Sh. L. N. Hindu College, Rohtak (Haryana)

Affiliated to M.D. University, Rohtak

A Govt. Aided Post Graduate Co-Educational College Accredited by NAAC B Grade

Email: hindu_bca@yahoo.com   Website: https://lnhinducollege.edu.in/

NAAC ACCREDITATION 2024
Cycle 3

CRITERION 6

Governance, Leadership and Management

6.5.2. Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented

2. Academic and Administrative Audit (AAA) and follow-up action taken

3. Collaborative quality initiatives with other institution(s)

4. Participation in NIRF and other recognized rankings

5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Options:

A. Any 4 or more of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

E. None of the above

Submitted to :- National Assessment and Accreditation Council

AAA- REPORT

केशव सभागार

Sh. L. N. Hindu College, Rohtak (Haryana)

Affiliated to M.D. University, Rohtak

A Govt. Aided Post Graduate Co-Educational College Accredited by NAAC B Grade

Ref. No. HCR/1828/2024   Dated :- 26/6/2024

Notice

Following members will constitute a committee for Academic & Administrative Audit to examine and assess the college's Administrative and Academic process:

- Prof. Dalip Singh, Dept. of Mathematics, M.D. University, Rohtak
- Dr. Rashmi Gupta, Principal, Vaish Mahila Mahavidyalya, Rohtak
- Dr. Anil Kumar Taneja, Principal, Sh. L.N. Hindu College, Rohtak
- Dr. Rashmi Chhabra, IQAC Co-ordinator, Sh. L.N. Hindu College, Rohtak
- Dr. Shikha Phogat, IQAC Co-Coordinator, Sh. L.N. Hindu College, Rohtak

26/6/2024

Principal

Sh. L. N. Hindu College, Rohtak (Haryana)

Affiliated to M.D. University, Rohtak

A Govt. Aided Post Graduate Co-Educational College Accredited by NAAC B Grade

Ref. No. HCR/1829/2024   Dated :- 27/6/2024

AAA Report

In the academic year of 2022-2023, an Academic and Administrative Audit Committee visited the college and conducted a comprehensive audit of all departments, the library, sports area, computer laboratories, administrative office, and other offices of the college. During the audit, faculty members presented their department's performance through PPTs, and the AAA Committee interacted with them to evaluate the academic and administrative performance of the college based on various criteria.

Academic and Administrative Audit Team Observations are as follows.

S.No	CRITERIA	OBSERVATIONS
1	CURRICULAR ASPECTS	• To ensure a student-centric approach, the college has introduced the Choice Based Credit System (CBCS) and Outcome Based Education (OBE), focusing on specific learning outcomes. • These curriculum updates aim to provide students with a comprehensive and holistic education, preparing them for future challenges. • The curriculum and teaching process emphasize the development of cognitive skills, including critical thinking, problem-solving, analysis, and creativity. • Faculty members design course materials and teaching methods to enhance students' cognitive skills through activities like case studies, research projects, seminars, and workshops, encouraging practical application of knowledge. • The college offers various extracurricular activities, such as debates, quizzes, and cultural events,

		to further promote cognitive skill development.
		• A comprehensive feedback system is in place to gather input on the curriculum from students, teachers, parents & alumni. This feedback is systematically analyzed and used to continuously improve the curriculum and teaching process, meeting the needs and expectations of all stakeholders.
		• Faculty members structure Certificate courses to enhance students' employability and build their capacity and expose them to recent trends in their field and improve aptitude skills.
2	Teaching- Learning and Evaluation	• The college provides a conducive academic environment, both physical and social, that fosters learning. The level of research and other scholarly activities is aligned with the teaching standards.
		• The teaching facilities are adequate in both quantity and quality to support the offered curricula and meet the needs of all students.
		• Teaching and learning methods are designed to prioritize the needs and interests of students.
		• The college utilizes ICT tools to enhance the learning experience, with classrooms equipped with audio-visual aids, projectors, and interactive panel boards for better comprehension and interactive sessions. Regular doubt-clearing sessions are also provided to support students.
		• Question papers, Tests and assignments are regularly monitored under Continuous Internal Assessment (CIA) and Centralized Sessional

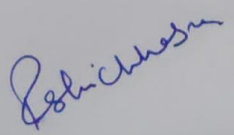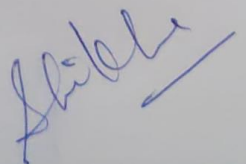| | | | examinations are taken at the end of each semester . |
| | | | The Controller of Examinations ensures quality, transparency, and confidentiality in the examination process. Question banks have been developed for all courses offered by the college in library. The college website clearly displays Program Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for all programs and courses. Comprehensive teaching plans are in place for the formal academic mentoring of students. Experts from various disciplines are invited to give lectures and enhance students' skill sets. The college has implemented survey systems to gather feedback and ensure student satisfaction. College boasts of e-content facility meticulously developed by staff members. This resource is designed to enhance both teaching and learning experiences. The e-content encompasses a wide range of digital materials, including video lectures, interactive modules, and comprehensive study guides, all tailored to complement curriculum and facilitate a deeper understanding of course material. Additionally, college places a strong emphasis on student support services. College provides personalized mentoring and counselling to all students. Mentoring program connects students with experienced faculty members who offer guidance on |

		academic and career goals, helping students navigate their educational journey.
3	Research, Innovations and Extension	• The college management actively promotes research among faculty members, encouraging them to pursue innovative projects and contribute to academic advancements. • Numerous teachers at the college are recognized as research guides, mentoring and supervising postgraduate and doctoral students in their research endeavors. • The college has established six functional Memorandums of Understanding (MoUs) with various institutions and organizations, fostering collaboration and enhancing academic and research opportunities. • Students show active participation in the NSS, NCC. Youth Red Cross (YRC), engaging in humanitarian activities and developing a sense of social responsibility. • The college organizes blood donation camp through its YRC, NSS units, encouraging students to contribute to community health initiatives. • A skill development centre has been established to enhance students' employability skills, providing training in various professional and technical areas. • The college organizes a variety of competitions aimed at fostering creativity among students, encouraging them to think innovatively and develop their talents. • The college places a strong emphasis on community engagement through activities such as cleanliness drives and health camps, thereby developing

			socially responsible citizens who are committed to contributing to society.
4	Infrastructure and Learning Resources		• The college provides high-speed internet connectivity of 100 MBPS in classrooms and seminar halls, ensuring students have access to fast and reliable internet for their academic needs.
			• The library is partially automated with KOHA ILMS Software, making it easier for students to search for and borrow books efficiently.
			• The college boasts spacious classrooms and seminar halls that are equipped with ICT facilities, allowing for interactive and engaging learning experiences for students.
			• The library has a good book circulation system and is well-furnished with a partially automated system, making it convenient for students to access a wide range of resources.
			• The collection of books and journals in the library is extensive, providing students with a rich source of information and research materials.
			• Innovative teaching-learning methods are employed in the college to enhance the quality of education, ensuring that students receive a well-rounded and dynamic educational experience.
			• The college has updated classrooms with white ceramic boards and new desks, creating a conducive environment for learning.
			• The library is Wi-Fi enabled with a computerized book database access, offering students easy access to a wide range of resources.

		• The college also has an auditorium and multipurpose halls equipped with state-of-the-art equipment for various events and activities. • Additional facilities such as water purifier systems, audio podiums, interactive smart panels, N-Computing in computer systems, LED Display Notice Board, P.A Sound Systems, and equipment for specific departments have been installed to enhance the overall learning experience. • Generator facilities are available for power failures, ensuring that students and staff have uninterrupted access to electricity. • The campus is CCTV-enabled for security, providing a safe and secure environment for students and staff. • The college offers a variety of indoor and outdoor games for students to participate in, with an annual sports meet conducted every year to promote a healthy and active lifestyle among students.
5	Student Support and Progression	• The college has established a Yoga Training Cell dedicated to the holistic development of students, promoting physical, mental, and spiritual well-being through regular yoga sessions and workshops. • The Students Grievance Redressal Committee promptly addresses and resolves student grievances, ensuring a supportive and responsive campus environment. • A significant number of students from the college pursue higher studies, demonstrating the institution's commitment to academic excellence and continuous learning.

		• Recognizing the importance of sports, the college actively encourages students to participate in inter-collegiate competitions, fostering teamwork, discipline, and a healthy lifestyle.
		• The college provides scholarships and financial awards to deserving students, supporting their education and helping them overcome financial barriers.
		• The college boasts a history of successful placements in well-known companies, offering students excellent career opportunities and enhancing their professional prospects.
		• To support students in competitive exams and job placements, the college organizes various activities, including workshops, seminars, and training sessions, aimed at building professional skills.
		• The campus is equipped with basic health units and counseling centres, dedicated to supporting the physical and mental well-being of students, ensuring their overall development.
		• Students actively participate in the decision-making process by being members of the Internal Quality Assurance Cell (IQAC), contributing to the continuous improvement of academic and administrative processes.
		• The alumni association provides valuable mentorship and networking opportunities for current students, fostering a supportive community and aiding in their professional and personal growth.
6	Governance, Leadership and Management	• The institution is built on a strong foundation with a clear vision and mission that guide its planning and strategic processes, ensuring

		alignment with its core values and long-term goals. • The management system is inclusive, ensuring that everyone in the organization has a voice and feels valued, promoting a culture of collaboration and mutual respect. • A development plan and policy documents are in place, with timely implementation, reflecting the institution's commitment to continuous improvement and adaptability. • The provision of sufficient welfare measures for staff demonstrates that the institution values its employees and prioritizes their satisfaction and well-being, recognizing the importance of a motivated workforce.
7	Institutional Values and Best Practices	• A substantial number of extension activities are undertaken by all departments, engaging students and faculty in community service projects, outreach programs, and collaborative initiatives that address societal needs. • The college systematically organizes sensitization programs that involve students in identified communities, raising awareness about social issues and fostering a sense of responsibility and empathy among participants. • Embracing the concept of a green campus, the college implements various sustainability initiatives, such as eco-friendly infrastructure, waste management practices, and green landscaping, to create an environmentally conscious educational environment. • The institution prioritizes environmental sustainability by conducting comprehensive audits

		related to energy consumption, green practices, and environmental impact. These audits help in identifying areas for improvement and implementing strategies to reduce the campus's ecological footprint.
		• The campus's general display system effectively communicates important information to students and staff, including updates on significant events, national responsibilities, human rights, values, and other relevant topics, ensuring that the campus community is well-informed and engaged.
		• Every morning at our college, the day begins with the National Anthem playing through the PA sound system installed across campus. As students make their way to their classes, they also have the opportunity to listen to the daily news updates and thoughts shared by their peers. It creates a sense of community and unity among the student body, starting the day off on a positive note. The PA system not only serves as a source of information but also fosters a sense of pride and patriotism within our college campus.

RECOMMENDATIONS/SUGGESTIONS FOR IMPROVEMENT-

- The college should prioritize research output and focus on improving the quality of publications. This can be achieved by providing support and resources to faculty members to conduct impactful research, publish in reputable journals, and contribute to the academic community.
- Faculty members should be encouraged to develop online resources to enhance the learning experience for students. These resources can include online lectures, study materials, interactive tools, and virtual labs, providing students with access to a diverse range of educational content.
- The college should enhance its internship and training programs for students to provide practical exposure and hands-on experience in their respective fields. By collaborating

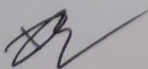with industry partners and organizations, students can gain valuable skills, knowledge, and industry insights to prepare them for future careers.
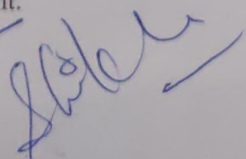
- Departments should seek to scale up grants and funding opportunities to support research projects, academic initiatives, and faculty development. Securing additional funding will enable departments to expand their activities, conduct innovative research, and enhance academic offerings.

- The college should regularly update its library collection by adding the latest books and subscribing to standard journals. This will ensure that students and faculty have access to current and relevant academic resources, enhancing their research and learning experiences.

- Collaborative initiatives should be developed within the college to promote interdisciplinary collaborations, research partnerships, and academic exchanges. By engaging in collaborative activities, faculty and students can leverage diverse expertise, resources, and perspectives to address complex challenges and drive innovation.

- The college should actively encourage alumni to contribute to academic initiatives, mentor current students, and participate in the college community. Alumni involvement can provide valuable insights, networking opportunities, and support for academic programs, enhancing the overall educational experience for students.

- Establishing strong linkages between the academy and industry is essential to bridge the gap between theoretical knowledge and practical applications. By fostering collaborations, partnerships, and projects with industry stakeholders, the college can facilitate knowledge transfer, skills development, and research opportunities that benefit both academia and industry.

- To encourage faculty to create a research-oriented environment and secure external funding for projects, the college should implement a research promotional policy. This policy will outline strategies to motivate faculty members to engage in research activities and seek funding from external sources. Additionally, the college can provide support and resources to help faculty members in their research endeavors.

- The institution's Vision and Mission statement should be reimagined and restated in alignment with the requirements of the National Education Policy (NEP) 2020. These statements should be prominently displayed in various locations such as corridors, labs, offices, library, and common areas for students. This will ensure that the college community is aware of and aligned with the institution's goals and values, fostering a sense of purpose and direction.

- In order to enhance the digital literacy of non-teaching staff, the college should offer more training programs on modern digital tools. These programs will equip staff members with the necessary skills to effectively utilize digital tools in their day-to-day responsibilities, ultimately increasing efficiency and productivity within the college.

- The college should organize a variety of academic activities such as Faculty Development Programs (FDPs) and seminars, facilitated by individual departments. These activities will provide opportunities for faculty members to enhance their teaching and research skills, stay updated on the latest trends in their fields, and collaborate with colleagues from other institutions.

- Implementing group insurance schemes for staff members will ensure their financial security and well-being. This initiative demonstrates the college's commitment to the welfare of its employees and helps create a positive work environment.
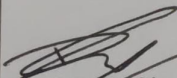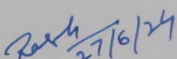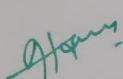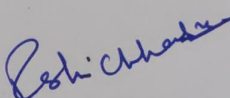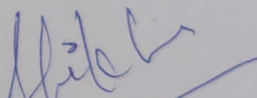
- To improve facilities for students and staff, the college should construct additional toilet blocks and provide vending machines on campus. These amenities will enhance the overall experience of individuals on campus and contribute to their comfort and convenience.
- Organizing field visits and industrial visits for students by each department will offer them practical exposure to real-world scenarios. These visits will broaden students' perspectives, enhance their understanding of theoretical concepts, and provide valuable insights into industry practices.
- To promote sustainability and enhance the aesthetic appeal of the campus, efforts should be made to create more green landscapes and plant corridors throughout the college. This initiative will contribute to a cleaner and greener environment, creating a pleasant and eco-friendly atmosphere for students, faculty, and staff.
- Postgraduate departments should provide facilities for faculty and students to engage in research-related activities. These facilities may include research labs, access to academic journals, and funding opportunities for research projects, enabling faculty and students to conduct high-quality research and contribute to academic advancements.

Signatures		
External Members	27/6/24 Prof. Dlip Singh Dept. of Mathematics, M.D. University, Rohtak	27/6/24 Dr. Rashmi Gupta, Principal, Vaish Mahila Mahavidyalya, Rohtak
Internal Members	Dr. Anil Kumar Taneja Principal Sh. L.N. Hindu College Rohtak	Dr. Rashmi Chhabra IQAC Co-ordinator Sh. L.N. Hindu College Rohtak

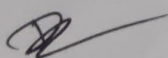# Proforma for Academic & Administrative Audit

A. BASIC DETAILS:-

1.	Name of College	Sh. L.N. Hindu College, Rohtak
	Website:	http://lnhinducollege.edu.in
	Email-id	hindu_bca@yahoo.com
	Ph. No./contact of Principal:	9211571734
	District:	Rohtak
	Date of establishment of college:	1971
2.	NAAC GRADE: accredited (valid status)/non-accredited (not- valid)	Accredited *but not valid*
	GRADE WITH CGPA: IF not valid status/non-accredited then progress of NAAC :	B Grade (2.74)
2.1	NAME OF IQAC CO-ORDINATOR:	Dr. Rashmi Chhabra
	CONTACT	9996322040
	DETAILS:	Associate Professor in Commerce
	E-MAIL ID:	Rashmi.chhabra26@gmail.com
3.	Type of college: Co-EDU/Women	Co-Education
4.	Own having own building/make-shift building/any other	Yes
4.1	FINANCIAL STATUS/Grants-in aid/UGC 21 and 12 (B) Self-financing (please specify)	Govt. Aided
5.	Name of Affiliating University:	Maharshi Dayanand University, Rohtak (Haryana)
6.	Names of programmes offered :	B.A. , B.Com, B.Com (Hons.), B.Com (Vocational), BBA, BCA B.Sc. (Medical), B.Sc. (Non-Medical), M.Com, M.Com Integrated 5 Year, M.A. (Hindi), M.Sc. (Math), BAJMC
7.	Number of teaching Faculty: (regular/SFS/Contractual/extension/adhoc)	Regular:- 24 Adhoc (SFS):-38
8.	Number of Posts Sanctioned:	Teaching:- 33 Non-Teaching:-15
9.	Number of Student Strength: Total	2085
	Boys:	1482
	Girls:	603
	Transgender:	00

B. ACADEMIC AUDIT:

I.TEACHING-LEARNING AND CURRICULAR ASPECTS:

A. Curricular aspects:

<table>
<tr><td rowspan="18">1. Number of Departments with Names of departments:</td><td>1.</td><td>Department of Hindi</td></tr>
<tr><td>2.</td><td>Department of English</td></tr>
<tr><td>3.</td><td>Department of History</td></tr>
<tr><td>4.</td><td>Department of Pol. Science</td></tr>
<tr><td>5.</td><td>Department of Economics</td></tr>
<tr><td>6.</td><td>Department of Physical Education</td></tr>
<tr><td>7.</td><td>Department of Sanskrit</td></tr>
<tr><td>8.</td><td>Department of Mathematics</td></tr>
<tr><td>9.</td><td>Department of Home Science</td></tr>
<tr><td>10.</td><td>Department of Music</td></tr>
<tr><td>11.</td><td>Department of EVS</td></tr>
<tr><td>12.</td><td>Department of Physics</td></tr>
<tr><td>13.</td><td>Department of Chemistry</td></tr>
<tr><td>14.</td><td>Department of Zoology</td></tr>
<tr><td>15.</td><td>Department of Botany</td></tr>
<tr><td>16.</td><td>Department of Computer Science</td></tr>
<tr><td>17.</td><td>Department of BAJMC</td></tr>
<tr><td>18.</td><td>Department of Commerce</td></tr>
<tr><td>2 Implementation of academic Calendar: Yes/No</td><td colspan="2">Yes</td></tr>
<tr><td>3. College activity register maintained: Yes/No/Partially maintained</td><td colspan="2">Yes</td></tr>
<tr><td>4. Value-added courses/Skill based training/ability enhancement courses (name with details) Yes/no</td><td colspan="2">Yes</td></tr>
<tr><td>5 Maintenance of student attendance register: yes/no /partially done (Deptt- wise)</td><td colspan="2">Yes</td></tr>
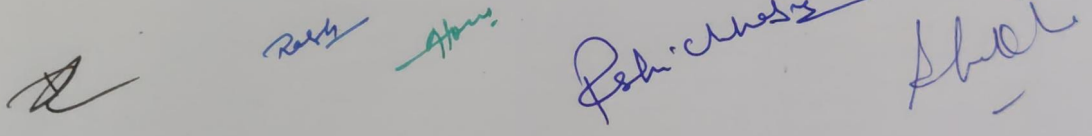</table>

B. Teaching, learning & Evaluation:

6. Lesson /teaching Plan: (department-wise)uploaded on the portal: Yes/no/ partially made	Yes, Maintained Dept. Wise
7. Coverage of syllabus: (department-wise): average as per date of audit yes/no	Yes, 100% percent
8.Conduct of internal examination: unit/half yearly	Yes, Half Yearly
9. Subject -wise result analysis:-	Yes, List Attached
10. Programme-wise result (college):	Yes
I. Teacher-wise result analysis:	-Do-
II. Above university percentage Below university percentage	-Do-
III. At par	-Do-
11. feedback mechanism: all stakeholders (parents/students/teachers/alumni)	
1. Collection (yes/no)	Yes
2. Analysis (yes/No)	Yes
3. Corrective measures taken (yes/no)	Yes
12. Mentor-Mantee Ratio	1:80
12.1 Regular meetings of Mentor-Mantee done Yes/No	Yes

II. FACULTY AND STAFF:

II A. Designation-wise names of the staff:

Sr.No.	Name of the staff	Designation	Budgeted/SFS/ Outsource/HKRN/ other
		Teaching- Staff	
1.	Dr. Rashmi Chhabra	Associate Professor in Commerce	Budgeted
2.	Dr. Shalu Juneja	Assistant Professor in Commerce	Budgeted
3.	Dr. Deepti Sharma	Assistant Professor in Commerce	Budgeted
4.	Dr. Rajesh Gahlawat	Associate Professor in Commerce	Budgeted
5.	Dr. Neetu Aneja	Assistant Professor in Commerce	SFS
6.	Dr. Seema Gosain	Assistant Professor in Commerce	SFS
7.	Mrs. Nupur Makkar	Assistant Professor in Commerce	SFS
8.	Ms. Jyoti Girdhar	Assistant Professor in Commerce	SFS
9.	Mrs. Preeti Dhingra	Assistant Professor in Commerce	SFS
10.	Dr. Nidhi	Assistant Professor in Commerce	SFS
11.	Ms. Riya Wadhwa	Assistant Professor in Commerce	SFS
12.	Mrs. Shruti Bhutani	Assistant Professor in Commerce	SFS
13.	Ms. Tanvi	Assistant Professor in Commerce	SFS
14.	Dr. Shikha	Assistant Professor in English	Budgeted
15.	Dr. Harshita Chhikara	Assistant Professor in English	Budgeted
16.	Dr. Sumit Kumari	Assistant Professor in English	Budgeted
17.	Dr. Raunak Rathee	Assistant Professor in English	Budgeted
18.	Dr. Anju Deshwal	Associate Professor in Hindi	Budgeted
19.	Dr. Suman Rani	Assistant Professor in Hindi	Budgeted
20.	Mrs. Kiran Devi	Assistant Professor in Hindi	SFS
21.	Mrs. Geeta	Assistant Professor in Hindi	SFS
22.	Dr. Seema Rani	Assistant Professor in Hindi	SFS
23.	Mrs. Anila Bathla	Associate Professor in Sanskrit	Budgeted
24.	Mr. Parveen Sharma	Assistant Professor in Sanskrit	Budgeted
25.	Dr. Rajni Kumari	Assistant Professor in Pol. Science	Budgeted
26.	Dr. Promila Yadav	Assistant Professor in Pol. Science	Budgeted
27.	Dr. Neelam Rathee	Assistant Professor in History	Budgeted
28.	Dr. Hardeep Singh	Assistant Professor in History	Budgeted
29.	Mrs. Bandana Ranga	Assistant Professor in Economics	Budgeted
30.	Dr. Sandeep Kumar	Assistant Professor in Economics	Budgeted
31.	Mrs. Chandana Jain	Assistant Professor in Pol. Science	Budgeted
32.	Dr. Meenakshi Gugnani	Associate Professor in Mathematics	Budgeted
33.	Dr. Sunny Kapoor	Assistant Professor in Mathematics	SFS
34.	Ms. Manju Aneja	Assistant Professor in Mathematics	SFS
35.	Ms. Sonam	Assistant Professor in Mathematics	SFS
36.	Mrs. Priyanka Sahni	Assistant Professor in Mathematics	SFS
37.	Mrs. Santosh	Assistant Professor in Mathematics	SFS
38.	Dr. Mamta Sehgal	Assistant Professor in Hiome Science	SFS
39.	Dr. Pardeep	Assistant Professor in Phy Education	Budgeted
40.	Mrs. Monu	Assistant Professor in Phy Education	SFS
41.	Dr. Richa Bhatnagar	Assistant Professor in Music	SFS
42.	Dr. Sandeep Kumar	Assistant Professor in Environmental Studies	SFS
43.	Dr. Savita Devi	Assistant Professor in Physics	SFS
44.	Mrs. Kanchan	Assistant Professor in Phy Education	SFS
45.	Dr. Manish Kumar	Assistant Professor in Chemistry	SFS

46.	Mrs. Ritu Lohan	Assistant Professor in Chemistry	SFS
47.	Mrs. Jyoti	Assistant Professor in Zoology	SFS
48.	Ms. Pratibha Saini	Assistant Professor in Botany	SFS
49.	Dr. Pooja Chawla	Assistant Professor in Computer Science	SFS
50.	Dr. Reena Katyal	Assistant Professor in Computer Science	SFS
51.	Mrs. Kirti Dhingra	Assistant Professor in Computer Science	SFS
52.	Mrs. Madhu	Assistant Professor in Computer Science	SFS
53.	Ms. Saryu	Assistant Professor in Computer Science	SFS
54.	Mrs. Preeti Yadav	Assistant Professor in Computer Science	SFS
55.	Mrs. Preeti	Assistant Professor in Computer Science	SFS
56.	Ms. Ankita	Assistant Professor in Computer Science	SFS
57.	Mr. Sumit	Assistant Professor in BAJMC	SFS
58.	Ms. Jyoti	Assistant Professor in BAJMC	SFS
59.	Dr. Chitra Sharma	Librarian	Budgeted
Non-Teaching Staff			
1.	Mr. Pawan Kumar Dhingra	Deputy Supdt.	Budgeted
2.	Mr. Deepak	Clerk	SFS
3.	Mr. Gagan Chawla	Clerk	SFS
4.	Mrs. Shweta	Clerk	SFS
5.	Mr. S.L. Virmani	Head Clerk	SFS
5.	Mr. Naveen Nagpal	Clerk	SFS
6.	Mrs. Suman	Clerk	SFS
7.	Mr. Parvesh	Lab Attendant	SFS
8.	Mr. Parveen	Lab Attendant	SFS
9.	Mrs. Renu	Peon	Budgeted
10.	Mr. Harish	Peon	Budgeted
11.	Mr. Bhagat Singh	Chiowkidar	Budgeted
12.	Mr. Gobind	Safai Karaqmchari	Budgeted
13.	Mrs. Geeta	Peon	SFS

II B. FACULTY DEVELOPMENT PROGRAMMES
ORGANIZED/ATTENDED (LIST)

II C. DUTIES OF WORKING BRANCH/STAFF:
DUTY LIST UPDATED YES/NO/PARTIALLY MAINTAINED   Yes updated

RESEARCH & INNOVATION/EXTENSION ACTIVITES

12.	a. Number of Research Projects: submitted/ongoing/completed (major/minor/other)	Nil
	12 b. Total grants received Utilization of funded projects, yes/no/not applicable	Yes
13.	Inter institutional collaborations	Yes
	National collaborations:	Yes
	International collaborations:	No
14.	IPR CELL CONSTITUTED: YES/NO	Yes
15.	Record MoU (functional) during the academic year	Yes
16.	Research & development cell constituted yes/no	Yes
17.	Publications	https://lnhinducollege.edu.in/ssr/3.3.1%20combined%20journal%205%20years%20pdf.pdf
	1. Number of Papers published	
	2. Number of Books with ISBN:	
	3. Number of publications-referred & indexed journals/SCI/Scopus	
	4. Number of sponsored/funded projects	
	5. Number of research proposal: submitted/ongoing/completed	
18.	Seminar/workshop proceedings: No. of Publications	https://lnhinducollege.edu.in/wp-content/uploads/2024/05/research-work-22-23.pdf`
19.	Record of extension activities/collaboration activities maintained (documentation done properly) yes/no/not maintained	Yes Maintained
	19.1 NSS	Yes
	19.2 NCC	Yes
	19.3 WOMEN CELL	Yes
	19.4 Entrepreneur &PLACEMENT CELL	Yes
	19.5 RED RIBBON CLUB	Yes
	19.6 ECO-CLUB	Yes

	19.7 SPORTS ACTIVITIES	Yes
	19.8 ANY OTHER	Yes, Traffic interpretation Cell

	IV STUDENTS SUPPORT/PROGRESSION:	
20.	Awards/Recognitions received at the National and International level by	https://lnhinducollege.edu.in/wp-content/uploads/2024/06/Institutional-Awards.pdf
	FACULTY	
	Students:	https://lnhinducollege.edu.in/ssr/5.3.2%20last%205%20years.pdf
21.	Number of students benefitted through scholarship schemes of govt.	https://lnhinducollege.edu.in/ssr/5.1.1%20last%205%20years.pdf
22.	How many students have cleared Civil Services and Defence Services examinations, NET, SET (SLET), GATE and other competitive examinations	https://lnhinducollege.edu.in/ssr/5.2.2%20qualifying%20exam%20last%205%20years.pdf
23.	Enrolment in Higher education for Higher studies: Deptt. Wise record maintained: yes/no/partially maintained	Yes(https://lnhinducollege.edu.in/ssr/5.2.1%20higher%20education%20last%205%20years.pd
24.	Placements records maintained yes/no/partially maintained	Yes(https://lnhinducollege.edu.in/ssr/5.2.1%20placement%20last%205%20years.pdf)
25.	Alumni association: Registered/ Not Registered	Yes(https://lnhinducollege.edu.in/ssr/5.4.1%20last%205%20years.pdf)
	Record of regular meetings maintained/not maintained	Yes(https://lnhinducollege.edu.in/ssr/5.4.1%20last%205%20years.pdf)

	Number of alumni	https://lnhinducollege.edu.in/ssr/5.4.1%20last%205%20years.pdf

26. Best Practices any …..

1. Green initiatives: - https://lnhinducollege.edu.in/go-green-initiative/

2. Waste management: - https://lnhinducollege.edu.in/audit-certificate-and-reports/

3. Gender Sensitivity-
https://lnhinducollege.edu.in/ssr/7.1.1%20Gender%20Equity%20merged.pdf

C.ADMINISTRATIVE AUDIT:

	V. Financial management:	
27.	Balance sheet /CASH BOOK(GRANT/FUND) MAINTAINED:	Yes
	Duly verified by/ INCOMPLETE	Yes
28.	BUDGET RECEIVED (SOURCES): YES/NO	Yes, DGHE

	VI. INFRASTRUCTURE/FACILITIES	
	1. NO. OF BOOKS/E-books:	43000+
	2. No of journals/E-journals (prescription): YES/NO	Yes
	3. DIGITAL LOUNGE WITH INTERNET FACLITY:YES/NO	Yes
	4. SOFTWARE FOR ISSUING / RETURN OF BOOKS:	Yes
	5. ONLINE ACCESS to books/e-journals: Records maintained of student's & teachers: yes/no	Yes
	6. Institutional membership: yes/no	Yes
	IT INFRASTRUCTURE: SUFFICIENT/NON-SUFFICIENT: 1. Smart boards (Numbers):	6
	2. Projector:	3
	3. Wi-fi connectivity: yes/no	Yes
	5. No. of computers for students:	96

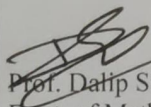|	
6. Content development facility:	Yes

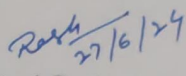|		
	VII. HUMAN RESOURCE DEVELOPMENT:	
	STAFF TRAINING organized for Teaching & Non-teaching: YES/NO	Yes

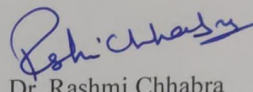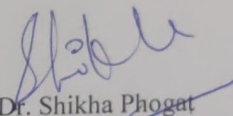| Signatures		
External Members	Prof. Dalip Singh 27/6/24 Dept. of Mathematics, M.D. University, Rohtak	Dr. Rashmi Gupta, 27/6/24 Principal, Vaish Mahila Mahavidyalya, Rohtak
Internal Members	Dr. Anil Kumar Taneja 27/6/2024 Principal Sh. L.N. Hindu College Rohtak	Dr. Rashmi Chhabra IQAC Co-ordinator Sh. L.N. Hindu College Rohtak

Dr. Shikha Phogat
IQAC Co-Coordinator
Sh. L.N. Hindu College
Rohtak