YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Sh. L.N. Hindu College, Rohtak
• Name of the Head of the institution	Dr. Rashmi Chhabra
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9992614213
• Mobile no	9996322040
• Registered e-mail	hindu_bca@yahoo.com
• Alternate e-mail	iqac2023.lnhcr@gmail.com
• Address	Bhiwani Road
• City/Town	Rohtak
• State/UT	Haryana
• Pin Code	124001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Maharshi Dayanand University, Rohtak**
• Name of the IQAC Coordinator	**Dr. Neelam Maggu**
• Phone No.	**8168413768**
• Alternate phone No.	**9996322040**
• Mobile	**9996322040**
• IQAC e-mail address	**iqacln@gmail.com**
• Alternate Email address	**rashmi.chhabra.lnhcr@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://lnhinducollege.edu.in/wp-content/uploads/2024/01/26728.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://lnhinducollege.edu.in/academic-calender/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**80.2**	**2003**	**16/09/2003**	**30/09/2008**
Cycle 2	**B**	**2.74**	**2016**	**16/03/2016**	**28/03/2021**

6.Date of Establishment of IQAC	**18/07/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sh. L. N. Hindu College, Rohtak	**RUSA 2.0**	**State Government**	**2021-22**	**50,00,000**
Sh. L. N. Hindu College, Rohtak	**Assistance for Science Exhibition**	**DGHE, Panchkula, Haryana**	**2021-22**	**15,000**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC organized Multidisciplinary National Level Seminar on "Vaishvikaran ke daur mein Sahitya, Rajneeti, Media Aur Bazaar" during the Current Session

Various steps were taken to implement NEP 2020 in coming Academic year 2023-24 such as Commencement of Skill Enhancement Courses, Technological Enhancement and Creation of the Academic Bank of Credits (ABC-ID) etc.

Various Outreach and Community Programmes were organized to inculcate the sense of belongingness among students towards Society.

Various Sports and Cultural Activities were organized for the Mental and Physical well being of the students as well as Staff members.

Infrastructure for Classrooms, Smart rooms, Seminar Halls, Labs and Administrative Office were upgraded in the current session.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
• Proposal to introduce B.Sc. Computer Science and additional subjects of Psychology and Geography in B.A Course	Proposal submitted to DGHE
• To send proposal to DGHE for organizing National Seminar of Hindi and Commerce.	Organized DGHE sponsored National Seminar by Department of Hindi on 29th March, 2023
• To initiate steps to implement NEP 2020 effectively.	ABC ID's have been created to start the process regarding NEP 2020.
• To encourage students to indulge in community services.	Students have participated in various community service initiated by NCC, NSS, YRC and UOP units.
• Proposal to introduce advance certificate course of Tally and GST.	Certificate courses of Tally and GST have been successfully introduced in the current session.
• To organize health check-up camps for girl students.	Health check-up camps have been successfully organized by NSS, YRC and UOP units.
• To organize State Level Sports Tournament.	Intercollege State level Baseball Tournament for Men has been organized.
• To propose for Extension of Library, Reading and Class Rooms.	Extension of Library, reading room and classrooms has been completed.
• Proposal to establish incubation centre in College Campus.	Proposal to establish Incubation center in the college campus has been sent to the competent authority and their response is awaited.
• Up-gradation of Smart Rooms, Labs and Canteen.	Upgradation of Smart room and N-Computing in Computer lab has been completed.
• To up-grade Solar Energy System.	Proposal for the upgradation of Solar energy system has been

	sent under RUSA 2.0.
• To install Rain Harvesting System.	Inspection has been completed by Irrigation department and set up for Rainwater Harvesting will be installed soon.
• Installation of e-notice board in College Campus.	E-Notice board has been installed.
• Installation and up-gradation of CCTV Cameras.	New CCTV Cameras have been installed in College Premises

13.Whether the AQAR was placed before statutory body? | **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	10/05/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	29/02/2024

15.Multidisciplinary / interdisciplinary

Our institute is affiliated to M.D.U, Rohtak and has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subjects The university adopted CBCS pattern from the Session 2018-19 onwards. As per the CBCS pattern, the university offers several self-learning and value based non CGPA courses of interdisciplinary nature e.g Disaster management and Ancient Indian Culture and Philosophy are the non-credit courses for all 2nd year postgraduate students of all disciplines. Environmental studies, Disaster Management, Journalism & Mass Communication and Ancient Indian Culture and Philosophy are the options for 1st year students. Implementing interdisciplinary activities like projects and open electives is a strategic move to transform education and better prepare students for the dynamic demands of the modern world. Additional Classes of Communication skills, Aptitude skills and competitive skills &Presentation skills are provided by the Institute for the overall development of the students. The students

are also encouraged to take additional courses on NPTEL/SWAYAM.

 The Institute also organizes multidisciplinary national and international conferences every year to promote a blending of different disciplines leading to the exchange of research ideas and knowledge on topics of overlapping domains. The College offers 13 certificate courses on different topics to all the students helping them learn skills to enhance their employability skills for example we offer certificate courses in GST even for the students of humanities to equip them with the change in the taxation structure of our country. This not only enriches their academic experience but also equips them with a more comprehensive and adaptable knowledge base.We are bound to follow the curriculum designed by our affiliating university which is likely to implement NEP 2020 and is planning to offer multidisciplinary courses in the coming session

16.Academic bank of credits (ABC):

Keeping in view the National Educational Policy 2020, the Academic Bank of credits (ABC) will be implemented by our affiliating university to facilitate academic mobility of the students. We have already appointed a faculty member as Nodal officer for execution of NEP in our College and the information of the same has already been conveyed to the all the stakeholders.

17.Skill development:

Our college is committed to provide a holistic education that goes beyond academics. In line with this philosophy, we offer a range of certificate courses and activities to enhance the skills of our students. One such course is cutting and sewing, which equips students with practical skills in fashion and textile design. This course not only fosters creativity but also provides opportunities for entrepreneurship in the fashion industry.

Written and oral communication skills are essential in today's professional world. Recognizing this, our college offers a certificate course specifically focused on enhancing these skills. Through this course, students learn effective communication techniques, public speaking, and presentation skills, which are crucial for success in any career.

Understanding the significance of the Goods and Services Tax (GST) in the business landscape, our college provides a basic course in GST. This course equips students with the knowledge and skills

needed to understand and comply with GST regulations. It also enhances their employability by making them well-versed in this crucial aspect of the financial sector.

Vedic Mathematics is an ancient system of mathematics that offers efficient techniques for calculations. Our college offers a certificate course in Vedic Mathematics to help students enhance their mathematical skills and problem-solving abilities. This course not only improves their analytical thinking but also provides a unique perspective on mathematics.

In addition to these certificate courses, our college organizes various activities under the Career Guidance Cell. These activities include webinars, workshops, and extension lectures on employability skills. These events provide students with insights into different career paths, industry trends, and the skills required to succeed in the job market. They also offer networking opportunities and connect students with industry professionals.

In conclusion, our college is dedicated to enhancing the skills of our students through a range of certificate courses and activities. By enrolling students in courses such as cutting and sewing, written and oral communication skills, yoga and meditation, basic course in GST, Vedic Mathematics, and life skills, we aim to equip them with practical and transferable skills. Additionally, the activities organized under the Career Guidance Cell provide students with valuable knowledge and guidance to excel in their chosen careers.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our College promotes the use of Indian language, culture and value system. Our staff members use bilingual method as the medium of teaching especially in science, social sciences and commerce. Various initiatives like celebrating Hindi Diwas, organizing one act Hindi plays, Music clubs etc aim at inculcating a sense of pride and respect towards one's motherland. Our students participate in various activities organized by the institution like Sanskrit Shalokaucharan, Gita Jayanti celebrations, Rangoli competition, dance and singing competition and various national and traditional day celebrations.There are multiple events being organised like Diwali Mela,Har Ghar tiranga campaign ,Presentation of documentaries of freedom fighters etc for promoting respect for Indian culture amongst the students.

Students are also encouraged to participate and represent the

college in events of such nature that enhance integration of Indian Knowledge systems organised by other colleges and institutions.We follow curriculum prescribed by affiliating university (M.D University). The college celebrates many commemorative days like Gandhi Jayanti, Independence Day,Republic Day, Kargil Vijaya Diwas to make students aware about sacrifice of Indian freedom fighters and their contribution to contemporary society. The Institution also celebrates different days having social impacts like International Youth Day, National Integration Day, World Health Day , etc to integrate the students to rich heritage and culture of India.

This year our institution organised several mega events like 10 days yoga camp , 7 Day Suryanaskar camp,and celebration of International Yoga Day involving many expert resource persons who have excelled in their field. This institution promotes the local language, art and culture through activities of all NSS, YRC, NCC wings.Regular activities are conducted in adopted village and nearby schools where the students follow local language .Sanskrit is taught as an elective subject in Humanities and in post graduate courses to preserve and spread Indian culture and tradition with rich cultural heritage and it is our duty as an institute to spread awareness among our students. Certificate course in basic Sanskrit language learning is introduced to preserve and promote Sanskrit language.Our institute instills in students a deeply rooted pride in being Indian not only in thought, but also in spirit, intellect and deeds, as well as to develop knowledge, skills, values and attitudes.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

 At our institute, we firmly believe in outcome-based education as the foundation for effective learning and development. We understand that education is not just about the accumulation of knowledge but rather the application of that knowledge to real-world situations. Therefore, our curriculum is designed to prioritize the acquisition of practical skills and competencies that can be directly applied in various professional settings.

One of the key aspects of our outcome-based education approach is the emphasis on clearly defined learning outcomes. We meticulously outline the specific knowledge, skills, and abilities that students are expected to achieve by the end of each course or program. These outcomes serve as a roadmap for both students and instructors, providing a clear direction for teaching and learning activities.

To ensure the attainment of these outcomes, we utilize a range of instructional strategies that promote active learning and engagement. Our faculty members employ experiential learning techniques, case studies, simulations, and collaborative projects to enable students to apply their knowledge in real-life scenarios. This hands-on approach not only enhances understanding but also fosters critical thinking, problem-solving, and decision-making skills.

We also maintain strong partnerships with industry professionals and organizations to ensure that our curriculum remains relevant and up-to-date. These collaborations enable us to incorporate industry-specific practices and trends into our programs, equipping students with the latest knowledge and skills demanded by the job market.

Furthermore, assessment plays a crucial role in our outcome-based education system. We employ a variety of assessment methods, including project-based assignments, presentations, and practical exams, to evaluate students' mastery of the desired outcomes. This comprehensive evaluation process ensures that students are not only knowledgeable but also competent in applying their learning to real-world situations.

In conclusion, our institute is dedicated to providing outcome-based education that prepares students for success in their chosen fields. By focusing on clearly defined learning outcomes, employing active learning strategies, maintaining industry partnerships, and implementing rigorous assessments, we strive to equip our students with the skills and competencies necessary to thrive in the professional world.

20. Distance education/online education:

Our staff members are committed to provide quality education through online platforms, ensuring that students have access to a seamless and enriching learning experience. With the increasing demand for online education, our team recognizes the importance of adapting to this digital age and continuously strives to make online teaching and learning possible for students. At the very start of every session, teachers create WhatsApp group of students for every class. Video lectures, PDFs and PPT's of chapters are shared on these groups which allow the students to access the study material anytime.

To facilitate effective online education, our staff members undergo regular training and professional development programs to enhance

their technological skills and pedagogical approaches. They are well-versed in utilizing various online tools and platforms, ensuring that students can actively engage in virtual classrooms, submit assignments, and participate in discussions. Our staff members are proficient in utilizing video conferencing software, virtual whiteboards, and interactive learning materials to create an interactive and engaging virtual learning environment.Our Library has also given special access to a number of online journals, online books which can be remotely accessed by all the faculty members and students.

Staff Members actively communicate with students through various channels, such as emails, discussion forums to address their queries, provide guidance, and offer timely feedback on their progress. By establishing a strong rapport with students, our staff members foster a sense of community and ensure that students feel supported and motivated throughout their online learning journey.Our staff members also emphasize the importance of collaboration and peer-to-peer interaction by incorporating group projects and online discussions, enabling students to learn from each other and develop essential teamwork skills.

In conclusion, our staff members are dedicated to harness the power of online education and making it accessible and engaging for all students. Through their expertise in technology, pedagogy, and student support, they ensure that students can thrive in the virtual learning environment and achieve their educational goals

Extended Profile

1.Programme

1.1   **13**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2332**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   2064

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   249

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   63

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   33

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**13**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**2332**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2064**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**249**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**63**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**33**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**46**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**14472516**
4.3 Total number of computers on campus for academic purposes	**96**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Maharshi Dayanand University, so the college strictly follows the syllabus as prescribed by the university. The college prepares academic calendar which consist of Curricular, Co-Curricular and extra-Curricular activities. All the academic process is streamlined according to university calendar. The workload committee prepares timetable according to allotted subjects to complete the curriculum at ease. Lesson plans, course outcomes and program outcomes are prepared by every teacher which includes the delivery of lectures, tutorials and practicals. Principal addresses the newly admitted students in 'Orientation Programme' to inform the students about various facilities and activities. Periodical meetings of HODs are held with the Principal to take review and discuss all academic factors. Intra departmental meeting are regularly conducted by HODs for the review of all academic activities. The Department organizes educational trips, recreational trips, fieldwork, project work, industrial visits for students' exposure. The

faculty members encourage the students to use of E-resources to update their subject knowledge. Remedial sessions are taken up by teachers in each semester. Mentoring scheme is implemented for solving the problems of students regarding their issues. PTM also conducted by the college for parents to collaborate with faculty members in promoting academic excellence.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Sh. L N Hindu College strictly follows the academic calendar by the Maharshi Dayanand University. IQAC of the college also proposes its own activity calendar to integrate holistic learning with celebration of events by including weekly working days, internal assessment dates, practical examinations dates, workshops schedule, industrial visit dates, Parent-Teacher Meeting, schedule, dates, sports day, cultural day etc. The calendar is circulated among staff members and displayed on noticeboard and publish on College website. Class wise timetable are shared with students, whatsapp groups as well as notice boards.

The activity calendar includes tentative schedule of curricular, co-curricular and extra curricular activities, which helps the Dept to plan their own activity accordingly. The calendar includes the tentative schedule of centralized sessional examinations. Centralized Sessional examinations are conducted, evaluated and results are displayed along with attendance on the notice board. Assignments and test are given by the course teacher after each chapter. The principal conducts regular meetings with all departments to review and monitor the progress of the activities. Additionally, an academic monitoring committee, appointed by the principal, overseas the day-to-day conduct of lectures based on the timetable. Any grievances are received through only mode and duly tackled.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://lnhinducollege.edu.in/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1173

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To sensitize our students, we offer various Certificate Courses in life skills, specializing in areas like Women Empowerment, Gender Equality, Rural Development, Yoga and Meditation, First Aid. We have implemented various measures to promote gender equity through both curricular and co-curricular activities. These include organizing National Level Webinars, Online Poster Making, and Slogan Writing Competitions, as well as workshops on "Gender Equality and Gender Sensitization", declamation on gender inequality, essay writing on unity in diversity, and campaigns like "Beti Bachao, Beti Padhao" aimed at empowering girls. Additionally, we celebrate events like National Girl's Child Day and provide practical skills training such as first-aid training camps. The course "Environmental Studies" is mandatory for all UG/PG students to address environment and sustainability issues. Students also participate in social awareness programs like Voter Awareness Programs, Blood Donation Camps, Road Safety Programs, and observance of "World No Tobacco Day" through our NSS, YRC, and

NCC units. College organizes numerous activities in the villages adopted by the college, such as Plastic-Free drives, Free Education drives, Distribution of Sanitary Pads under cleanliness drive, Village Cleanliness drives, and Tree Plantation initiatives etc. These endeavors further underscore the commitment to fostering positive change, unity, and empowerment within society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

54

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://lnhinducollege.edu.in/analysis-of-feedback-and-action-taken-report/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2332

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

907

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution implements the best practices of teaching-learning with set procedures. We plan and implement a systematic approach so that the foundation of students can built strong and to help them in their overall development. Each and every student is given proper attention and enriching his/her knowledge during the course. All students are to attend the "Orientation Program" just after they got admission,which is scheduled before the commencement of the classes to acquaint them with the campus. The assessment ofstudents will be based on their performance in the subsequent Semesters Sessionals. Moreover, continuous assessment components including daily home assignments, class assignments, regular class tests,quizzes, group discussions and students'presence in the classes are monitored for the effective assessment ofstudents.

Special Measures for Slow Learners

-Remedial Classes -Motivational Lectures

-Career Counselling

-Special Mentoring

-Special Measures for Advance Learners

-Professional Guidance for Career Planning

-Encouraging to participate in co-curricular and extra curricular activities

-Special Coaching for Compititive Exams

In addition, teachers-student interactions in the form of Mentor-Mentee Groups and proctorial duties performed by the teachers help in identifying different levels of learners. Academic Committee and faculty members regularly review the academic progress and counsel the students to improve their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2332	63

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To engage the learner throughout the lecture session has been the best and acceptable method of teaching-learning process, but this traditional method is not Student-centred. Our institution strives to integrate experiential, participatory and problem solving methodologies by using innovative ideas for enhancing learners' learning experience. The teaching-learning activities are made effective through special lectures and lively examples. Teaching-learning methods adopted by the Faculty members include Conventional Lecture Method, Interactive Method, Experiential Learning etc. Faculty member always try to make the learning

activity more interactive by adopting the following Student-Centric Methods:-

1. Experiential learning

-Laboratory Sessions are conducted with beyond syllabus experiments. -Educational and industrial visits were organised to engage the students in experiential learning:

-Visit to Book Fair, organised by M.D University

-Visit to Archaeological Sites, Rakhigarhi by Department of History

-Visit to Science Conclave at M.D University, Rohtak

- Visit to Partapgarh farms

2. Participatory Learning Methods

-Power Point Presentations -Home Assignments

-Group Discussions

-Seminars

All of the above said are organised to increase the participation of students for making learning process more effective.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://lnhinducollege.edu.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Other than the conventional method of teaching, ours college uses ICT enabled tools for making the teaching and learning process more effective. The faculty use ICT enabled Seminar Hall, Wi-Fi Connectivity, Power Point Presentations to acquaint the students with practical approach of learning. These tools help the college

to make it "Green Campus" as the extensive use of ICT enabled tools saves paper and thus contributing in saving the nature. Our staff is also adopting new teaching methods, besides the conventional "Chalk and Talk" technique in the form of PPTs, Video Clips, Online Study Material apart from the typical pattern of learning to make the teaching learning process more interesting and more realistic.The teachers and the students make use of the ICT tools in the form of Whats'app groups, social networking tools, e-mail etc. for imparting information and to make communication much better. Apart from the well-equipped labs, a Wi-fi enabled library is a suitable example of using ICT tools as the college provides internet and Wi-fi services to students and the staff. Ours institution also facilitates the teaching - learning process by uploading each and every important document on its website and make it approachable for all.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

62

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

393

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Ours college is affiliated to M.D. University, Rohtak, therefore, follows its rules and guidelines related to the internal assessment and the process for evaluation of the overall performance of the students. This assessment for each and every student is carried out in a systematic manner for Theory Classes/ Practical Classes/ Laboratory Courses etc. Academic Calender is prepared under the supervision of Coordinator, IQAC, which is made available on the website of the college. Students are informed about regular class tests and assignments to be submitted well in advance so that they can prepare themselves accordingly to improve their academic performances. Dates for the Internal Examinations(Sessionals) are informed to the students at least one week in advance. These exams are quite transparent as all the evaluted answer sheets are shown to the students in the classrooms. Evaluated sheets are kept for the whole semester. It is a full proof transparent system/mechanism to prepare the students for final exams without fail. Moreover, students are provided with the question bank, including previous year question papers, is well maintained by the Library Department, which helps a lot to the students in improving their academic performances.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://lnhinducollege.edu.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Ours institution is an affiliated college of M.D University, Rohtak and henceforth it follows all the instructions set by the University for the conduct of the examinations. The institution has established a time bound mechanism for examination and evaluation. The college considers the complaints and feedback as an important part of the internal quality. The college has an effective mechanism for grievances redressal regarding exams. All such kind of grievances regarding evaluation like Internal Assessment Marks awarded to the students, any dissatisfaction regarding evaluation are redressed by the Academics Department and the Heads of the various departments. Any student, who has any complaint regarding evaluation/ assessment, can approach the

concerned teacher, College Examination Officer and Principal as per the requirement and the jurisdiction of the complaint and can also send his/her complaint for redressal in writing to the concerned authority. All types of grievances related to evaluation are solved as per the set procedures. The final Internal Assessment Marks are reviewed by the concerned departments. Heads of the various departments look into any discrepancies in the Internal Assessment Marks and take necessary actions to attain transparency to avoid any mall practice.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://lnhinducollege.edu.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly defined learning outcomes of all the Programs and Courses. Through the following mechanism, these learning outcomes are communicated to the teachers and the students:-

- The IQAC spreads awareness among the faculty as well as students regarding the importance of these outcomes to improve the academic performance. The IQAC conducts Special Talks, Extension Lectures etc. in the whole session to communicate the crucial role of learning outcomes.

- Departments are to keep hard copies of their respective syllabus and learning outcomes with them for students' reference.

- The students are made aware of the aim and expected outcomes of their programme during the "Orientation Programme" conducted just before the commencement of the classes.

- The Principal and the Faculty also highlight the aspirations of the college on special occasions while addressing the students to keep them acquaint with their subjects' value.

COs and PSOs for all the programs offered by the institution are

clearly stated and displayed on institution's official website and are well communicated to the teachers and the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://lnhinducollege.edu.in/link/Co.PO%20UG.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college offered Undergraduate, Postgraduate Courses under the Faculty of Arts, Commerce and Science. For these programs and courses, our institute followed the curriculum designed by M.D University, Rohtak. The CO's and PSO's are evaluated by the college and the same are communicated to the students in the classrooms. The faculty measures the performance of each and every student through a continuous evaluation process. The teacher gives home assignments to the students, based on the important topics from the syllabus, conduct regular class tests, surprise tests, quizzes etc. in order to assess the learning outcomes attained by each student. Not only we took utmost care of measuring the attainment of outcomes but also took feedback from the students in this respect and try to take necessary actions accordingly. The institution has clearly mentioned pose CO's and PSO's for all of its academic courses/programs and the same is also uploaded on college's official website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://lnhinducollege.edu.in/wp-content/uploads/2022/02/co.Po-PG-final.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

249

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://lnhinducollege.edu.in/student-satisfaction-survey-report/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

15000

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institute has established a thriving ecosystem for innovation and knowledge creation through a variety of initiatives and programs. With a wide range of 19certificate courses offered to students, the college provides opportunities for skill development and specialization in various fields. Additionally, the institution organizes events like spell bee quizzes and competitive classes for the preparation of different exams, encouraging students to enhance their academic performance and excel in their chosen fields. The Science Department plays a significant role in fostering creativity and curiosity among students by organizing flora and fauna photography competitions, promoting a deeper understanding and appreciation of the natural world. Furthermore, the college actively participates in science conclaves, providing a platform for students and faculty members to engage with the latest developments in the field of science and technology. In addition to providing state-of-the-art facilities, the college also offers a wide range of interdisciplinary courses

and workshops that promote cross- disciplinary collaboration and knowledge exchange. Furthermore, the college actively encourages the transfer of knowledge through industry partnerships, internships, and collaborative projects with local businesses and organizations. By bridging the gap between academia and industry, the college ensures that students are equipped with the practical skills and experience needed to succeed in the professional world.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

44

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college places a strong emphasis on community engagement through a variety of activities organized in the neighbourhood communities. Theseactivities aim to sensitize students to social

issues, fostering their holistic development and creating a positive impact on society. One of the key initiatives taken by our college is organizing regular cleanliness drives in nearby areas, where students actively participate in cleaning up public spaces and creating awareness about the importance of maintaining cleanliness. This not only instills a sense of responsibility in students but also helps in fostering a clean and healthy environment for the community. Additionally, our college conducts regular health camps in collaboration with local healthcare providers, offering free medical check-ups and consultations to the residents of the neighbourhood. This not only benefits the community by providing access to healthcare services but also educates students about the healthcare needs of the underprivileged. NCC,YRC,UOP and NSS units organize such extension activities.Our college aims to develop socially responsible citizens who are aware of the challenges faced by society and are motivated to bring about positive change. Over the years, we have seen a significant impact on both students and the community, with increased awareness, improved living conditions, and a sense of unity among residents. The holistic development of students through these activities has not only enriched their academic experience but has also instilled values of empathy, compassion, and social responsibility that will stay with them for a lifetime..

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

42

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

987

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

26

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure updated annually

- **Total 43 rooms out of which 13 classroom are updated with**

white ceramic boards by replacing green boards.
- 316 new desks are also purchased for classrooms.
- A well-stocked library with two floors that is Wi-Fi enabled, air-conditioned, and supported by a computerized book database for convenient access to resources.
- 1 Auditorium and 3 multipurpose hall, furnished with state-of-the-art equipment, to facilitate various events including workshops, seminars, and cultural gathering
- 2 new Water purifier systems connected with water coolers are installed in C and D Blocks to ensure access to clean drinking water.
- 2 Audio Podiums and 2 Interactive Smart Panel (IFPD) are installed in smart rooms.
- N-Computing is done in 30 Computer systems.
- 1 LED Display Notice Board is installed outside the Principal's Office.
- P.A Sound System is installed in A,B,&C Blocks.
- 1 DSLR Camera and i5 computer system for Dept. of Journalism and 1 i5 laptop is purchased for IQAC Office.
- 1 new photocopier machine and colour printer is also purchased for administrative office.
- In case of power failure generator facility is also available in the college.
- The college addresses the need for vigilance and security. The whole campus is CCTV -enabled and caters to safety

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lnhinducollege.edu.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has ample space and facilities for cultural pursuits, sports, and recreational activities, both indoors and outdoors, within its 13-acre campus. For cultural activities, the institution has one auditorium and open spaces for performances, exhibitions, and workshops, fostering creativity and artistic expression. Managed by the student welfare committee and Cultural committee, cultural activities such as dance, drama, and

vocal/instrumental performances engage interested students throughout the academic year. Competitions are regularly held to inspire and energize students.

In terms of sports, college offers various options for both indoor and outdoor games, including spacious gymnaium hall,yoga centre,badminton , volleyball , cricket, football, and basketball, chess, carrom etc. supported by well-equipped facilities like spacious sports ground, green spaces, and well maintainedcourts. The Department of Physical Education oversees the maintenance and enhancement of these facilities, including for yoga activities.

An annual Sports Meet celebration is a main event, featuring races and different games for both faculty and students. Additionally, the Yoga Training Cell organises various camps and workshops promoting a vibrant and enriching campus life, fostering not just academic growth but also personal development. The College also annually celebrates International Yoga Day, with faculty and students actively involved in promoting the health and well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lnhinducollege.edu.in/department-of-physical-education/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

46

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lnhinducollege.edu.in/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14472516

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software KOHA (AMC)**
- **Nature of automation (fully or partially) Partially**
- **Version: 20.11.09**
- **Year of Automation: 2015**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://lnhinducollege.edu.in/library/

4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,27,415

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

431.39

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution collaborates with industry experts and technology partners to stay updated with emerging technologies and best practices in integrating IT infrastructure effectively. Whether it's expanding network bandwidth, upgrading hardware and software systems, or enhancing cybersecurity measures, the institution remains proactive in its efforts to optimize IT facilities for the benefit of its stakeholders. Office automation packages like Open Office, MS Office and Antivirus are purchased by the college and updated regularly.

A back up is taken for all the systems every three months, windows and anti-virus are updated on a regular basis. LAN and Network connections are also monitored by the IT consultant. All computers in the college have UPS facility with Server Windows monitored and Antivirus updated on a daily basis and full system backup of MS

Office done every quarter.

The College has appointed an IT Consultant to provide regular support services relating to computer hardware and software. A three member team, also consisting of the IT Consultant checks projectors in College yearly and College Computer systems half yearly.

Moreover, the institution fosters a culture of innovation and digital literacy among its community members, empowering them to leverage IT resources effectively for learning, research, and collaboration.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

96

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14472516

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For laboratories, regular maintenance schedules and safety inspections are conducted to uphold operational efficiency and ensure a conducive environment for practical learning and research activities.

The institution's library system is governed by systematic cataloguing, acquisition, and circulation procedures, facilitating easy access to a diverse academic resources for students and faculty. A Library Committee comprising of the Principal, Librarian and faculty members from different Departments meets twice a year to discuss improvement/update of facilities provided by the library. The Library committee members and the Library staff conduct stock verification involving counting of books and matching the numbers with official records every year. Around 200-300 books are sent every year for binding, to keep them in good form.

A Sports Committee comprising of faculty members from the Department of Physical Education and faculty members from other Departments holds monthly meetings for maintenance of sports infrastructure. The College has a Sports Store room with sports equipment for 20 sports. Both the Sports room and Sports Store room are maintained by a Sports Attendant and ground, Cricket Fields are being maintained by a ground man.

The College has employed a full time IT consultant for maintenance and support of the ICT infrastructure.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://lnhinducollege.edu.in/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

391

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

391

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	*https://lnhinducollege.edu.in/ https://drive.google.com/file/d/1BvMEQr2rU-WGrLkKY9hz1cPqIs41lCE5/view?usp=sharing https://drive.google.com/file/d/1h3LttLfNKdD9EoQIEs5N2gP1q8KBTHMt/view?usp=sharing*
Any additional information	*View File*
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

657

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

657

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

34

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

108

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

27

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution places a strong emphasis on student representation and engagement in various administrative, co-curricular, and extracurricular activities to foster a vibrant and inclusive campus community. Students are given a platform to voice their opinions, concerns, and ideas, and actively participate in decision-making processes. Students are also encouraged to participate in various committees, task forces, and advisory boards, providing them with opportunities to contribute to policy development, program planning, and campus initiatives. By involving students in these processes, the institution not only empowers them to take ownership of their educational experience but also cultivates leadership skills, critical thinking, and civic engagement. Through established processes and norms, the institution ensures that student representation is meaningful, transparent, and inclusive, creating a dynamic and collaborative environment where students can thrive academically, socially, and personally.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Zc5h2e6lx J4S9Z-ZhD_2isGwk4Mlq-vH/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a vibrant community of former students who have come together to form an Old Students Association. While this association is currently not registered, the process to do so has already started and is expected to be completed in the coming session. Despite not being officially recognized, the Old Students Association plays a significant role in the development of the institution through their financial and other support services. Many former students have generously donated funds to support scholarships, infrastructure development, and other important projects within the college. In addition to financial contributions, the Old Students Association also provides valuable mentorship and networking opportunities for current students. Through various events and programs, the association helps to

foster a sense of community and pride among alumni, as well as create opportunities for professional development and career advancement. The support and involvement of the Old Students Association have greatly benefited the college and have helped to strengthen its reputation and impact in the community.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/wp-content/uploads/2020/07/Alumni-Association.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution's governance meticulously aligns with the visionary ideals encapsulated in our college's mission and vision. The overarching goal of becoming a leading institute with a center of excellence in education, catering to global community's needs, permeates every facet of our governance structure. The mission to foster an atmosphere of all-round excellence in education is seamlessly integrated into our decision-making processes. This is evident in our commitment to developing students who are not only academically proficient but also professionally groomed. Our governance model places a premium on instilling sound knowledge, human values, and professional ethics in every student eg Workshops on professional ethics and human values are regularly organized by college so that faculty update their knowledge regarding new pedagogic techniques and also encourage and involve students for an effective outcome. Through strategic planning and execution, we ensure that each administrative decision reflects dedication to realizing broader vision of our institution. By staying attuned to our mission, our governance plays a pivotal role in shaping an educational environment that goes beyond

traditional boundaries, nurturing individuals who are not just learners but contributors to global landscape of knowledge and ethical practice by emphasizing on holistic administration by incorporating all stakeholders.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is palpable in the institution's commitment to decentralization and participative management, fostering an environment where every stakeholder's voice is heard and valued. The governing body has given power to the principal to take the decisions related to academic and co-curricular activities. Principal along with IQAC Coordinator constitute different committees to monitor the regular activities. Through decentralization, the leadership has empowered departments and units to make decisions autonomously, promoting efficiency and responsiveness. This approach ensures that decision-making is not confined to a centralized authority but involves individuals at different levels, leading to a more dynamic and adaptive institution.

Participative management further exemplifies effective leadership, as it encourages collaboration among faculty, staff and students. The leaders actively engage in dialogue, seeking input and ideas from diverse perspectives. This inclusive approach not only enhances the quality of decision-making but also fosters sense of ownership and commitment among the college community. By involving stakeholders in the decision-making process, the leadership ensures that institutional practices resonate with the collective vision and goals. This collaborative ethos not only strengthens the bond within the college community but also propels our College towards a future marked by innovation, excellence, and a shared sense of purpose.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan of our college serves as a guiding beacon for achieving our long-term objectives, and one notable success lies in the implementation of a comprehensive mentorship program. Aligned with the strategic vision to enhance student development, this program was strategically designed to foster a supportive learning environment. By pairing experienced faculty mentors with students, the college aimed to provide personalized guidance and academic support. Mentor-mentee meets are organized every month to resolve students' complaints. This initiative not only addressed academic concerns but also focused on holistic development, nurturing students' personal and professional growth

The success of this mentorship program is evident in the improved student retention rates, academic performance, and overall satisfaction reported by both mentors and mentees. The strategic deployment of this activity showcases the college's commitment to realizing its goals outlined in the strategic plan. Through ongoing assessments and feedback mechanisms, the institution ensures that the mentorship program evolves in tandem with the changing needs of the student body. This successful implementation serves as a testament to the effectiveness of the strategic planning process in fostering a vibrant and supportive educational community within our institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The various bodies within our organization operate with a commendable level of effectiveness and efficiency, evident through a well-defined set of policies, a streamlined administrative setup, and meticulously crafted appointment and service rules. The institution's commitment to transparency and accountability is reflected in the clarity of procedures governing various aspects of its functioning. From decision-making processes to resource allocation, the institution adheres to established policies, ensuring a fair and consistent approach. At the core of this operational efficacy is the institution's organogram, a visual representation of its hierarchical structure and functional relationships. The organogram delineates the roles and responsibilities of each department and individual, fostering a clear chain of command and communication. It consists of the management governing body, the Principal, teaching staff, non-teaching staff, ministerial staff and students. The Governing body has given special rights and privileges to Principal of the College who is involved in overlooking the implementation of all the plans and policies.

This structural framework not only facilitates efficient decision-making but also ensures that every member of the organization is aware of their role in contributing to the overarching goals of the institution. The institution's organogram underlines its dedication to effective governance and organizational excellence.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://lnhinducollege.edu.in/wp-content/uploads/2024/03/Organograph-21.09.23-1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination   **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	<u>View File</u>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution places a high priority on the well-being of its teaching and non-teaching staff, implementing a range of effective welfare measures. For teaching staff, the institution provides professional development opportunities, including workshops and conferences, fostering continuous learning and growth. Additionally, duty leaves are granted to the faculty member for attending orientation/ Refresher courses. College has a teacher's club for the promotion of welfare of teachers and organizes Periodic yoga & meditation sessions to overcome stress.

Non-teaching staff benefit from welfare measures that include a fair compensation structure, ensuring competitive salaries and benefits. The institution prioritizes a conducive working environment, implementing ergonomic considerations and providing necessary resources to enhance job satisfaction. Furthermore, there are provisions for skill development and training programs tailored to the unique needs of non-teaching staff roles. In case of need, there is an advance salary provision in the college.

The institution's commitment to staff welfare is also evident in its supportive policies regarding leave, allowing for flexibility and work-life integration. Overall, these welfare measures underscore the institution's dedication to creating a nurturing and inclusive workplace for both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/wp-content/uploads/2022/01/Code-of-conduct.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has implemented a robust Performance Appraisal System i.e. ACR for both teaching and non-teaching staff, reflecting its commitment to fostering continuous professional growth and ensuring accountability. For teaching staff, the system

encompasses a comprehensive evaluation of classroom performance, research contributions, and administrative responsibilities. The ACR provides a holistic assessment of a teacher's effectiveness. This approach not only recognizes and rewards exemplary performance but also identifies areas for improvement, facilitating targeted professional development. In this way the Principal appraises the teacher on the basis of the report and recommends the higher authorities for further necessary action.

Similarly, for non-teaching staff, the Performance Appraisal System evaluates job-specific competencies, teamwork, and contributions to the overall efficiency of the institution. The ACR considers factors such as administrative skills, communication abilities, and adherence to institutional policies. Regular feedback sessions are conducted to discuss performance evaluations, fostering a transparent and constructive dialogue between staff and supervisors. This system not only serves as a tool for recognition but also as a mechanism to align individual goals with the institution's objectives thereby maintaining high standards of performance and fostering a culture of continuous improvement for both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution recognizes the importance of transparency and accountability in financial management and conducts regular internal and external financial audits to ensure compliance with regulations and best practices. Internally, the institution conducts audits such as operational audits, compliance audits, and performance audits to assess the effectiveness and efficiency of financial processes and controls. Externally, the institution undergoes audits by external auditors, government agencies, and regulatory bodies to verify financial statements and ensure adherence to legal and regulatory requirements. Throughout the year, various audits are carried out, including annual financial

audits, program-specific audits, and special investigations as needed. In the event of audit objections, a mechanism is in place to address and settle these issues promptly. This mechanism involves a thorough review of audit findings, identification of root causes, and development of action plans to address any deficiencies. The institution works closely with auditors, management, and stakeholders to resolve audit objections in a timely manner, ensuring that corrective actions are implemented effectively to strengthen financial controls and improve overall financial management practices.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has Governing Body, Planning and Purchase Committee, Library, Building Committee, and various associated bodies which help in preparation, division, allocation and utilization of funds. The utilization of these funds is ensured through financial internal and external auditing at end of each financial year. Fees received from students are used for development of the college, non-grant faculty and staff salaries, students' activities and are

properly audited at regular intervals. Physical and Academic

facilities are augmented for students. Laboratories are augmented and IT infrastructure is increased Number of workshops, seminars and National Conferences are organized. Purchase Committee decides the policy and procedure for purchasing any item. For every financial transaction proper permission is taken from Principal.

One key strategy for mobilization is to diversify funding sources by exploring avenues such as grants, donations, sponsorships, partnerships, and fundraising events. Additionally, developing strong relationships with donors, old student's association and other stakeholders is essential for securing ongoing support and financial contributions. On the other hand, optimizing the utilization of resources involves efficient budgeting, cost-effective procurement practices, and strategic resource allocation. We prioritize the spending based on core objectives and strategic priorities, ensuring that resources are allocated in a manner that maximizes impact and efficiency.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to foster a culture of research among staff members and students, the college has been organizing a number of seminars and workshops for staff and students.The college invites guest speakers and experts in various fields to share their experiences and insights on research practices. By actively promoting and supporting research activities, the college aims to cultivate a community of scholars who are engaged in continuous learning and knowledge creation. Through these initiatives, both staff members and students are encouraged to pursue their research interests and contribute to the advancement of knowledge in their respective fields.

The college has implemented range of outreach activities aimed at fostering asense of belongingness among students. These activities include community service projects, cultural exchange programs, mentorship initiatives, and social events,health checkup camps in villages etc. Through these activities, students have the

opportunity to engage with their peers, faculty, and members of the local community in meaningful ways. By participating in these activities, students develop a sense of connection and camaraderie with their fellow classmates and the broader college community. This sense of belongingness not only enhances overall college experience but also promotes supportive and inclusive environment where students feel valued and supported.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution takes its commitment to quality education seriously, and as such, regularly reviews its teaching-learning process, structures, methodologies of operations, and learning outcomes. IQAC plays crucial role in monitoring and evaluating various activities of the institution to ensure that they are in line with desired standards of excellence. At the beginning of Session, Academic calendar is prepared in advance and displayed on the college website. Through periodic intervals, IQAC assesses the effectiveness of teaching methods, the relevance of the curriculum, and the overall learning experience of students. By recording the incremental improvements in these areas, the institution is able to track its progress and make necessary adjustments to enhance the quality of education provided. The college monitors the performance of the students regularly and we have developed a system to collect and analyze data on student learning outcome by adopting the method that is Centralized Sessional tests. Regular class tests, providing lecture notes and question banks of various subjects, timely redressal of student's grievances and extra classes for slow learners.

By paying close attention to the feedback and outcomes of these evaluations, the institution is able to adapt to changing educational trends and ensure that students receive the best possible education.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://lnhinducollege.edu.in/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity among students involves ensuring that all students, regardless of their gender identity, have equal access to educational opportunities, resources and support. Safety and security in the college is strictly monitored by deployment of a dedicated team of security personal. 24-hour CCTV surveillance is maintained in college. The institute keeps visitor log register to record the details of any person entering the college premises. College aims at zero tolerance against eve teasing/ragging with wide publicity which is maintained by the Discipline committee, student's grievance cell and Anti Ragging Cell. Equal opportunity cell eliminates the discrimination and endorsed equality among

student. The students counseling cell provide guidance to students in various aspects of personal, academic and emotional wellbeing. Separate common room facility is available for both boys and girls where they can relax in their free time. Aiming at intellectual and social upliftment of the girls' students, Women cell of college stands for facilitating women's empowerment through seminar's, awareness programs, life skill training programs and other welfare activities. College has constituted a committee against sexual harassment to provide a congenial and conducive atmosphere in which students and staff can work together in an environment free of violence, harassment and exploitation.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Number of gender equity programs organized by the institution during the year Sr. No. Date Title of the Programme 1. 03.06.22 to 10.06.22 One-week workshop on employability enhancement skills 2. 10.06.22 Gynecologist health checkup camp in Tajamajra Village 3. 19.09.22 Extension lecture on employability skills 4. 27.09.22 Participation in the one-day seminar on Right of differently abled women 5. 27.09.22 Declamation competition on "Gender Inequality & women exploitation" 6. 04.10.22 Awareness programme and distribution of sanitary pads in slum areas. 7. 10.10.22 Extension lecture on awareness on mental Health 8. 07.11.22 Extension lecture on Awareness of Cancer, Faith over Fear" 9. 15.11.22 To 21.11.22 Seven days Surya Namaskar workshop 10. 22.11.22 To 26.11.22 Organized "Health checkup camps & activities for women in the campus 11. 24.11.22 Workshop on yoga Therapy for release stress 12. 01.12.22 Poster making competition & extension lecture on world AIDS day 13 09.12.22 Pledge ceremony on road safety rules 14. 24.01.23 Rally on "Beti Padao Beti Bachao" 15. 18.03.23 Participation in one day sensitization for youth workshop.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has implemented a solid waste management system which involves segregation of wet, dry, paper and green waste, setting up of bins of different colors. Separate garbage collection bins are kept for dry recyclable waste in laboratories library, classroom etc. To reduce waste at institute, Digital notice board is used for displaying notices and daily activities. It not only saves the environment but also eliminate the use of paper printouts and help to reduce the carbon footprint. Awareness programs to reduce plastic waste and pollution like Eco- Brick and plastic management campaigns are organized by NSS and YRC units of the college. Waste like plastic, papers etc. are collected and sold out to scrap dealers. Awareness posters and pamphlets are displayed in prime locations of the campus. College premises is surrounded with the trees and greenery, so most of the waste generated through dried leaves and plant clippings are piled up in compost pit.

E-waste generated in the campus is collected at a central store and disposed off through vendors. Obsolete electronic items such as monitors, keyboard, Printers etc. are segregated and sold as scrap to vendors ensuring that the e-waste will be disposed without harming the environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling   **B. Any 3 of the above**

Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides on inclusive environment for everyone with tolerance and harmony towards cultural regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony toward each other. The college organizes blood donation camp to

create awareness and generate sense of responsibility towards
society among students and staff.

Commemorative days like yoga day, Cancer Day, World AIDS day,
World No Tobacco Day, Women's Day are celebrated in the college.
This established positive interaction among students of different
racial and cultural backgrounds. To pay tribute to the Nation and
freedom fighters of India, college celebrates Republic Day and
Independence Day every year. To express love and patriotism for
the country, college staff and students participated in 'Tiranga
yatra' rally ahead of the 77th Independence Day celebrations. To
inculcate ethical values, humanity, truth and self-discipline
among students, college celebrates the birth anniversary of two
prominent freedom fighters 'Lal Bahadur Shastri and Mahatma
Gandhi'. Extension lectures, workshops, Seminars, Poster making
competition, Quiz contests are organized to promote student's
awareness about various aspects of Indian Citizenship. To
inculcate human values among students and staff, college conducts
Geeta quiz competition and celebrates National Unity Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College has deep concern to inculcate feeling of oneness among the
student community and constantly works upon to develop them as a
better citizen of the country. We regularly conduct activities to
sensitize students and employees to the constitutional
obligations: values, rights, duties and responsibilities of the
citizens. To foster patriotism among students, college starts with
the recitation of the National Anthem. Independence Day and
Republic Day are celebrated every year to highlight the struggle
of freedom fighters and importance of Indian Constitution. To
impart awareness about the Indian constitution and their values,
for the propagation of the fundamental duties and rights of Indian
citizens, an extension lecture was organized on the International
Day of Democracy. To remember freedom fighter's slogan writing
competition on Haryana Hero's Martyrdom Day was organized by the
department of history. College celebrates Voters Day every year to

promote awareness of political issues, enhances critical thinking skills and instills a sense of duty towards upholding democratic values. To foster sense of belonging, to reduce instances of discrimination and cultivate empathy and compassion among students, college organized Pledge ceremony on National Unity Day and students also participates enthusiastically in M.D university for rally in 'Run for Unity'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Details of Activities in the Institution for inculcating values for being responsible citizens. Sr. No. Date Title of the Programme 1. 13.08.22 Har Ghar Tiranga Campaign 2. 14.08.22 Tiranga Yatra and Tree plantation drive 3. 15.08.22 Celebration of Independence Day 4. 15.09.22 Extension lecture on International Day of Democracy. 5. 22.09.22 Slogan writing competition on Haryana Hero's Martyrdom Day. 6. 28.09.22 Presentation of documentary on the biography of Shaheed Bhagat Singh. 7. 11.10.22 to 12.10.22 Participation in Two Days workshop on knowing your rights. 8. 12.10.22 Essay writing competition on "Unity in Diversity". 9. 27.10.22 Blood Donation camp to celebrate Dr. Mangal Sen Jayanti. 10. 31.10.22 One day camp on National Unity Day. 11. 05.11.22 Poster making and Slogan writing competition under Vigilance Awareness week. 12. 12.12.22 Celebration of Human Rights (Participation in workshop organized by MDU). 13 12.01.22 National Youth day Celebration 14. 25.01.23 Celebration of National Voter's Day 15. 26.01.23 Republic Day celebration 16 23.03.22 Participation in Rally on Martyr's Day in MDU
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Following are the commemorative days celebrated by the college:

1. International Yoga Day To unite body and mind of student to bring harmony in their life, NSS, NCC and YRC units of college celebrates International Yoga Day.

2. Independence Day The Institute encourages students to remember the sacrifices of our national leaders by celebrating Independence Day every year with full enthusiasm.

3. International Day of Democracy Extension lecture on Fundamental rights was organized by department of Political Science.

4. National Unity Day YRC unit of college organized Pledge ceremony on National Unity Day.

5. World AIDS Day NSS and Red Ribbon club organized Poster making competition and extension lecture on the occasion.

6. National Youth Day To spread the ideas of Swami Vivekananda, college celebrates the occasion and motivates the students.

7. National Voter's Day NSS, YRC and Legal Literacy cell of college encourages students to participate in the electoral process.

8. Republic Day To spread a warm message of Nationalism, college celebrates Republic Day every year.

9. World Health Day Students were made aware by organizing extension lecture by Red Ribbon club.

10. Earth Day YRC and NCC units of college organized tree plantation on the occasion.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

First Practice

Title of the Practice Entrepreneurship Skills- an inclusive education approach

Objective of the Practice To develop our student's leadership, management and commercial capabilities to become successful entrepreneurs.

The Context College is promoting and encouraging the student to innovate for the new India- the 'Atma- Nirbhar Bharat'! and become independent and channel their creativity into creating something of their own in this competitive world.

The Practice Several workshops on entrepreneurship skills are

organized by the college that develops the ability in students to identify problems in their community and apply their knowledge and skills to solve them.

Second Practice

Title of the Practice Nurturing Social Sensibilities

Objective of the Practice To promote empathy, respect and understanding of diverse perspectives.

To help students understand various social issues, cultural norms and the needs of others within a society.

The Context College focuses on providing opportunities for students to collaborate with diverse peers and participate in activities that promote empathy and foster social awareness and sensitivity.

The Practice Students got engaged in community service activities to gain a deeper understanding of societal challenges. NSS and YRC cells organize community service projects and conduct awareness campaigns to empower students to make positive change in their communities, to develop leadership skills and a sense of social responsibility among them.

File Description	Documents
Best practices in the Institutional website	https://lnhinducollege.edu.in/wp-content/uploads/2024/04/Best-Practices.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution believes in creating an environment for holistic development of the students and providing quality education along with inculcating moral values and nurturing the talent of our students so that they can contribute in development of the nation. College aims to provide commercial, technical, and industrial education to make our students self reliant and self dependent. It has been our constant endeavour to groom the personality of

students by giving them exposure in fields of culture, sports and other extra curricular activities. Adequate training is given to help students develop entrepreneurial traits such as leadership, preservance, creativity, passion, values and ethics. To enhance the employability skills in students, Career Guidance and Placement cell organised several extension lectures and workshops.

College organised several yoga workshops for students. Through mindfulness and breathing excercises, yoga teaches students to manage their emotions effectively, leading to better self regulation and resilience. Yoga enhances emplyability skills in students by improving their concentration, focus and stress management abilities, which are crucial for productivity in the workplace.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Maharshi Dayanand University, so the college strictly follows the syllabus as prescribed by the university. The college prepares academic calendar which consist of Curricular, Co-Curricular and extra-Curricular activities. All the academic process is streamlined according to university calendar. The workload committee prepares timetable according to allotted subjects to complete the curriculum at ease. Lesson plans, course outcomes and program outcomes are prepared by every teacher which includes the delivery of lectures, tutorials and practicals. Principal addresses the newly admitted students in 'Orientation Programme' to inform the students about various facilities and activities. Periodical meetings of HODs are held with the Principal to take review and discuss all academic factors. Intra departmental meeting are regularly conducted by HODs for the review of all academic activities. The Department organizes educational trips, recreational trips, fieldwork, project work, industrial visits for students' exposure. The faculty members encourage the students to use of E-resources to update their subject knowledge. Remedial sessions are taken up by teachers in each semester. Mentoring scheme is implemented for solving the problems of students regarding their issues. PTM also conducted by the college for parents to collaborate with faculty members in promoting academic excellence.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Sh. L N Hindu College strictly follows the academic calendar by the Maharshi Dayanand University. IQAC of the college also proposes its own activity calendar to integrate holistic

learning with celebration of events by including weekly working days, internal assessment dates, practical examinations dates, workshops schedule, industrial visit dates, Parent-Teacher Meeting, schedule, dates, sports day, cultural day etc. The calendar is circulated among staff members and displayed on noticeboard and publish on College website. Class wise timetable are shared with students, whatsapp groups as well as notice boards.

The activity calendar includes tentative schedule of curricular, co-curricular and extra curricular activities, which helps the Dept to plan their own activity accordingly. The calendar includes the tentative schedule of centralized sessional examinations. Centralized Sessional examinations are conducted, evaluated and results are displayed along with attendance on the notice board. Assignments and test are given by the course teacher after each chapter. The principal conducts regular meetings with all departments to review and monitor the progress of the activities. Additionally, an academic monitoring committee, appointed by the principal, overseas the day-to-day conduct of lectures based on the timetable. Any grievances are received through only mode and duly tackled.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://lnhinducollege.edu.in/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1173

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To sensitize our students, we offer various Certificate Courses in life skills, specializing in areas like Women Empowerment, Gender Equality, Rural Development, Yoga and Meditation, First Aid. We have implemented various measures to promote gender equity through both curricular and co-curricular activities. These include organizing National Level Webinars, Online Poster Making, and Slogan Writing Competitions, as well as workshops on "Gender Equality and Gender Sensitization", declamation on gender inequality, essay writing on unity in diversity, and campaigns like "Beti Bachao, Beti Padhao" aimed at empowering girls. Additionally, we celebrate events like National Girl's Child Day and provide practical skills training such as first-aid training camps. The course "Environmental Studies" is mandatory for all UG/PG students to address environment and sustainability issues. Students also participate in social awareness programs like Voter Awareness Programs, Blood Donation Camps, Road Safety Programs, and observance of "World No Tobacco Day" through our NSS, YRC, and NCC units. College organizes numerous activities in the villages adopted by the college, such as Plastic-Free drives, Free Education drives, Distribution of Sanitary Pads under cleanliness drive, Village Cleanliness drives, and Tree Plantation initiatives etc. These endeavors further underscore the commitment to fostering positive change, unity, and empowerment within society.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

54

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://lnhinducollege.edu.in/analysis-of-feedback-and-action-taken-report/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2332

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

907

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution implements the best practices of teaching-learning with set procedures. We plan and implement a systematic approach so that the foundation of students can built strong and to help them in their overall development. Each and every student is given proper attention and enriching his/her knowledge during the course. All students are to attend the "Orientation Program" just after they got admission,which is scheduled before the commencement of the classes to acquaint them with the campus. The assessment ofstudents will be based on their performance in the subsequent Semesters Sessionals. Moreover, continuous assessment components including daily home assignments, class assignments, regular class tests,quizzes, group discussions and students'presence in the classes are monitored for the effective assessment ofstudents.

Special Measures for Slow Learners

-Remedial Classes -Motivational Lectures

-Career Counselling

-Special Mentoring

-Special Measures for Advance Learners

-Professional Guidance for Career Planning

-Encouraging to participate in co-curricular and extra curricular activities

-Special Coaching for Compititive Exams

In addition, teachers-student interactions in the form of Mentor-Mentee Groups and proctorial duties performed by the teachers help in identifying different levels of learners.

Academic Committee and faculty members regularly review the academic progress and counsel the students to improve their performance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2332	**63**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To engage the learner throughout the lecture session has been the best and acceptable method of teaching-learning process, but this traditional method is not Student-centred. Our institution strives to integrate experiential, participatory and problem solving methodologies by using innovative ideas for enhancing learners' learning experience. The teaching-learning activities are made effective through special lectures and lively examples. Teaching-learning methods adopted by the Faculty members include Conventional Lecture Method, Interactive Method, Experiential Learning etc. Faculty member always try to make the learning activity more interactive by adopting the following Student- Centric Methods:-

1. Experiential learning

-Laboratory Sessions are conducted with beyond syllabus experiments. -Educational and industrial visits were organised to engage the students in experiential learning:

-Visit to Book Fair, organised by M.D University

-Visit to Archaeological Sites, Rakhigarhi by Department of History

-Visit to Science Conclave at M.D University, Rohtak

- Visit to Partapgarh farms

2. Participatory Learning Methods

-Power Point Presentations -Home Assignments

-Group Discussions

-Seminars

All of the above said are organised to increase the participation of students for making learning process more effective.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://lnhinducollege.edu.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Other than the conventional method of teaching, ours college uses ICT enabled tools for making the teaching and learning process more effective. The faculty use ICT enabled Seminar Hall, Wi-Fi Connectivity, Power Point Presentations to acquaint the students with practical approach of learning. These tools help the college to make it "Green Campus" as the extensive use of ICT enabled tools saves paper and thus contributing in saving the nature. Our staff is also adopting new teaching methods, besides the conventional "Chalk and Talk" technique in the form of PPTs, Video Clips, Online Study Material apart from the typical pattern of learning to make the teaching learning process more interesting and more realistic.The teachers and the students make use of the ICT tools in the form of Whats'app groups, social networking tools, e-mail etc. for imparting information and to make communication much better. Apart from

the well-equipped labs, a Wi-fi enabled library is a suitable example of using ICT tools as the college provides internet and Wi-fi services to students and the staff. Ours institution also facilitates the teaching - learning process by uploading each and every important document on its website and make it approachable for all.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

62

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

393

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Ours college is affiliated to M.D. University, Rohtak, therefore, follows its rules and guidelines related to the internal assessment and the process for evaluation of the overall performance of the students. This assessment for each and every student is carried out in a systematic manner for Theory Classes/ Practical Classes/ Laboratory Courses etc. Academic Calender is prepared under the supervision of Coordinator, IQAC, which is made available on the website of the college. Students are informed about regular class tests and assignments to be submitted well in advance so that they can prepare themselves accordingly to improve their academic performances. Dates for the Internal Examinations(Sessionals) are informed to the students at least one week in advance. These exams are quite transparent as all the evaluted answer sheets are shown to the students in the classrooms. Evaluated sheets are kept for the whole semester. It is a full proof transparent system/mechanism to prepare the students for final exams without fail. Moreover, students are provided with the question bank, including previous year question papers, is well maintained by the Library Department, which helps a lot to the students in improving their academic performances.

File Description	Documents
Any additional information	View File
Link for additional information	https://lnhinducollege.edu.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Ours institution is an affiliated college of M.D University, Rohtak and henceforth it follows all the instructions set by the University for the conduct of the examinations. The institution has established a time bound mechanism for examination and evaluation. The college considers the complaints and feedback as an important part of the internal quality. The college has an effective mechanism for grievances redressal regarding exams. All such kind of grievances regarding evaluation like Internal Assessment Marks awarded to the students, any dissatisfaction regarding evaluation are redressed by the Academics Department and the Heads of the various departments. Any student, who has any complaint regarding evaluation/ assessment, can approach the concerned

teacher, College Examination Officer and Principal as per the requirement and the jurisdiction of the complaint and can also send his/her complaint for redressal in writing to the concerned authority. All types of grievances related to evaluation are solved as per the set procedures. The final Internal Assessment Marks are reviewed by the concerned departments. Heads of the various departments look into any discrepancies in the Internal Assessment Marks and take necessary actions to attain transparency to avoid any mall practice.

File Description	Documents
Any additional information	[View File]
Link for additional information	https://lnhinducollege.edu.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly defined learning outcomes of all the Programs and Courses. Through the following mechanism, these learning outcomes are communicated to the teachers and the students:-

- The IQAC spreads awareness among the faculty as well as students regarding the importance of these outcomes to improve the academic performance. The IQAC conducts Special Talks, Extension Lectures etc. in the whole session to communicate the crucial role of learning outcomes.

- Departments are to keep hard copies of their respective syllabus and learning outcomes with them for students' reference.

- The students are made aware of the aim and expected outcomes of their programme during the "Orientation Programme" conducted just before the commencement of the classes.

- The Principal and the Faculty also highlight the aspirations of the college on special occasions while addressing the students to keep them acquaint with their subjects' value.

COs and PSOs for all the programs offered by the institution are clearly stated and displayed on institution's official website and are well communicated to the teachers and the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://lnhinducollege.edu.in/link/Co.PO%20UG.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college offered Undergraduate, Postgraduate Courses under the Faculty of Arts, Commerce and Science. For these programs and courses, our institute followed the curriculum designed by M.D University, Rohtak. The CO's and PSO's are evaluated by the college and the same are communicated to the students in the classrooms. The faculty measures the performance of each and every student through a continuous evaluation process. The teacher gives home assignments to the students, based on the important topics from the syllabus, conduct regular class tests, surprise tests, quizzes etc. in order to assess the learning outcomes attained by each student. Not only we took utmost care of measuring the attainment of outcomes but also took feedback from the students in this respect and try to take necessary actions accordingly. The institution has clearly mentioned pose CO's and PSO's for all of its academic courses/programs and the same is also uploaded on college's official website.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://lnhinducollege.edu.in/wp-content/uploads/2022/02/co.Po-PG-final.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

249

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://lnhinducollege.edu.in/student-satisfaction-survey-report/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

15000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`04`

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`01`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institute has established a thriving ecosystem for innovation and knowledge creation through a variety of initiatives and programs. With a wide range of 19certificate courses offered to students, the college provides opportunities for skill development and specialization in various fields. Additionally, the institution organizes events like spell bee quizzes and competitive classes for the preparation of different exams, encouraging students to enhance their academic performance and excel in their chosen fields. The Science Department plays a significant role in fostering creativity and curiosity among students by organizing flora and fauna photography competitions, promoting a deeper understanding and appreciation of the natural world. Furthermore, the college actively participates in science conclaves, providing a platform for students and faculty members to engage with the latest developments in the field of science and technology. In addition to providing state-of-the-art facilities, the college also offers a wide range of interdisciplinary courses and workshops that promote cross- disciplinary collaboration and knowledge exchange. Furthermore, the college actively encourages the transfer of knowledge through industry partnerships, internships, and collaborative projects with local businesses and organizations. By bridging the gap between academia and industry, the college ensures that students are equipped with the practical skills and experience needed to succeed in the professional world.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

44

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03	

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college places a strong emphasis on community engagement through a variety of activities organized in the neighbourhood communities. Theseactivities aim to sensitize students to social issues, fostering their holistic development and creating a positive impact on society. One of the key initiatives taken by our college is organizing regular cleanliness drives in nearby areas, where students actively participate in cleaning up public spaces and creating awareness about the importance of maintaining cleanliness. This not only instills a sense of responsibility in students but also helps in fostering a clean and healthy environment for the community. Additionally, our college conducts regular health camps in collaboration with local healthcare providers, offering free medical check-ups and consultations to the residents of the neighbourhood. This not only benefits the community by providing access to healthcare services but also educates students about the healthcare needs of the underprivileged. NCC,YRC,UOP and NSS units organize such extension activities.Our college aims to develop socially responsible citizens who are aware of the challenges faced by society and are motivated to bring about positive change. Over the years, we have seen a significant impact on both students and the community, with increased awareness, improved living conditions, and a sense of unity among residents. The holistic development of students through these activities has not only enriched their academic experience but has also instilled values of empathy, compassion, and social responsibility that will stay with them for a lifetime..

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

42

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

987

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

26

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure updated annually

- **Total 43 rooms out of which 13 classroom are updated with white ceramic boards by replacing green boards.**
- **316 new desks are also purchased for classrooms.**
- **A well-stocked library with two floors that is Wi-Fi enabled, air-conditioned, and supported by a computerized book database for convenient access to resources.**
- **1 Auditorium and 3 multipurpose hall, furnished with state-of-the-art equipment, to facilitate various events including workshops, seminars, and cultural gathering**
- **2 new Water purifier systems connected with water coolers are installed in C and D Blocks to ensure access to clean drinking water.**
- **2 Audio Podiums and 2 Interactive Smart Panel (IFPD) are installed in smart rooms.**
- **N-Computing is done in 30 Computer systems.**
- **1 LED Display Notice Board is installed outside the Principal's Office.**
- **P.A Sound System is installed in A,B,&C Blocks.**
- **1 DSLR Camera and i5 computer system for Dept. of Journalism and 1 i5 laptop is purchased for IQAC Office.**
- **1 new photocopier machine and colour printer is also purchased for administrative office.**
- **In case of power failure generator facility is also available in the college.**
- **The college addresses the need for vigilance and security. The whole campus is CCTV -enabled and caters to safety**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://lnhinducollege.edu.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has ample space and facilities for cultural pursuits, sports, and recreational activities, both indoors and outdoors, within its 13-acre campus. For cultural activities, the institution has one auditorium and open spaces for performances, exhibitions, and workshops, fostering creativity and artistic expression. Managed by the student welfare committee and Cultural committee, cultural activities such as dance, drama, and vocal/instrumental performances engage interested students throughout the academic year. Competitions are regularly held to inspire and energize students.

In terms of sports, college offers various options for both indoor and outdoor games, including spacious gymnaium hall,yoga centre,badminton , volleyball , cricket, football, and basketball, chess, carrom etc. supported by well-equipped facilities like spacious sports ground, green spaces, and well maintainedcourts. The Department of Physical Education oversees the maintenance and enhancement of these facilities, including for yoga activities.

An annual Sports Meet celebration is a main event, featuring races and different games for both faculty and students. Additionally, the Yoga Training Cell organises various camps and workshops promoting a vibrant and enriching campus life, fostering not just academic growth but also personal development. The College also annually celebrates International Yoga Day, with faculty and students actively involved in promoting the health and well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lnhinducollege.edu.in/department-of-physical-education/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

46

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lnhinducollege.edu.in/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14472516

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software KOHA (AMC)**
- **Nature of automation (fully or partially) Partially**
- **Version: 20.11.09**
- **Year of Automation: 2015**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://lnhinducollege.edu.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,27,415

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

431.39

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution collaborates with industry experts and technology partners to stay updated with emerging technologies and best practices in integrating IT infrastructure effectively. Whether it's expanding network bandwidth, upgrading hardware and software systems, or enhancing cybersecurity measures, the institution remains proactive in its efforts to optimize IT facilities for the benefit of its stakeholders. Office automation packages like Open Office, MS Office and Antivirus are purchased by the college and updated regularly.

A back up is taken for all the systems every three months, windows and anti-virus are updated on a regular basis. LAN and Network connections are also monitored by the IT consultant. All computers in the college have UPS facility with Server Windows monitored and Antivirus updated on a daily basis and full system backup of MS Office done every quarter.

The College has appointed an IT Consultant to provide regular support services relating to computer hardware and software. A three member team, also consisting of the IT Consultant checks projectors in College yearly and College Computer systems half yearly.

Moreover, the institution fosters a culture of innovation and digital literacy among its community members, empowering them to leverage IT resources effectively for learning, research, and collaboration.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

96

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14472516

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For laboratories, regular maintenance schedules and safety inspections are conducted to uphold operational efficiency and ensure a conducive environment for practical learning and research activities.

The institution's library system is governed by systematic cataloguing, acquisition, and circulation procedures, facilitating easy access to a diverse academic resources for students and faculty. A Library Committee comprising of the Principal, Librarian and faculty members from different Departments meets twice a year to discuss improvement/update of facilities provided by the library. The Library committee members and the Library staff conduct stock verification involving counting of books and matching the numbers with official records every year. Around 200-300 books are sent every year for binding, to keep them in good form.

A Sports Committee comprising of faculty members from the Department of Physical Education and faculty members from other Departments holds monthly meetings for maintenance of sports infrastructure. The College has a Sports Store room with sports equipment for 20 sports. Both the Sports room and Sports Store room are maintained by a Sports Attendant and ground, Cricket Fields are being maintained by a ground man.

The College has employed a full time IT consultant for maintenance and support of the ICT infrastructure.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://lnhinducollege.edu.in/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

391

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

391

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://lnhinducollege.edu.in/ https://drive.google.com/file/d/1BvMEQr2rU-WGrLkKY9hz1cPqIs41lCE5/view?usp=sharing https://drive.google.com/file/d/1h3LttLfNKdD9EoQIEs5N2gP1q8KBTHMt/view?usp=sharing
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

657

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

657

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

34

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

108

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

27

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution places a strong emphasis on student representation and engagement in various administrative, co-

curricular, and extracurricular activities to foster a vibrant and inclusive campus community. Students are given a platform to voice their opinions, concerns, and ideas, and actively participate in decision-making processes. Students are also encouraged to participate in various committees, task forces, and advisory boards, providing them with opportunities to contribute to policy development, program planning, and campus initiatives. By involving students in these processes, the institution not only empowers them to take ownership of their educational experience but also cultivates leadership skills, critical thinking, and civic engagement. Through established processes and norms, the institution ensures that student representation is meaningful, transparent, and inclusive, creating a dynamic and collaborative environment where students can thrive academically, socially, and personally.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Zc5h2e6lxJ4S9Z-ZhD_2isGwk4Mlq-vH/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a vibrant community of former students who have come together to form an Old Students Association. While this association is currently not registered, the process to do so has already started and is expected to be completed in the coming session. Despite not being officially recognized, the Old Students Association plays a significant role in the development of the institution through their financial and other support services. Many former students have generously donated funds to support scholarships, infrastructure development, and other important projects within the college. In addition to financial contributions, the Old Students Association also provides valuable mentorship and networking opportunities for current students. Through various events and programs, the association helps to foster a sense of community and pride among alumni, as well as create opportunities for professional development and career advancement. The support and involvement of the Old Students Association have greatly benefited the college and have helped to strengthen its reputation and impact in the community.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/wp-content/uploads/2020/07/Alumni-Association.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution's governance meticulously aligns with the visionary ideals encapsulated in our college's mission and

vision. The overarching goal of becoming a leading institute with a center of excellence in education, catering to global community's needs, permeates every facet of our governance structure. The mission to foster an atmosphere of all-round excellence in education is seamlessly integrated into our decision-making processes. This is evident in our commitment to developing students who are not only academically proficient but also professionally groomed. Our governance model places a premium on instilling sound knowledge, human values, and professional ethics in every student eg Workshops on professional ethics and human values are regularly organized by college so that faculty update their knowledge regarding new pedagogic techniques and also encourage and involve students for an effective outcome. Through strategic planning and execution, we ensure that each administrative decision reflects dedication to realizing broader vision of our institution. By staying attuned to our mission, our governance plays a pivotal role in shaping an educational environment that goes beyond traditional boundaries, nurturing individuals who are not just learners but contributors to global landscape of knowledge and ethical practice by emphasizing on holistic administration by incorporating all stakeholders.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is palpable in the institution's commitment to decentralization and participative management, fostering an environment where every stakeholder's voice is heard and valued. The governing body has given power to the principal to take the decisions related to academic and co-curricular activities. Principal along with IQAC Coordinator constitute different committees to monitor the regular activities. Through decentralization, the leadership has empowered departments and units to make decisions autonomously, promoting efficiency and responsiveness. This approach ensures that decision-making is not confined to a centralized authority but involves individuals at different levels, leading to a more

dynamic and adaptive institution.

Participative management further exemplifies effective leadership, as it encourages collaboration among faculty, staff and students. The leaders actively engage in dialogue, seeking input and ideas from diverse perspectives. This inclusive approach not only enhances the quality of decision-making but also fosters sense of ownership and commitment among the college community. By involving stakeholders in the decision-making process, the leadership ensures that institutional practices resonate with the collective vision and goals. This collaborative ethos not only strengthens the bond within the college community but also propels our College towards a future marked by innovation, excellence, and a shared sense of purpose.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan of our college serves as a guiding beacon for achieving our long-term objectives, and one notable success lies in the implementation of a comprehensive mentorship program. Aligned with the strategic vision to enhance student development, this program was strategically designed to foster a supportive learning environment. By pairing experienced faculty mentors with students, the college aimed to provide personalized guidance and academic support. Mentor-mentee meets are organized every month to resolve students' complaints. This initiative not only addressed academic concerns but also focused on holistic development, nurturing students' personal and professional growth

The success of this mentorship program is evident in the improved student retention rates, academic performance, and overall satisfaction reported by both mentors and mentees. The strategic deployment of this activity showcases the college's commitment to realizing its goals outlined in the strategic plan. Through ongoing assessments and feedback mechanisms, the institution ensures that the mentorship program evolves in

tandem with the changing needs of the student body. This successful implementation serves as a testament to the effectiveness of the strategic planning process in fostering a vibrant and supportive educational community within our institution.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The various bodies within our organization operate with a commendable level of effectiveness and efficiency, evident through a well-defined set of policies, a streamlined administrative setup, and meticulously crafted appointment and service rules. The institution's commitment to transparency and accountability is reflected in the clarity of procedures governing various aspects of its functioning. From decision-making processes to resource allocation, the institution adheres to established policies, ensuring a fair and consistent approach. At the core of this operational efficacy is the institution's organogram, a visual representation of its hierarchical structure and functional relationships. The organogram delineates the roles and responsibilities of each department and individual, fostering a clear chain of command and communication. It consists of the management governing body, the Principal, teaching staff, non -teaching staff, ministerial staff and students. The Governing body has given special rights and privileges to Principal of the College who is involved in overlooking the implementation of all the plans and policies.

This structural framework not only facilitates efficient decision-making but also ensures that every member of the organization is aware of their role in contributing to the overarching goals of the institution. The institution's organogram underlines its dedication to effective governance

and organizational excellence.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://lnhinducollege.edu.in/wp-content/uploads/2024/03/Organograph-21.09.23-1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution places a high priority on the well-being of its teaching and non-teaching staff, implementing a range of effective welfare measures. For teaching staff, the institution provides professional development opportunities, including workshops and conferences, fostering continuous learning and growth. Additionally, duty leaves are granted to the faculty member for attending orientation/ Refresher courses. College has a teacher's club for the promotion of welfare of teachers and organizes Periodic yoga & meditation sessions to overcome stress.

Non-teaching staff benefit from welfare measures that include a fair compensation structure, ensuring competitive salaries and benefits. The institution prioritizes a conducive working environment, implementing ergonomic considerations and providing necessary resources to enhance job satisfaction. Furthermore, there are provisions for skill development and training programs tailored to the unique needs of non-teaching staff roles. In case of need, there is an advance salary provision in the college.

The institution's commitment to staff welfare is also evident in its supportive policies regarding leave, allowing for flexibility and work-life integration. Overall, these welfare measures underscore the institution's dedication to creating a nurturing and inclusive workplace for both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/wp-content/uploads/2022/01/Code-of-conduct.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized

by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has implemented a robust Performance Appraisal System i.e. ACR for both teaching and non-teaching staff, reflecting its commitment to fostering continuous professional growth and ensuring accountability. For teaching staff, the system encompasses a comprehensive evaluation of classroom performance, research contributions, and administrative responsibilities. The ACR provides a holistic assessment of a teacher's effectiveness. This approach not only recognizes and rewards exemplary performance but also identifies areas for improvement, facilitating targeted professional development. In this way the Principal appraises the teacher on the basis of the report and recommends the higher authorities for further necessary action.

Similarly, for non-teaching staff, the Performance Appraisal System evaluates job-specific competencies, teamwork, and contributions to the overall efficiency of the institution. The ACR considers factors such as administrative skills, communication abilities, and adherence to institutional policies. Regular feedback sessions are conducted to discuss performance evaluations, fostering a transparent and constructive dialogue between staff and supervisors. This system not only serves as a tool for recognition but also as a mechanism to align individual goals with the institution's objectives thereby maintaining high standards of performance and fostering a culture of continuous improvement for both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution recognizes the importance of transparency and accountability in financial management and conducts regular internal and external financial audits to ensure compliance

with regulations and best practices. Internally, the institution conducts audits such as operational audits, compliance audits, and performance audits to assess the effectiveness and efficiency of financial processes and controls. Externally, the institution undergoes audits by external auditors, government agencies, and regulatory bodies to verify financial statements and ensure adherence to legal and regulatory requirements. Throughout the year, various audits are carried out, including annual financial audits, program-specific audits, and special investigations as needed. In the event of audit objections, a mechanism is in place to address and settle these issues promptly. This mechanism involves a thorough review of audit findings, identification of root causes, and development of action plans to address any deficiencies. The institution works closely with auditors, management, and stakeholders to resolve audit objections in a timely manner, ensuring that corrective actions are implemented effectively to strengthen financial controls and improve overall financial management practices.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has Governing Body, Planning and Purchase Committee, Library, Building Committee, and various associated bodies which help in preparation, division, allocation and utilization of funds. The utilization of these funds is ensured through financial internal and external auditing at end of each financial year. Fees received from students are used for development of the college, non-grant faculty and staff salaries, students' activities and are

properly audited at regular intervals. Physical and Academic facilities are augmented for students. Laboratories are augmented and IT infrastructure is increased Number of workshops, seminars and National Conferences are organized. Purchase Committee decides the policy and procedure for purchasing any item. For every financial transaction proper permission is taken from Principal.

One key strategy for mobilization is to diversify funding sources by exploring avenues such as grants, donations, sponsorships, partnerships, and fundraising events. Additionally, developing strong relationships with donors, old student's association and other stakeholders is essential for securing ongoing support and financial contributions. On the other hand, optimizing the utilization of resources involves efficient budgeting, cost-effective procurement practices, and strategic resource allocation. We prioritize the spending based on core objectives and strategic priorities, ensuring that resources are allocated in a manner that maximizes impact and efficiency.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to foster a culture of research among staff members and students, the college has been organizing a number of seminars and workshops for staff and students.The college invites guest speakers and experts in various fields to share

their experiences and insights on research practices. By
actively promoting and supporting research activities, the
college aims to cultivate a community of scholars who are
engaged in continuous learning and knowledge creation. Through
these initiatives, both staff members and students are
encouraged to pursue their research interests and contribute to
the advancement of knowledge in their respective fields.

The college has implemented range of outreach activities aimed
at fostering asense of belongingness among students. These
activities include community service projects, cultural
exchange programs, mentorship initiatives, and social
events,health checkup camps in villages etc. Through these
activities, students have the opportunity to engage with their
peers, faculty, and members of the local community in
meaningful ways. By participating in these activities, students
develop a sense of connection and camaraderie with their fellow
classmates and the broader college community. This sense of
belongingness not only enhances overall college experience but
also promotes supportive and inclusive environment where
students feel valued and supported.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution takes its commitment to quality education
seriously, and as such, regularly reviews its teaching-learning
process, structures, methodologies of operations, and learning
outcomes. IQAC plays crucial role in monitoring and evaluating
various activities of the institution to ensure that they are
in line with desired standards of excellence. At the beginning
of Session, Academic calendar is prepared in advance and
displayed on the college website. Through periodic intervals,
IQAC assesses the effectiveness of teaching methods, the
relevance of the curriculum, and the overall learning
experience of students. By recording the incremental
improvements in these areas, the institution is able to track
its progress and make necessary adjustments to enhance the

quality of education provided. The college monitors the performance of the students regularly and we have developed a system to collect and analyze data on student learning outcome by adopting the method that is Centralized Sessional tests. Regular class tests, providing lecture notes and question banks of various subjects, timely redressal of student's grievances and extra classes for slow learners.

By paying close attention to the feedback and outcomes of these evaluations, the institution is able to adapt to changing educational trends and ensure that students receive the best possible education.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://lnhinducollege.edu.in/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity among students involves ensuring that all students, regardless of their gender identity, have equal access to educational opportunities, resources and support. Safety and security in the college is strictly monitored by deployment of a dedicated team of security personal. 24-hour CCTV surveillance is maintained in college. The institute keeps visitor log register to record the details of any person entering the college premises. College aims at zero tolerance against eve teasing/ragging with wide publicity which is maintained by the Discipline committee, student's grievance cell and Anti Ragging Cell. Equal opportunity cell eliminates the discrimination and endorsed equality among student. The students counseling cell provide guidance to students in various aspects of personal, academic and emotional wellbeing. Separate common room facility is available for both boys and girls where they can relax in their free time. Aiming at intellectual and social upliftment of the girls' students, Women cell of college stands for facilitating women's empowerment through seminar's, awareness programs, life skill training programs and other welfare activities. College has constituted a committee against sexual harassment to provide a congenial and conducive atmosphere in which students and staff can work together in an environment free of violence, harassment and exploitation.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Number of gender equity programs organized by the institution during the year Sr. No. Date Title of the Programme 1. 03.06.22 to 10.06.22 One-week workshop on employability enhancement skills 2. 10.06.22 Gynecologist health checkup camp in Tajamajra Village 3. 19.09.22 Extension lecture on employability skills 4. 27.09.22 Participation in the one-day seminar on Right of differently abled women 5. 27.09.22 Declamation competition on "Gender Inequality & women exploitation" 6. 04.10.22 Awareness programme and distribution of sanitary pads in slum areas. 7. 10.10.22 Extension lecture on awareness on mental Health 8. 07.11.22 Extension lecture on Awareness of Cancer, Faith over Fear" 9. 15.11.22 To 21.11.22 Seven days Surya Namaskar workshop 10. 22.11.22 To 26.11.22 Organized "Health checkup camps & activities for women in the campus 11. 24.11.22 Workshop on yoga Therapy for release stress 12. 01.12.22 Poster making competition & extension lecture on world AIDS day 13 09.12.22 Pledge ceremony on road safety rules 14. 24.01.23 Rally on "Beti Padao Beti Bachao" 15. 18.03.23 Participation in one day sensitization for youth workshop.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has implemented a solid waste management system which involves segregation of wet, dry, paper and green waste, setting up of bins of different colors. Separate garbage collection bins are kept for dry recyclable waste in laboratories library, classroom etc. To reduce waste at institute, Digital notice board is used for displaying notices and daily activities. It not only saves the environment but also eliminate the use of paper printouts and help to reduce the carbon footprint. Awareness programs to reduce plastic waste and pollution like Eco- Brick and plastic management campaigns are organized by NSS and YRC units of the college. Waste like plastic, papers etc. are collected and sold out to scrap dealers. Awareness posters and pamphlets are displayed in prime locations of the campus. College premises is surrounded with the trees and greenery, so most of the waste generated through dried leaves and plant clippings are piled up in compost pit.

E-waste generated in the campus is collected at a central store and disposed off through vendors. Obsolete electronic items such as monitors, keyboard, Printers etc. are segregated and sold as scrap to vendors ensuring that the e-waste will be disposed without harming the environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge	**B. Any 3 of the above**

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides on inclusive environment for everyone with tolerance and harmony towards cultural regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote

harmony toward each other. The college organizes blood donation camp to create awareness and generate sense of responsibility towards society among students and staff.

Commemorative days like yoga day, Cancer Day, World AIDS day, World No Tobacco Day, Women's Day are celebrated in the college. This established positive interaction among students of different racial and cultural backgrounds. To pay tribute to the Nation and freedom fighters of India, college celebrates Republic Day and Independence Day every year. To express love and patriotism for the country, college staff and students participated in 'Tiranga yatra' rally ahead of the 77th Independence Day celebrations. To inculcate ethical values, humanity, truth and self-discipline among students, college celebrates the birth anniversary of two prominent freedom fighters 'Lal Bahadur Shastri and Mahatma Gandhi'. Extension lectures, workshops, Seminars, Poster making competition, Quiz contests are organized to promote student's awareness about various aspects of Indian Citizenship. To inculcate human values among students and staff, college conducts Geeta quiz competition and celebrates National Unity Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College has deep concern to inculcate feeling of oneness among the student community and constantly works upon to develop them as a better citizen of the country. We regularly conduct activities to sensitize students and employees to the constitutional obligations: values, rights, duties and responsibilities of the citizens. To foster patriotism among students, college starts with the recitation of the National Anthem. Independence Day and Republic Day are celebrated every year to highlight the struggle of freedom fighters and importance of Indian Constitution. To impart awareness about the Indian constitution and their values, for the propagation of the fundamental duties and rights of Indian citizens, an extension lecture was organized on the International Day of

Democracy. To remember freedom fighter's slogan writing competition on Haryana Hero's Martyrdom Day was organized by the department of history. College celebrates Voters Day every year to promote awareness of political issues, enhances critical thinking skills and instills a sense of duty towards upholding democratic values. To foster sense of belonging, to reduce instances of discrimination and cultivate empathy and compassion among students, college organized Pledge ceremony on National Unity Day and students also participates enthusiastically in M.D university for rally in 'Run for Unity'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Details of Activities in the Institution for inculcating values for being responsible citizens. Sr. No. Date Title of the Programme 1. 13.08.22 Har Ghar Tiranga Campaign 2. 14.08.22 Tiranga Yatra and Tree plantation drive 3. 15.08.22 Celebration of Independence Day 4. 15.09.22 Extension lecture on International Day of Democracy. 5. 22.09.22 Slogan writing competition on Haryana Hero's Martyrdom Day. 6. 28.09.22 Presentation of documentary on the biography of Shaheed Bhagat Singh. 7. 11.10.22 to 12.10.22 Participation in Two Days workshop on knowing your rights. 8. 12.10.22 Essay writing competition on "Unity in Diversity". 9. 27.10.22 Blood Donation camp to celebrate Dr. Mangal Sen Jayanti. 10. 31.10.22 One day camp on National Unity Day. 11. 05.11.22 Poster making and Slogan writing competition under Vigilance Awareness week. 12. 12.12.22 Celebration of Human Rights (Participation in workshop organized by MDU). 13 12.01.22 National Youth day Celebration 14. 25.01.23 Celebration of National Voter's Day 15. 26.01.23 Republic Day celebration 16 23.03.22 Participation in Rally on Martyr's Day in MDU
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,	**A. All of the above**

teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Following are the commemorative days celebrated by the college:

1. International Yoga Day To unite body and mind of student to bring harmony in their life, NSS, NCC and YRC units of college celebrates International Yoga Day.

2. Independence Day The Institute encourages students to remember the sacrifices of our national leaders by celebrating Independence Day every year with full enthusiasm.

3. International Day of Democracy Extension lecture on Fundamental rights was organized by department of Political Science.

4. National Unity Day YRC unit of college organized Pledge ceremony on National Unity Day.

5. World AIDS Day NSS and Red Ribbon club organized Poster making competition and extension lecture on the occasion.

6. National Youth Day To spread the ideas of Swami Vivekananda, college celebrates the occasion and motivates the students.

7. National Voter's Day NSS, YRC and Legal Literacy cell of college encourages students to participate in the electoral process.

8. Republic Day To spread a warm message of Nationalism, college celebrates Republic Day every year.

9. World Health Day Students were made aware by organizing extension lecture by Red Ribbon club.

10. Earth Day YRC and NCC units of college organized tree plantation on the occasion.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

First Practice

Title of the Practice Entrepreneurship Skills- an inclusive education approach

Objective of the Practice To develop our student's leadership, management and commercial capabilities to become successful entrepreneurs.

The Context College is promoting and encouraging the student to innovate for the new India- the 'Atma- Nirbhar Bharat'! and become independent and channel their creativity into creating something of their own in this competitive world.

The Practice Several workshops on entrepreneurship skills are organized by the college that develops the ability in students to identify problems in their community and apply their knowledge and skills to solve them.

Second Practice

Title of the Practice Nurturing Social Sensibilities

Objective of the Practice To promote empathy, respect and understanding of diverse perspectives.

To help students understand various social issues, cultural norms and the needs of others within a society.

The Context College focuses on providing opportunities for students to collaborate with diverse peers and participate in activities that promote empathy and foster social awareness and sensitivity.

The Practice Students got engaged in community service activities to gain a deeper understanding of societal challenges. NSS and YRC cells organize community service projects and conduct awareness campaigns to empower students to make positive change in their communities, to develop leadership skills and a sense of social responsibility among them.

File Description	Documents
Best practices in the Institutional website	https://lnhinducollege.edu.in/wp-content/uploads/2024/04/Best-Practices.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution believes in creating an environment for holistic development of the students and providing quality education along with inculcating moral values and nurturing the talent of our students so that they can contribute in development of the nation. College aims to provide commercial, technical, and industrial education to make our students self reliant and self dependent. It has been our constant endeavour to groom the personality of students by giving them exposure in fields of culture, sports and other extra curricular activities. Adequate training is given to help students develop entrepreneurial traits such as leadership, preservance, creativity, passion, values and ethics. To enhance the employability skills in students, Career Guidance and Placement cell organised several extension lectures and workshops.

College organised several yoga workshops for students. Through mindfulness and breathing excercises, yoga teaches students to manage their emotions effectively, leading to better self regulation and resilience. Yoga enhances emplyability skills in students by improving their concentration, focus and stress management abilities, which are crucial for productivity in the workplace.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To enrich and redesign the mentorship program in the light of NEP 2020.
- To work towards building center for community engagement and skill development in the college.
- To streamline the process of data management in the college administrative office.
- To make concern efforts towards inculcating culture of research and collaboration in the institution through workshops, seminars and FDP's.
- Priority will be given to fill the vacant post of regular Principal.
- Transparency in all fields particularly decision making, examination system to be strengthen.
- To work towards cleaner and greener environment.
- To enhance teaching learning environment by facilitating ICT based system.
- To increase and promote E-content in the form of video lectures, e-notes etc.
- To encourage teachers to organize workshops, seminars to enhance employability skills in our students.
- To encourage students to indulge in community by organizing health check-up camps.
- To install Rain water harvesting system.
- To upgrade Solar energy system.
- To continue to provide holistic value-based education.