



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SH. L N HINDU COLLEGE, ROHTAK
Name of the head of the Institution		Dr. Vijay Kumar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01262265345
Mobile no.		9888754193
Registered Email		hindu_bca@yahoo.com
Alternate Email		iqac1n@gmail.com
Address		Bhiwani Road, Rohtak
City/Town		Rohtak
State/UT		Haryana
Pincode		124001
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. (Mrs.) Neelam Maggu
Phone no/Alternate Phone no.	01262265345
Mobile no.	8168413768
Registered Email	hindu_bca@yahoo.com
Alternate Email	neelam.maggu5@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://lnhinducollege.edu.in/aqar/">https://lnhinducollege.edu.in/aqar/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://lnhinducollege.edu.in/wp-content/uploads/2020/12/ar408-hoj0o-1.pdf">https://lnhinducollege.edu.in/wp-content/uploads/2020/12/ar408-hoj0o-1.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	80.2	2003	16-Sep-2003	15-Sep-2013
2	B	2.74	2016	29-Mar-2016	28-Mar-2021

<b>6. Date of Establishment of IQAC</b>	18-Jul-2010
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Extension Lecture on Personality Development	11-Aug-2018 2	210

Motivational Lecture on Prevention Suicide	10-Sep-2018 2	270
Extension Lecture on 126th Anniversary of Swami Vivekananda Chicago Speech	11-Sep-2018 2	550
Extension Lecture on Women Empowerment	29-Sep-2018 2	152
Rally on International Girl Child day	12-Oct-2018 1	225
National Seminar on Road Safety : An Issue of National Concern	29-Jan-2019 1	262
Quiz Competition under Legal Literacy Cell	13-Dec-2018 2	151
Extension Lecture on Valuable Social Teaching	18-Dec-2018 2	200
Extension Lecture on Green Energy	26-Mar-2019 2	272
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA 2.0	Central/State	2019 1	20000000
Instituion	Road Safety Seminar	State Govt	2019 1	50000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities**

Yes

during the year?	
If yes, mention the amount	101000
Year	2019

### 12. Significant contributions made by IQAC during the current year(maximum five bullets)

Brainstorming sessions were organised on improving teaching learning process and understanding the multiple role of a teacher. Student : Mentor groups were introduced to guide the students for their career. Proctorial duties were assigned to the faculty members for improvement in college discipline. Legal literacy cell, women cell, career guidance placement cell etc. were restructured.

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### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Holding of International Seminar	National seminar on Road Safety: An issue of National concern was conducted on January 29, 2019
To Encourage the staff to apply for minor UGC project	Staff was motivated to apply for minor UGC Projects
Completion of the Auditorium at the earliest.	The construction of Auditorium is completed
Starting of new courses B.Sc. (Medical), BAJMC	BAJMC started in this session and the approval of B.Sc. (Medical) is awaited
To Make Career Guidance and Placement Cell more active	Quiz competitions, seminars and workshops were organised by Career Guidance and Placement Cell.
To encourage the faculty to participate in Seminars/Workshops/conferences etc.	Almost all the staff members participated in various National and International seminars/workshops/conferences
To encourage the use of Audio Visual and other Teaching Aids in classes	Faculty members are making full use of Audio Visual Aids
Regular and Meritorious students' to be awarded	Awards were given to meritorious students of current session
Focus on Sports, Inter-class tournaments etc.	Our sportsmen bagged National and International positions in various tournaments
Classes under 'Super 60' plan to be organized for enhancing the competitive skills of meritorious students	Classes under 'Super 60' plan are organised to enhance the competitive skills of bright students
To activate Old Students Association	Old Students' Association sponsored an Inter-College Competition on

	International Women's Day.
Water preservation	Rain Water harvesting will be carried out by Haryana Police Housing Corporation under RUSA grant.
Motivational Activities to promote Research Culture	The Staff Members and students are motivated and allowed to present papers and attend national and international conferences within state and outside the state. Research and Development cell has also been established in the college.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
IQAC	25-May-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2019
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Date of Submission	25-Jan-2019
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College is following the Management information system (MIS) by using Computers and Networking in the entire college campus. The College uses the MIS for students' attendance, internal assessment of students, Library Information system and for students data.
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## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

IQAC prepares academic plan of the year. Central time table committee designs Time Table for all UG, PG programs as per university norms. Teachers are

informed about their workload and courses for next academic year. This helps them to prepare teaching plan. The lecture plans are prepared by teachers and Academic Head of the college monitor the same. Teachers are expected to execute their course deliverables as mentioned in teaching plan. Besides the use of conventional method, various other teaching methods like Quiz, Group Discussion, PPT presentations, Tests, Assignments are used for effective curriculum implementation. Based on semesters wise result analysis of every course, effective measure are suggested by IQAC and remedial lectures are conducted.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Bhasha Kaushal	Nil	01/07/2018	30	Nil	Yes
Certificate Course in Yoga Meditation	Nil	01/07/2018	30	Nil	Yes
Certificate Course in Office Management	Nil	01/07/2018	30	Yes	Yes
Certificate Course in Life Skills	Nil	01/07/2018	30	Nil	Yes
Certificate Course in Written Oral Communication Skill	Nil	01/07/2018	30	Yes	Yes

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA (Journalism)	Journalism & Mass Communication	16/07/2018
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##### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Commerce	16/07/2018
MA	Hindi	16/07/2018

MSc	Mathematics	16/07/2018
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	283	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
English Language Lab Training	16/07/2018	325
Computer Training	16/07/2018	2185
Extension Lectures during the year	16/07/2018	1405
University Outreach Programme	16/07/2018	215
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Business Administration	10
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
The feedback received from the students and stakeholders is analysed by the Concerned Committee. The suggestions are implemented through the staff members at various levels i.e. academic, administrative etc. The students, members are also involved in improving the overall quality of the college through number of activities.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Non Med	80	74	34
MA	Hindi	60	35	24

MCom	Nil	60	50	30
MSc	Maths	60	33	27
BCom	Pass	240	269	158
BA	Pass	500	907	500
BA (Journalism)	Journalism and mass Com	80	10	6
BBA	Nil	120	47	34
BCom	Honours	80	153	80
BCA	computer Application	240	53	40
MCom	s yrs integrated	60	20	11
BCom	Vocational	30	5	Nil
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2185	149	56	10	46

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
56	56	18	3	3	8

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In this system each teacher is assigned a group of approximately fifty students. The practice is aimed at fostering a better relationship connection between the students and the teachers at a personal level. The practices of mentor system help the mentors to have a comprehensive record of their activities, academic curriculum achievements and problems. This practice has started, recognizing the need for the present day college students to have a friend, counsellor and confidant on campus.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2334	56	1 : 42

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year



No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	29	3	1	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Vijay Kumar	Principal	Research Paper Winner at World Championship 2018
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	10505	III	28/12/2018	20/02/2019
BCom	10505	III	28/12/2018	20/02/2019
BCA	10505	III	20/12/2018	22/02/2019
BBA	10505	III	20/12/2018	22/02/2019
BSc	10505	III	26/12/2018	23/02/2019
MSc	10515	II	27/12/2018	28/02/2019
MCom	10515	II	27/12/2018	28/02/2019
MA	10515	II	28/12/2018	03/03/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

It is obligatory on the part of the college to adopt all the evaluation directives laid down by MDU. In the recent year, a lot of emphasis has been laid on continuous evaluation. The college tries to make its assessment system as flexible as possible within the limits laid out by the university, to accommodate individual differences in capacities and means among students. Centralized Sessional Tests were conducted by the Academic Committee of the college for attaining better results in final term / semester. Regular class tests and assignments/ projects were given to students for assessing the performance of the students. Internal assessment was also marked on the basis of same.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- In the beginning of the academic session, the students were apprised of academic calendar which was displayed on the notice board at strategic locations.
- Only the academic convenor with the permission from the competent authority can incorporate minor changes in academic calendar which may deem fit considering the unforeseen circumstances.
- The schedule of all the exams was

given in academic calendar. • Assignments were submitted by the students as per the dates notified in the academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://lnhinducollege.edu.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
10505	BCA	Nil	36	25	69.44
10505	BCom	VOCATIONAL	9	9	100
10505	BCom	Commerce	188	97	51.59
10505	BCom	Honours	70	55	78.57
10505	BA	ARTS	273	44	16.11
10505	BSc	Non-Medical	35	18	51.42
10505	BBA	Nil	11	7	63.63
10515	MCom	Commerce	27	18	66.66
10515	MA	Hindi	14	13	92.85
10515	MSc	Mathematics	24	4	16.66
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://lnhinducollege.edu.in/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Arts, Science Commerce	9	0.5
International	Arts, Science Commerce	37	0.6
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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Commerce	1
Computer Sciences	1
Mathematics	1
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	23	66	Nill	Nill
Attended/Seminars/Workshops	23	76	Nill	Nill
Resource persons	Nill	12	Nill	Nill
No file uploaded.				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Blood Donor Award	Sh. L.N. Hindu College, Rohtak	Indian Rad Cross, Distt. Rohtak Hum AAP Social Welfare Society (Regd. 02578)	150
25th State level Ambulance Competition	Sh. L.N. Hindu College, Rohtak	St. JOHN AMBULANCE(INDIA) BRIGADE WING, No.24 Haryana	90
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#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Internship Programme	NSS	Rally, Cleanliness Activities, Awareness Camp Survey, related Painting	10	52
Aids	Red Ribbon	Making Human	10	220

Awareness	Club	Chain, Extension Lecture, Essay Writing Competition, Slogan Writing Competition		
Gender Issue	Old Students Association	Inter College Competition	20	87
Voters Awareness Programme	Legal Literacy Cell	Awareness Programme about voting among students	4	110
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship/ On the job training/ Industry Awareness	Industrial Linkage	Tata Motors Signature Tower, Gurgaon	01/07/2018	30/06/2019	120
Internship/ On the job training/ Industry Awareness	Industrial Linkage	Amul Ltd. Barakhamba Road, New Delhi	01/07/2018	30/06/2019	75
Internship/ On the job training/ Industry Awareness	Industrial Linkage	HCL Infosystems Ltd. , Sector-11 Noida	01/07/2018	30/06/2019	55
Internship/ On the job training/ Industry	Industrial Linkage	Prudent House, Unit No- 103, Noida-201301	01/07/2018	30/06/2019	72

Awareness					
Internship/ On the job training/ Industry Awareness	Industrial Linkage	ER Automotives, Manesar, Gurgaon	01/07/2018	30/06/2019	55
Internship/ On the job training/ Industry Awareness	Industrial Linkage	Jain Industrial Products, Hisar Road, Rohtak	01/07/2018	30/06/2019	82
Internship/ On the job training/ Industry Awareness	Industrial Linkage	Abhi Industries, Hissar Road, Rohtak	01/07/2018	30/06/2019	91
Internship/ On the job training/ Industry Awareness	Industrial Linkage	Bata House Sec 11, opp. MDI Mehrauli, Gurgaon Road, Gurgao n-122002	01/07/2018	30/06/2019	43
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25100000	25047107

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing

Laboratories	Existing
Class rooms	Newly Added
Class rooms	Existing
Campus Area	Existing
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#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	16.5.11	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	103	3	100	4	3	1	3	100	2
Added	0	0	0	4	0	0	0	0	0
Total	103	3	100	8	3	1	3	100	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
4	4.34	225	223.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Class Rooms**The college has a infrastructure committee for the maintenance and up keep of infrastructure. At the departmental level, HOD's submit their requirements to the principal regarding classroom, furniture and others. • The Solar plant installed in the campus is used to light up the building. • Students are sensitized regarding cleanliness and motivated for energy conservation by the careful use of electricity in the class room • A complaint register is maintained in the office in which students as well as faculty can register their complaint. • With the help of 5 full time sweepers cleanliness of class room maintained. They are well equipped with modern tools of cleaning such as mops, gloves etc Utilization The Academic Committee of the college constructs timetable in such a way that there is a maximum utilization of infrastructure in classrooms. Our College is having three blocks that's Arts, Commerce and Science and regular lectures are conducted in morning as well as afternoon sessions. Library Our college has a well stocked, air conditioned computerized library with internet facility. The computer data base of books in library makes the search easier. We have subscribed DELNET facility for our students. Our College provides 24x7 internet and Wifi connections along with CCTV Surveillance. Requirement and list of books is taken from the concerned departments with the approval of HOD's of all departments. The finalized list of books is duly approved and signed by the principal. Suggestion box is installed inside the reading room to take the students feedback. A proper account of visitors (students and staff) is maintained on daily basis. To ensure return of books 'no dues' form is mandatory for students before appearing in Examination. Utilization Library is kept open in long vacations for the benefit of staff and students. Multimedia facility is also available. New arrivals are exhibited on notice board of the library. Open access is given to students so as to have effective referencing and exploring new books related to subjects Laboratories • The College has ten labs (i.e. One language Lab, One Home Science Lab, Three Computer Labs, 4 Science Labs, Music Lab). • The labs are fully equipped and record is maintained by lab technicians which is further checked by the HOD's of various departments. • The calibration, repairing and maintenance of sophisticated Lab equipments are done by technicians and service engineers from manufacturing companies . • There is a systematic disposal of waste of all types such as Biodegradable and Ewaste. Utilization Practical schedule of all the classes are designed in such a way that all students get maximum benefit of the laboratory space and the available resources. Language lab plays a pivotal role in learning the spoken English. The basic proficiency in spoken English is imparted through the language lab. The computers labs serve as the centre for teaching the use of computer to our students and its primary purpose is for academic research, study and class assignments. The fully equipped Home Science Lab acquaints the students for different activities.

<https://inhinducollege.edu.in>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	Scholarships	220	688580
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skills	16/01/2019	150	DSW
Meditation	01/01/2019	100	NSS, YRC
Yoga	01/01/2019	100	YRC
Language lab	16/07/2018	500	institution
Mentorship	16/07/2018	2334	institution
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Super 60	60	70	8	20
2018	Quiz Contest	100	100	Nil	Nil
2019	Mental Ability Test	250	100	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
HD Solns Amar Ujala	60	10	NRS GC Rohtak	29	5
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	92	UG	Arts, Commerce	MDU Rohtak, GCW, Sh L N Hindu College, Vaish College Rohtak, HIMT	M A M Sc M Com, MBA, MCA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
Any Other	4
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Athletic meet	Intra College	170
Cultural	Inter College	78
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Sports, Game Others	Internat ional	10	Nil	7352,7353,7351,2273,7332,1357,2247,246,245,73312	deepak, ravi, Balraj, Naveen, Raj Kumar, Amit, Manju, Pooja, Pinki, Kiran
2019	Sports	National	22	Nil	7284,2197,2245,2246,2247,1357,	virpal, rahul, sumitmohit, harish, manju, pinki, pooja, ravi, balraj,

						naveen, nisha pooja shiksha, sheetal, mukesh sandeep, hari om, raj, amit, promila, sandep, naveen , balraj, ravi, pooja, pin ki, manju, harish mohit
2019	Cultural	National	Nil	33	1059, 1047, 1503, 1253 ,7710,1184 ,	deepak karan , gulshan shekhar, savita, ankush, iknoor, yashika, prabhjot, devika, neelam, suraksha, deepika, sanjana, sanyam, deevanshu, , ashish, neha , vikram , chirag, prince rohit, ankush, kapil paras, ravinder, manan, gushan, jyoti, akshay
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council provided an opportunity for students to engage in a structured partnership with the teachers, parents and college management. Student council created a sense of ownership in students and it gave them an opportunity to acquire the sort of communication, planning and organizational skills which will help them in their future. Student Council officially represented all the

students in the institute, enhanced communication between students and the staff members and promoted an environment conducive to educational and personal development

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

325

5.4.3 – Alumni contribution during the year (in Rupees) :

101000

5.4.4 – Meetings/activities organized by Alumni Association :

03/inter college competitions

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. 1. Principal level: The governing body delegates all the academic and operational decision based on the policy to the academic committee headed by the principal in order to fulfil the vision and Mission of the institute. The Academic committee formulates a common working procedure and entrust the implementation with the help of faculty members. 2. Faculty Members: Faculty Members are given representation in various committees and allowed to conduct various programmes to showcase their abilities. They are encouraged to develop leadership skills being incharge of various academic, cocurricular and extracurricular activities. They are given authority to conduct industrial tours and to tie up industry experts for organizing Seminars/ Workshops/Conferences/ FDP's.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The students are admitted strictly on merit basis as per the schedule given by the University. The rules regarding the reservation under different categories are strictly adhered to.
Industry Interaction / Collaboration	? Placement Cell ensures maximum industryinstitute interactions held at regular intervals. ? Alumni Meet/ Old Students Association Meetings is held for exchanging innovative ideas and information. ? Field visits/ Industrial

	<p>visits are arranged for the students and faculty members to the following industries: MT Autocraft Ltd., Relaxo Footwear Ltd., Asian Paint etc. ? Collaborative Work with University/Research Institutions is carried out for overall quality improvement.</p>
Human Resource Management	<p>? Counselling facility available for staff students. ? Well defined norms followed for selection, recruitment promotion. ? Welfare facilities are provided to the staff members (Teaching Nonteaching). ? Staff is encouraged to attend seminars, workshops and duty leave is granted for the same. ? Faculty members are encouraged to attend orientation and refresher courses to update themselves with the latest development in their respective fields. ? Training sessions are arranged for office staff other nonteaching staff members for smooth functioning of the college.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>? Well Stocked, air conditioned, computerized library with Internet facility. ? Computerized database of books in the library, for easier search and retrieval of books. ? Subscription of DELNET facility for our students. ? All the required equipments as per the syllabus are purchased and made available to the students. ? College provides 24x7 internet and WiFi Connections along with CCTV surveillance.</p>
Research and Development	<p>? Research committee is constituted to promote research by staff members. ? Seminars and conferences are organized at College Level. ? The students are encouraged to select project themes which aim at focusing and resolving issues of the society or which has socioeconomic relevance. ? College encourages teachers to undertake minor and major research schemes from various funding sources. ? Special duty leaves are granted for attending research conferences. ? Provision of facility of Internet EJournals for Research Work. ? Purchase of reputed journals as recommended by staff Members.</p>
Examination and Evaluation	<p>? Examination is conducted by affiliating university at the end of each semester i.e. twice in a year. ? In evaluation, semester exams</p>

	<p>contribute major percentage of marks. Rest percentage of marks is contributed by internal assessment and practical exam marks wherever applicable. ? Centralized Sessional Tests are conducted in every semester. ? Class attendance ,class tests and class participation are also the contributors of Internal assessment. ? Transparency is maintained in evaluation process</p>
Teaching and Learning	<p>1. Organising conferences, seminars, workshops 2. For collaborative learning arrangements of field trips and Industrial visits are organized and Research Collaborations are done. 3. Preparation of effective timetable by academic committee 4. Preparation of Academic Calendar following which teaching plans were prepared for effective delivery of curriculum. 5. Use of ICT enabled teaching 6. Efforts are made to have Classroom ambience supportive for teaching and learning. 7. Use of traditional methods in combination with advanced method is encouraged. 8. Regular lectures are conducted according to teaching plan and formulated methodology. 9. Extra Classes are arranged for the students requiring additional help. 10. Suggestions are implemented at various level according to feedback received from students and alumni. 11. Interactive Teaching through questioning, group discussions, practical classes etc.</p>
Curriculum Development	<p>Our Curriculum is framed by the M.D.U, Rohtak and we are following the same</p>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Done Manually through Online Feedback System
Administration	Online mode
Finance and Accounts	Computerized
Student Admission and Support	Online mode
Examination	Partially online

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Brainstorming sessions for the educators of 21st century	Nil	24/07/2018	24/07/2018	34	Nil
2019	Nil	Workshop on office management	14/07/2018	14/07/2018	Nil	16
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	15/05/2019	04/06/2019	21
Orientation Course	2	20/11/2018	18/12/2018	30
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	29	11	30

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Duty leaves are given to faculty members for attending orientation and refresher programme, seminars and conferences ? Special leaves are given to M.Phil /Ph.D. aspirants ? BrainStorming	? Peons are given free accommodation in Campus ? Uniform is also provided to support staff by the college ? Financial Aid and loan facilities are also provided to them.	? Financial assistance to economically weaker students ? Merit Scholarship based on academic performance ? Fee concession for sports students in tuition fees ? Book Bank facility ?

session were arranged for development of teachers

Awards and incentives to sports students.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external financial audit. We have our own audit mechanism, where internal audit is an ongoing continuous process. In addition to the external audit there is also verification and certification of the entire income and expenditure of the institute every year. The institutional accounts are audited regularly by both internal and external auditors. So far, there have been no major objections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Internal Committee
Administrative	No	Nil	Yes	Internal Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? ParentTeacher meet was organised. ? Parent -Teacher association feedback is taken in all aspects.

6.5.3 – Development programmes for support staff (at least three)

? Seminars of Lab assistants and Lab attendants are conducted for giving guidance for practicals and precautions. ? Training activities like campus safety, use of fire extinguisher are conducted for their development. ? Supporting staff members are trained according to needs of their specification

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? More emphasis on ICT ? Social Awareness program/campaign ? More emphasis on Research Development ? Student MentorTeacher group

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No



6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National Seminar on Road Safety	29/01/2019	29/01/2019	29/01/2019	73
2019	Workshop on personality development	22/05/2019	22/05/2019	22/05/2019	172
2018	Super 60 Programme	29/10/2018	29/10/2018	31/05/2019	60
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Extension Lecture on Women empowerment	29/09/2018	29/09/2018	55	75
Inter College Competition on International Women's Day	08/03/2019	08/03/2019	62	25
Valuable Social teaching under Legal Literacy cell	18/02/2019	18/02/2019	80	90
Workshop on Meditation and Stress Management	21/01/2019	21/01/2019	115	70

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
? Tree plantation drive ? Use of solar energy ? Minimum Vehicle Day ? Campus cleanliness Drive ? Extension Lecture on green energy ? SBIP (Swachh Bharat Internship Program ? Plastic free Zone Campaign

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	10/09/2018	1	Motivational Lecture on Prevention Suicide	Social	250
2018	1	1	29/09/2018	1	Extension Lecture on Women Empowerment	W.E.	150
2018	1	1	12/10/2018	1	Rally on International Girls Child	Social	200
2018	1	1	27/10/2018	1	Blood Donation Camp	Health	200
2019	1	1	18/02/2019	1	Extension Lecture on Valuable Social Teaching	Social	250
2019	1	1	26/03/2019	1	Extension Lecture on Green Energy	Environmental	100
2019	1	1	22/05/2019	1	Workshop on Personality Development	PD	250
2019	1	1	15/03/2019	1	Dental Checkup	Health	90

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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nil	nil

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Day Starts with the National Anthem	16/07/2018	15/07/2019	2434
Celebration of Independence Day	15/08/2018	15/08/2018	1500
Extension Lecture on Youth is the Name of Endless hope	20/08/2018	20/08/2018	250
Extension Lecture on Preventing Sucides	11/09/2018	11/09/2018	270
Extension Lecture on 126th Anniversary of Swami Vivekanandas Chicago Speech	23/09/2018	23/09/2018	550
Extyension Lecture on Valuable Social Teaching	18/12/2018	18/12/2018	200
Rashtriy Yuva Diwas	12/01/2019	12/01/2019	1400
Celebration of Republic Day	26/01/2019	26/01/2019	1500
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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? NSS Unit of our College implemented some activities in the college and in the adopted villages. ? Expert's lectures were organised on this topic. ? Prepared and displayed posters/banners in college campus. ? Use of renewable energy is promoted. ? Minimum Vehicle Day - An attempt to reduce air pollution hazards by toxic fumes emitted from vehicles. ? Tree Plantation Day (Van Mahotsav) is celebrated every year by the NSS Unit of our College and new saplings are planted on that day. ? Dustbins have been placed at various places and students are encouraged to use them. ? Observance of cleanliness drive in surrounding areas of institution under Swachh Bharat Abhiyan. ? Plants, trees, lawns are maintained regularly. ? Opting for LED bulbs ? Segregation of Waste (dry and wet waste) ? Installation of Solar Panel

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

? The College starts the day with the National Anthem, which evokes the feeling of patriotism among the students and reminds them of their nation's glory, beauty and rich heritage ? The environment is the key to the existence of life on earth. We need to conserve it for the benefit of life in the future. In this regard, our College has taken an initiative in the form of Minimum Vehicle Day i.e. Thursday of every week. It is an attempt to reduce air pollution hazards by toxic fumes emitted from vehicles. It helps in creating awareness among the students to protect the environment. ? Our college has started Super 60 classes for brilliant students of all the streams to prepare them for competitive exam. A Common test was conducted for all the students and the top 60 students are

selected for the classes of super 60. Different subject experts are invited as resource persons to enlighten the students. The students are given books free of costs under this project. Educational/Industrial visits are also organized to enhance the students' knowledge. ? Our College also helps the poor and needy students of catchment areas in the form of kind i.e. school shoes, books etc. Those students, who can't afford even the basic things, our College tries its maximum to help them. For this purpose, Teacher's Club is formulated and the funds collected by this club are used for this financial help. ? Under the auspices of Legal Literacy Cell, our students have made a number of documentaries on social issues i.e. Women Empowerment, Election Awareness and Senior Citizenship Act, 2007 to create awareness among the citizens. Through these documentaries students tried to give a message to the whole society to pay some attention to these social issues. ? To inculcate the spirit of nationalism among students 'Tiranga Band in every hand' is introduced among students. ? Road safety week was celebrated for the awareness among students about Road Safety. ? Financial Aid is provided to Kerala Flood Hit victims by students and teachers of the institution.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://lnhinducollege.edu.in/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college has been striving to provide quality education to the students of our Rohtak city and catchment rural areas. The mission of our college is to provide commercial, technical and industrial education to make our students selfreliant and selfdependent. The aim of the college is to uplift the students, belongs to the weaker section of society and special attention is paid to empower the girl students. College makes continuous efforts to inculcate Indian values among the students such as respect for parents, teachers, elders, love for humanity and to channelize the heritage which our fore - fathers have bequeathed us. Our institution also promotes national unity and international peace and amity. For promoting Girl Education and Women Empowerment there is an active Women Cell and Career Placement Cell run by our professors who helps the students to appear in various competitive exams. The institution lay emphasis on various outreach programmes to spread awareness regarding the value of a holistic education and empathy for the underprivileged section of society among the students.

Provide the weblink of the institution

<https://lnhinducollege.edu.in/>

### 8.Future Plans of Actions for Next Academic Year

? Construction of New block/Upgradation of labs/Renovation Work will be completed in the coming year through the grant received under RUSA ? New learning methodology will be used to improve quality of education and results. ? Value added courses will be started in the coming session. ? FDP's/ Seminars will be organised through RD Cell of the college which will further encourage the faculty members to promote the Research in various streams. ? Staff will also be encouraged to apply for research grants/ projects from various Government Agencies like UGC/ DST/MHRD etc. ? Career Guidance and Placement Cell will be strengthened in the coming years for better placement of students and industry institute interactions. ? Social awareness groups will be created in the near future for making the environment ecofriendly.

