



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SH. L N HINDU COLLEGE, ROHTAK
Name of the head of the Institution	Dr. Vijay Kumar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01262265345
Mobile no.	9888754193
Registered Email	hindu_bca@yahoo.com
Alternate Email	iqac1n@gmail.com
Address	Bhiwani Road Rohtak
City/Town	Rohtak
State/UT	Haryana
Pincode	124001

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. (Mrs.) Neelam Maggu
Phone no/Alternate Phone no.	01262265345
Mobile no.	8168413768
Registered Email	iqacln@gmail.com
Alternate Email	neelam.maggu5@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://lnhinducollege.edu.in/wp-content/uploads/2021/08/AQAR-Report-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://lnhinducollege.edu.in/link/Academic-calender.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	80.2	2003	16-Sep-2003	15-Sep-2013
2	B	2.74	2016	29-Mar-2016	28-Mar-2021

6. Date of Establishment of IQAC	18-Jul-2010
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
File Uploaded	01-Jul-2019	0

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA 2.0	RUSA	2019 365	20000000
Institution	FDP	DGHE	2019 1	50000
Department of Mathematics	National seminar	DGHE	2019 1	50000
Institution	Academic Facilities	Governor of Haryana	2019 365	500000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)
10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

100000

Year

2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? The IQAC ensures that the college maintains a consistently good academic record. For proper improvement of academic standards the IQAC monitors teaching and student performance. Feedback is regularly taken to facilitate the process. As an advisory body the IQAC offers suggestions for development of intellectual property, language skill, the teaching learning process and infrastructure and in many other fields related to the college. ? Organized one week Faculty Development Programme on Research Methodology. ? Introduced new certificate

courses for the students to enhance their employability skill. ? The IQAC regulates the processing of career advancement scheme of the teachers. All teachers are encouraged to take part actively in research work. They are encouraged to send proposals for major and minor research projects of UGC, DIST etc. The teachers are encouraged to participate in Refresher Courses, Orientation Programmes, Research, Seminars and Workshops etc. for the up gradation of knowledge base. ? Departments are encouraged to regularly hold Tutorial and special classes to address the specific needs of students. The IQAC regulates the arrangements for holding seminars, workshops etc. by individual departments to upgrade the knowledge base of the students. The IQAC in collaboration with various departments organized seminars, workshops on contemporary issues to upgrade the knowledge of academicians, scholars and students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
File Uploaded	File Uploaded
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	26-May-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

[2020](#)

Date of Submission

[01-Feb-2020](#)

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

We have designed and systematically organized all the information related to proper management of educational development. The information system is responsible for the promotion and use of information for decision making, policy making, proper supervision and

evaluation of education system. The college operates MIS with the help of the following modules: • Application entries • Students Profile • Student Report (Gender and Class Wise) • Faculty Profile • IncomeExpenditure Module • Fee Profile • Income Ledger • Automated SMS • Academic Calendar • Lesson Plan. The administrative office has put in use various IT resources in students admission, attendances, internal assessment etc. The College has updated its IT infrastructure to cater to the needs of students ensuring effective and outcome based teaching learning. The whole campus is WiFi enabled, All the computers labs have been upgraded with latest hardware software alongwith printing photocopy and scanning facilities.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college follows the curriculum prescribed by university affiliating (M.D.U). In the beginning of the academic session, orientation program is organized to familiarize the students about the institution. Our institute has a well defined system for curriculum planning and implementation. Academic planning is done at the start of session. IQAC alongwith the academic department of the college prepares academic calendar. Committee ensures that the every staff members receive the individual time table alongwith schedules of centralized Sessional examination. The schedule of certificate courses, departmental events, extension activities and syllabus are uploaded on college websites. All the staff members prepare lesson plans for the current semester and record the daily activities and lectures in their dairy. Our institution believes in reaching out to students by adopting learner's centric techniques. The teachers use innovative method for better delivery or curriculum. Most of the classrooms are well equipped with projectors and blackboards. To enrich the learning experience staff members use audio visual aids, ICT Tools, Group discussions and students presentations. The staff members coordinate with the librarian by providing the requirement and ensuring that the list of the books needed for the subjects are available in the library. Academic department of the college ensure that the students are evaluated on the basis of class test, assignments, attendance and class performance. The same is uploaded and submitted to university. The institute has provision of internal and external academic audit which helps to ascertain that effective mechanism are applied to ensure quality inputs and suggest the areas where improvement is needed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
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Certificate Course in Translation (English to Hindi, Hindi to English)	Nil	22/08/2019	30	Focus on employability / entrepreneurship	Skill Development
Certificate Course in Yoga and meditation	Nil	22/08/2019	30	Focus on employability / entrepreneurship	Skill Development
Certificate Course in First-Aid	Nil	22/08/2019	40	Nil	Skill Development
Certificate course in written and oral communication skills	Nil	22/08/2019	40	Focus on employability / entrepreneurship	Skill Development
Basic Course in GST	Nil	22/08/2019	40	Focus on employability / entrepreneurship	Nil
Certificate Course in Total Quality Management	Nil	22/08/2019	30	Focus on employability / entrepreneurship	Nil
Certificate course in solar power installation	Nil	22/08/2019	30	Focus on employability / entrepreneurship	Nil
Certificate course in selling skills	Nil	22/08/2019	30	Focus on employability / entrepreneurship	Skill Development
Certificate Course in banking and financial management	Nil	22/08/2019	30	Focus on employability / entrepreneurship	Nil
Certificate Course in Vedic Mathematics	Nil	22/08/2019	30	Focus on employability / entrepreneurship	Nil

Certificate Course in life skills- Spl. In women empowerment	Nil	22/08/2019	30	Nil	Skill Development
Certificate Course in life skills- Spl. In Gender Equality	Nil	22/08/2019	40	Nil	Skill Development
Certificate Course in Rural development	Nil	22/08/2019	40	Focus on employability / entrepreneurship	Nil
Certificate Course in office management	Nil	22/08/2019	30	Focus on employability / entrepreneurship	Nil
Certificate course in cutting and sewing	Nil	22/08/2019	30	Focus on employability / entrepreneurship	Skill Development
Certificate Course in Basic Sanskrit learning	Nil	22/08/2019	30	Focus on employability / entrepreneurship	Nil
Certificate Course in Communicative Skills in Hindi	Nil	22/08/2019	30	Focus on employability / entrepreneurship	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Commerce	16/07/2019

MA	Hindi	16/07/2019
MSc	Mathematics	16/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	726	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer training	01/07/2019	2141
English language lab training	01/07/2019	500
University Outreach Programme	01/07/2019	314
Extension Lectures	01/07/2019	2252
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Business Administration	16
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Feedback is received from the student which is based on a structured questionnaire framed and approved by the IQAC of the college. It is also forwarded to the head of the Institution / Principal with necessary suggestions based on this feedback. Teachers also provide their feedback to the head of the Institution on different academic, administrative and other affairs related to the college. Departments receive feedback from parents through Parent- Teacher meetings and discuss different issues related to the overall development of their ward.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
Nill	File Uploaded	1	1	1
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2141	111	49	5	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
59	59	24	4	4	12
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

For overall development of the students including personal guidance and career advancement, the institute has an effective mentoring system. The faculty plays an important role in mentoring the students. Each teacher is assigned a group of approximately 50 students. They serve to help the students balance their professional goals and personal lives. This practice aims at fostering a healthy relationship between the students and faculty. This mentoring system helps the teachers to identify the problems of the students, ensuring their regularity and punctuality and to help them to overcome any problem. Mentors assist their mentees in identifying personal strengths and weaknesses, guide and motivate them to improve their results. Regular counseling sessions are also conducted to meet the psychological needs and to achieve desired results on different aspects.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2252	59	1 : 38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	29	4	Nill	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	File Uploaded	Nill	File Uploaded

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	File Uploaded	File Uploaded	Nill	Nill
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

It is obligatory on the part of the college to adopt all the evaluation directives laid down by MDU. In the recent year, a lot of emphasis has been laid on continuous evaluation. The Institute tries to make its assessment system as flexible as possible within the limits laid out by the university, to accommodate individual differences in capacities and means among students. Coordinator of each department ensures smooth conduct of Internal Tests. The results of each test are strictly declared within a week of the conclusion of the test. The students can see their respective answer sheets and discuss their queries with concerned teacher. The term work evaluation is done by respective course teachers in the mid and at the end of semester. The students are notified about their performance by displaying their results on notice board. Student can discuss their queries about assessment with the concerned teacher.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared by the Academic Committee of College at the beginning of each year after meeting with the principal, members of IQAC, HOD's, Course Coordinators and Convener of different Committees. The Academic Calendar thus prepared is displayed on all the notice boards and college website to keep students, faculty and staff reminded of key dates throughout the academic semester. The Academic Calendar prepared for the session displays the dates for our Sports Day, various cultural and academic competitions organized by the different departments, schedule of centralized Sessional test, schedule of certificate courses and other extracurricular activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://lnhinducollege.edu.in/link/Co.PO%20UG.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
File Uploaded	Nill	File Uploaded	1	1	1
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://lnhinducollege.edu.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop for Faculty on Practical Implementation of Livelihood Life Skills	IQAC	14/09/2019
7 Days Workshop on Faculty Development Programme	Commerce	16/12/2020
Extension Lecture on Intellectual Property Rights by Prof Umesh Banakar (USA)	IPR Cell	25/01/2020
Webinar on "Copyright: Infringement and Fair Use"	IPR Cell	08/07/2020
Inauguration of Skill Development Center for Civil Students	IQAC	01/09/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nill	Nill	Nill	Skill Development Center for Girls Students	Institution Funded	01/09/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	File Uploaded	Nil	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	Nil	1	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
File Uploaded	File Uploaded	1	1
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
YRC	Best Counselor	YRC MDU, Rohtak	114
Appreciation during COVID 19	Appreciation Letter during COVID 19	District Administration	1
Participation in FDP	Certificate of Appreciation as Resource person in technical session of FDP	MAIMS Sector-22, Rohini, New Delhi	1
CU Rhythms International Folklore Festival	Certificate of Appreciation as a member of Organizing Committee	Haryana Kala Parishad	4
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
File Uploaded	File Uploaded	File Uploaded	Nill	Nill
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
File Uploaded	File Uploaded	File Uploaded	Nill
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
File Uploaded	File Uploaded	File Uploaded	Nill	Nill	File Uploaded
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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0	Nil	0	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
800000	7503748

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	16.5.11	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Others(s pecify)	Nil	Nil	Nil	Nil	Nil	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	103	3	100	8	3	1	3	100	2
Added	1	0	0	1	0	0	0	0	0
Total	104	3	100	9	3	1	3	100	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Dr. Sumit Kumari Dahiya on Youtube (English Talks With Sumit Dahiya)	https://youtube.com/channel/UC2SGC82XomFuzjZP-VR9cuw
Dr. Rajni Kumari on Youtube (Political Classes by Rajni Mam)	https://www.youtube.com/channel/UCVnK8Z-A7pmcD221yE-TzOA
Dr. Promila Yadav on Youtube (Political Study by Dr. Promila Yadav)	https://youtube.com/channel/UCuGqR5nEaDkX2Os2kABL-mQ
Ms. Sonia on Youtube (Hindu College, Rohtak)	https://youtu.be/HaFuAP93sWo
Ms. Sonam on Youtube (Sonam Classes)	https://youtube.com/channel/UCLHd21lFZppfElvFW57h1Hq
Mrs. Monika Mittal on Youtube (MatheMajestic)	https://youtube.com/channel/UCnGm8RNCJESjl4sA79bBW9q

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30	27.07	80	75.03

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Classrooms The college has 40 classrooms with proper sitting capacity. Green boards are available in all the classrooms. The classrooms have proper lighting, fans and also windows to allow natural light and air to come in. Five full time sweepers have been appointed for cleanliness of classrooms and desks to provide a hygienic environment. They are well equipped with modern tools of

cleaning such as mops and gloves etc. one faculty member has been assigned to monitor their work. Laboratories The College has ten labs (i.e. One language Lab, One Home Science Lab, Three Computer Labs, 4 Science Labs, Music Lab). Record of maintenance account is maintained by lab technician and supervised by HODs of the concerned departments. Other measures to maintain labs are as follows:

- The Repairing and maintenance of sophisticated Lab equipment are done by technicians . Service engineers from manufacturing companies are called for the repairs.
- There is a systematic disposal of waste of all types such as Bi-degradable and E-waste. The equipment used in the laboratories are annually cleaned and maintained by the concerned departments.
- We take all necessary precautions for safety purposes.
- For imparting communication skills and to enrich English language, learning process among students language lab has been established in our college.

Library Our college has a well stocked, air conditioned, wi-fi enabled library. The computer data base of books in library makes the search easier. Our library is linked with Koha, library management software for smooth functioning of library. We have subscribed DELNET facility and N-list to develop the research skills among students and faculty members. Separate section has been provided to access the online resources. Requirement and list of books is taken from the concerned departments with the approval of HOD's of all departments. The finalized list of books is duly approved and signed by the principal. Suggestion box is installed inside the reading room to take the users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment . A proper account of visitors (students and staff) is maintained on daily basis. Computers College has three well equipped Computers Labs. The record of the lab is maintained by lab technicians, which is further checked by the concerned faculty members. The computers and related electronic equipment are tested and maintained with the scheduled frequency to keep the facility up and running. Besides, as and when the need of any electronic equipment arises, the budget for the same is proposed by the committee .The list of finalized equipment is duly approved by the principal. Sports Facility Physical education and sports department is very active. Dedicated faculty encourage students to participate in various sports events including all type of Intramurals and extramural. Latest Equipment are provided to the sports persons. Regular maintenance is carried out for sports equipment and sports materials from experts in the field. One ground man has been appointed for the maintenance and upkeep of the ground.

<http://lnhinducollege.edu.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships for Sc/St Students Fee concessions	32	77974
Financial Support from Other Sources			
a) National	Sh. Sunder Lal Sethi Scholarship and Discretionary Amount received from Lakshmi Precision Screws Pvt. Ltd.	63	2200000

b)International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
File Uploaded	Nil	1	1
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	File Uploaded	1	1	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	143	B.Com B.Com(H) B.A BCA BBA B.Sc	Commerce Arts Computer Business Administration Science	Sh. L.N. Hindu College, Rohtak. M.D.U Government College for Women Vaish College HIMT	M.Com M.A. (Hindi) M.Sc. (Maths) MCA MBA B.Ed M.Phil JBT M.A (English) M.A

				Vidya Bharti College, Rohtak, Saini College, Rohtak, M.K.J.K. College, Rohtak, Gaur College, Rohtak	(History) M.A (Music) M.A (Political science)	
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)						
Items			Number of students selected/ qualifying			
NET			2			
Any Other			1			
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year						
Activity		Level		Number of Participants		
File Uploaded		File Uploaded		1		
View File						
5.3 – Student Participation and Activities						
5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
<p>Student Council provided an opportunity for students to engage in a structured partnership with the teachers, parents and college management. Student representation created a sense of ownership in students and it gave them an opportunity to acquire the sort of communication, planning and organizational skills which will help them in their future. Student Council officially represented all the students in the institute, enhanced communication between students and the staff members and promoted an environment conducive to educational and personal development .</p>						
5.4 – Alumni Engagement						
5.4.1 – Whether the institution has registered Alumni Association?						
No						
5.4.2 – No. of enrolled Alumni:						

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2 Meetings

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. 1. In order to fulfil the vision and mission of the institute and coordinating important administrative activities, various monitoring committees are headed by the Principal. For the formation and implementation of quality policies, various meetings conducted by the governing body delegates and Principal this year. Our College is following the Principle of decentralization. 2. Faculty members are encouraged to develop leadership skills and also given authority to conduct seminars/workshops/conferences/conferences/FDPs. For smooth functioning and continuous progress of the institution, faculty members participate in various activities like seminars, orientation and refresher courses, university, committee meetings etc. and also share their experiences and ideas. Students are encouraged to play an active role in conducting curricular and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our curriculum is framed by M.D.U Rohtak which is an educational /training program which provides knowledge to fulfil the rising needs of a dynamic society and we are following the same.
Teaching and Learning	<ul style="list-style-type: none"> Continuously organizing workshops/seminars and Extension lectures. Improvement in Online teaching and computer aided methods of teaching and learning. Four faculty members have attended the orientation Programmes. Faculty Development Programme is conducted by the college Organized workshop on MOOCs, E-content and open educational resources. Regular lectures are conducted according to teaching plan and effective time table. Suggestions are implemented at various levels according

to feedback received from stakeholders.

- Wi-Fi facility is available across the college campus
- Extra classes are arranged for the slow learners.

Examination and Evaluation

- Examinations are conducted as per affiliating University schedule.
- To ensure the smooth conduct of exams and to minimize the unfair means, proctorial system of the college performed the duties very strictly.
- The Discipline, Dignity and Decorum of the institution are maintained.
- Centralized Sessional Tests are conducted in every semester.
- The evaluation scheme included semester exam marks, internal assessment marks and practical marks.
- Overall and subject wise result analysis is done at the end of each semester.
- For internal assessment unit wise assignments, class tests, attendance and class participation are considered.

Research and Development

- Various lectures are conducted by the Research Committee for teachers in order to understand the importance of research in higher education.
- Faculty members and PG students are motivated to participate in conferences, workshops and training programmes.
- Staff members are encouraged to take up minor or major research projects offered by agencies like UGC, AICTE etc to improve their knowledge and skills.
- The College encourages staff members and students to publish their research papers in reputed National/International Conferences/Journals.
- In order to promote research, the research committee assist for applying and getting funds for conducting Seminar/Workshop/FDP from various available funding agencies.
- Internet facility and E-journals are available for doing research work.
- SPSS (Statistical Package for Social Sciences) has been purchased and installed for research development.

Library, ICT and Physical Infrastructure / Instrumentation

- Library committee purchases books as suggested by staff and students.
- Regular display of motivational books and biographies, to inculcate reading habits among students and staff members.
- Quality initiatives taken by librarian by organising lecture on library awareness.
- Library staff trained the students how to handle the books and proper utilization of library

	resources. • Facilitate the students with regular job alerts, admission notices, and aware them about the E-content usage. • Infrastructure like building, toilets, furniture, water and electricity and various instruments including computers are properly maintained. • To enrich the knowledge domain of faculty and students new arrivals competitive books related to different subjects are displayed at weekly book corner.
Human Resource Management	<ul style="list-style-type: none"> • Continue association between the parents and teachers and to promote activities for the well being of the students. • Students are encouraged to explore their knowledge through the use of ICT. • Students are encouraged to participate in seminars, special lectures, quiz, debates etc to improve their skills and knowledge. • Staff members are encouraged to participate in trainings, workshops and Faculty development programmes.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • The Training and Placement Cell of the college ensures the regular industry institute interactions. • Organized lectures by industrial experts. • Career Guidance and Counseling Employability Training Program for Girls organised in collaboration with Focal Skill Foundation Centre sponsored by Hero and Motor Corp. UNDP. • Students selected for placement in Harleen Hospitality and Calibehr companies. • Collaboration of the institute with following Research Institutions for overall development of students: - M.D. University, Rohtak, CSIO Chandigarh, ICSSR Chandigarh, BMU Rohtak, IPU Delhi.
Admission of Students	The students are admitted strictly on merit basis as per the schedule given by the University. The rules regarding the reservation under different categories are strictly adhered to.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Done Manually
Administration	Online Available
Finance and Accounts	Online Available
Student Admission and Support	Online Available

Examination	Online/Offline
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nill	Nill	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	71	01/07/2019	30/06/2020	7
Orientation Course	2	04/06/2020	01/07/2020	28
Orientation Course	2	26/11/2019	16/12/2019	30
Orientation Course	2	22/06/2019	12/07/2019	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	29	11	30

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Duty leaves are given to faculty members for attending orientation and refresher programme, seminars and conferences	? Loan ? Advance Salary provision ? Meditation Sessions and workshop on Stress Management ? Regular Health Check Up	? Fee Waiver/ Financial assistance to needy students ? Merit Scholarship based on academic performance ?

<p>? Special leaves are given to M.Phil /Ph.D. aspirants ? Advance against salary ? Teacher's Club formed ? Workshop on Stress Management ? Regular Health Check Up Camp ? On Campus Free Medical Facility is ensured ? College organizes various counseling Sessions Workshops ? ATM PNB is situated in College Campus thereby providing easy access for Financial Transactions</p>	<p>Camp ? On Campus Free Medical Facility is ensured ? ATM PNB is situated in College Campus thereby providing easy access for Financial Transactions ? Various Workshop and Counseling sessions to keep them mentally strong ? Provident Fund according to the Govt. Rules ? Uniforms are provided to the Ministerial staff</p>	<p>Concession in tuition fees for sports person ? Book Bank facility ? Workshop on physiotherapy ? Regular Health Check Up Camp ? On Campus Free Medical Facility is ensured ? ATM PNB is situated in College Campus thereby providing easy access for Financial Transactions ? Provision of Fee Payment in installments for the needy/poor students.</p>
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external financial audit. We have our own audit mechanism, where internal audit is an ongoing continuous process. In addition to the external audit there is also verification and certification of the entire income and expenditure of the institute every year. The institutional accounts are audited regularly by both internal and external auditors. So, far there have been no major objections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO9001 Certification	Yes	Nil
Administrative	Yes	ISO9001 Certification	Yes	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Online Meeting with Parents discussing their wards performance. The Mentors regularly interact with the parents and get an insight about the student Feedback is taken from the parents which is then implemented by the institution

6.5.3 – Development programmes for support staff (at least three)

? Computer training and soft skill training for Lab assistants and Lab
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attendants are conducted ? Training activities on campus safety. ? Support staff trained according to needs of their specific departments.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Teaching and Learning has been strengthened by extending the facilities of computing software ? More emphasis on Research, use of INFLIBNET by faculty members ? Strong Mentor- Mentee system

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	File Uploaded	Nill	Nill	Nill	Nill
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Three Days Workshop on Career Guidance, Counseling and Employability training for girl students	23/07/2019	25/07/2019	73	39
Certificate Course in Life Skills with specialization in Women Empowerment	12/08/2019	12/12/2019	33	Nill
Certificate Course in Life Skills with Specialization in Gender Equality	12/08/2019	12/12/2019	46	18
Awareness Rally , "Beti Bachao, Beti Padhao at	12/10/2019	12/10/2019	30	Nill

GaddiKheri and Taza mazra on International Girl child Day				
Extension Lecture on Mental Health	14/10/2019	14/10/2019	69	16
Organised Health Checkup in Baniyani village	28/12/2020	28/12/2020	76	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
? Tree plantation drive ? Use of solar energy ? Minimum Vehicle Day ? Campus cleanliness Drive ? Extension Lecture on green energy ? SBIP (Swachh Bharat Internship Program ? Plastic free Zone Campaign

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	1	1	Nill	1	File Uploaded	File Uploaded	1
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	15/08/2019	Nill

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
File Uploaded	Nill	Nill	1
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Ban on the use of plastic bottles and polythene in college campus ? Reduce the paper waste by adopting digital means for providing necessary information to the students and staff. ? Non -Teaching staff is encouraged for double side printing and store the office files digitally ? Students and faculty members are encouraged to use public transport at least one day in month to understand the importance of environmental protection. ? Dry and wet waste segregation by putting dustbins at various places and students are encouraged to use them

properly. ? Cleanliness drive initiated under Swachh Bharat Abhiyan on 2nd October to create awareness about cleanliness and hygiene ? Plants, trees, lawns are maintained regularly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: - Social Awareness through various Extension Activities Objectives- Creating awareness regarding various political, social, economic and cultural issues is a collective responsibility of every citizen and our "New India" understands this responsibility. It is quite imperative that the youth of our nation participate in such activities so that their role and responsibilities are clearly democratic in their minds. The college has constituted various cells like NSS, YRC, UOP, LLC and RRC to organize various extension activities to serve the society and to bring awareness among the youth of our nation. The NSS unit of our college organizes several activities/extension lectures to create awareness among the society like Plantation Drives, Blood Donation Camps and Health Check up Camps in nearby villages and organizes Extension Lectures on Mental Health issues to create awareness among the adolescents. The NSS unit of our college organizes various competitions under water conservation campaign to minimise the effect of water shortage, which will help to built a better defence against future drought years and to safeguard ourselves from health hazards as the quality of water nowadays is badly affected by the process of organization. The Legal Literacy Cell of our college create awareness among young minds and educate them about their rights, duties, benefits and losses by organizing various quizzes, Competitions of state and national level , Essay writing, Slogan Writing, Poetic Recitation, Declamation contest, On the Spot Painting. Power Point Presentations and Documentary fine making on social and legal issues. The Legal Literacy Cell aims to empower students by organizing lectures through legal experts, law officer and eminent lawyers on important everyday legal issues, laws, rules and regulations and also aims to aware students about the free legal services provided by various agencies. The LLC also strives to provide knowledge about different legal acts regarding removal of social evils like Anti Ragging Act Domestic Violence Act, PCPNDT Act 1994 and Dowry Prohibition Act. Our college truly believes that this National Legal Literacy Mission will succeed if each and every citizen participates and enthusiastically and then it will truly become a peoples movement. Through our University Outreach Program, We strive to involve the feeling of responsibility towards our society and nation in our students. The aim of this program is to give the students an opportunity to be exposed at grassroot level to Indian Rural community by learning the challenges faced by them. Under this programme we have adopted Gaddi Kheri village and have organized various awareness programs like health checkups for the people of the village extension lectures on various topics like drug addiction save girl child and awareness among youth 3. Under this program, the college organizes Swachata Abhiyan which is an initiative started by the Government of India, that aims to achieve the vision of "Clean India". The NSS unit of our college provides opportunity to our students to take part in various government led community service activities and programs. It also upholds the need of selfless service by developing appreciation to other persons' point of view and showing consideration to other living beings. The RRC unit of our college strives to spread awareness regarding HIV/AIDS by organizing several college/ state and national level competitions of essay writing slogan writing quiz competition story writing and video making competition at 17 the RRC also organizes various awareness programmes regarding causes and prevention of the deadly diseases the wires of our college focus focuses on promotion of health and hygiene and conducts various programs to train youth for first aid and home nursing it also works towards eradicating

social evils such as female foeticide, dowry, illiteracy by organising various activities like pledge ceremony, extension lectures and several competitions.

2. Title of the Practice: - Introduction of Certificate Courses to Enhance the Employability Skills of students:- Objectives:- Our college has started 17

different certificate courses to enhance the employability skills of our students to make them job ready and to provide in-depth knowledge of the skill enhancement initiatives. These courses provide training on various aspects and guide our students to utilize them effectively into their work environment. It provides the detailed knowledge and skills required to perform real work job responsibilities. These Certified courses are followed by a series of tests conducted at the completion of the course that helps to accept the capabilities and expertise of the students in their chosen subject area. Certificate Course in Life Skills with Specialization in Gender Equality Objective of the Course: By realizing the preconditions of Women in the society, the main objectives of the course are: • To understand the basic of Gender Equality • To aware about the Role of Education in Gender Equality. Certificate Course in Banking and Finance Objective of the Course: • To help students understand the fundamental and principal surrounding the field of Banking. • To provide the understanding of financial sector. Certificate Course in Cutting and Sewing Objectives:- • To teach students the basics of sewing. • To train the students in different subjects of cutting, sewing and designing so that they may be able to get jobs not only in Education Department but also work as Dress Designers in the institutes of Fashion Designing or they can open their own Boutiques and training centre also. Certificate Course in First Aid Course Objectives: • To help students to understand and learn the following basic techniques of First Aid Certificate Course in GST Objective of the Course: • To understand the concept of Goods and Services Tax • To Learn about Supply and Time of Goods and Services • To provide Knowledge about GSTN and GSP • To understand the Audit process Certificate Course in Life Skills with Specialization in Women Empowerment • Objective of the Course: • To aware about Women Empowerment • To aware about strategies, rules regulations encoded by Government of India for Women Empowerment. • To aware about the Constitutional Law and Protection for Women Empowerment. Certificate Course in Office Management Objectives: • To learn about the efficient and effective performance at office. • To Understand the Directing, controlling and supervision of the support services of the organization. Certificate Course in Total Quality Management Objective : • TQM professionals are in great demand. Certification for TQM professional assesses test on planning, implementing and maintaining quality systems across the organization. Certificate Course in Rural Development Objectives of course: • The course has been framed to provide an understanding and experience about different aspects of rural development. • It is an employment oriented innovative course that attracts bright students to the discipline of rural development. Certificate Course in Selling Skills Objective of the Course: • This course aims to learn the techniques and strategies to understand the sales process to the students. Certification course in Solar Panel Installation Objectives: • With the exponential growth in Renewable sector, especially the Solar field , this course aims to give a better understanding and hands-on practice in different streams of solar energy including solar photo-voltaic technology , types of solar cell , working of solar panel system and procedure of its installation. Certificate Course in Translation Course Objectives: • To meet the growing need of translators due to Globalization. • To enable the learners to translate texts and speeches from English to Hindi and vice versa. Certificate Course in Vedic Mathematics Objectives: • This course will be helpful in sharpening the skills of Algebraic Equations and does it mentally, learning divisibility rules for every number in the number system, speed up concepts of Geometry, finding out divisibility rules for every number in the number system, Calendars and much more. • Student's paradigm about mathematics will be changed and they will be able to enjoy it more than ever did.

[illegible]

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://lnhinducollege.edu.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We are driven by the ideals of Swami Vivekananda and the founder member of our college who believed in imparting holistic education emphasizing on character building and providing quality education along with inculcating moral values and nurturing the talent of our students so that they can contribute in development of the nation. Our strength is collaborative and participative functioning where in any decision being implemented is taken after proper brainstorming sessions and effective deliberations with the heads of various departments to generate trust in the minds of our staff which further leads to a sense of belongingness to the institution. As we are heading towards our golden jubilee year we can very proudly assert that we have created history and emerged as a leading institute in these glorious 50 years with this legacy of 50 years. With this legacy of 50 years we have enriched the educational scenario in our district by establishing Dr. Mangal Sain Research Centre for advanced study to inculcate research culture among staff and students. The college has also constituted institution innovation cell to promote innovation through multitudinous modes leading to an innovation promotion ecosystem in the campus. This cell will work to provide platform to encourage inspire and nurture students by exposing them to new ideas and the process of innovative and entrepreneurial activities in their formative year. The college has also started total of seventeen new certificate courses to help our students to showcase their competency, commitment for the professions and to build expertise in their subject area thereby enhancing their employability skills.

Provide the weblink of the institution

<https://lnhinducollege.edu.in/>

8.Future Plans of Actions for Next Academic Year

1. More emphasis on ICT enabled tool 2. To conduct National International Seminar / Workshop/ Conferences. 3. To strengthen alumni database at departmental level and alumni participation. 4. Publication of Code of conduct handbook. 5. To apply for vacant post of teaching non teaching staff members. 6. To strengthen the industrial linkages/collaboration/MOU's in the coming year. 7. To strengthen consultancy services. 8. To encourage staff members to apply for research projects. 9. To encourage students to excel in various sports events and

activities. 10. To enhance employability skills in students. 11. To complete the renovation/up gradation and construction work to upgrade the physical facilities under the grant received under RUSA 2.0. 12. To upgrade the Solar Energy System. 13. To make the institution more eco friendly by installing rain harvesting system. 14. Up gradation of Smart rooms, labs and canteen. 15. To equip students with latest gym and sports facilities. 16. To apply for NCC Unit for the College. 17. To apply for new courses in the next session. 18. To construct site for National flag in the College premises.