



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	Sh. L.N. Hindu College, Rohtak
• Name of the Head of the institution	Dr. Vijay Kumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01262265345
• Mobile no	9888754193
• Registered e-mail	hindu_bca@yahoo.com
• Alternate e-mail	iqacln@gmail.com
• Address	Bhiwani Road, Rohtak
• City/Town	Rohtak
• State/UT	Haryana
• Pin Code	124001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	M. D. University, Rohtak				
• Name of the IQAC Coordinator	Dr. Neelam Maggu				
• Phone No.	8168413768				
• Alternate phone No.	9992614213				
• Mobile	8168413768				
• IQAC e-mail address	neelam.maggu5@gmail.com				
• Alternate Email address	iqacln@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://lnhinducollege.edu.in/wp-content/uploads/2021/08/2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://lnhinducollege.edu.in/wp-content/uploads/2022/02/Activity-Calendar-20-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 7	B++	80.2	2003	16/09/2003	30/09/2008
Cycle 2	B	2.74	2016	16/03/2016	28/03/2021
6.Date of Establishment of IQAC				18/07/2010	
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines				Yes	
• Upload latest notification of formation of IQAC				View File	

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>IQAC ensures that the departments regularly hold the special classes and tutorials to address the needs of the slow learners and also organizes various inter-departmental activities to increase the curricular and co-curricular capabilities of students.</p>		
<p>The IQAC encourages the teachers to actively participate in Seminars/Workshops /Research Work for constant upgradation of the knowledge. They are encouraged to send proposals for Major and minor research projects.</p>		
<p>IQAC standardized the feedback system with online formats keeping in pace with the changing times and also set up a committee to effectively monitor the feedback system.</p>		
<p>IQAC organises various FDP's, Workshops and Webinars on institutional excellence from time to time. Various Extension lectures are organized from time to time for the holistic development of students and Workshops are conducted to improve the mental and physical health of the teaching and non-teaching faculty.</p>		
<p>NCC unit is allotted to the College under Self Finance Scheme after the consistent and untiring efforts of the IQ AC</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
More emphasis on ICT enabled tool	All the staff members are using ICT tools in teaching learning process during the COVID-19 Pandemic. Teachers are using online platforms like Google Meet & Zoom App to bridge the gap in delivery of knowledge and to create learning opportunities even outside the conventional classroom setup. These online tools even help to keep track of both attendance and attention. Features such as one click content sharing, digital white boarding, group chats ensure increased student participation and learning retention. Whatsapp groups are created to be in constant touch with the students.
To conduct National & International Seminar / Workshop/ Conferences.	The College has sent proposals to organize 4 Multi-Disciplinary National Seminars to the DGHE and the approval is awaited.
To strengthen alumni database at departmental level and alumni participation.	IQAC has worked towards strengthening alumni database at departmental level and for increasing the participation of all students in the college activities.
Publication of Code of conduct handbook.	The Edited version of Code of conduct handbook has been published by the college.
To apply for vacant post of teaching & non teaching staff members.	The College administration has already applied for vacant posts of teaching and non-teaching staff members and the approval is expected anytime.
To strengthen the industrial linkages/collaboration/MOU's in the coming year.	College has signed two MOU's with government and private agencies and is working towards

	strengthening industrial linkages to improve the employment prospectus of students.
To strengthen consultancy services.	College has appointed a student counselor, Dr. Deepti Sharma who will work towards the holistic development of the students.
To encourage staff members to apply for research projects.	Staff members are encouraged to apply for research projects (major & minor) and the college has been successful in inculcating the research culture among the staff members and the students
To encourage students to excel in various sports events and activities.	The Sports department of our college consistently working to encourage the students participating in sports events.
To enhance employability skills in students.	College has started 12 new certificate courses to enhance the employability skills of the students and has successfully organized a large number of extension lectures, seminars, workshops etc
To complete the Renovation/up gradation and construction work to upgrade the physical facilities under the grant received under RUSA 2.0.	The Renovation /up gradation and construction work under RUSA 2.0 is in progress and will be completed shortly.
To upgrade the Solar Energy System.	Solar Energy System will be upgraded by the grant awaited under RUSA 2.0
To make the institution more eco friendly by installing rain harvesting system.	Installation of Rain Harvesting System is approved under RUSA 2.0 and will be completed in coming session.
Up gradation of Smart rooms, labs and canteen.	Upgradation of labs, canteen and smart rooms will be completed after receiving grant RUSA 2.0

To apply for NCC Unit for the College.	NCC unit has been allotted to our college under self finance scheme.
To construct site for National flag in the College premises	Construction for site of National Flag is completed and will be duly inaugurated on upcoming independence day.

13. Whether the AQAR was placed before statutory body?	Yes
--	-----

- Name of the statutory body

Name	Date of meeting(s)
IQAC	02/07/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	31/03/2022

Extended Profile

1. Programme

1.1 Number of courses offered by the institution across all programs during the year	12
---	----

File Description	Documents
Data Template	View File

2. Student

2.1 Number of students during the year	2172
---	------

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1121
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	386
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	28
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	48
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	43
Total number of Classrooms and Seminar halls	
4.2	5547604.61
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	90
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has mechanism for effective delivery of curriculum to achieve educational, social and cultural objectives. The process involves a number of specific decisions taken at departmental level to determine workload and allocation before the academic Session/Semester starts, a series of departmental meetings are held in every department in which the subjects are distributed to the teachers after discussion with them. Number of classes for each subject is decided according to the syllabus and classes are held according to the schedule under the supervision of HOD.

Time table is prepared by Academic Committee of the college. Lesson plans are prepared by teachers. The faculty uploads work plans on the college website before the beginning of the new semester. Within the first fortnight of the start of the semester, the Academic Calendar and the schedule for centralized Sessional test and submission of internal assessment data are issued by the academic committee of the college. Departments organize seminars, conferences, workshops etc. to complement the prescribed curriculum in tangential way. The curriculum is further documented and effectively delivered by the use of ICT tools and e-resources by the faculty. The teachers also provide written material, audio and video lectures to students for effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, M.D. University circulates the academic calendar for all programs which includes the date for commencement of classes, last date of the semester and the schedule of the examination. Our college strictly follows the calendar issued by the University and plans all its activities accordingly. An Academic Calendar for the session is prepared by the college under

the guidance of the IQAC. This is prepared after considering the affiliated University's Academic Calendar cum holiday list. This Calendar incorporates various important events and activities proposed during the academic year like tentative schedule of the Centralized Sessionals, different activities/events to be organized by different departments. However, miscellaneous events are conducted sometimes at a very short notice, which are excluded from this academic calendar. In the beginning of the academic session, the students are acquainted with this calendar which is displayed on the college website along with the notice boards. However, only the academic convener, with the permission of the competent authority, can introduce slight changes in this calendar according to the need.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

479

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College offers Certificate Courses in the College which integrate cross-cutting issues relevant to human values and professional ethics, life skills, specialization in Women Empowerment and in Gender Equality, Rural Development, Yoga and

Meditation, First Aid, Solar Power Installation. The institute also promotes environmental protection through tree plantation, community awareness through Swachhta campaign and other sustainable development programs through the NSS & YRC Units. The UOP cell undertakes a number of activities in the villages adopted by the college by organizing Plastic free drive, Village cleanliness drive, Tree plantation, Declamation competition, Extension activities. The institute also endeavors to create awareness about nature, environment and sustainability through various quiz competitions, extension lectures and poster competitions. The NSS and YRC Units of the college actively participate in the Swachhta Pakhwada Programs started by the government. College organizes different social activities like Voter Awareness Programme, Blood Donation Camps, Road Safety Programs, Pledge on World "No Tobacco Day", Celebrates "World Environment Day" by organizing National Webinar and National Level Online Poster Making and Slogan Writing Competitions, Gender issues mainly focused by the Women Cell of the College by organizing different activities like One Day Online Workshop on "Gender Equality and Gender Sensitization".

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

46

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	www.lnhinducollege.edu.in
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may **B. Feedback collected, analyzed**

be classified as follows

and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2172

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

751

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced & slow learners are identified through discussion in classrooms, question-answer sessions, the subject knowledge of students and their last year's performance.

Provision for Slow learners:-

Teachers give special attention to academically weak students. To improve performance, extra coaching is provided in their subjects. Regular class tests are conducted based upon important questions. Assignments are given to the students, to enhance writing skills of students. Students are also given books from the departmental library. To boost the morale of the students, confidence building lectures are also organized. Students Counseling Cell is also working in the college to guide the students personally by discussing their personal problems as well as issues related with the college.

Provision for Advanced learners:-

Advance learners are identified on the basis of involvement in classrooms, internal assessment and result of university examinations. For these students Super 60 classes are organized by institution to prepare them for competitive exams. They are inspired to read advanced reference books. For this, additional library facilities are provided to these students. Special guidance is given to them for better performance. These students are sent to other Colleges & Universities to attend State and National level Seminars/Workshops to get exposure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2172	28

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college focuses on the student-centric methods as a part of participative learning and problem-solving methodology. All the

departments conduct such kind of programs which stimulate the creative side of students and provide them a platform to nurture the problem-solving skills and ensure participative learning. Faculty members give their best in making teaching-learning process more interactive by adopting following Student Centric Methods.

Experiential Learning:- The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students:-

- Laboratory sessions
- Certification courses
- Participation in simulated events

Participatory learning:- In this type of learning, students participate in various kinds of activities like Workshops, Seminar, Group Discussions, etc. so that they can apply their technical skills in the following:-

- Extra-Curricular Activities
- Regular Quizzes
- Presentations

Problem- Solving Methods:- Our college inspires the students to enhance their reasoning skills. To fulfill the objective, college organizes the competitions / events such as- Regular Assignments, Regular Quizzes, Class Presentations, Debates, Participation in Inter-college events.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institution adopts ICT enabled tools for effective teaching in addition to the traditional teaching methods. In addition to talk & chalk method of conventional teaching, faculty members are using Information & Technology based methods such as Power Point Presentations, Video Clippings, Audio System, Online Study Material for the knowledge enhancement of students and practical methods of learning. Faculty members adopt interactive methods of teaching.

Main emphasis during teaching hours is on interaction with students in terms of presentations, debate, group discussions, assignments, quizzes etc. During COVID-19 Pandemic, all the study material was provided to the students using ICT enabled tools like YouTube links, e-resources, Whatsapp groups, Zoom app. College library also provides access to online journals, e-books etc. In this way the use of ICT by faculty is enabling the students to keep pace with the modern digitalized world.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

28

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is an integral part of the M.D.University and is guided by all the norms and regulations formed at university level in relation to syllabus, examination process, evaluation etc.

M.D.University has a Continuous Internal Evaluation System in which each paper of 100 marks has a component of 20 marks of internal assessment and remaining 80 marks are allotted for the final theory paper. Internal Assessment is designed and bifurcated in such a way that a complete and continuous evaluation of the students will take place throughout the semester. Internal Assessment is given on the basis of attendance, class tests, assignments submitted,

participation in various activities, discipline and in whole, overall performance of the student. Apart from this, Centralized Sessional Tests are also conducted by the Academic Committee of the college for the better outcomes. Teachers also organize extra-curricular activities and motivate the student to take part in such events to build up their creative skills and to keep checking the overall development of the students Continuous Internal Evaluation (CIE) system works in the whole session to examine and evaluate the students on the basis of their day-to-day performance and overall growth.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We have well organized system for redressal of grievances related with internal examinations. Grievance Redressal Cell is constituted which aims to look into the complaints lodged by the students and redress it accordingly. The Cell has Principal, Academic Incharge, IQAC Coordinator and Department Coordinator as core-members. According to the requirement, the students can approach the teachers, concerned examination officer and Principal to redress the examination related grievances. The students are clearly informed about the evaluation process, bifurcation of the internal assessment marks as per their performances in class tests, assignments, centralized sessional tests, disciplined behavior etc. If any student is not satisfied with the marks given to him/her, then he/she can put his/her problem before the concerned teacher and these grievances are resolved by the faculty immediately which enable them to fare better in future. Evaluation process is carried out in time bound schedule and in best possible efficient manner. In this way, the entire mechanism to deal with internal examinations related grievances is quite transparent as per the University rules & regulations. Students and faculty members are made aware of the transparency to be maintained in the system which enhances rapport between the faculty members and students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college priorities the holistic development of students-teachers and harnesses all the available means towards the achievement of its aim. All the academic programmes of our college reflect our mission to strengthen the thought process of the students and lead them towards achieving heights in their careers. Our college is affiliated to M.D.University, Rohtak and follows the programs that the university has designed. Faculty members of the college have to define the program outcomes for each program offered by the college. Program are clearly stated and displayed on the college's website and also communicated to teachers & students. Soft Copies of the curriculum and learning outcomes of various programs and courses available in the college are uploaded on the college website, i.e,lnhinducollege.edu.in. In addition to soft copy, hard copy of the syllabus and learning outcomes are also available in the departments for reference. The assessment of students in the light of POs, PSOs & COs is done regularly that helps our faculty to know how well their students understand the various topics present in the course. The assessment of students in this way also provides us a feedback and helps in improving the teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College is affiliated to M.D. University, Rohtak. Under Graduate and Post Graduate courses under faculty of Arts, Commerce And Science are offered by the institution. For all these courses, our college follows the curriculum designed by concerned university. The course

outcomes are measured through syllabus, completion of syllabus, setting up of question paper, result and Continuous Internal Evaluation (CIE). In the beginning of every semester, teachers convey their course objectives at the introductory stage of their respective subjects. The copies of the syllabi are kept in the departments. Further, the faculty of every subject explains the course objectives, evaluation pattern, bifurcation of internal assessment etc. to the students. At the post graduate level and undergraduate levels, the attainment of programme outcomes are measured through students' progress to higher studies. Another, measurement of attainment is students' placement in companies and institution. All the faculty members are advised to complete their courses in the time and revision is also done after the completion of syllabus. 75 percent attendance is mandatory for students to qualify their exams and marks will be based on this attendance. The continuous evaluation is done through regular class tests, quizzes, written assignments, group discussions and so on.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

386

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://lnhinducollege.edu.in/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution provides healthy environment to enhance the capacity and competency among faculty and students in research and innovative activities. Students understand the problems faced by the society and enable them to come up with first hand solution. To nurture and nourish the mind of our youth most of the extension activities are student centric and innovative.

Language Lab: Lab encourages students to experiment with language learning. The lab is equipped with the best language learning software and devices such as headphones for better pronunciations and microphones for improving voice practice.

SPSS: College purchased SPSS software for developing research skills among students and college faculty. It helps the faculty and students in their research through various statistical methods like Correlation, Regression, Factor Analysis, Parametric and Non-Parametric test

IPR: College has established IPR Cell with the objective to create awareness on patent filing in India and other countries for teachers and students.

IIC: IIC has established to inculcate the culture of innovation amongst the students.

College Library: Library is well equipped to facilitate teaching learning process. Library has separate corner for research work with Computer systems, Wi-Fi facility, Reputed Journals. Periodicals are available for physical access

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

34

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college organises and participate in various extension activities to aware the students about various social issues and identify the problems of the community and to involve them in problem solving process.

The NSS and YRC unit of the college take part in various activities like blood donation camp, tree plantation, Anti tobacco day, world environment day yoga camp, swachhta abhiyan, awareness programs and rallies. These units work in collaboration to develop the overall personality of students

Under University outreach program, our college has adopted baniyani village, which is located at a distance of km from Rohtak .The cell has well coordinated with the gram panchayat, school teachers, Anganwadis etc. for spreading awareness regarding education, health sanitary facilities and other issues through camps rallies, extension lecturers etc. in order to improve the socio economic status of the villagers likewise Red Ribbon Club of the college indulges the youth in the activities which lead to make them aware

of causes and prevention of AIDS and provide platform for strengthening the responses of HIV among the diverse populations

Participation in various activities connect students with the social issues in community and make them socially responsible and facilitates into the holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

52

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

789

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

28

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

We have following physical facilities-

College has 40 classrooms with green boards and are equipped with enough lighting, fans, and windows that enable natural light and proper ventilation.

There are ten laboratories (Four science labs, three computer labs, and one music, homescience and language lab).

All required measures are taken to keep the area clean and maintained by the competent departments.

College has well-stocked, Wi-Fi equipped, air-conditioned library. The library's computer database of books simplifies the search.

Auditorium with latest technology for organizing cultural activities, workshops, seminars with capacity of more than 500 people.

Multipurpose hall with ICT enabled facilities and seats for 150 people that can be used for a variety of activities.

Each floor of the college has a toilet for both male and female faculty and students.

Water purifier systems were installed in connection with water coolers to offer clean drinking water.

Fire extinguishers are strategically placed across the campus and ample parking space is available.

The college is surrounded by trees and lawn. This creates a comfortable atmosphere for students and faculty.

College Canteen serves fresh food and refreshments.

A power generator is used to provide backup power.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College places a high value on the students' general development and hosts a variety of sports and cultural events on regular basis. Institute has adequate facilities for sports and cultural activities. We have an outstanding outdoor ground used for various sports, yoga and Physical training. Playground has the provision for multiple games like Athletics, Cricket, Football, Hockey, Badminton Volleyball etc. College organizes Yoga camps in which the experts are called from various institutions to train and guide students from time to time.

Sports Committee and faculty from other Departments holds monthly meetings for maintenance of sports infrastructure.

Our institute has well-equipped multipurpose hall and auditorium for organizing annual functions and cultural events. College has adequate provision for Indoor sports and games that include carrom, table tennis and chess.

Intra-class and intra-faculty games and sports competitions are organized regularly every year for students and staff members. Students are specially trained for participation in Zonal and Inter-Zonal and National Youth Festivals competitions organized by the affiliated University and other cultural and sports events outside

the campus. Our students bring laurels to the institute by winning prizes and awards in individual and group events.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

982516.2

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software KOHA
- Nature of automation (fully or partially) Partially
- Version 16.5.11
- Year of Automation 2015

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

66432

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

336

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has fully developed IT facilities to meet up with the learning requirements of faculty members and students. IT infrastructure of the college is continuously upgraded to ensure the market relevance of acquired skills. We have got a total of 103 computers and 01 Laptop. Lab attendants have been appointed to provide regular support services relating to computer hardware and software. All systems in the IT and Computer Department are well-equipped and have antivirus software installed. Under the supervision of the Department in-charge, approved Lab Assistants efficiently operate and frequently monitor the College labs. All of the College labs are equipped to work efficiently and have power backup. In the event of a power outage, the College has a generator to keep things running. The College also includes an online/offline UPS system, which provides automated backup in the event of a power outage. All labs are updated on a regular basis with the most up-to-date software and technologies. Authorized representatives and Department in-charges undertake extensive internal audits for each department, and they are assisted and instructed by IQAC representatives to guarantee that the audits are effective.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

103

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

982516.2

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical amenities at the college are extensive and diverse. College ensures that all of these facilities are well-maintained and that regular inspections, cleaning, and updating are carried out. The college also conducts routine reviews and inspections of all parts of the facilities on regular basis to ensure that each system and facility is operating at its best. College ensures optimal allocation of the available financial resources for maintenance and

upkeep of various facilities.

Laboratory: Record of maintenance account is maintained by lab technicians, Lab In charge and supervised by HODs of the concerned departments.

Library:-The required books and a list of books are obtained from the relevant departments, with HODs participating in the process. The Principal approves the finished list of requirements.

Suggestion box is placed within the reading room to collect comments from students.

Centralized computer laboratory established for the students.

Internet and WIFI Enabled campus.

Open access journals facilities are available.

Classrooms: - College has various committees for maintenance of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and other.

There is lab instructor who maintains the stock register by physically verifying the items round the year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

319

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

38

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

552

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

552

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

85

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

82

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution facilitates students' representation and engagement in various co-curricular and extracurricular and administrative activities by constituting student council and different cells like Institutions Innovation Cell, Career Guidance and Placement Cell, Students' Welfare Department, University Outreach Program. Our institute not only participates but also secures prizes across various genres of music, dance, design, literary, sports and arts. Student Council plays a vital role in regulating and managing different activities of college. The college has a Student Council consisting of students from all streams. The members of the council act as a bridge between the College administration and the students. Even IQAC Committee of the college has two students' representatives as members who put the grievances and the problems faced by the students before the Principal and the Committee and work towards the redressal of such problems. Student Council creates a sense of ownership in students and gives them an opportunity to acquire the sort of communication, planning, management and organization skills for their bright present and future as well. It promotes conducive environment to education and overall development of students and provides an opportunity for students to engage in a structured partnership with the teacher, parents and college management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The old students association of Sh. L. N. Hindu College, Rohtak came into existence in year 2001 as a society. It plays an active role in providing a common platform to all the Alumni of the college to interact with each other establishes necessary linkage and contribute towards the betterment of the existing students and the staff. It establishes a strong bond between the past and present students. Holding an annual Alumni Meet in the college premises is a salient feature of this association. It generates funds that can contribute towards various welfare activities of the Institution.

During this meet, it provides scholarships and books to the meritorious and needy students and honors those college students who

attained positions in the university. It also renders possible voluntary services to needy members of the association. This association through its annual activities constantly inspires and motivates the existing students for their intellectual development. The college alumni network is biggest source of placement opportunities for existing students. In nutshell, it establishes and encourages a healthy, academic, social, and cultural atmosphere among the members of the association.

Today the existing membership of the association is 267 including 55 founder and executive members.

.

.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: - To be a leading institute with centre of excellence in education that meets the needs of global community.

Mission: - To create an atmosphere of all-round excellence in education with the purpose of developing academically and professionally groomed students with sound knowledge, human values and professional ethics.

The College ensures decentralized and participatory governance. We emphasize on collaborative administration by incorporating all our

stake holders.

- The institute has adopted a number of practices and initiatives through effective governance and these practices have impacted the strategies adopted by the college for the pursuit of our vision to be a leading institute with centre of excellence in education that meets the needs of global community.
- Various Committees comprising of member of Teaching and Non-Teaching Staff are involved in curricular, co-curricular and administration activities of the institution and the HOD's monitor the activities at the departmental level.
- The faculty members are encouraged by the Management and the Principal to attend National and International Training Programs/Seminars/ Workshops/Conferences to inculcate the spirit of research and innovation in their minds.

Certificate courses are introduced by the institution pertaining to emerging areas in ethical practices, business management, life skills, gender sensitization and equity etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College has an element of participative management that involves the staff in its working. The Institution defines decentralization through delegation of authority. The Principal monitors administrative and academic process. Principal also ensures proper functioning of the policies, the rules and the action plans. Principal along with IQAC Coordinator constitute different committees like Sports Committee, Academic Committee, Cultural Committee, Student Welfare Department etc to monitor the regular activities. This practice of decentralization gives operational autonomy to functionaries through the delegating authority.

Each committee consists of various members who represent different departments and is headed by a senior faculty. All these committees are displayed on the college website.

Students have also been provided an opportunity to participate in the planning and execution of different programmes performed at the college level. Not only they guide the new entrants but also perform all sorts of duties including anchoring, volunteering, discipline, etc. the students having leadership qualities are further encouraged to work as contingent leaders for handling college events.

Teaching faculty has been authorized to conduct seminars workshops/conferences/FDPs.

HODs manage the day to day events of the department in cooperation with the existing staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution prepare strategic plan based on the vision and mission which provides directions and helps in decision making to achieve the predetermined goals of our institute. Strategic plan includes both short term and long term goals which focuses on quality of work, development of infrastructure, academic proficiency and self learning etc. Annual action plans are prepared every year and strictly adhered to by the College administration.

Human Resource Management

- Faculty members are motivated to participate in refresher/ orientation courses.
- Conduction of short term computer program for non-teaching staff.
- Organization of workshops on different safety measures.
- Self-appraisal of teachers has been introduced from the session 2020-21. Teachers are encouraged to maintain teachers' diary.
- Various committees like Anti-Ragging committee, Grievance Redressal committee, Sexual Harassment Committee etc. have been constituted by the college during every session.
- Parents-teachers meet is annually organized for the well being of the students.

- Mentor-mentee meets are organized each month to resolve students' complaints.

Students are motivated to participate in essay writing competition quiz, debates, etc. to improve their knowledge & skills.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing body of Hindu Education Society constitutes of four office bearers and eleven executive members. The Governing body has given special rights and privileges to the Principal of the College who is involved in overlooking the implementation of all the plans and policies. The Principal ensures that the regular day-to-day operations properly conducted through regular feedback from Department Coordinators, Conveners of different cells, teaching and Non-teaching staff. The various committees are formed at the beginning of the year and assigned the task according to the institutional plans, thereby enhancing the holistic development of the students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	www.lnhinducollege.edu.in
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Provide the list of existing welfare measures for teaching and non-teaching staff within a maximum of 200 words

Teaching:-

- For attending orientation/ Refresher courses, duty leaves have been granted to the faculty member.
- For attending seminars/conferences, academic leaves are sanctioned to the teaching staff.
- Ph.D aspirants have been granted special leaves.
- In case of need, advance against salary is given to faculty members.
- College has a teacher's club for the promotion of welfare of teachers.

Non-Teaching:-

- In case of need, there is an advance salary provision in the college.
- Periodic yoga & meditation sessions are organized to overcome stress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The administration monitors the performance of the teaching staff members through submission of ACR (Annual Confidential Report). The ACR incorporates the details of Research work done, Refresher/Orientation/Workshop attended by the teachers during the year. It also records the performance and involvement of the teachers in co-curricular and administrative activities. The result of the classes taught is also recorded in the ACR. Due consideration is given to the innovative practices incorporated by the staff members. It also includes the evaluation of the courses taught and average number of working days in a year. During the appraisal, the teacher is asked to pen down any special achievement made by him/her in the field of particular subject. In this way the Principal appraises the teacher on the basis of the report and recommends the higher authorities for further necessary action. The performance appraisal of the Non-Teaching Staff is also conducted every year through the same method i.e. by the Annual Confidential Report where in the general performance and conduct of the Non Teaching staff member is duly evaluated and appraised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has established a mechanism for conducting Internal and external financial audit on the financial transaction every year. The college has its own audit mechanism. All the income and expenditure of the financial year is duly recorded by the accountant using Tally software. Every year the IQAC conducts the internal financial audit of the college which is done by Chartered accountant by duly checking all the expenses incurred under different heads by verifying all the bills and vouchers. If any discrepancy is found the same is notified to the principal. Every year the external financial audit is conducted by the government auditors after due verification & certification of the entire details of the income and expenditures.

These audits help to maintain the transparency of the financial matters of the college and avoids misappropriation of funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute is funded by the Government of Haryana and we follow up

well planned strategies for mobilization of funds and resources. Various committees are formulated including the heads of department and members of accounts office. Main source of revenue is the fees collected from the students and the donations made by the members of the society. Old Students Association of the college generously donates for the students whereas various Government and non government agencies sponsor events like seminars and workshops. At the start of every financial year principal discusses with HOD's and Accounts officer and prepare the budget for the session. The budget includes various expenses including salary, electricity and other maintenance cost planned expenses and other development expenses. Budget is then sending to the management for approval and further Purchase committee is constituted which seeks quotations for the purchase of equipment, books, furniture etc and these quotations are duly scrutinized by the members before final decision is made based on price quality etc The principal along with the members of the committee ensures that expenditure lies within the budget allotted under specific heads.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Feedback System :-The IQAC has developed an effective feedback system together information from the students about the courses of their study, the availability of learning resources, their objectives etc. The college had been receiving feedback manually for the last few years. The IQAC developed online performa of students feedback and implemented it as a quality initiative to make the feedback system more efficient. The feedback thus received from the students is assessed and provided to the teachers, so that they can work upon the suggestions given by the students, thereby, improving the Teaching-Learning Mechanism.

Implementation of Green Practices in the Campus :-The IQAC maintains an attempt towards eco-friendly college campus through the activities like tree plantation drive, paperless office, no vehicle day, plastic eradication, segregation of waste and awareness programmes to make the environment clean and green. The IQAC

encourages different departments and students to organize various eco-friendly activities and takes proper feedback from the heads of various departments as a result of these activities we successfully inculcated the spirit of cleanliness in the students and made our campus eco-friendly and pollution free.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution continuously reviews its teaching-learning process and takes effective steps to improve the quality. At the beginning of the Session, Academic calendar is prepared in advance and displayed on the college website. This calendar includes schedule of examinations, teaching and vacations schedule. On the first day of newly admitted students, An orientation program is organised in which they are informed about the time table, different cells, certificate courses, system of continuous evaluation, culture of the institute etc. Students are given a guided tour of the college campus and important announcements are made by the head and conveners of the different committees. Regular feedback is taken from students regarding their classes and appropriate steps are taken to improve the teaching- learning process. The college monitors the performance of the students regularly and we have developed a system to collect and analyze data on student learning outcome by adopting the method that is Centralized Sessional Tests, Regular class tests, providing lecture notes and question banks of various subjects, timely redressal of students grievances and extra classes for slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

B. Any 3 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality initiatives
with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has a strong ethical work culture that is based on inclusivity and provides the value based education to the growing number of students. The institute conducts regular gender equity promotion program and strive hard to build up a society with social and economic gender equality as envisaged in the constitution of India. To impart women empowerment various activities were organized by the institution during the year.

Skill development programs aim to acknowledge the ability of the youth and extend their support by serving them with the proper guidance and encouragement that help them to achieve their ambitions.

Safety security and well being along with the gender equity are the major concern of our college. Specific facilities are provided in terms of safety and security. The college campus is under surveillance with CCTV cameras installed at prominent locations. Strict implementation of Anti Ragging measures are taken by the college. Time to time awareness campaigns on women safety and gender sensitivity are organized by NSS and YRC. Equal Opportunity Cell

takes measure against discrimination and promotes equality among students.

The Counseling Cell support students to share their thoughts, desires and issues with the staff members and other students of the college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Sh. L. N. Hindu college has taken initiatives to segregate the waste at source which is the most important step in waste Management. The college encourages the process of eco- friendly waste disposal method. The different forms of waste generated in the campus are food waste, E-Waste, dry- waste (leaves). The main objective of solid waste management is to minimize the adverse effect of solid waste before it becomes too difficult to rectify in future. For this in our college various set ups are installed for composting all the solid waste. Separate bins are placed at common places for dry and

wet waste. The waste is generated by all sorts of routine activities carried out in the college that includes paper, plastic, food etc. Green bags are established at various places in the whole campus. Then the organised waste is collected in those green bags. The collected waste from all these green bags is combined and dumped into pits where the composting of all the waste is carried out. The other paper waste and E- waste are sent out through our regular scrap vendors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute conducts the institutional efforts/ initiatives in providing an inclusive environment. The purpose of conducting such events in the college is to inculcate the sense of peace, equality and harmony among students. The college organizes a blood donation camp to create awareness and generate sense of responsibility towards society among students and staff. To remember the contribution of freedom fighters in freedom wars and to show gratitude towards them, the college celebrates Republic day every year. To aware the students about human rights, Human Rights Day is commemorated every year in the college on 10th of December.

To Honour Sardar Vallabhbhai's Patel contribution to India's Independence and unity, the college celebrates National Unity Day or Rashtriya Ekta Diwas. Different sports and cultural activities are organized within the college premises to promote harmony towards each other. Commemorative days like Women's day, Yoga day, World's Aids day are celebrated in the college. This establishes positive interaction among students of different racial and cultural backgrounds. Our College invites great personalities of our society to deliver lectures on the importance of tolerance and harmony to sensitise the students about the importance of maintaining the same in their life.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College constantly works upon to develop its students as better citizens of the country. In this regard, college organizes activities to sensitize students to the values enshrined in the constitution of India through various activities and programmes. Students are inspired by participating in various programs on culture, values, duties and responsibilities by inviting prominent values. College celebrates the constitution day and thus contributes to the spreading of constitutional values and ideals. Indian Tri-Color stands tall at the middle of the college representing Indian religion, language, culture, region and our rich diversity.

Sensitization of whole Institution to the constitutional obligations is done through various extra-curricular activities. Students are made aware of fundamental rights and responsibilities by enrolling in Certificate course in Human Values and Professional Ethics.

Faculties of various departments have organized various awareness programs for propagation of Fundamental duties and Rights of the Indian Citizens.

To help students in their all round development National level online Quiz Competition on "Social Issues" was organized on the topic Right to Education, Fundamental Rights, Rights to Information and Drug De-Addiction.

Guest Lectures and Workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, responsibilities and on saving the environment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates National and International days, events and festivals every year.

Mahatma Gandhi Jayanti : Student Welfare department organized a webinar on Rural Development .

National Unity day : On 145th birth anniversary of SardarVallabhbhai Patel, National Unity day was celebrated by taking Unity pledge.

National education day : College celebrates National Education Day by organising State Level online Poster and Slogan making

competition.

National Constitution day : The legal Literacy Cell celebrates National Constitution day to aware the students with our constitution.

World AIDS Day: Students were made aware by organizing various activities during 1st December to 31st December 2020.

National Youth Day : To spread importance of Swami Vivekananda's thought among students.

Republic Day & Independence Day

World Red Cross day : College organized a webinar on topic Covid and its effect to make students aware of importance of vaccination.

World Environment Day: National webinar was organized to encourage students to understand responsibility to save environment.

International yoga day : NSS and YRC cells of college organized National level online Yoga workshop from 14th to 20th June 2021.

World Youth skill day : Online workshop on short course on Bakery was organized by Homescience Department.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title Holistic development of students through various activities.

Objective To Prepare students for better future by promoting social awareness and sense of responsibility with self confidence and to culminate entrepreneurial expertise among them.

Content

Institute has taken initiative to ensure holistic development of students by integrating various Co-curricular activities.

Practice

For holistic growth of students various online activities like Group discussions, Quiz Competitions, General Awareness and Aptitude test series etc. are organized by college.

Title - Education beyond the classroom

Objective

To improve overall confidence of student and helps them to become successful citizens.

To enhance educational experience by indulging in innovative and interesting new approaches of building knowledge.

Context

To develop social, intellectual and academic growth of students, college strives to provide unique opportunities in experimental education that allow our students to gain perspective, insight and expertise and give an overall quality learning experience

Practice

To sensitize students and educate them on their civic duties and responsibilities Different departments of college organizes departmental activities and competitions like Quiz competitions, Power Point Presentations, Spell Bee etc. To enhance students entrepreneur skills college organizes various workshops and seminars on GST, Benefits of filling ITR and Profile building.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College was founded in 1971 under blessings and leadership of Dr Mangal Sen Ji for providing value based education to growing number of students. College is committed to noble task of developing an all-round personality of students. College has always enjoyed reputation of having created academically meritorious students. It has been our constant endeavour to groom the personality of students by giving them exposure in fields of culture, sports and other extracurricular activities. The spirit of mutual work, discipline, social responsibility towards community development and nation building is inculcated through NSS, YRC, NCC and EBSB Club. College, through an "Equal Opportunity Cell" contributes in promoting equality among students so that no discrimination is against students of scheduled caste and scheduled Tribes. To inculcate culture of innovation amongst the students, college established IIC and its main aim is to establish a platform to develop cognitive abilities among the students and create a vibrant innovative environment in institute.

College encourages its faculty and students to participate in seminars and conferences and promote a holistic teaching learning environment. To enhance the employability skills among students, various activities like group discussions, mock interviews, seminars, workshops are organized for overall grooming of the students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has mechanism for effective delivery of curriculum to achieve educational, social and cultural objectives. The process involves a number of specific decisions taken at departmental level to determine workload and allocation before the academic Session/Semester starts, a series of departmental meetings are held in every department in which the subjects are distributed to the teachers after discussion with them. Number of classes for each subject is decided according to the syllabus and classes are held according to the schedule under the supervision of HOD.

Time table is prepared by Academic Committee of the college. Lesson plans are prepared by teachers. The faculty uploads work plans on the college website before the beginning of the new semester. Within the first fortnight of the start of the semester, the Academic Calendar and the schedule for centralized Sessional test and submission of internal assessment data are issued by the academic committee of the college. Departments organize seminars, conferences, workshops etc. to complement the prescribed curriculum in tangential way. The curriculum is further documented and effectively delivered by the use of ICT tools and e-resources by the faculty. The teachers also provide written material, audio and video lectures to students for effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, M.D. University circulates the academic calendar for all programs which includes the date for commencement of classes, last date of the semester and the schedule of the examination. Our college strictly follows

the calendar issued by the University and plans all its activities accordingly. An Academic Calendar for the session is prepared by the college under the guidance of the IQAC. This is prepared after considering the affiliated University's Academic Calendar cum holiday list. This Calendar incorporates various important events and activities proposed during the academic year like tentative schedule of the Centralized Sessionals, different activities/events to be organized by different departments. However, miscellaneous events are conducted sometimes at a very short notice, which are excluded from this academic calendar. In the beginning of the academic session, the students are acquainted with this calendar which is displayed on the college website along with the notice boards. However, only the academic convener, with the permission of the competent authority, can introduce slight changes in this calendar according to the need.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

17

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

479

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College offers Certificate Courses in the College which integrate cross-cutting issues relevant to human values and

professional ethics, life skills, specialization in Women Empowerment and in Gender Equality, Rural Development, Yoga and Meditation, First Aid, Solar Power Installation. The institute also promotes environmental protection through tree plantation, community awareness through Swachhta campaign and other sustainable development programs through the NSS & YRC Units. The UOP cell undertakes a number of activities in the villages adopted by the college by organizing Plastic free drive, Village cleanliness drive, Tree plantation, Declamation competition, Extension activities. The institute also endeavors to create awareness about nature, environment and sustainability through various quiz competitions, extension lectures and poster competitions. The NSS and YRC Units of the college actively participate in the Swachhta Pakhwada Programs started by the government. College organizes different social activities like Voter Awareness Programme, Blood Donation Camps, Road Safety Programs, Pledge on World "No Tobacco Day", Celebrates "World Environment Day" by organizing National Webinar and National Level Online Poster Making and Slogan Writing Competitions, Gender issues mainly focused by the Women Cell of the College by organizing different activities like One Day Online Workshop on "Gender Equality and Gender Sensitization".

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

46

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	www.lnhinducollege.edu.in
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows		B. Feedback collected, analyzed and action has been taken
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	Nil	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
2172		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	No File Uploaded	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
751		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
Advanced & slow learners are identified through discussion in classrooms, question-answer sessions, the subject knowledge of students and their last year's performance.		

Provision for Slow learners:-

Teachers give special attention to academically weak students. To improve performance, extra coaching is provided in their subjects. Regular class tests are conducted based upon important questions. Assignments are given to the students, to enhance writing skills of students. Students are also given books from the departmental library. To boost the morale of the students, confidence building lectures are also organized. Students Counseling Cell is also working in the college to guide the students personally by discussing their personal problems as well as issues related with the college.

Provision for Advanced learners:-

Advance learners are identified on the basis of involvement in classrooms, internal assessment and result of university examinations. For these students Super 60 classes are organized by institution to prepare them for competitive exams. They are inspired to read advanced reference books. For this, additional library facilities are provided to these students. Special guidance is given to them for better performance. These students are sent to other Colleges & Universities to attend State and National level Seminars/Workshops to get exposure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2172	28

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college focuses on the student-centric methods as a part of participative learning and problem-solving methodology. All the departments conduct such kind of programs which stimulate the creative side of students and provide them a platform to nurture the problem-solving skills and ensure participative learning. Faculty members give their best in making teaching-learning process more interactive by adopting following Student Centric Methods.

Experiential Learning:- The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students:-

- Laboratory sessions
- Certification courses
- Participation in simulated events

Participatory learning:- In this type of learning, students participate in various kinds of activities like Workshops, Seminar, Group Discussions, etc. so that they can apply their technical skills in the following:-

- Extra-Curricular Activities
- Regular Quizzes
- Presentations

Problem- Solving Methods:- Our college inspires the students to enhance their reasoning skills. To fulfill the objective, college organizes the competitions / events such as- Regular Assignments, Regular Quizzes, Class Presentations, Debates, Participation in Inter-college events.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institution adopts ICT enabled tools for effective teaching in addition to the traditional teaching methods. In addition to talk & chalk method of conventional teaching, faculty members are using Information & Technology based methods such as Power Point

Presentations, Video Clippings, Audio System, Online Study Material for the knowledge enhancement of students and practical methods of learning. Faculty members adopt interactive methods of teaching. Main emphasis during teaching hours is on interaction with students in terms of presentations, debate, group discussions, assignments, quizzes etc. During COVID-19 Pandemic, all the study material was provided to the students using ICT enabled tools like YouTube links, e-resources, Whatsapp groups, Zoom app. College library also provides access to online journals, e-books etc. In this way the use of ICT by faculty is enabling the students to keep pace with the modern digitalized world.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

28

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is an integral part of the M.D.University and is guided by all the norms and regulations formed at university level in relation to syllabus, examination process, evaluation etc. M.D.University has a Continuous Internal Evaluation System in which each paper of 100 marks has a component of 20 marks of internal assessment and remaining 80 marks are allotted for the final theory paper. Internal Assessment is designed and bifurcated in such a way that a complete and continuous evaluation of the students will take place throughout the semester. Internal Assessment is given on the basis of attendance, class tests, assignments submitted, participation in various activities, discipline and in whole, overall performance of the student. Apart from this, Centralized Sessional Tests are also conducted by the Academic Committee of the college for the better outcomes. Teachers also organize extra-curricular activities and motivate the student to take part in such events to build up their creative skills and to keep checking the overall development of the students Continuous Internal Evaluation (CIE) system works in the whole session to examine and evaluate the students on the basis of their day-to-day performance and overall growth.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We have well organized system for redressal of grievances related with internal examinations. Grievance Redressal Cell is constituted which aims to look into the complaints lodged by the students and redress it accordingly. The Cell has Principal, Academic Incharge, IQAC Coordinator and Department Coordinator as core-members. According to the requirement, the students can approach the teachers, concerned examination officer and Principal to redress the examination related grievances. The students are clearly informed about the evaluation process, bifurcation of the internal assessment marks as per their performances in class tests, assignments, centralized sessional tests, disciplined behavior etc. If any student is not satisfied with the marks given to him/her, then he/she can put his/her problem before the concerned teacher and these grievances are resolved by the faculty immediately which enable them to fare

better in future. Evaluation process is carried out in time bound schedule and in best possible efficient manner. In this way, the entire mechanism to deal with internal examinations related grievances is quite transparent as per the University rules & regulations. Students and faculty members are made aware of the transparency to be maintained in the system which enhances rapport between the faculty members and students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college priorities the holistic development of students-teachers and harnesses all the available means towards the achievement of its aim. All the academic programmes of our college reflect our mission to strengthen the thought process of the students and lead them towards achieving heights in their careers. Our college is affiliated to M.D.University, Rohtak and follows the programs that the university has designed. Faculty members of the college have to define the program outcomes for each program offered by the college. Program are clearly stated and displayed on the college's website and also communicated to teachers & students. Soft Copies of the curriculum and learning outcomes of various programs and courses available in the college are uploaded on the college website, i.e,lnhinducollege.edu.in. In addition to soft copy, hard copy of the syllabus and learning outcomes are also available in the departments for reference. The assessment of students in the light of POs, PSOs & COs is done regularly that helps our faculty to know how well their students understand the various topics present in the course. The assessment of students in this way also provides us a feedback and helps in improving the teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College is affiliated to M.D. University, Rohtak. Under Graduate and Post Graduate courses under faculty of Arts, Commerce And Science are offered by the institution. For all these courses, our college follows the curriculum designed by concerned university. The course outcomes are measured through syllabus, completion of syllabus, setting up of question paper, result and Continuous Internal Evaluation (CIE). In the beginning of every semester, teachers convey their course objectives at the introductory stage of their respective subjects. The copies of the syllabi are kept in the departments. Further, the faculty of every subject explains the course objectives, evaluation pattern, bifurcation of internal assessment etc. to the students. At the post graduate level and undergraduate levels, the attainment of programme outcomes are measured through students' progress to higher studies. Another, measurement of attainment is students' placement in companies and institution. All the faculty members are advised to complete their courses in the time and revision is also done after the completion of syllabus. 75 percent attendance is mandatory for students to qualify their exams and marks will be based on this attendance. The continuous evaluation is done through regular class tests, quizzes, written assignments, group discussions and so on.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

386

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://lnhinducollege.edu.in/>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution provides healthy environment to enhance the capacity and competency among faculty and students in research and innovative activities. Students understand the problems faced by the society and enable them to come up with first hand solution. To nurture and nourish the mind of our youth most of the extension activities are student centric and innovative.

Language Lab: Lab encourages students to experiment with language learning. The lab is equipped with the best language learning software and devices such as headphones for better pronunciations and microphones for improving voice practice.

SPSS: College purchased SPSS software for developing research skills among students and college faculty. It helps the faculty and students in their research through various statistical methods like Correlation, Regression, Factor Analysis, Parametric and Non-Parametric test

IPR: College has established IPR Cell with the objective to create awareness on patent filing in India and other countries for teachers and students.

IIC: IIC has established to inculcate the culture of innovation amongst the students.

College Library: Library is well equipped to facilitate teaching learning process. Library has separate corner for research work with Computer systems, Wi-Fi facility, Reputed Journals. Periodicals are available for physical access

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

34

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college organises and participate in various extension activities to aware the students about various social issues and

identify the problems of the community and to involve them in problem solving process.

The NSS and YRC unit of the college take part in various activities like blood donation camp, tree plantation, Anti tobacco day, world environment day yoga camp, swachhta abhiyan, awareness programs and rallies. These units work in collaboration to develop the overall personality of students

Under University outreach program, our college has adopted baniyani village, which is located at a distance of km from Rohtak .The cell has well coordinated with the gram panchayat, school teachers, Anganwadis etc. for spreading awareness regarding education, health sanitary facilities and other issues through camps rallies, extension lecturers etc. in order to improve the socio economic status of the villagers likewise Red Ribbon Club of the college indulges the youth in the activities which lead to make them aware of causes and prevention of AIDS and provide platform for strengthening the responses of HIV among the diverse populations

Participation in various activities connect students with the social issues in community and make them socially responsible and facilitates into the holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

52

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

789

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****28**

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****02**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

We have following physical facilities-

College has 40 classrooms with green boards and are equipped with

enough lighting, fans, and windows that enable natural light and proper ventilation.

There are ten laboratories (Four science labs, three computer labs, and one music, homescience and language lab).

All required measures are taken to keep the area clean and maintained by the competent departments.

College has well-stocked, Wi-Fi equipped, air-conditioned library. The library's computer database of books simplifies the search.

Auditorium with latest technology for organizing cultural activities, workshops, seminars with capacity of more than 500 people.

Multipurpose hall with ICT enabled facilities and seats for 150 people that can be used for a variety of activities.

Each floor of the college has a toilet for both male and female faculty and students.

Water purifier systems were installed in connection with water coolers to offer clean drinking water.

Fire extinguishers are strategically placed across the campus and ample parking space is available.

The college is surrounded by trees and lawn. This creates a comfortable atmosphere for students and faculty.

College Canteen serves fresh food and refreshments.

A power generator is used to provide backup power.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College places a high value on the students' general development and hosts a variety of sports and cultural events on regular basis. Institute has adequate facilities for sports and cultural activities. We have an outstanding outdoor ground used for various sports, yoga and Physical training. Playground has the provision for multiple games like Athletics, Cricket, Football, Hockey, Badminton Volleyball etc. College organizes Yoga camps in which the experts are called from various institutions to train and guide students from time to time.

Sports Committee and faculty from other Departments holds monthly meetings for maintenance of sports infrastructure.

Our institute has well-equipped multipurpose hall and auditorium for organizing annual functions and cultural events. College has adequate provision for Indoor sports and games that include carrom, table tennis and chess.

Intra-class and intra-faculty games and sports competitions are organized regularly every year for students and staff members. Students are specially trained for participation in Zonal and Inter-Zonal and National Youth Festivals competitions organized by the affiliated University and other cultural and sports events outside the campus. Our students bring laurels to the institute by winning prizes and awards in individual and group events.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

982516.2

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software KOHA
- Nature of automation (fully or partially) Partially
- Version 16.5.11
- Year of Automation 2015

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	No File Uploaded								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
66432									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Audited statements of accounts</td><td>No File Uploaded</td></tr> <tr> <td>Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Audited statements of accounts	No File Uploaded	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Audited statements of accounts	No File Uploaded								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
336									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Details of library usage by teachers and students</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Details of library usage by teachers and students	No File Uploaded			
File Description	Documents								
Any additional information	No File Uploaded								
Details of library usage by teachers and students	No File Uploaded								
4.3 - IT Infrastructure									

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has fully developed IT facilities to meet up with the learning requirements of faculty members and students. IT infrastructure of the college is continuously upgraded to ensure the market relevance of acquired skills. We have got a total of 103 computers and 01 Laptop. Lab attendants have been appointed to provide regular support services relating to computer hardware and software. All systems in the IT and Computer Department are well-equipped and have antivirus software installed. Under the supervision of the Department in-charge, approved Lab Assistants efficiently operate and frequently monitor the College labs. All of the College labs are equipped to work efficiently and have power backup. In the event of a power outage, the College has a generator to keep things running. The College also includes an online/offline UPS system, which provides automated backup in the event of a power outage. All labs are updated on a regular basis with the most up-to-date software and technologies. Authorized representatives and Department in-charges undertake extensive internal audits for each department, and they are assisted and instructed by IQAC representatives to guarantee that the audits are effective.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

103

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

982516.2

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical amenities at the college are extensive and diverse. College ensures that all of these facilities are well-maintained and that regular inspections, cleaning, and updating are carried out. The college also conducts routine reviews and inspections of all parts of the facilities on regular basis to ensure that each system and facility is operating at its best. College ensures optimal allocation of the available financial resources for maintenance and upkeep of various facilities.

Laboratory: Record of maintenance account is maintained by lab technicians, Lab In charge and supervised by HODs of the concerned departments.

Library:-The required books and a list of books are obtained from the relevant departments, with HODs participating in the process. The Principal approves the finished list of requirements.

Suggestion box is placed within the reading room to collect comments from students.

Centralized computer laboratory established for the students.

Internet and WIFI Enabled campus.

Open access journals facilities are available.

Classrooms: - College has various committees for maintenance of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and other.

There is lab instructor who maintains the stock register by physically verifying the items round the year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

319

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

38

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

552

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

552

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

85

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

82

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution facilitates students' representation and engagement in various co-curricular and extracurricular and administrative activities by constituting student council and different cells like Institutions Innovation Cell, Career Guidance and Placement Cell, Students' Welfare Department, University Outreach Program. Our institute not only participates but also secures prizes across various genres of music, dance, design, literary, sports and arts. Student Council plays a vital role in regulating and managing different activities of college. The college has a Student Council consisting of students from all streams. The members of the council act as a bridge between the College administration and the students. Even IQAC Committee of the college has two students' representatives as members who put the grievances and the problems faced by the students before the Principal and the Committee and work towards the redressal of such problems. Student Council creates a sense of ownership in students and gives them an opportunity to acquire the sort of communication, planning, management and organization skills for their bright present and future as well. It promotes conducive environment to education and overall development of students and provides an opportunity for students to engage in a structured partnership with the teacher, parents and college management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The old students association of Sh. L. N. Hindu College, Rohtak came into existence in year 2001 as a society. It plays an active role in providing a common platform to all the Alumni of the college to interact with each other establishes necessary linkage and contribute towards the betterment of the existing students and the staff. It establishes a strong bond between the past and present students. Holding an annual Alumni Meet in the college premises is a salient feature of this association. It generates funds that can contribute towards various welfare activities of the Institution.

During this meet, it provides scholarships and books to the

meritorious and needy students and honors those college students who attained positions in the university. It also renders possible voluntary services to needy members of the association. This association through its annual activities constantly inspires and motivates the existing students for their intellectual development. The college alumni network is biggest source of placement opportunities for existing students. In nutshell, it establishes and encourages a healthy, academic, social, and cultural atmosphere among the members of the association.

Today the existing membership of the association is 267 including 55 founder and executive members.

- .
- .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: - To be a leading institute with centre of excellence in education that meets the needs of global community.

Mission: - To create an atmosphere of all-round excellence in education with the purpose of developing academically and professionally groomed students with sound knowledge, human values and professional ethics.

The College ensures decentralized and participatory governance. We emphasize on collaborative administration by incorporating all our stake holders.

- The institute has adopted a number of practices and initiatives through effective governance and these practices have impacted the strategies adopted by the college for the pursuit of our vision to be a leading institute with centre of excellence in education that meets the needs of global community.
- Various Committees comprising of member of Teaching and Non-Teaching Staff are involved in curricular, co-curricular and administration activities of the institution and the HOD's monitor the activities at the departmental level.
- The faculty members are encouraged by the Management and the Principal to attend National and International Training Programs/Seminars/ Workshops/Conferences to inculcate the spirit of research and innovation in their minds.

Certificate courses are introduced by the institution pertaining to emerging areas in ethical practices, business management, life skills, gender sensitization and equity etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College has an element of participative management that involves the staff in its working. The Institution defines decentralization through delegation of authority. The Principal monitors administrative and academic process. Principal also ensures proper functioning of the policies, the rules and the action plans. Principal along with IQAC Coordinator constitute different committees like Sports Committee, Academic Committee, Cultural Committee, Student Welfare Department etc to monitor the regular activities. This practice of decentralization gives operational autonomy to functionaries through the delegating authority.

Each committee consists of various members who represent

different departments and is headed by a senior faculty. All these committees are displayed on the college website.

Students have also been provided an opportunity to participate in the planning and execution of different programmes performed at the college level. Not only they guide the new entrants but also perform all sorts of duties including anchoring, volunteering, discipline, etc. the students having leadership qualities are further encouraged to work as contingent leaders for handling college events.

Teaching faculty has been authorized to conduct seminars workshops/conferences/FDPs.

HODs manage the day to day events of the department in cooperation with the existing staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution prepare strategic plan based on the vision and mission which provides directions and helps in decision making to achieve the predetermined goals of our institute. Strategic plan includes both short term and long term goals which focuses on quality of work, development of infrastructure, academic proficiency and self learning etc. Annual action plans are prepared every year and strictly adhered to by the College administration.

Human Resource Management

- Faculty members are motivated to participate in refresher/ orientation courses.
- Conduction of short term computer program for non-teaching staff.
- Organization of workshops on different safely measures.
- Self-appraisal of teachers has been introduced form the session 2020-21. Teachers are encouraged to maintain teachers' diary.

- Various committees like Anti-Ragging committee, Grievance Redressal committee, Sexual Harassment Committee etc. have been constituted by the college during every session.
- Parents-teachers meet is annually organized for the well being of the students.
- Mentor-mentee meets are organized each month to resolve students' complaints.

Students are motivated to participate in essay writing competition quiz, debates, etc. to improve their knowledge & skills.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing body of Hindu Education Society constitutes of four office bearers and eleven executive members. The Governing body has given special rights and privileges to the Principal of the College who is involved in overlooking the implementation of all the plans and policies. The Principal ensures that the regular day-to-day operations properly conducted through regular feedback from Department Coordinators, Conveners of different cells, teaching and Non-teaching staff. The various committees are formed at the beginning of the year and assigned the task according to the institutional plans, thereby enhancing the holistic development of the students.ww

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	www.lnhinducollege.edu.in
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Provide the list of existing welfare measures for teaching and non- teaching staff within a maximum of 200 words

Teaching:-

- For attending orientation/ Refresher courses, duty leaves have been granted to the faculty member.
- For attending seminars/conferences, academic leaves are sanctioned to the teaching staff.
- Ph.D aspirants have been granted special leaves.
- In case of need, advance against salary is given to faculty members.
- College has a teacher's club for the promotion of welfare of teachers.

Non-Teaching:-

- In case of need, there is an advance salary provision in the college.
- Periodic yoga & meditation sessions are organized to overcome stress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The administration monitors the performance of the teaching staff members through submission of ACR (Annual Confidential Report). The ACR incorporates the details of Research work done, Refresher/Orientation/Workshop attended by the teachers during

the year. It also records the performance and involvement of the teachers in co-curricular and administrative activities. The result of the classes taught is also recorded in the ACR. Due consideration is given to the innovative practices incorporated by the staff members. It also includes the evaluation of the courses taught and average number of working days in a year. During the appraisal, the teacher is asked to pen down any special achievement made by him/her in the field of particular subject. In this way the Principal appraises the teacher on the basis of the report and recommends the higher authorities for further necessary action. The performance appraisal of the Non-Teaching Staff is also conducted every year through the same method i.e. by the Annual Confidential Report where in the general performance and conduct of the Non Teaching staff member is duly evaluated and appraised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has established a mechanism for conducting Internal and external financial audit on the financial transaction every year. The college has its own audit mechanism. All the income and expenditure of the financial year is duly recorded by the accountant using Tally software. Every year the IQAC conducts the internal financial audit of the college which is done by Chartered accountant by duly checking all the expenses incurred under different heads by verifying all the bills and vouchers. If any discrepancy is found the same is notified to the principal. Every year the external financial audit is conducted by the government auditors after due verification & certification of the entire details of the income and expenditures.

These audits help to maintain the transparency of the financial matters of the college and avoids misappropriation of funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute is funded by the Government of Haryana and we follow up well planned strategies for mobilization of funds and resources. Various committees are formulated including the heads of department and members of accounts office. Main source of revenue is the fees collected from the students and the donations made by the members of the society. Old Students Association of the college generously donates for the students whereas various Government and non government agencies sponsor events like seminars and workshops. At the start of every financial year principal discusses with HOD's and Accounts officer and prepare the budget for the session. The budget includes various expenses including salary, electricity and other maintenance cost planned expenses and other development expenses. Budget is then sending to the management for approval and further Purchase committee is constituted which seeks quotations for the purchase of equipment, books, furniture etc and these quotations are duly scrutinized by the members before final decision is made based on price quality etc The principal along with the members of the committee ensures that expenditure lies within the budget allotted under specific

heads .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Feedback System :-The IQAC has developed an effective feedback system together information from the students about the courses of their study, the availability of learning resources, their objectives etc. The college had been receiving feedback manually for the last few years. The IQAC developed online perform of students feedback and implemented it as a quality initiative to make the feedback system more efficient. The feedback thus received from the students is assessed and provided to the teachers, so that they can work upon the suggestions given by the students, thereby, improving the Teaching-Learning Mechanism.

Implementation of Green Practices in the Campus :-The IQAC maintains an attempt towards eco-friendly college campus through the activities like tree plantation drive, paperless office, no vehicle day, plastic eradication, segregation of waste and awareness programmes to make the environment clean and green. The IQAC encourages different departments and students to organize various eco-friendly activities and takes proper feedback from the heads of various departments as a result of these activities we successfully inculcated the spirit of cleanliness in the students and made our campus eco-friendly and pollution free.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution continuously reviews its teaching-learning process and takes effective steps to improve the quality. At the beginning of the Session, Academic calendar is prepared in advance and displayed on the college website. This calendar includes schedule of examinations, teaching and vacations schedule. On the first day of newly admitted students, An orientation program is organised in which they are informed about the time table, different cells, certificate courses, system of continuous evaluation, culture of the institute etc. Students are given a guided tour of the college campus and important announcements are made by the head and conveners of the different committees. Regular feedback is taken from students regarding their classes and appropriate steps are taken to improve the teaching- learning process. The college monitors the performance of the students regularly and we have developed a system to collect and analyze data on student learning outcome by adopting the method that is Centralized Sessional Tests, Regular class tests, providing lecture notes and question banks of various subjects, timely redressal of students grievances and extra classes for slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has a strong ethical work culture that is based on inclusivity and provides the value based education to the growing number of students. The institute conducts regular gender equity promotion program and strive hard to build up a society with social and economic gender equality as envisaged in the constitution of India. To impart women empowerment various activities were organized by the institution during the year.

Skill development programs aim to acknowledge the ability of the youth and extend their support by serving them with the proper guidance and encouragement that help them to achieve their ambitions.

Safety security and well being along with the gender equity are the major concern of our college. Specific facilities are provided in terms of safety and security. The college campus is under surveillance with CCTV cameras installed at prominent locations. Strict implementation of Anti Ragging measures are taken by the college. Time to time awareness campaigns on women safety and gender sensitivity are organized by NSS and YRC. Equal Opportunity Cell takes measure against discrimination and promotes equality among students.

The Counseling Cell support students to share their thoughts, desires and issues with the staff members and other students of the college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Sh. L. N. Hindu college has taken initiatives to segregate the waste at source which is the most important step in waste Management. The college encourages the process of eco- friendly waste disposal method. The different forms of waste generated in the campus are food waste, E-Waste, dry- waste (leaves). The main objective of solid waste management is to minimize the adverse effect of solid waste before it becomes too difficult to rectify in future. For this in our college various set ups are installed for composting all the solid waste. Separate bins are placed at common places for dry and wet waste. The waste is generated by all sorts of routine activities carried out in the college that includes paper, plastic, food etc. Green bags are established at various places in the whole campus. Then the organised waste is collected in those green bags. The collected waste from all these green bags is combined and dumped into pits where the composting of all the waste is carried out. The other paper waste and E-waste are sent out through our regular scrap vendors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
	C. Any 2 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and	C. Any 2 of the above

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute conducts the institutional efforts/ initiatives in providing an inclusive environment. The purpose of conducting such events in the college is to inculcate the sense of peace, equality and harmony among students. The college organizes a blood donation camp to create awareness and generate sense of responsibility towards society among students and staff. To remember the contribution of freedom fighters in freedom wars and to show gratitude towards them, the college celebrates Republic day every year. To aware the students about human rights, Human Rights Day is commemorated every year in the college on 10th of December.

To Honour Sardar Vallabhbhai's Patel contribution to India's Independence and unity, the college celebrates National Unity Day or Rashtriya Ekta Diwas. Different sports and cultural activities are organized within the college premises to promote harmony towards each other. Commemorative days like Women's day, Yoga day, World's Aids day are celebrated in the college. This establishes positive interaction among students of different racial and cultural backgrounds. Our College invites great personalities of our society to deliver lectures on the importance of tolerance and harmony to sensitise the students about the importance of maintaining the same in their life.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College constantly works upon to develop its students as better citizens of the country. In this regard, college organizes activities to sensitize students to the values enshrined in the constitution of India through various activities and programmes. Students are inspired by participating in various programs on culture, values, duties and responsibilities by inviting prominent values. College celebrates the constitution day and thus contributes to the spreading of constitutional values and ideals. Indian Tri-Color stands tall at the middle of the college representing Indian religion, language, culture, region and our

rich diversity.

Sensitization of whole Institution to the constitutional obligations is done through various extra-curricular activities. Students are made aware of fundamental rights and responsibilities by enrolling in Certificate course in Human Values and Professional Ethics.

Faculties of various departments have organized various awareness programs for propagation of Fundamental duties and Rights of the Indian Citizens.

To help students in their all round development National level online Quiz Competition on "Social Issues" was organized on the topic Right to Education, Fundamental Rights, Rights to Information and Drug De-Addiction.

Guest Lectures and Workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, responsibilities and on saving the environment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates National and International days, events and festivals every year.

Mahatma Gandhi Jayanti : Student Welfare department organized a webinar on Rural Development .

National Unity day : On 145th birth anniversary of Sardar Vallabhbhai Patel, National Unity day was celebrated by taking Unity pledge.

National education day : College celebrates National Education Day by organising State Level online Poster and Slogan making competition.

National Constitution day : The legal Literacy Cell celebrates National Constitution day to aware the students with our constitution.

World AIDS Day: Students were made aware by organizing various activities during 1st December to 31st December 2020.

National Youth Day : To spread importance of Swami Vivekananda's thought among students.

Republic Day & Independence Day

World Red Cross day : College organized a webinar on topic Covid and its effect to make students aware of importance of vaccination.

World Environment Day: National webinar was organized to

encourage students to understand responsibility to save environment.

International yoga day : NSS and YRC cells of college organized National level online Yoga workshop from 14th to 20th June 2021.

World Youth skill day : Online workshop on short course on Bakery was organized by Homescience Department.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title Holistic development of students through various activities.

Objective To Prepare students for better future by promoting social awareness and sense of responsibility with self confidence and to culminate entrepreneurial expertise among them.

Content

Institute has taken initiative to ensure holistic development of students by integrating various Co-curricular activities.

Practice

For holistic growth of students various online activities like Group discussions, Quiz Competitions, General Awareness and Aptitude test series etc. are organized by college.

Title - Education beyond the classroom

Objective

To improve overall confidence of student and helps them to become successful citizens.

To enhance educational experience by indulging in innovative and interesting new approaches of building knowledge.

Context

To develop social, intellectual and academic growth of students, college strives to provide unique opportunities in experimental education that allow our students to gain perspective, insight and expertise and give an overall quality learning experience

Practice

To sensitize students and educate them on their civic duties and responsibilities Different departments of college organizes departmental activities and competitions like Quiz competitions, Power Point Presentations, Spell Bee etc. To enhance students entrepreneur skills college organizes various workshops and seminars on GST, Benefits of filling ITR and Profile building.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College was founded in 1971 under blessings and leadership of Dr Mangal Sen Ji for providing value based education to growing number of students. College is committed to noble task of developing an all-round personality of students. College has always enjoyed reputation of having created academically meritorious students. It has been our constant endeavour to groom the personality of students by giving them exposure in fields of culture, sports and other extracurricular activities. The spirit of mutual work, discipline, social responsibility towards community development and nation building is inculcated through NSS, YRC, NCC and EBSB Club. College, through an "Equal Opportunity Cell" contributes in promoting equality among

students so that no discrimination is against students of scheduled caste and scheduled Tribes. To inculcate culture of innovation amongst the students, college established IIC and its main aim is to establish a platform to develop cognitive abilities among the students and create a vibrant innovative environment in institute.

College encourages its faculty and students to participate in seminars and conferences and promote a holistic teaching learning environment. To enhance the employability skills among students, various activities like group discussions, mock interviews, seminars, workshops are organized for overall grooming of the students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Clean Green and Polythene Free Campus.
2. Extension and Upgradation of Skill Development Centre.
3. Awareness Programs for Entrepreneurship for students.
4. To Conduct National and International Seminar Workshop's Conferences.
5. Proposal to introduce B.Sc. Medical Course.
6. To strengthen the feedback system for all stakeholders.
7. To ensure the quality of Academic Programs.
8. Proposal for the extension renovation of Home Science Lab
9. To organise classes for the preparation of competitive exam for advanced learners.
10. To organise collaborative activities with various government non government organisations to celebrate azadi ka Amrit mahotsav
11. Promotion of research culture among faculty and students
12. To Organise various Training programs for Teaching and Non Teaching Staff members
13. To Complete the Renovation Construction Work of under the grant received
14. Extensive use of Online Teaching and Learning Resources
15. Promote participation of staff members in FDP's/ Fresher /Orientation Programmes
16. To assist Government and Local bodies in Communities Project

NAAC