Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**SH. L N HINDU COLLEGE, ROHTAK**
Name of the head of the Institution	**Dr. Vijay Kumar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01262265345**
Mobile no.	**9888754193**
Registered Email	**hindu_bca@yahoo.com**
Alternate Email	**iqacln@gmail.com**
Address	**Bhiwani Road**
City/Town	**Rohtak**
State/UT	**Haryana**
Pincode	**124001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Neelam Maggu**
Phone no/Alternate Phone no.	**08168413768**
Mobile no.	**8168413768**
Registered Email	**iqacln@gmail.com**
Alternate Email	**neelam.maggu5@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://lnhinducollege.edu.in/aqar/#

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://lnhinducollege.edu.in/wp-content/uploads/2021/06/Academic-Calendar-2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**80.2**	**2003**	**16-Sep-2003**	**15-Sep-2008**
2	**B**	**2.74**	**2016**	**29-Mar-2016**	**28-Mar-2021**

6. Date of Establishment of IQAC	**18-Jul-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA	Central/ State	2017 1	20000000
Institution	ICT Seminar	DGHE	2017 1	50000
State Government	Discretionary	State Government	2017 1	5100000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)

10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	50000
Year	2017

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Conducted Seminar/Workshops etc. to promote Research Development and organized training session for the office Staff for smooth conduct of day to day activities. • Organized soft skills Personality Development Programs for students. • Conducted various awareness programs outreach activities addressing social issues such as gender equality, women empowerment, right to live with dignity, legal literacy etc. • Celebrating National/International Days to inculcate the spirit of patriotism among students and other activities addressing cross cutting issues. • Various Departments are encouraged to regularly hold tutorial special classes to address the specific needs of students. • Student Counselors / Mentors were assigned to guide students for their career

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC	**02-May-2018**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**03-Mar-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**We have designed and systematically organized all the information related to proper management of educational development. The information system is responsible for the promotion and use of information for decision making, policy making, proper supervision and evaluation of education system. The college operates MIS with the help of the following modules: • Application entries • Students Profile • Student Report (Gender and Class Wise) • Faculty Profile • IncomeExpenditure Module • Fee Profile • Income Ledger • Automated SMS • Academic Calendar • Lesson Plan. The administrative office has put in use various IT resources in students admission, attendances, internal assessment etc. The College has updated its IT infrastructure to**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Academic schedule of the both semesters is prepared by the IQAC. As per the University norms, time-table is designed by the Time Table Committee for all UG, PG programs. Teachers prepare their teaching plans for all the courses given to them according to the workload and it is observed by the Academic Head. Teachers are required to execute their lectures according to the teaching plan as described earlier. For effective curriculum implementation, besides the use of conventional methods, various other methods like Quiz, Group Discussion, PPT Presentations, Tests, Assignments are used by the teachers. Effective measures are suggested by the IQAC based on semester-wise result analysis of each and every course and remedial classes are also conducted for the weak students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	PG	16/07/2017
MA	PG	16/07/2017
MSc	PG	16/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer training	15/07/2017	2068
English language lab training	15/07/2017	212
University Outreach Programme	15/07/2017	186
Extension Lectures	15/07/2017	1226
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	UG	11
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is received from the students which is based on a structured questionnaire framed and approved by the IQAC of the college. It is also forwarded to the head of the Institution / Principal with necessary suggestions based on this feedback. Teachers also provide their feedback to the head of the Institution on different academic, administrative and other affairs related to the college. Departments receive feedback from parents through Parent- Teacher meetings and discuss different issues related to the overall development of their ward. Appropriate measures are taken at Institute level to properly implement the suggested changes. Teachers are evaluated by the students on their clarity in presentations, attitude towards students, communicative skills, subject knowledge and ability to maintain class discipline. Teachers used the feedback obtained from students to improve their teaching skills, the Head of the Department counsels the teacher as and when required.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	PG	60	60	28
MA	PG (M.A Hindi)	60	25	19

MCom	PG (Five Years Integrated)	60	22	Nill
BCom	UG (B.Com Voc)	30	5	11
BCom	UG (B.Com Hons.)	80	170	76
BCA	UG	240	50	36
BBA	UG	120	45	17
BSc	UG	80	72	48
BCom	UG	240	280	214
BA	UG	500	910	499

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2068	158	54	1	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
55	55	15	2	2	6
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of the students is based on the following objectives: • To increase the teacher-student contact • To identify the problems faced by slow learners • To encourage advanced learners • To prepare students for the competition in outer world • Every teacher is assigned a group of 45-55 students approximately in this system. It helps the mentors to have a comprehensive record of their activities, academic curriculum achievements and problems. It helps the students to have a friend-cum-counselor in the campus. Concerned teachers maintain the records of class tests/assignments, attendance records etc. related to the reviewing of the performance of the students. Teachers maintain interaction with students through individual meetings, social networking sites etc. Teachers also try to identify the problems faced by the students and related issues and make all the efforts to solve such kind of problems. Sometimes teachers also provide solutions to the difficult questions in written form to the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2226	55	1:40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	28	4	15	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the University norms, students are evaluated internally for 20 of their total marks. For effective implementation of Continuous Internal Evaluation (CIE) system at the institutional level, the institution conducts Centralized Sessional Tests. The answer books are given back to the students after evaluation, likewise, assignments are also given to the students from the important topics related to their courses so that they may assess their performance and can improve their grades in the exams. In addition, the institution communicates the progress report of the students to their parents. Internal assessment of the students is based on the overall performance of them. The institution always makes efforts to build its evaluation and assessment system as flexible as possible according to the University norms.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares and follows an Academic calendar approved by the academic head for conducting internal assessment and other activities of the college. The teaching schedule, vacations and examination schedule are decided by the M.D. University which is intimidated to the affiliated colleges and the same is incorporated in the Academic Calendar of our institution. The Academic Calendar thus prepared displays the dates of various academic and co-curricular activities of the college. The tentative dates of the centralized Sessional Examination are also decided well in advance and included in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://lnhinducollege.edu.in/CO-PO-of-UG-Courses.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.lnhinducollege.edu.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on yoga meditation	Women Cell	24/08/2017
Workshop on Personality development	Career Guidance Cell	23/10/2017
Workshop on Bhasha Kaushal by Dr. Anju Deshwal	Department of Hindi	29/01/2018
Workshop on Women Empowerment	Women Cell	13/02/2018
Role of ICT in Human Development	Interdisciplinary	20/03/2018
Workshop on Office Management	Department of Commerce	28/03/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Arts, Commerce, Science	13	Nill
International	Arts, Commerce, Science	30	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	16	84	Nill	Nill
Presented papers	16	84	Nill	Nill

Resource persons	Nill	1	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatchta Abhiyan	NSS / UOP	Rally / Cleanliness activities	20	152
Aids Awareness	Red Ribbon Club	Making Human Chain / Extension Lecture	10	200
Vigilance Awareness Week	Department of Political Science	Seminar on corruption free India	8	244
National Voter Day	NSS / YRC	Awareness Programme about voting among students	12	178
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Conference on Role of ICT in Human Development	350	DGHE	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship/ On the job training/ Industry Awareness	Industrial Linkage	Lakshmi Precision Screws Ltd.	01/07/2017	30/06/2018	23
Internship/ On the job training/ Industry Awareness	Industrial Linkage	Punch Ratna Fastners, Rohtak38	01/07/2017	30/06/2018	38
Internship/ On the job training/ Industry Awareness	Industrial Linkage	M.T. Autocrafts, Rohtak	01/07/2017	30/06/2018	44
Internship/ On the job training/ Industry Awareness	Industrial Linkage	Shakti Fastners, Rohtak	01/07/2017	30/06/2018	41
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12000000	9580727

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing

Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	16.5.11	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27956	4059289	551	132930	28507	4192219
Reference Books	578	203685	2	130	580	203815
Journals	5	25600	3	5700	8	31300
Digital Database	1	11500	Nill	Nill	1	11500
CD & Video	595	Nill	Nill	Nill	595	Nill
Others(specify)	11596	1430738	35	16749	11631	1447487

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others

Existing	117	3	100	3	2	1	3	100	2
Added	0	0	0	0	0	0	0	0	0
Total	117	3	100	3	2	1	3	100	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
4000000	3464872	8000000	6115855

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received by the college as per the requirements in the interest of students. The college has maintenance committee that oversees the maintenance of buildings, classrooms and laboratories. Laboratories --College has a total of ten labs (i.e. One language Lab, One Home Science Lab, Three Computer Labs, 4 Science Labs, Music Lab). --The labs are fully equipped and the lab assistants under the supervision of the system administrator maintain the efficiency of the college computers and accessories. --Record is maintained by lab technicians which is further maintained by lab technicians and supervised by HODs of the concerned departments -- There is systematic disposal of waste of all types such as bio-degradable chemical and e-waste. Utilization Computer Lab has been set up to be used by various departments. Students make extensive use of the facility for reading and research. Language labs imparts the proficiency in spoken English whereas home science labs makes our students proficient in home management. Library Our library is fully digitized ,well stocked and is open even after class hours. --It has computer terminals with internet facility and large reading spaces. --A regular update on new additions is provided by the library. --Library committee works regularly to oversee the functioning of the library and various other committees' coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. Utilization --Students are given full access to all the facilities to ensure optimum utilization. --Library is kept open during long vacations for the staff and the students. IT and Support Facilities --As per requirements of the maintenance of the IT equipments, we call for local hardware technician/service provider. --Welfare fund is generated by faculties for needy students and emergencies. --Faculties have sponsored prizes for meritorious students in college subject-wise. --The college has linkages with medical professionals for emergency needs and regular medical checkups. Utilization -- Faculty members of the college use ICT

materials for teaching as per requirements. --College has LCD projectors, computers etc. --Most of the lecturers take place in the classrooms with projectors which ensure usage of new audiovisual pedagogical techniques during the teaching process Sports --Sports dept of our college encourages the students to participate in various competitions and students bring laurels to the college by winning prizes in state and national level competitions --As per students' requirement their interest in sports, college administration always support them to give them best sports facilities. Utilization --Annual athletic meet is organized every year to encourage our sports persons. --Sports grounds are regularly maintained to organize sports activities.

http://www.lnhinducollege.edu.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship	185	347550
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Guest Lecture	400	221	1	40
2017	Quiz Contest	159	250	1	50
2017	Mental-Ability Test	105	193	2	30
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

4	4	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Amar Ujala	100	10	Apollo Tyres, Hisar Byepass, Nalanda Public School, Sampla, PRO Dept. Arunachal Pradesh, Police Dept. Haryana, Sales Tax Dept., Govt. of Haryana, PBH Company, Rohtak	150	110
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	115	B.Com B.Com(H) B.A BCA BBA B.Sc	Commerce Arts Computer Business Adm inistration Science	Sh. L.N. Hindu College, Rohtak. M.D.U Government College for Women Vaish College HIMT Vidya Bharti College, Rohtak, Saini College, Rohtak, M.K.J.K. College, Rohtak, Gaur College, Rohtak	M.Com M.A.(Hindi) M.Sc.(Maths) MCA MBA B.Ed M.Phil JBT
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Athletic Meet	Intra College	183
Cultural	Inter College	44
Rakhi Making Competition	Intra College	22
Talent Search Competition	Intra College	53
Mehandi Competition	Intra College	20
Poem Recitation	Intra College	16
Chess Carrom Board Competition	Intra College	43
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Sports, Games and other events Other Events	International	13	9	Nill	Nill
2017	Sports, Games and other events Other Events (University Level)	National	52	9	Nill	Nill
			View File			

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, we have a non-elected group comprising of Class Representatives of each batch along with the Principal which meets on a monthly basis to discuss their areas of concern. These representatives perform the duties of discipline in various functions organize in college and many other activities. These class representatives provide active assistance and support towards the college administration by strictly implementing disciplinary matters efficiently in the

college. The student councils maintain healthy rapport between the student community and the college administration which is visible in the outstanding performance of the students both in academic and extra-curricular activities and make the students feel a sense of belongingness to the alma mater.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

325

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our Management is highly committed and dedicated to the service of catering to the contemporary requirements of higher education. The principal has given ample freedom to Academic head to plan academic activities for the smooth conduct and continuous progress of the college. There is a Quality Policy of our college. The responsibilities of each member are communicated to the faculty through regular staff meetings. The Top Management, Principal and faculty of the college are committed to plan, implement, document and continually improve effectiveness through a Quality Management System. Teachers discharge an important role in implementing the vision and mission of the college and to that end play a proactive part in the decision-making process. Heads of Departments enjoy considerable administrative and academic autonomy in running their disciplinary units. • Teachers influence the institutional polity through the Teachers' Council, through their representatives in the Governing Body. • Besides, teachers are members and conveners of the various committees that are instituted for the day-to-day functioning of the college. Some of these committees are the Academic Council, the Examination Committee, the Admission Committee, the Library Committee, the Journal Committee, the Seminar and Research Committee etc. Teachers, through their agency and autonomous interaction on these bodies are able to contribute in a significant way to the participatory ethos of the institution. They determine admission criteria, marks cut-offs, examination modalities, journal themes, library practices, various teaching-learning innovations and other academic priorities. • Additionally, teachers discharge an energetically pervasive role as motivators and spearheads of cultural and socially conscious activities in the institution by steering the NSS unit, the Women's Cell etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The students are admitted strictly on merit basis as per the schedule given by the University. The rules regarding the reservation under different categories are strictly adhered to.
Industry Interaction / Collaboration	? Collaboration with industries and noted institution to organise seminars, workshops and other value added courses. ? Field visits/ Industrial visits are arranged for the students and faculty members to the following industries :Relaxo Footwear Ltd. , MT Autocraft Ltd. etc. ? Collaboration with following Research Institutions for the overall development of students:- M.D. University, Rohtak, CSIO Chandigarh, ICSSR Chandigarh, BMU Rohtak, IPU Delhi, PU Chandigarh
Human Resource Management	The faculty members are encouraged to attend Orientation Programmes and Refresher Courses to update themselves with the latest in their field. They are also encouraged to attend seminars, workshops and conferences and duty leave is granted for that. The institution is liberal in giving permission to the staff wishing to get themselves registered for research and having research projects and study leave is given for that. The faculty members have a well furnished AC Staff Room and free access to Internet.
Library, ICT and Physical Infrastructure / Instrumentation	There is a well-stocked air conditioned, fully computerized library with Internet facility. We are providing DELNET facility to our students for accessing books online. There is regular updation of College website. Also there is separate reading room for staff and students. The institution provides full support for extensive usage of ICT resource including development and use of computer-aided teaching/learning materials by its staff and students. Institution conducts seminars and extension lectures to train the staff and students to make best use of ICT resources. Students are also encouraged to use these tools for giving their class presentations. The college has good infrastructure to accommodate the students who are enrolled in the college and adequate facilities for the all-round development of the students.

Research and Development	• Constitution of research committee to promote research by staff members. • Purchase of reputed journals as recommended by staff members. • Conduct of Seminars/ Workshops/Conferences for promotion of research aptitude among teachers and students. • To motivate staff and students to participate in seminars and conferences. • Provision of facility of Internet and E-Journals for research Work.
Examination and Evaluation	• Examination is conducted by affiliating university at the end of each semester i.e. twice in a year. • In evaluation, semester exams contribute major percentage of marks. Rest percentage of marks is contributed by internal assessment and practical exam marks wherever applicable. • Centralized Sessional Tests are conducted in every semester. • Class attendance, class tests and class participation are also the contributors of internal assessment.
Teaching and Learning	• Preparation of academic calendar following which teaching plans were prepared for effective delivery of curriculum. • Preparation of effective time -table by academic committee • Use of various teaching aids like projectors, charts, computers and internet. • Interactive teaching through questioning, group-discussions, practical classes etc. • Conduct of extra classes for slow learners. • Organizing conferences, seminars, workshops and invited lectures. • For collaborative learning , arrangement of field trips and industrial visits were organized • To organize co- curricular competitions like quiz, debate and other competitions. • Provision of rich library and free internet facility.
Curriculum Development	Our Curriculum is framed by the M.D.U, Rohtak and we are following the same.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Done Manually through Online FeedbackSystem
Administration	OnlineAvailable
Finance and Accounts	Online Available
Student Admission and Support	OnlineAvailable

Examination	Partially Online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Brain Storming Session for the Educators of 21st Century	Nill	12/12/2017	13/12/2017	55	Nill
2018	Nill	Training Session for the Office Staff	28/03/2018	31/03/2018	Nill	20
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	12/12/2017	03/01/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	55	11	30

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

Granting permission for attending Conferences, Seminars, Workshops, Faculty Development Programmes, Permission to register for doing M.Phil/Ph.D programmes to enhance their qualifications.	Uniform, Loan and Medical Aid	Financial assistance to economically weaker students, Merit Scholarship based on academic performance, Sports concession in tuition fees, Book Bank facility, Awards and incentives to sports students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, both internal and external audit is done by Institution once in a year. It is audited by internal and external auditors. Internal audit is done in the institution while external audit is done by the external auditors every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Internal Committee
Administrative	No	Nill	Yes	Internal Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Parent-Teacher meet was organized for the regular interaction with parents. ? Parent –Teacher association feedback is taken in all aspects and suggestions from the parents are implemented. ? Performance of their wards was sent quarterly through mentors.

6.5.3 – Development programmes for support staff (at least three)

? Seminars of Lab assistants and Lab attendants are conducted. ? Internal training is provided to the supports staff for their development. ? Internal software handling training is provided to the library staff and assistants.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? More emphasis on use of ICT Tools ? Strengthening the Mentor-Mentee group ? More emphasis on Faculty Development Programme/Brain Storming Session ? More emphasis on participation of each and every individual in the activities organized by department.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Extension Lecture on Women empowerment	08/03/2018	08/03/2018	104	59
Extension Lecture on Skill Development	03/03/2018	21/03/2018	95	55
Extension Lecture on Role of Education in Social Change	03/04/2018	03/04/2018	73	31
Extension Lecture on Personality Development	23/02/2018	23/02/2018	56	27

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Efforts were made to make campus eco-friendly. • Tree plantation is celebrated every year by the NSS unit of our college • Solar Energy is used in college • Promotion of Minimum Vehicle Day • Observance of cleanliness drive in surrounding areas of institutions under Swachh Bharat Abhiyan. • Ban on use of Polythene

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nill
Ramp/Rails	No	Nill

Braille Software/facilities	**No**		**Nill**
Rest Rooms	**Yes**		**1**
Scribes for examination	**Yes**		**1**
Special skill development for differently abled students	**No**		**Nill**
Any other similar facility	**No**		**Nill**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	**1**	**1**	**15/09/2017**	**1**	**Tree Plantation Drive**	**Promoting Environmental Awareness**	**58**
2017	**1**	**1**	**24/10/2017**	**1**	**Swatcha Abhiyan**	**Social Awareness for Cleanliness in Village**	**172**
2017	**1**	**1**	**27/10/2017**	**1**	**Blood Donation Camp**	**Social Awareness**	**88**
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	**01/01/2018**	**Nil**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Library Day Celebration	**12/08/2017**	**12/08/2017**	**71**
Celebration of Independence Day	**15/08/2017**	**15/08/2017**	**422**
Extension Lecture on "Economic Issues in Reference to China"	**13/09/2017**	**13/09/2017**	**142**
Seminar on "Corruption Free	**03/11/2017**	**03/11/2017**	**183**

India" under Vigilance Awareness Week			
National Youth Day Celebration on Swami Vivekananda Jayanti	12/01/2018	12/01/2018	472
National Voter Day Celebration	25/01/2018	25/01/2018	190
Celebration of Republic Day	26/01/2018	26/01/2018	453
Extension lecture on the relevance of Ramcharitmanas in the current scenario	13/02/2018	13/02/2018	104
Extension Lecture on Personality Development	23/02/2018	23/02/2018	83
Extension Lecture on Women Empowerment	08/03/2018	08/03/2018	163
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- **Efforts were made to make campus eco-friendly. College has beautiful green lawns with different kinds of flower and plants. Tree Plantation Day (Van Mahotsav) is celebrated every year by the NSS unit of our College and new saplings are planted on that day. • The campus is kept clean and green. Dustbins have been placed at various convenient places and students are encouraged to use them. Observance of cleanliness drive in surrounding areas of institutions under Swachh Bharat Abhiyan. • More emphasis is laid on the use of renewable sources of energy. • We are aiming to towards paperless office thereby minimisizing the waste of papers. • Minimum Vehicles Day is observed once a week to lower the carbon emission thereby working towards a healthy environment**

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link 1. In our college, everyday is begin with the National Anthem, as, it helps evoke feelings of patriotism among all and reminds our Nation's glory, beauty and rich heritage. 2. Our college has declared that once in a week i.e. 'Thursday' of every week will be less vehicle day in the campus to make healthy and less polluted environment. The staff as well as students are using public transport and bicycles. Most of the staff adopts pool system to contribute in this initiative to make our college campus clean and green. 3. Special attention to weak students 4. Fee concession and special incentives to the Sports(Men Women) 5. Merit Scholarships to students achieving academic excellence. Two Best Practices: - Environmental Awareness Objective: Going green is a mindset which involves the continuous pursuit of knowledge about how to live life in a responsible and an environmentally friendly way. Our campus is a place where environment friendly practices and

education combined to promote eco-friendly and sustainable practices We aim at :- 1. Reducing the negative impact of campus activities on environment and health. 2. Maintaining clean and hygienic conditions at work. 3. Reduction in the quantity of solid waste. 4. Creating awareness though proper segregation, transportation, processing and disposal of solid waste e-waste. 5. Providing an opportunity to redefined institutes environmental culture. Practices:_ 1. Plastic free Campus :_ Awareness programmers were organized to lessen the use of plastic. Separate bins were provided in the college campus for waste segregation. 2. Paperless office: Most of the official communications is done through E-Mails, Whatsapp, Group website etc. aiming for a completely paperless office in the near future. Single sided use paper is reused for internal purpose. 3. No Vehicle day :- College has started an initiative of No vehicle day. Students and staff members are encouraged to use public transportation system as a means of conveyance. 4. Segregation of waste:- Solid and E-Waste generated in the college is properly segregated and disposed off with the help of municipal corporation. 5. Formation of Eco- Club :- Eco club created awareness among the students, staff and the immediate community. Tree Plantation drive was organized by NSS and YRC unit of the college. Awareness programmes were organized for students and staff on judicious use of water, energy and effective management and disposal of waste, to adopt alternate energy sources the college is installed solar panels and is planning to install more solar plans. SBIP (Swach Bharat Internship program) :- The students and staff members are actively participating in the initiative started by the govt. of India. 2nd Practice :- Community Outreach Programme : Objective :- Community outreach program aims to connect with the society and inculcate sense of social responsibility among students. A number of programs have been conducted by students to aware the people in their surrounding community. practice- 1. Our College students organized cultural programmes on Teachers day in the adopted village Gaddi-kheri. On this occasion students presented number of items such as poems. declamation, skits etc. Through here presentations they created awareness in the people regarding various issues. 2. Tree plantation drive was organized by the staff and students of the college. They have planted several saplings on 15th Sep. 2017 in Gaddi - Kheri and the people regarding the protection of trees to save the environments. 3. To spread the feeling of cleaniness Swach Bharat Abhiyan was organized by NSS Units in the adopted village. 4. To inculcate traditional culture values among students important festivals and significant days have been celebrated such as Lohri festival, Diwali Holi.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.lnhinducollege.edu.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is to be a leading institute with a centre of excellence in Education that meets the needs of Global Community. We aim to provide knowledge of the highest standard and achieve excellence by fostering the spirit of Universal brotherhood and patriotism among students. To facilitate the holistic development of the student, the College gives exposure to all the students to get an opportunity to participate in every curricular, extracurricular and extension activities very actively. Through different activities like talent search programme, debate and discussions, participation in regional and zonal youth festival, assignments and projects, NSS, skill development programme and sports, students get a stage to develop their academic as well as professional, cultural, social consciousness, alertness and

responsiveness. Apart from these, students actively participate in the activities of different cell such as Red-ribbon society, Legal literacy cell, Career guidance cell and Women cell. The college organizes extension lectures on current issues for making the students confident enough to face the realities of life. Various eminent personalities are being invited for the guidance on several issues. Seminars and Workshops are organized on different themes to update the staff also on contemporary issues. Our institute regular organizes Orientation Program for students and makes them aware of the various career opportunities after graduation and post graduation by providing them books free of cost. College endeavour to inculcate strong sense of discipline in its functioning with the help of discipline committee of the college. The collaborative and participative functioning of our college strengthens the TQM approach wherein policy decision are taken after deliberations and brain storming session with the principal, management and Heads of the various departments.

Provide the weblink of the institution
http://www.lnhinducollege.edu.in

8.Future Plans of Actions for Next Academic Year

1. Holding of International Seminar 2. To Encourage the Staff to apply for minor UGC Project 3. Completion of the Auditorium at the earliest 4. Starting of New Course of B.Sc. Medical 5. To make Career Guidance Cell more active 6. To develop interaction with the IQAC of other Colleges 7. To encourage the faculty to participate in seminars/workshops/Conferences etc. 8. To ensure increasing use of Audio Visual and other Teaching Aids in Classes to control absenteeism 9. Regular and meritorious students to be awarded 10. Focus on Sports, Inter-class Tournaments. 11. To activate Placement Cell 12. Expansion of Solar System 13. To activate Old Students' Association 14. Water Preservation