YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Sh. L.N. Hindu College, Rohtak
• Name of the Head of the institution	Dr. Rashmi Chhabra
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01262265345
• Mobile no	9996322040
• Registered e-mail	hindu_bca@yahoo.com
• Alternate e-mail	iqacln@gmail.com
• Address	Bhiwani Road, Rohtak
• City/Town	Rohtak
• State/UT	Haryana
• Pin Code	124001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**M. D. University, Rohtak**
• Name of the IQAC Coordinator	**Dr. (Mrs.) Neelam Maggu**
• Phone No.	**8168413768**
• Alternate phone No.	**8168413768**
• Mobile	**8168413768**
• IQAC e-mail address	**iqacln@gmail.com**
• Alternate Email address	**neelam.maggu5@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://lnhinducollege.edu.in/wp-content/uploads/2022/12/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://lnhinducollege.edu.in/aqar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**80.2**	**2003**	**16/09/2003**	**30/09/2008**
Cycle 2	**B**	**2.74**	**2016**	**16/03/2016**	**28/03/2021**

6.Date of Establishment of IQAC | **18/07/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sh. L.N. Hindu College, Rohtak	**RUSA 2.0**	**State Government**	**2021-22**	**1,00,00,000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File	

IQAC		
9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* IQAC gives special emphasis to enhance the employability skills of students and working towards their holistic development

*IQAC organized two National Level Seminars of English and Political Science during the Current Session

*B.Sc Medical is allotted to the College under Self Finance Scheme after the consistent and untiring efforts of IQAC

*Skill Development Centre for girl students is re-established in collaboration with Singer Company and Rotary Club Rohtak

*IQAC gives special attention towards physical and mental well being of our staff and students by organizing several Yoga and spiritual workshops.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Clean Green and polythene free campus	All the stakeholders are motivated to implement green initiatives like minimal use of plastic and air-conditioners, by launching plantation drives and by using eco-friendly methods of transportation.
2. Extension and upgradation of skill development centre	Skill Development Centre for girl students is re-established with better equipments/ machinery in collaboration with Singer Company and Rotary Club Rohtak
3. Awareness programs for Entrepreneurship for students	Various Extension Lectures and Seven Day Workshop were organized to develop Soft skills in students and to aware them about legal structure of business
4. To conduct National and International Seminar workshop's conferences	Two DGHE sponsored National Seminars were organized by Dept. of English & Dept. of Political Science.
5. Proposal to introduce BSc Medical Course	B.Sc. Medical Course was introduced
6. To strengthen the feedback system for all stakeholders	The IQAC consistently working towards strengthening the feedback system from our eminent stakeholders.
7. To ensure the quality of academic programs	Academic Committee of our College works incessantly to ensure the quality of academic programs.
8. Proposal for the extension/ renovation of home science lab	Construction work of slabs in Home Science Lab is completed during the Session.
9. To organise classes for the preparation of competitive exam for advanced learners	Super 100 classes were organized to prepare the students for competitive exams.

10. To organise collaborative activities with various government non government organisations to celebrate azadi ka Amrit mahotsav	A number of programs were organized in collaboration with several government / non-government to celebrate Azadi ka Amrit Mahotsav
11. Promotion of research culture among faculty and students	Several Research activities were organized to inculcate research culture among students and staff members are encouraged to apply for Research projects and to participate in Seminars/ Conferences.
12. To organize various training programs for teaching and non teaching staff members	Workshops were organized for both teaching and non teaching staff members focusing on their mental and physical well being.
13. To complete the renovation construction work of under the grant received	Construction work under RUSA 2.0 is completed
14. Extensive use of online teaching and learning resources	All the staff members make extensive use of online teaching platforms to strengthen the teaching learning process
15. Promote participation of staff members in FDP's/ Fresher /orientation programs	Staff members are encouraged to participate in Workshops/FDP's/ Fresher /orientation programs and given duty leaves for the same
16. To assist Government and local bodies in communities project	A number of extension activities were organized by NSS/YRC/NCC/ UOP to assist Government and local bodies in communities project

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	27/04/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	20/04/2023

15.Multidisciplinary / interdisciplinary

Our institute is affiliated to M.D.U, Rohtak. The university adopted CBCS pattern from the Session 2018-19 onwards. As per the pattern, we offer courses of interdisciplinary nature. Disaster management and Ancient Indian Culture and Philosophy are the non-credit courses for all 2nd year postgraduate students of all disciplines. Environmental studies, Disaster Management, Journalism & Mass Communication and Ancient Indian Culture and Philosophy are the options for 1st year students. We are bound to follow the curriculum designed by our affiliating university which is likely to implement NEP 2020 and is planning to offer multidisciplinary courses in the coming session. The College offers 14 certificate courses to all the students helping them learn various skills for example we offer certificate courses in GST even for the students of humanities to equip them with the change in the taxation structure of our country.

16.Academic bank of credits (ABC):

Keeping in view the National Educational Policy 2020, the Academic Bank of credits (ABC) will be implemented by our affiliating university to facilitate academic mobility of the students. We have already appointed a faculty member as Nodal officer for execution of NEP in our College and the information of the same has already been conveyed to the all the stakeholders.

17.Skill development:

Our institution has introduced certificate courses for the students to enhance their employability skills because nowadays employers not only look for academic excellence but also expect them to be equipped with skill sets like logic and communication. Keeping this in view, we have introduced certificate courses in communication skills, selling skills, first aid, cutting and sewing course and course in life skills with specialization in gender equality and women empowerment. College has established a Skill Development Centre especially for Girl students in collaboration with Singer Company and Rotary Club of Rohtak where we provide free stitching

training. We provide student centric learning environment through collaboration with various institutes and professional bodies. In the current session ,we have organized a one week workshop for girl students on personality development in collaboration with Mahindra Pride Classrooms, Naandi Foundation and CCPC MDU, Rohtak

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our Country is blessed with rich cultural heritage and it is our duty as an institute to spread awareness among our students. Certificate course in basic Sanskrit language learning is introduced to preserve and promote Sanskrit language. All the subjects are taught in bilingual mode that is in Hindi and English. Sanskrit is taught as an elective subject in Humanities and in post graduate courses to preserve and spread Indian culture and tradition.. We work in collaboration with Haryana Kala Parishad every now and then to organize several workshops/cultural programs for students. A 15-Day Haryanvi Folk Dance and Folk Song workshop was organized to inculcate culture and values in our students. Our students participate in various activities organized by the institution like Sanskrit Shalokaucharan, Gita Jayanti celebrations, Rangoli competition, dance and singing competition and various national and traditional day celebrations.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Course outcomes and program outcomes are specifically uploaded on our college website as well as discussed with the teachers and students at the start and end of each session. Various activities are organized by different departments/cells to give practical knowledge of the subject to the students. Throughout the session, special focus is on measuring the students' performance through outcome based education. Teachers map and measure students' performance at every step and aim to maximise learning by developing their knowledge and skills and preparing them to stand out with their global counterparts.

20.Distance education/online education:

At the very start of every session, teachers create WhatsApp group of students for every class. Video lectures, PDFs and PPT's of chapters are shared on these groups which allow the students to access the study material anytime. Online teaching learning enables the teachers to communicate with students and an open ended synergy developed between them. Our Library has also given special access to a number of online journals, online books which can be remotely accessed by all the faculty members and students.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**13**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2278**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1121**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**225**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**25**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**48**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**36**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**10313479**
4.3 Total number of computers on campus for academic purposes	**104**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to M.D.U, Rohtak, so we follow the curriculum designed by university. At the very beginning of academic session the college prepares academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum. Faculty wise time table is prepared by Academic committee as per workload for the academic session. Lesson plans are prepared by every teacher which includes the delivery of lectures, tutorials and practicals. Principal addresses the newly admitted students in "Orientation Program" to inform the students about various facilities and welfare schemes , code of conduct , discipline, certificate courses and extra-curricular activities. Periodical meetings of Head of the Departments are held with Principal to take review and discuss the curriculum delivery. Intra-departmental meetings are regularly conducted for the review of teaching process, planning of unit tests, seminars etc. Guest lecturers of eminent faculty members from other institutions are arranged to give exposure of the current trends and latest subject knowledge. The departments organize study

tours, excursions, field projects and industrial visits for students' exposure to practical knowledge. The faculty members encourage the students to read the reference books and take use of e-resources available to update and enhance their subject knowledge. Remedial coaching is given to slow learners& Book Bank facility is also available for students. Mentoring Scheme is implemented for identifying problems of the students regarding academic, social and financial issues.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://lnhinducollege.edu.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar is prepared at the commencement of each session .Our Principal in consultation with faculty members, IQAC members & HODs prepare the Academic calendar which is in accordance with university calendar by including weekly working days , internal assessment dates, practical exam dates, workshops schedule, industrial visit dates, PTM schedule, sports day, cultural day, etc. It is duly circulated among staff members and displayed on Notice Boards as well as uploaded on college website for implementation. Class time table is also distributed to the students through Whatsapp groups. The academic calendar includes tentative schedule of curricular, co-curricular and extra-curricular activities. This helps the departments to plan their own department programmes accordingly. It also helps the learners to plan their academic and extracurricular activities. The academic calendar includes the schedule of Centralized Sessional Exams. Assignments are given to students by the respective course teachers after completion of each chapter . Centralized Sessional Exams are conducted and evaluated and marks list is displayed on the notice boards along with attendance. The Principal regularly conducts meetings with all departments to review and to monitor the implementation and progress of all the activities mentioned in the academic calendar. There is an academic monitoring committee appointed by the Principal which monitors the day- to- day conduct of the lectures based on the time table.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://lnhinducollege.edu.in/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

14

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institute follows curriculum prescribed by the University and integrates various socially relevant cross-cutting issues like ethics, human values, environment, etc., across UG and PG programs to sensitize our students by offering various Certificate Courses in life skills, specialization in Women Empowerment, Gender Equality, Rural Development, Yoga and Meditation, First Aid & Solar Power Installation. Environment and Sustainability issues are addressed through the course "Environmental Studies" offered to all the UG /PG students. UOP undertakes a number of activities in the villages adopted by the college by organizing Plastic free drive, Village cleanliness drive, TreePlantation etc. While imparting quality education to shape global leaders, we firmly believe in gender equity which is indispensable to ensure sustainable development of a country. We have initiated promising measures to sensitize and promote gender equity amongst the stakeholders through curricular and co-curricular activities by organizing National Level Webinars, Online Poster Making and Slogan Writing Competition, One Day Online

Workshop on "Gender Equality and Gender Sensitization& giving social awareness by organising different activities like Voter Awareness Programme, Blood Donation Camps, Road Safety Programs, Pledge on World "No Tobacco Day" etc by NSS,YRC & NCC

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

16

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/e/1FAIpQLSdIBibvl3hmTh25IDgw6a-2dT2pqK0UfoTORNzrYpWcQwrAFw/viewform
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpQLSdIBibvl3hmTh25IDgw6a-2dT2pqK0UfoTORNzrYpWcQwrAFw/viewform

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2278

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

888

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college focuses on our motto of holistic development of students. Students get admission in the college as per the government norms. After the completion of admission process, regular classes are commenced according to the academic calendar and college time-table. Our Student Counseling Cell helps the students to identify their potential and promote better interaction. The Mentor-mentee system provides personalized and continuous support to students by identifying the advanced and slow learners. The learning levels of the students are assessed by the teachers based on their overall performance. They are identified as slow learner/advanced learners as per their performances in regular class tests, assignments on various important topics, internal exams, university exams, group discussions, quizzes etc. The advanced learners are encouraged to refer journals, provided with study materials and are motivated to involve in research projects and Super 100 classes are arranged to prepare them for competitive exam. They are further encouraged to enroll themselves in the various skill development and certificate courses offered by the College. The slow learners are given remedial classes, given shorter assignments with more variation, given extra notes and are provided peer tutoring by advanced learners.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2278	53

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college focuses on imparting education through a student centric approach by providing platform for students to enhance their knowledge, values and skills. All the departments conduct different kinds of activities which give the right shape to the hidden talent of the students. These methods help in making learning more understanding and interactive. For enhancing learning experiences, the faculty members adopt many ways like Conventional Lecture Method, Interactive Method, Projects and Field Work Method, Industrial and Educational Visits etc. to make the classes as interactive as possible. Moreover, Teaching and learning activities are made effective by these practices. Internal assessments are planned in this manner to motivate the students to work independently. Students are required to submit the assignments on important topics to enhance confidence and to develop their writing skills. Presentations on the given topic in classrooms is also a main component of internal assessment which helps the students to overcome their stage fear and enhance their confidence level. Apart from boosting the confidence of the students this methodology helps transform the students from the role of a passive recipient to that of an active and involved stake holder.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://lnhinducollege.edu.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Faculty always attempts to make the best use of ICT enabled

tools by providing an effective way for disseminating knowledge by making ample use of online educational resources, blended learning platform like Google Classroom to effectively deliver lectures and to provide a better learning experience to our students. Our college firmly believes in adopting latest technologies along with the conventional method of teaching to encourage the overall development of the students. We have an effective system for promoting use of ICT for effective curriculum delivery. The whole campus is enabled with high speed Wi-Fi connection. It enables faculty members and students to become better informed in their areas of specialization. Online platforms were used to communicate necessary study materials to students for sharing information, to give assignments, to solve the queries etc. The library of the college is also digitalized and provides access to computer systems, online journals and all kind of study material. In addition to conventional chalk and talk method, the staff members are also bringing out lecture series through their own you tube channels and the link of the same is shared with the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

230

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A standard process of internal assessment is adopted in our college. To ensure transparency in the system, the bifurcation of marks in internal assessment is informed to the students at the very start of academic session. Keeping this in view, the Principal holds the meetings of various departments to ensure the effective implementation of the evaluation process. Schedule of Lecture Plans, Class Tests and Regular Assignments are prepared by the faculty members before the commencement of classes in each semester according to the prescribed proforma. The faculty members keep the record of all kind of Internal Exams/ Class Tests/ Centralized Sessional Tests/ Assignments/ Presentations. The performance based evaluation of the students is done to avoid any kind of discrepancy. The performance of the students is communicated to the students and personal guidance is also given to the poor performing students after the evaluation process. Transformation of class rooms in to student centric learning spaces has increased possibilities for successful curriculum transactions This method of internal assessment is more transparent and helps the teachers to evaluate the students more appropriately according to their performance. The students have consistently bagged University merit positions and won laurels for the institution.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://lnhinducollege.edu.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college is providing quality education to the students through effective teaching - learning evaluation. It considers evaluation as a benchmark for effective teaching - learning process, which promotes innovative ideas amongst learners. This process is student-oriented and supportive too. To solve the purpose, the college has a well organized mechanism for the Redressal of examination related grievances in a transparent, time - bound and efficient manner. The students can approach the Examination Grievance cell to redress any kind of examination related grievances as per the requirement. Grievances will be solved as per the norms/ guidelines set by the concerned University. The internal assessment forms an integral part of the continuous evaluation system conducted with the help of students' overall performance in the Class Tests, Assignments, Projects, Presentations etc. The review of all these together help to carry out the internal assessment in a well- planned and

systematic manner. Any query/ doubt of the students regarding the evaluation is thoroughly entertained by the concerned teachers. The head of the departments also look into any kind of discrepancy in the evaluation process and take necessary action to ensure the transparency in the system.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://lnhinducollege.edu.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Specific outcomes

Program Outcomes- It represents the knowledge, skills and attitude, the students should have at the end of the program.

Program Specific Outcomes- These are the statements that describe what the graduates of a specific program should be able to do.

Mechanism of Communication

The college is permanently affiliated to Maharshi Dayanand University, Rohtak and it strictly follows the program wise curriculum formulated by the University. M.D University clearly stated the courses along with their learning outcomes and also displays it in its official website. Likewise our college has its own well-organised mechanism to communicate the learning outcomes of the curriculum to the teachers and students. COs are communicated to the students in the classrooms itself during the introductory session. During the discussion of the course,the outcomes of the specific subject are also discussed. After the completion of each unit, the course outcomes are reviewed by the concerned teachers. Hard copy of the syllabus and course outcomes are available in the respective departments and the soft copy of the same is also uploaded on the college website for reference to the teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://lnhinducollege.edu.in/link/Co.PO%20UG.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institute is affiliated to M.D University, Rohtak. We offered Under Graduate and Post Graduate Courses under the Faculty of Arts, Commerce and Science. For the programs and courses, the college follows the curriculum designed by the affiliated university. Our college values the assessment of teaching and learning activities and to fulfill the objective, attainment of Program Outcomes (POs), Program Specific Outcomes(PSOs) and Course Outcomes(COs) are evaluated through a well established structure and process. The following mechanism is adopted to attain the POs, COs and PSOs:-

- College strictly follows the Academic Calendar of our affiliated university.

- All the faculty members maintain Teachers' Diary in every academic session to keep the daily record of teaching.

- All the staff members prepare Semester-wise evaluation reports.

- Training and Placement Cell takes the review of the Students' Progression to the Higher studies and their placement.

- Various kind of extracurricular activities, which are subject based, like Instant lecture on a particular topic, Rangoli, Cartooning, Declamation, Quiz, Lectures etc. are conducted so that students can optimally express their knowledge and it also enhances their confidence.

The outcome of the whole exercise is that the evaluation process doesn't become a hurdle while evaluating.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://lnhinducollege.edu.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

357

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://lnhinducollege.edu.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSfT9RN3VkhB300WpqVR88GO2QUkzt7UGKn3WC5iITcaBMmgsA/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	https://lnhinducollege.edu.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college provides environment where all participants can grow and learn new ways and techniques for overall development of themselves

and the society. Discussion forum has been established for Faculty members where they can openly express their views on various current and important topics.

Training and development cell: Teaching and non teaching staff is provided training about new developments in their respective fields to enhance the ability of faculty to undertake research

National Seminars were organized by Department of English and Political Science and Staff is also motivated to take part in seminars, webinars and get their work published in reputed journals.

Skill Development centre has been set up in collaboration with Rotary Club. This centre will equip the students with cutting and tailoring skills. It will help in their professional development.

Many workshops, seminars, extension lectures are organized to inculcate the spirit of entrepreneurship among students.

Exhibitions, surveys and several competitions are organized to prepare the research mindset of participants.

Faculty and Students are also given opportunity to showcase their Ideas and writing skills via articles in college magazine that is published every year. Institutions Innovation cell, Career Guidance And Ek Bharat Shreshth Bharat cell take initiative to transfer knowledge about different dimensions of research, Innovation and entrepreneurship

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lnhinducollege.edu.in/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

26

File Description	Documents
URL to the research page on HEI website	https://lnhinducollege.edu.in/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various cells and committees have been established to sensitize students regarding social issues and to make them more responsible. Many extension activities are carried out through NSS, NCC, YRC, Red Ribbon club, students counseling, University outreach program, legal literacy cell.

NCC,NSS,YRC work in coordination and organize several activities for social work like COVID-19 vaccination camp, blood donation camp, Surya Namaskar workshop ,awareness regarding eye donation and clean and green environment. Activities like Swachhata Pakhwada and sanitisation camp were organised to teach the importance of Swachhata to the students. Under Red Ribbon club awareness about drug abuse, TB is spread through various activities like quiz,poster making slogan writing,video tutorials .

Five villages Sunaria, Gaddi Kheri, Taja Mazra, Baniyani ,Dobh have been adopted under NSS and university outreach programmes . These cells have well coordinated with gram Panchayat, school, teachers, Anganwadis and work together for the well-being of the society. Various activities and rallies are conducted to spread the message regarding various social issues prevailing in the society. These activities have helped in spreading awareness and making the students empathetic and they also learn to work in team for the betterment of the society and prepare them to be more responsible citizens.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government /

government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

60

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2278

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

18

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our College has a well developed campus of 13 Acres equipped with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives. The infrastructure facilities are listed as follows:-

- There are 46 green-boarded classrooms and twelve laboratories (Six science labs, three computer labs, and one music, home science and language lab) in the college with sufficient lighting, fans, and windows to let in natural light and allow for enough ventilation. The concerned departments take all necessary steps to maintain the area's cleanliness.
- The library at the college is well-stocked, Wi-Fi enabled, and air-conditioned. The search is made easier by the library's computerized book database.

- We have a modern, well equipped auditorium and multipurpose hall for hosting workshops, seminars, and cultural events.

- There is restroom for male and femalestaff and students on each floor of the college.

- To provide clean drinking water, water purifier systems are installed on every floor.

- There is adequate parking spaceand fire extinguishers are strategically located all across the campus.

- The green and eco- friendlycampusoffers positive and welcoming atmosphere for both faculty and students.

- Fresh food and beverages are offered in college canteen.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college prioritizes students' overall development and regularly hosts a range of sporting and cultural events. We have a well-structured and acoustically designed auditorium having a capacity of 600 with a centralized air conditioner system for conducting annual functions and cultural events. Our college encourages cultural activities by appointing trainers in specialized fields to guide and train the students to participate in cultural activities such as One-act play, dramas, group dance, and solo dance, literary events for competing in Zonal, Inter-Zonal, and National Youth Festival competitions. We encourage indoor as well as outdoor games and have ample space for both types of games. We have a fantastic outdoor space that is used for physical training, yoga, and various sports like athletics, cricket, football, hockey, badminton volleyball, baseball etc. College hosts yoga workshops where instructors from different organizations are occasionally invited to instruct and mentor students. The college provides adequate facilities for indoor sports and games like chess, carom, and table tennis. Every year, students and staff members participate in intra-class and intra-faculty sports contests. By winning prizesin both individual and team competitions, our students represent the institute with distinction.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10313479

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software : KOHA**
- **Nature of automation (fully or partially) : Partially**
- **Version : 16.5.11**
- **Year of Automation : 2015**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-	**A. Any 4 or more of the above**

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

19470

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

188.30

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To satisfy the learning needs of faculty members and students, the college has fully developed IT facilities. The college's IT

infrastructure is continually upgraded to guarantee that the learned skills are applicable in the marketplace. We have one laptop and 103 total computers. To regularly provide support services for computer hardware and software, lab attendants have been appointed. The IT and Computer Department's systems are all fully functional and have antivirus software installed. Approved Lab Assistants effectively run and frequently monitor the College labs under the direction of the department head. Each lab at the college is well-equipped and has a backup power source. The College has a generator to keep things running in the event of a power loss. In addition, the College has an online/offline UPS system that offers automatic backup in the case of a power failure. The most recent software and technologies are regularly updated in all labs. For each department, authorized representatives and department in-charges conduct thorough internal audits, with the assistance and guidance of IQAC officials to ensure the effectiveness of the audits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

103

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6104525

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college offers a wide range of physical facilities. All of these facilities are maintained in a good state by thecollege, which also makes surethat regular inspection, cleanings, and updates are carried out.

The institution also regularly conducts assessments and inspections of every component of the facilities to make sure that every system and building is performing at its best. The college ensures the most equitable distribution of the financial resources available for repair andmaintenance of different infrastructures.

Laboratory: Lab personnel, the lab in charge, and the HODs of the pertinent departments supervise the maintenance account record-keeping.

Library: HODs participate in the process of obtaining the necessary books and a list of books from the pertinent departments

There is a suggestion box in the reading room where students can leave their feedback.

For the benefit of the students, a centralized computer lab was constructed. Campus has internet and Wi-Fi access.

There are resources for open access journals.

Classrooms: The college has a number of committees for infrastructure upkeep. HODs at the departmental level submit their requests for up gradation.

A lab instructor keeps the stock register up to date by physically checking the items throughout the year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

374

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

361

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://lnhinducollege.edu.in/wp-content/uploads/2022/09/Yoga-Training-Cell-Annual-Activity-Report-2022.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

833

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

833

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

55

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

71

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute encourages students to participate in various administrative bodies like IQAC and Student Welfare Department etc. All classes have two students designated as Class Representatives who are responsible to raise their academic/non academic issues to the Principal and the Academic Committee. IQAC committee of the college has two student representatives as members to put the grievances and the problems faced by students before the committee and work towards the redressal of such problems. All these bodies go a long way to teach the students to participate in a responsible and disciplined manner. The institution facilitates students' representation and engagement in various co-curricular, extracurricular and administrative activities by constituting student council and different cells like Career Guidance and Placement Cell, Students' Welfare Department, University Outreach Programme. Student Council works for better academic planning and delivery. Student Council plays a vital role in regulating and managing different activities of college. Our institution not only participates but also secures prizes across various genres. Student Council promotes conducive environment for education and overall development of students like providing them an opportunity to acquire planning, management and organization skills for their present and future.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The old students association of Sh. L. N. Hindu College, Rohtak came into existence in year 2001 as a society. It plays an active role in providing a common platform to all the Alumni of the college to interact with each other establishes necessary linkage and contribute towards the betterment of the existing students and the staff. It establishes a strong bond between the past and present students. Holding an annual Alumni Meet in the college premises is a salient feature of this association. It generates funds that can contribute towards various welfare activities of the Institution. During this meet, it provides scholarships and books to themeritorious and needy students and honors those college students who attained positions in the university. It also renders possible voluntary services to needy members of the association. This association through its annual activities constantly inspires and motivates the existing students for their intellectual development. The college alumni network is biggest source of placement opportunities for existing students. In nutshell, it establishes and encourages a healthy, academic, social, and cultural atmosphere among the members of the association. Today the existing membership of the association is 267 including 55 founder and executive members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: - To be a leading institute with center of excellence in education that meets the needs of global community.

Mission: - To create an atmosphere of all-round excellence in education with the purpose of developing academically and professionally groomed students with sound knowledge, human values and professional ethics.

We emphasize on holistic administration by incorporating all stake holders.

- **The institute has implemented a number of practices and initiatives through effective governance and these practices have impacted the strategies adopted by the college for the pursuit of our vision to be a leading institute with centre of excellence in education.**
- **There are various committees i. e Academics, Cultural, Student welfare, Discipline, library, Sports, Redressal to develop our students academically and professionally. The HOD s monitor the activities at the departmental level.**
- **The faculty members are encouraged by the Management and the Principal to attend National and International Training Programs/Seminars/ Workshops/Conferences to inculcate the spirit of research and innovation in their minds.**

Certificate courses are introduced by the institution pertaining to emerging areas for the overall development of the students.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

An efficient, effective, transparent and consultative work culture has been developed in the institution involving all the stakeholders in its functioning. Decentralization and participative management form the core of college activities are among the best practices of the institution. The governing body has given power to the principal to take the decisions related to academic and co-curricular activities. The governing body meets at regular intervals with principal and staff members to run the activities of college smoothly and to keep check on that. The principal monitors administrative and academic progress and ensures proper functioning of the things. Principal along with IQAC Coordinator constitute different committees to monitor the regular activities. All these committees are displayed on the college website.

This practice of decentralization gives operational autonomy to functionaries.

Students have also been provided an opportunity to participate in the planning and execution of different programs performed at the college level. Not only they guide the new entrants but also perform all sorts of duties including anchoring, volunteering, discipline, etc. the students.

Teaching faculty has been authorized to conduct seminars workshops/conferences/FDPs. HODs manage the happening of events of the department in cooperation with the existing staff.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college believes in hard work and excellence. The Institution prepares strategic plan based on the vision and mission which provides directions and helps in decision making to achieve the predetermined goals of our institute. Strategic plan includes both short term and longterm goals which focuses on quality of work, development of infrastructure, academic proficiency and self-learning etc. Annual action plans are prepared every year and strictly adhered to by the College administration.

Human Resource Management

- Faculty members are motivated to participate in refresher/ orientation courses.
- Conduction of short -term computer program for non-teaching staff.
- Organization of workshops on different safely measures.
- Self-appraisal of teachers has been introduced form the session 2021-22. Teachers are encouraged to maintain teachers' diary.
- Various committees like Anti-Ragging committee, Grievance Redressal committee, Sexual Harassment Committee etc. have been constituted by the college during every session to provide stress free environment to the students.
- Parents-teachers meet is annually organized for the well-being of the students.
- Mentor-mentee meets are organized each month to resolve students' complaints.

Students are motivated to participate in essay writing competition, power -point presentation, Poster making, quiz, debates, etc. to improve their knowledge & skills.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://lnhinducollege.edu.in/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The college has a well-functioning organizational structure. It consists of the management governing body, the Principal, teaching staff, non -teaching staff ministrial staff and the students. The Governing body has given special rights and privileges to the Principal of the College who is involved in overlooking the implementation of all the plans and policies. The Principal ensures that the regular day-to-day operations properly conducted through regular feedback from Department Coordinators, Conveners of different cells, teaching and Non-teaching staff. The various committees are formed at the beginning of the year and assigned the task according to the institutional plans, thereby enhancing the holistic development of the students.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/
Link to Organogram of the institution webpage	https://lnhinducollege.edu.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching:-

- **For attending orientation/ Refresher courses, duty leaves have been granted to the faculty member.**
- **For attending seminars/conferences, academic leaves are sanctioned to the teaching staff.**
- **Ph.D. aspirants have been granted special leaves.**
- **College has a teacher's club for the promotion of welfare of teachers.**
- **Financial support is given to the teaching staff to attend conferences workshops, refresher courses etc.**
- **The college is fully Wi-Fi enabled. To full fledge computer labs including one for research work having SPSS software for both teaching staff and students.**
- **Separate department wise staff rooms are provided to the staff**
- **The support facilities provided by the college includes canteen parking pure drinking water etc**
- **The college follows and academic calendar for all its academic activities the students are provided unit wise lecture schedules questions of assignments, prior to the commencement of the session. The activities conducted by various departments are students centric and subjects' experts are called for the extension lectures on relevant topics on regular basis**

Non-Teaching:-

- **In case of need, there is an advance salary provision in the college.**
- **Periodic yoga & meditation sessions are organized to overcome stress.**

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The administration monitors the performance of the teaching staff members through submission of ACR (Annual Confidential Report).The ACR incorporates the details of Research work done, Refresher/Orientation/Workshop attended by the teachers during the year. It also records the performance and involvement of the teachers in co-curricular and administrative activities. The result of the classes taught is also recorded in the ACR. Due consideration is given to the innovative practices incorporated by the staff members. It also includes the evaluation of the courses taught and average number of working days in a year. During the appraisal, the teacher is asked to pen down any special achievement made by him/her in the field of particular subject. In this way the Principal appraises the teacher on the basis of the report and recommends the higher authorities for further necessary action. The performance appraisal of the Non-Teaching Staff is also conducted every year through the same method i.e. by the Annual Confidential Report where in the general performance and conduct of the Non Teaching staff member is duly evaluated and appraised.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has its own audit mechanism .Internal and external financial audit of the institution is conducted every year. IQAC conducts the internal financial audit which is done by chartered accountant which further helps in planning and preparing the budget for the next financial year. Financial accounts are properly maintained with the help of computer. Every year the external financial audit is conducted by the state government auditors after due verification & certification of the entire details of the income and expenditure. Till date no major objections have been raised.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute is funded by the State Government in the form of Grant in Aid and follows well planned strategies for mobilization of funds and optimum utilization of the resources. Various committees are formulated including heads of the department and members from accounts office. Main source of revenue is the fees collected from the students and the donations made by the members of the society. Old Students Association of the college also generously donates for the students from time to time. Moreovervarious Government and non government agencies sponsor events like seminars and workshops. At the start of every financial year principal discusses with HOD's and

Accounts officer and prepare the budget for the session. The budget includes various expenses including salary, electricity bills, other maintenance cost, planned expenses and other development expenses. Budget is then sent to the management for final approval. Purchase committee is also constituted which seeks quotations for the purchase of equipments, books, furniture etc and these quotations are duly scrutinized by the members before final decision is made based on price, quality etc. The principal along with the members of the committee ensures that expenditure lies within the budget allotted under specific heads.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The major initiatives include devising quality strategies, evaluating curricular and co-curricular activities, introducing best practices, ensuring stakeholder's participation, organizing workshops, seminars and conferences etc.

Feedback System :-

The IQAC has developed effective feedback system for collecting feedback/information from the students about the courses of their study, availability of learning resources, suggestions etc. The college had been receiving feedback manually for the last few years. Further to make the feedback system more efficient and as a quality initiative, online Performa has been developed by IQAC. The feedback thus received from the students is assessed and provided to the teachers so that they can work upon the suggestions given by the students, thereby improving the Teaching-Learning Mechanism.

Implementation of Green Practices in the Campus :- The IQAC maintains an attempt towards eco-friendly college campus through the activities like tree plantation drive, no vehicle day, plastic eradication and awareness programs to make the environment clean and green. The IQAC encourages different departments and students to organize various eco-friendly activities and takes proper feedback from the heads of various departments as a result of these

activities we successfully inculcated the spirit of cleanliness in the students and made our campus eco-friendly and pollution free.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution continuously reviews its teaching-learning process and takes effective steps to improve the quality. At the beginning of the Session, Academic calendar is prepared in advance and displayed on the college website. This calendar includes schedule of examinations, teaching and vacations schedule. On the first day of newly admitted students, An orientation program is organized in which they are informed about the time table, different cells, certificate courses, system of continuous evaluation, culture of the institute etc. Students are given a guided tour of the college campus and important announcements are made by the head and conveners of the different committees. Regular feedback is taken from students regarding their classes and appropriate steps are taken to improve the teaching- learning process. The college monitors the performance of the students regularly and we have developed a system to collect and analyze data on student learning outcome by adopting the method that is Centralized Sessional tests, Regular class tests, providing lecture notes and question banks of various subjects, timely redressal of students grievances and extra classes for slow learners.

For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives)

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the	**A. All of the above**

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://lnhinducollege.edu.in/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has noble mission to inculcate in students the spirit of responsible citizen by educating them about gender sensitization as their prime duty and part of constitutional obligation. The college visualizes a future where women empowerment is no more a goal but a reality. The institute conducts various activities and programs for the students to popularize the idea of gender equality and empowerment.

Safety and security in the college is strictly monitored by deployment of security persons. CCTV cameras are installed for effective monitoring of college campus. For prevention of Ragging inside the campus, all necessary Anti Ragging measures are taken by the college. Equal opportunity cell eliminates the discrimination and endorsed equality among students. NSS, YRC and NCC units have been engaging the students in various activities to impart the values of equality, social justice and social service . The students counseling cell helps the students to succeed academically and socially.

File Description	Documents
Annual gender sensitization action plan	https://lnhinducollege.edu.in/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Number of gender equity programmers organized by the Institution during the year. Sr. No Date Title of the Programme No. of Participants 1 05.06.2021 Webinar on Building a habit and focus through deep work 319 2. 10.06.2021 Webinar organized on "Mental health issues among youth" 251 3. 11.06.2021 Extension lecture on " Psychological skills to handle difficult times in relation to career & Entrepreneurship 229 4. 14.06.2021-20.06.2021 7 day online National Yoga workshop 376 5. 15.07.2021 Two days online workshop on " Short course on Bakery" 100 6. 09.11.2021 Extension lecture on Skill India &Entrepreneurship development 137 7. 01.12.2021 Awareness Lecture on HIV/AIDS 65 8. 28.04.2022 Extension Lecture on Balanced diet 60 9. 07.05.2022 Inter College singing competition on Mother's Day 25 10 10.05.2022 Intramural chess (M/W) Competition 50 11. 30.05.2022 Extension Lecture on career opportunities professional development 70 12 3.06.2022- 10..06.2022 One Week Workshop on Employability Enhancement Skills 55 13 10.06.2022 Gynecologist health Check up camp in Tajamajra village 43 14 25.06.2022 Health Check up Camp 210

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

```
Waste management includes the process and actions required to manage
waste from its inception to its final disposal. College is committed
to reduce the volume of waste generated. College organizes various
awareness campaigns within and outside the campus to check and
rectify behavior towards sustaining a zero waste campus. The
institution provides facility of turning waste to manure. Separate
bins are placed at common places for degradable and non-degradable
items. The dry leaves and the plant byproducts are piled up in
compost pit by the volunteers The importance of waste management and
methods of waste disposal mechanism is taught to students through
courses such as environmental studies. E- Waste generated in the
campus is collected through the maintenance team and disposed off
through vendors. All obsolete electrical and electronic waste is
disposed as e—waste to vendors for proper destruction without
damaging the environment.

    • Solid waste management
    • Liquid waste management
    • Biomedical waste management
    • E-waste management
    • Waste recycling system
    • Hazardous chemicals and radioactive waste management
```

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute makes continuous efforts to maintain an all inclusive environment by sensitizing the students towards linguistic, communal, regional and socio-economic diversities. We celebrate local as well as National festivals through active participation of all the stakeholders who belong to different parts of the country.

The NSS/YRC/UOP unit of our college undertakes socially responsible drives to work for the under privileged section of society and makes incessant efforts to maintain a sustainable ecosystem. Extension Lectures were organized during the session in which eminent personalities of our society are invited to deliver talks about the importance of tolerance and harmony in our lives. Different sports competitions and cultural activities are organized to promote harmony. We organize blood donation camps to promote value of love and empathy among students. Yoga training cell organizes 21 days Surya Namaskar workshop and 15 days Yoga training program to rejuvenate mind and body.

To celebrate 75th independence day, College takes part in 'Pinning a flag' in Har Ghar Tiranga under Har Ghar Tiranga Campaign.

Such celebrations bring the students closer to each other's traditions and cultural beliefs and develop respect and understanding.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute believes in providing holistic education to the students. Sensitizing students on our constitutional rights, values, duties and responsibilities is one of our primary objectives. We regularly conduct activities to generate awareness among students and employees to inculcate values for being responsible citizens. We have Anti-Ragging Cell, Equal Opportunity Cell and Grievance Redressal Cell to regularly look into the issues of students. The Institute celebrates Republic day every year to honour the date on which the constitution of India came into effect. Indian Tri-color stands tall at the middle of the college reminding us of the sacrifices made by our freedom fighters for the freedom of the country and represents symbol of honour and unity.

Students are made aware about the Indian constitution and their values by indulging them in various extracurricular activities. Certificate course in Human Values and Professional Ethics is

designed to help the students to distinguish between values and
skills and understand harmony at all the levels of human living and
to live accordingly. To encourage student about their rights, duties
as a part of the society, a Quiz competition was organized on the
topic "Indian Constitution and Gender equality". In addition to
this, various seminars and workshops are conducted on days of
importance on various rights, duties and responsibilities of
citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://lnhinducollege.edu.in/
Any other relevant information	https://lnhinducollege.edu.in/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College has a tradition of celebrating Republic Day, Independence
Day and various National and International days, events and

festivals like Holi, Diwali and Lohri every year with full vigor and enthusiasm to commemorate the ideology of nationalism.

- International Environment Day – National webinar was organized to encourage students to understand their responsibility to save environment.
- World suicide Prevention day- The legal literacy cell organizes online group discussion competition
- International Youth day – To encourage students, Red Ribbon club organizes quiz competition.
- International Yoga day – NSS and YRC cells of college organized National Level online yoga workshop from 14th to 20th June 2021
- World Sight Day – NSS organized extension lecture on the occasion.
- National family Day – Declamation competition was organized under University outreach Program.
- World Health Day – Students were made aware by organizing Signature Campaign by Red Ribbon Club.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title – Yoga and Surya Namaskar – To attain Self realization.

Objective – To Prepare the students physically and mentally for the intergration of their physical, mental and spiritual faculties to become healthier member of society and of nation.

Context – Institute has taken initiative to impart Yoga education among students that helps in self discipline and self control, leading to immense amount of awareness, concentration and higher level of consciousness.

Practice – Several Workshops on Yoga and Surya Namaskar are

organized by the college.

Best practices-2

Title - Fostering Social Awareness

Objective - To help students to understand the perspective of society and its needs

To develop the nature of help and enhance the ethical norms for behaviour.

Context

College focuses on cultivating the ability to form healthy and supportive relationship among students and strengthen their ability to empathize with others,including those from diverse background and cultures.

Practice

Students observed directly and got engaged in activities with people living in rural areas. Special camping has been conceived as an opportunity to live with the community for 7 days during NSS/YRC camps and experience the conditions and problems of the people.

File Description	Documents
Best practices in the Institutional website	https://lnhinducollege.edu.in/
Any other relevant information	https://lnhinducollege.edu.in/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College focuses enthusiastically on the holistic development of students and provides them with every opportunity and resource to facilitate their overall development. The institute provides formal and non formal education to students which makes them skilled, tolerant, open minded and suitable for sustainable livelihood and better life. To enhance the employability skills among students, to maximize their potential and boosting their self confidence, the institute established Skill Development Centre. The foremost purpose

is to encourage the creative energy of our students to work on new ideas and promote them to create startups and entrepreneurial ventures.

College aims at providing financial aid to the deserving and needy students to pursue their education and fulfill their dreams without any hurdle in life. Every year many students take the benefit of different scholarships provided by our institute.

To help students in developing Self discipline and self control. College has established Yoga Training Cell. Yoga education prepares the students to overcome all kinds of sufferings that lead to a sense of freedom in every walk of life with holistic health, happiness and harmony. Exposure to students throughout their educational program is provided by mentors, industry experts, professionals and innovators.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Proposal to introduce B.Sc. Computer Science and additional subjects of Psychology and Geography in B.A Course.
- To send proposal to DGHE for organizing National Seminar of Hindi and Commerce.
- To initiate steps to implement NEP 2020 effectively.
- To encourage students to indulge in community services.
- Proposal to introduce certificate course of Tally and GST.
- To organize health check-up camps for girl students.
- To organize State Level Sports Tournament.
- To propose for Extension of Library, Reading and Class Rooms.
- Proposal to establish incubation centre in College Campus.
- Up-gradation of Smart Rooms, Labs and Canteen.
- To up-grade Solar Energy System.
- To install Rain Harvesting System.
- Installation of e-notice board in College Campus.
- Installation and up-gradation of CCTV Cameras.
- Technological up-gradation of Labs by Networking.
- To purchase new furniture for Classrooms and College office.