



Sh. L. N. Hindu College, Rohtak (Haryana)

Course Plan

Department of History

Program: B.A.

History of India from 1200A.D. to 1707A.D. (HR02)

SCHEME

Course Name	History of India from 1200A.D. to 1707A.D.	Course Type	Theory
Course Code	HR02	Class	B.A II Sem.
Instruction Delivery	Per week Lectures: 5, Tutorial:1 Total No. Classes Per Sem: 53(L), 09(T), Class Test(5) Assessment in Weightage: Sessional (20%), End Term Exams (80%)		
Course Coordinator	Dr Neelam	Course Instructors	Theory: Dr Hardeep Singh

COURSE OVERVIEW

The Medieval is one of the important eras as the study covers many centuries in India. The medieval era started in the 13th century and carried on till the late 17th century. Here we have compiled a Comprehensive Study Material on "History of Medieval India" which is divided into five major sections with the history of the Rajputs, Cholas, Bahmanis, Delhi Sultanate rulers, Mughals, Marathas, the invading Turks, Vijayanagara kings and number of other historical events during that period

COURSE OBJECTIVE

Students will be able to identify the major periodization's and transitions within the Middle Ages and analyze the significance of important cultural, social, and political events that took place during the Middle Ages.

COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO No.	Course Outcomes
1	Explain Sources of Medieval Indian History
2	Describing Establishment and Territorial consolidation of the Delhi Sultanate. Know the Socio-economic and religious life in Delhi Sultanate
3	Describe Foundation of the Mughal empire by Babur Conquest and the Afghan despotism of Sher Shah . Know Economic prosperity and cultural splendor under Mughals.



Sh. L. N. Hindu College, Rohtak (Haryana)

Course Plan

4	Discrimination Vijayanagar Empire and Bahmani Sultans Administration under the Sultanate - civil, judicial, revenue, fiscal and military. Generalizing Sufi Movement , Bhakti Cult, Fine Arts and Literary Developments ,Indo-Persian and Indo-Turkish architecture
---	---

COURSE CONTENT

Content
<p>Unit-I</p> <ol style="list-style-type: none">1) Reconstructing and Interpreting Medieval India : Definition; Sources2) Delhi Sultanate: Establishment and Consolidation under Early Turks: Aibek, Iltutmish, Balban3) Expansion of Delhi Sultanate under Khiljis and Tughlaqs, Disintegration of Delhi Sultanate. <p>Unit-II</p> <ol style="list-style-type: none">1) India on the eve of Babar's invasion:His major achievements2) Second Afghan Empire: Shershah Suri and His major achievements3) Consolidation and Expansion of Mughal Empire : Akbar, Jahangir, Shahjahan,Aurangzeb <p>Unit-III</p> <ol style="list-style-type: none">1. Administrative Institutional Developments: Iqtadari, Mansabdari2. Economic Aspects during Medieval Period - Land Revenue System - Industries, Trade and Commerce3. Socio-Religious Life during Medieval Period – Bhakti & Sufi Movement, Din-e-Ilahi <p>Unit-IV Map:</p> <ol style="list-style-type: none">i) Extent of Sultanate under Alauddin Khaljiii) Urban Centres during Sultanateiii) Political Condition on the eve of Babar's invasioniv) India under Akbar(1605 A.D.)v) India under Aurangzeb(1707)

LESSON PLAN (THEORY AND TUTORIAL CLASSES)



Sh. L. N. Hindu College, Rohtak (Haryana)

Course Plan

L. No	Topic to be Delivered	Tutorial Plan	Unit
1-4	Major Sources of Delhi: Sultanate Persian Sources of the Mughal period	General discussion \ discuss on individual problem regarding any topic.	1
5-8	Delhi Sultanate: Aibak Iltutmish Balban		
9-12	Expansion of Delhi Sultanate under Khaljis & Tughlaqs		
13	Disintegration of Delhi Sultanate		
14-15	India on the eve of Babar's invasion Major achievements	Group discussion on Sher Shah Suri Organized Seminar on Life and Work of Akbar	2
16-17	Second Afghan Empire: Sher Shah Suri. His Major achievements		
18-19	Consolidation & Expansion of Mughal Empire Akbar		
20-21	Jahangir Shahjahan		
22-24	Aurangzeb		
25-28	Administrative Institutional Developments - Jagirdari and Mansabdari system	Group discussion on economic life General discussion on Bhakti Sants	3
29-32	Economic aspects During Medieval period (land revenue, industries, trade and commerce)		



Sh. L. N. Hindu College, Rohtak (Haryana)

Course Plan

33-35	Socio- Religious life During Medieval period		
36-37	Bhakti, Sufi & Din-e-Ilahi Movement		
38-40	Extent of Sultanate under Allaudin Khilji	Practice of Map	4
41-44	Urban Centers during Sultanate		
45-47	Political Condition on the eve of Barbara's invasion		
48-50	India under Akbar (1605 A.D.)		
51-53	India under Aurangzeb (1707 A.D.)		

Text Book

Manjeet Singh Sodhi : History of India from c.1200A.D. to 1707A.D

Gopal Prasad : History of India from c.1200A.D. to 1707A.D

Reference Books

A.B.M.Habibulla : Foundation of Muslim Rule in India , Central Book Depot, Allahabad, 1976

A.B.Pandey : Uttar Madhyakalin Bharat Vol.-III, Panchsheel Prakashan, Kaipur, 1976

A.L.Srivastava : Madhyakalin Bhartiya Sanskriti, Shivilal & Agrawal Company Prakashan, Agra, 1975

G.D.Sharma : Madhyakalin Bharat Ki Samajik, Arthik Aur Rajnitik Sansthayen, Rajasthan Hindi Granth Academy, Jaipur, 1990

H.C.Verma : Madhyakalin Bharat Vol. I, II, Hindi Madhyam, Karyanvaya Nideshalayam Delhi University, 2000

H.H.Dodwell(ed.) : The Cambridge History of India Vol.V, S. Chand & Co., New Delhi, 1986

Satish Chandra : Madhyakalin Bharat (Sultanate to Mughals), Vol.I & II, Jawahar Publication, New Delhi,

Web/Links for e-content



Sh. L. N. Hindu College, Rohtak (Haryana)

Course Plan

<https://www.britannica.com/biography/Sher-Shah-of-Sur>

https://www.pbs.org/treasuresoftheworld/taj_mahal/tlevel_2/t1mughal_2akbar.html

<https://www.nios.ac.in/media/documents/SecIHCour/English/CH.04.pdf>

<https://www.britannica.com/place/India/The-Vijayanagar-empire-1336-1646>

<https://www.livemint.com/Sundayapp/0irwa2rMY11UJKtPEtX4sO/A-brief-history-of-the-Bhakti-movement.html>

PRACTICE QUESTIONS (QUESTION BANK)

S No	Problem
1	दिल्ली सल्तनत काल के इतिहास को जानने के लिए साहित्यिक स्रोतों का वर्णन कीजिए।
2	बलबन की "रक्त एवं लौह" की नीति का वर्णन कीजिए
3	पानीपत के प्रथम युद्ध के कारणों, घटनाओं व परिणामों का वर्णन कीजिए।
4	अकबर की राजपूत नीति क्या थी वर्णन कीजिए।
5	मुगलों की प्रशासनिक व्यवस्था का वर्णन करें।
6	भक्ति आंदोलन की उत्पत्ति के कारणों, विशेषताओं व प्रभावों का वर्णन करें।
7	मोहम्मद बिन तुगलक की प्रशासनिक योजनाओं का वर्णन करें।
8	अलाउद्दीन खिलजी के आर्थिक सुधारों का वर्णन करें।
9	मुगलों की भू राजस्व नीति का वर्णन करें।
10	औरंगजेब की राजपूत नीति का वर्णन करें।
11	मनसबदारी व्यवस्था की प्रमुख विशेषताओं का वर्णन करें।
12	मुगल काल में उद्योग एवं व्यापार की स्थिति का वर्णन करें।
13	शेरशाह सूरी के प्रशासनिक सुधारों का वर्णन करें।



Sh. L. N. Hindu College, Rohtak (Haryana)

Course Plan

15	अलाउद्दीन खिलजी के साम्राज्य का विस्तार ।
16	1605 ई. में अकबर का साम्राज्य दर्शाए ।



Sh. L. N. Hindu College, Rohtak (Haryana)

Course Plan

Department of History

Program: B.A.

History of Haryana from earliest time to 1947A.D. (HR04)

SCHEME

Course Name	History of Haryana from earliest time to 1947A.D. (HR04)	Course Type	Theory
Course Code	HR04	Class	B.A IV Sem.
Instruction Delivery	Per week Lectures: 5, Tutorial:1 Total No. Classes Per Sem: 53(L), 09(T), Class Test(5) Assessment in Weightage: Sessional (20%), End Term Exams (80%)		
Course Coordinator	Dr Neelam	Course Instructors	Theory: Dr Hardeep Singh

COURSE OVERVIEW

Haryana is a state in India. The state houses several sites from the Indus Valley Civilization, which was a cradle of civilization. In the Mahabharata, Haryana is mentioned as Bahudanayak Region. Haryana has been ruled by various native and non-native polities including the Maurya Empire, Gupta Empire, Pushyabhuti dynasty, Gurjara-Pratihara Dynasty, Tomara Dynasty, Chahamanas of Shakambhari, Ghurid dynasty, Delhi Sultanate, Mughal Empire, Durrani Empire, Maratha Empire, (George Thomas), Gwalior State, Company Rule in India and British Raj.

COURSE OBJECTIVE

Students understand the theme of regional history is explored through study of Haryana from stone age to independence of India.

COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO No.	Course Outcomes
1	Explain Sources of Haryana History
2	Critically analyse the rise of various cultures explored in the region of Haryana.
3	Critically evaluate the efforts of the people of this region in the foreign invasions
4	Critically analyse the rise of state formation and new power in the region of Haryana. Explain and analyse the Turkish Invasion and its impact on Haryana.
5	Grasp the historical developments related to the establishment of the British colonial rule in Haryana. Comprehend the nature of peoples' resistance to the British colonial rule in Haryana



Sh. L. N. Hindu College, Rohtak (Haryana)

Course Plan

COURSE CONTENT

Content
Unit-I
1. Regional Study : A case of Haryana
a. General Survey of sources of the History of Haryana
b. Stone Age in Haryana: A brief Survey
c. Harappan Civilization : General features
2. Towards State Formation
a . Kurus, Historicity of the battle of Mahabharata
b. Rise of Republics:Yaudheyas and Agras
3. Rise of Powers during Early Medieval Period
a. Pushpabhutis
b. Tomaras
Unit-II
4. Battles and Revolts during Medieval Period
a. Battles of Tarain and their impact
b. Battles of Panipat and their impact
c. Resistance of Jats, Revolt of Satnamis
5. Political Developments in 18th Century
a. Nawabi Kingdoms and Intrusion of Sikhs
b. Marathas, George Thomas and East India Company
Unit-III
6. Political and Social Reactions of British Rule
a. Revolt of 1857
b. Arya Samaj
c. Spread of Modern Education
7. Freedom Movement in Haryana
a. Political consciousness
b. People's participation (1885-1919)
8. Towards Freedom
a. Mass Movements:Non-Co-operation and Quit India Movement
b. Unionist Party
c. Praja Mandal Movement: A brief Survey
Unit-IV
Maps
1. Main centres of Harappan civilization in Haryana
2. Haryana at the time of Harshavardhana



Sh. L. N. Hindu College, Rohtak (Haryana)

Course Plan

3. Urban centres during Medieval Period (1200 to 1700 AD)
4. Major centres of 1857 Revolt in Haryana
5. Main centres of Freedom Struggle in Haryana

LESSON PLAN (THEORY AND TUTORIAL CLASSES)

L. No	Topic to be Delivered	Tutorial Plan	Unit
1-4	General Survey of sources of the History of Haryana	General discussion \ discuss on individual problem regarding any topic.	1
5-8	Stone Age in Haryana: A brief Survey		
9-12	Harappan Civilization : General features		
13-15	Kurus, Historicity of the battle of Mahabharata	Group discussion on Historicity of Mahabharat	
16-17	Rise of Republics: Yaudheyas and Agras		



Sh. L. N. Hindu College, Rohtak (Haryana)

Course Plan

18	Pushpabhutis			
19	Tomaras			
20-21	Battles of Tarain and their impact	Group discussion on the resistance of Jats	2	
22-23	Battles of Panipat and their impact			
24-26	Resistance of Jats, Revolt of Satnamis			
27-28	Nawabi Kingdoms and Intrusion of Sikhs	Organized Seminar on Intrusion of Sikhs		
29-30	Marathas, George Thomas and East India Company			
31-32	Revolt of 1857	Group discussion on Arya Samaj	3	
33	Arya Samaj			
34-35	Spread of Modern Education			
36-38	Political consciousness People's participation (1885-1919)			General discussion on Freedom struggle
39-45	Mass Movements: Non-Cooperation and Quit India Movement Unionist Party Praja Mandal Movement: A brief Survey			
45-46	Main centres of Harappan civilization in Haryana	Practice of Map	4	
47-48	Haryana at the time of Harshavardhana			
49-50	Urban centres during Medieval Period (1200 to 1700 AD)			
51-52	Major centres of 1857 Revolt in Haryana			



Sh. L. N. Hindu College, Rohtak (Haryana)

Course Plan

52-53	Main centres of Freedom Struggle in Haryana		
-------	---	--	--

Text Book

Manjeet Singh Sodhi : History of Haryana (from earliest time to 1947A.D.)
Mahender Singh, History of Haryana

Reference Books

Buddha Prakash Glimpses of Haryana
Buddha Prakash Haryana Through the Ages
Griffin, L.H. The Rajas of Punjab
Gupta, H.R. The Marathas and Panipat
Jagdish Chandra Freedom Movement in Haryana
Juneja, M.M. History of Hisar
Kundu, C.L. and Udai Shankar Education in Haryana
Mittal, S.C. Haryana : A Historical Perspective
Muztar, B.K. Haryana : Political and Cultural
Naqvi, H.K. Urbanization and Urban Centers under the Great Mughals
Phadke, H.A. Haryana : Ancient and Medieval
Saini, B.S. Social and Economic History of Punjab
Sarkar, J.N. Fall of the Mughal Empire
Satish Chandra The Eighteenth Century in India : It Economy and Role of the Marathas, the Jats, the Sikhs and the Afghans
Sen, S.N. (ed.) Sources of Indian History
Sharma, S.R. Haryana Ke Swatantrata Sainani (Hindi)
Singh, Chetan Region and Empire : Punjab in the 17th Century
Singh, Fauja History of Punjab
Talbot, Ian Punjab and the Raj
Yadav, B.N.S. Society and Culture of Northern India in the 12th Century
Yadav, K.C. Haryana: Studies in History and Culture
Yadav, K.C. The Revolt of 1857 in Haryana
Yadav, K.C. Haryana: Itihas Evam Sanskriti (Hindi), Vols. I & II
Yadav, K.C. (ed.) Journal of Haryana Studies, Various Issues

Web/Links for e-content

<https://edurev.in/v/283356/Ancient-History-of-Haryana-1>

<https://abhyasonline.in/contents/Haryana%20GK/Haryana%20GK/Ancient%20History%20of%20Haryana/Literary%20Sources%20of%20Haryana%20History/>

<https://edurev.in/t/326306/Ancient-History-of-Haryana>

<https://unacademy.com/course/hindi-ancient-history-of-haryana/32F8P949>



Sh. L. N. Hindu College, Rohtak (Haryana)

Course Plan

<https://unacademy.com/lesson/ancient-history-of-haryana-part-1-in-hindi/3XW261II>

PRACTICE QUESTIONS (QUESTION BANK)

S No	Problem
1	प्राचीन हरियाणा के इतिहास के प्रमुख स्रोतों का वर्णन कीजिए।
2	हर्षवर्धन के चरित्र एवं सफलताओं का वर्णन कीजिए।
3	तराइन के युद्धों के कारण, घटना व परिणामों का वर्णन करें।
4	हरियाणा में जॉर्ज थॉमस की भूमिका का वर्णन करें।
5	1857 की क्रांति के कारण व प्रभावों का वर्णन करें।
6	असहयोग आंदोलन व सविनय अवज्ञा आंदोलन का वर्णन करें।
7	महाभारत युद्ध की ऐतिहासिकता को स्पष्ट करें।
8	पानीपत की पहली लड़ाई के कारण घटनाएं एवं महत्व बताएं।
9	हरियाणा में योधेय की उदय एवं विकास का वर्णन करें।
10	सूरजमल के जीवन एवं सफलताओं का वर्णन करें।
11	हरियाणा में आर्य समाज आंदोलन के योगदान का वर्णन करें।
12	हरियाणा में आधुनिक शिक्षा के विकास का वर्णन करें।
13	हरियाणा में यूनिवर्निस्ट पार्टी के योगदान का मूल्यांकन करें।



Sh. L. N. Hindu College, Rohtak (Haryana)

Course Plan

14	हरियाणा के मानचित्र पर 1857 की क्रांति के प्रमुख स्थल दर्शाएं।
15	हरियाणा के मानचित्र पर हड़प्पा सभ्यता के प्रमुख स्थल दर्शाएं।



Sh. L. N. Hindu College, Rohtak (Haryana)

Course Plan

Department of History

Program: B.A.

History of Modern World (HR06)

SCHEME

Course Name	History of Modern World (HR06)	Course Type	Theory
Course Code	HR06	Class	B.A VI Sem.
Instruction Delivery	Per week Lectures: 5, Tutorial:1 Total No. Classes Per Sem: 53(L), 09(T), Class Test(5) Assessment in Weightage: Sessional (20%), End Term Exams (80%)		
Course Coordinator	Dr Neelam	Course Instructors	Theory: Dr Hardeep Singh

COURSE OVERVIEW

This course contextualizes modern history by providing a framework in which major historical processes can be understood. It begins with the understanding of the modernity, the concepts like liberalism and imperialism and covers political and economic revolutions and tracks the transformation of the world during the 1800s-1900s Throughout the course students try to grasp what is happening and ask: Why war? It is an endeavour to move away from a standard position towards a more global history that takes in different approaches and regions Although the structure of the course is chronological, the main focus is on processes and themes.

COURSE OBJECTIVE

Modern World History focuses on developing students' understanding of world history from approximately 1300 to the present. In world history students interpret evidence and identify significant trends in order to understand major developments across the globe. Students will explore how humans have thought, behaved and interacted across the ages in order to develop an understanding of global patterns of change and continuity. Students of world history study specific people, events, and ideas by situating them in global, interregional, and regional contexts. Organizationally, world history requires students to shift between global, interregional, and regional spatial scales in order to emphasize interactions between different scales of historical study and to identify connections across time and geography.

COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO No.	Course Outcomes
1	Contextualize the elements of modernity
2	Analyse the relationship between trade, empire, and industrial capitalism



Sh. L. N. Hindu College, Rohtak (Haryana)

Course Plan

3	To understand the geo-political conditions of the world between two world wars
4	To understand the complex interrelationship that existed between the political, economic and socio-cultural elements
5	To understand the causes of the numerous wars and its repercussions. To understand the impact on the world of the changes occurring during this period

COURSE CONTENT

Content
Unit – I
1. Economic Development – I
a. Mercantilism and the beginning of Capitalism
b. Agricultural Revolution
2. Economic Development – II
a. Technological Revolution
b. Imperialism
Unit – II
3. Political Development – I
a. French Revolution
b. Liberalism in Britain
4. Political Development – II
a. Nationalism in Germany & Italy
b. Russian Revolution
5. Emergence of Nazism & Fascism
6. Stage of Colonialism in India
Unit – III
7. The Far East
a. China - Revolution of 1911 AD and Communist Revolution 1949 AD
b. Japan – As a Colonial Power
8. World in Crisis
a. First World War and peace settlements
b. Second World War
9. Non Alignment movement: origin and Development
Unit – IV
Maps
a. Area of Agricultural Revolution
b. Europe on the eve of French Revolution
c. Unification of Italy



Sh. L. N. Hindu College, Rohtak (Haryana)

Course Plan

d. Unification of Germany

LESSON PLAN (THEORY AND TUTORIAL CLASSES)

L. No	Topic to be Delivered	Tutorial Plan	Unit
1-4	Mercantilism	General discussion \ discuss on individual problem regarding any topic. Group discussion on Historicity of Technical Revolution	1
5-8	Capitalism		
9-12	Agricultural Revolution		
13-15	Technological Revolution		
16-17	Imperialism	Group discussion on the Liberalism in Britain	2
20-21	French Revolution		
22-23	Liberalism in Britain		



Sh. L. N. Hindu College, Rohtak (Haryana)

Course Plan

24-26	Nationalism in Germany		
27-29	Nationalism in Italy	Organized Seminar on Unification of Italy	
30-32	Emergence of Nazism & Fascism		
33	Stage of Colonialism in India		
34	Russian Revolution		
35-36	China - Revolution of 1911 AD and Communist Revolution 1949 AD	Group discussion on Communist Revolution in China	3
37-38	Japan – As a Colonial Power		
39-41	First World War and peace settlements		
42	Second World War		
43-44	Non Alignment movement: origin and Development	General discussion on World War I	
45-46	Area of Agricultural Revolution	Practice of Map	4
47-49	Europe on the eve of French Revolution		
50-51	Unification of Italy		
52-53	Unification of Germany		

Text Book

Mahender Singh, Modern World, , Jyoti Book Depot PVT, LTD
Yashveer Singh , Modern World, Laxmi Book Depot

Reference Books

Chauhan, Devender Singh Europe ka Itihas, Madhay Pradesh Hindi Garanth Academy, Bhopal, 1996
Derfler, Leslie Europea wampanth ke sau varsh (Socialism since Marx) Macmillan, Delhi ,1977.
Fisher, H.A.L. History of Europe 2. From the Beginning of the Eighteenth Century of 1935.
Grant, Arthur James and Temperley,
Harold, Europe in the Nineteenth and Twentieth Centuries,



Sh. L. N. Hindu College, Rohtak (Haryana)

Course Plan

Vol. I-II, Longman, London, 1976

Gupta, Parthasarthi (ed.) Europe ka Itihas, Delhi : Hindi Madhyam Karayavan Nideshalaya, University of Delhi, 1993 (reprint)

Jain & Mathur Adhunik Vishva ka Itihas (1500-2000), Jain Prakashan Mandir, Jaipur, 2002

Phukam, Meenaxi Rise of the Modern West : Social and Economic History of Early Modern Europe, Macmillan, Delhi, 1998

Rai, Kaulaswar Adhunik Europe (1789-1945), Kitab Mahal, Allahabad, 1986

Sinha, Arvind Sankranti Kaleen Europe, Granth Shilpi, Delhi, 2009

Thomson, David Europe since Napoleon, Penguin Books, London, Reprinted, 1990

Vijay, Devesh Adhunik Europe Ka Itihas, Delhi : Hindi Madhyam Karayanvan Nideshalaya, Delhi Vishwvidhyalaya, 2010

Vijay, Devesh (ed) Europia Sanskriti (1400-1800), Delhi : Hindi Madhyam Karayanvan Nideshalaya, Delhi Vishwvidhyalaya, 2009

Web/Links for e-content

<https://www.britannica.com/event/World-War-I>

<https://www.britannica.com/topic/agricultural-revolution>

<https://history.state.gov/milestones/1784-1800/french-rev>

<https://www.britannica.com/event/Russian-Revolution>

<https://www.studentsofhistory.com/unification-italy-germany>

<https://www.jstor.org/stable/24232030>

<https://www.britannica.com/topic/liberalism/Liberalism-in-the-19th-century>

PRACTICE QUESTIONS (QUESTION BANK)

S No	Problem
1	वाणिज्यवाद का अर्थ ,उत्थान के कारण व विशेषताओं का वर्णन करें
2	साम्राज्यवाद के उत्थान के कारणों का वर्णन करें
3	फ्रांसीसी क्रांति के उदय के कारणों का वर्णन करें ।
4	जर्मनी व इटली में राष्ट्रवाद के उत्थान के क्या कारण थे ।
5	जापान का विश्व शक्ति के रूप में उत्थान के क्या कारण थे .
6	प्रथम विश्व युद्ध के उत्थान के कारण व प्रभावो का वर्णन करें ।
7	यूरोप के मानचित्र पर कृषि क्रांति के प्रमुख क्षेत्र दर्शाए ।
8	इटली के मानचित्र पर इटली के एकीकरण को दर्शाए ।



Sh. L. N. Hindu College, Rohtak (Haryana)

Course Plan

9	रूस की क्रांति के कारण और प्रभावों का वर्णन करें।
10	भारत में उपनिवेशवाद के विभिन्न चरणों का उल्लेख करें।
11	चीन की 1911 की क्रांति के कारण एवं प्रभावों का वर्णन करें।
12	द्वितीय महायुद्ध के कारणों का वर्णन करें।
13	गुटनिरपेक्ष आंदोलन के उदय के कर्म का वर्णन करें