



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SH. L N HINDU COLLEGE, ROHTAK

SH. L.N. HINDU COLLEGE, BHIWANI ROAD ROHTAK
124001

<https://lnhinducollege.edu.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sh. L.N. Hindu College previously known as Hindu College is a prestigious institution nestled in the vibrant city of Rohtak, Haryana. Established in 1971, the college has since been a beacon of knowledge and excellence, catering to the educational aspirations of countless students.

Our College is easily accessible from various parts of the city. The campus spreads across a 13 Acre land with lush green landscaped lawns that enhances the College atmosphere to an educational paradise providing a serene and conducive environment for learning and growth.

The college's location is not just about geographical convenience; it's a symbol of the institution's commitment to bridging the gap between urban amenities and rural reach. It stands as a testament to the vision of providing value-based education to a diverse student body.

With a rich history and a dynamic present, our college is a place where tradition meets modernity, and where students are nurtured to become future leaders and innovators for providing value-based education to the growing number of students. The built-in area encompasses three-storied and 2 two-storied buildings that comprise of well-furnished airy classrooms and administrative offices, seminar halls and labs . Our college boasts of having a state-of-the-art multipurpose auditorium with a seating capacity of about 600 at two levels. Our library is a two-storied building that lends itself to a quiet and reflective ambience for the students as well as the faculty members.

The college is recognized under Sections 2(f) and 12 (B) of the UGC Act and is a premier affiliated College of M.D.University which has now carved out its special place on the educational Map of Haryana. It enjoys the reputation of being the premier Institution imparting the quality education in Arts, Commerce, Science, Management, and Information Technology. Sh. L.N. Hindu College, Rohtak, is an institution that prides itself on being a *centre of excellence* in education. Codes of professional ethics guide all stakeholders of the College about its principles of integrity, accountability, inclusiveness, commitment and sustainability. All stakeholders work within the institutional policies and practices to satisfy the Vision and Mission of the College.

Vision

As an educational institution, we offer a diverse range of programs and foster a culture of continuous learning and improvement. It is a place where tradition blends with modernity, and where students are encouraged to pursue their passions and become leaders in their chosen fields. With a VISION to lead and innovate, the college is dedicated to meet the educational needs of the global community. It stands as a beacon of knowledge, fostering an environment where students achieve academic and professional success. Untiring efforts are made to instill the values of mutual trust, team work and promotion of social capital, easy sharing of knowledge, skills and resources to create a vibrant society.

Mission

The MISSION of our college is to cultivate an atmosphere of all-round excellence. It aims to develop students who are not only academically proficient but also professionally groomed, equipped with sound knowledge, human values, and professional ethics. The college's commitment to these principles ensures that its graduates are well-prepared to contribute positively to society. Sh. L.N. Hindu College is more than just an institution; it is a community where the leaders of tomorrow are nurtured, and where education is the key to unlocking a world of possibilities. Our college is committed to the noble task of developing an all-round personality of the students. We have an experienced and well-qualified team of dedicated members of the staff. We are proud of the fact that many of our lecturers and students have been selected in IAS, HCS, and in reputed companies of India and abroad. It has been our constant endeavor to groom the personality of the students by giving them exposure in the fields of culture, sports, and other extracurricular activities. Our students always bring laurels to the institution by grabbing the highest academic positions at the university level. Every year, number of students from each stream secure top positions in university examinations. As a token of recognition of the high-quality performance in all fields of education, our college was accredited with B (CGPA 2.74) grade by NAAC in the year 2016. Fortunately, the College Management is always more than ready to provide the funds and other necessary support for the fulfilment of the institution's mission.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The college boasts a reputation for academic rigor and success. We offer wide range of programs catering to the diverse interests of students. Faculty comprises of experienced and well-qualified members who are dedicated to intellectual growth of students.

Spread over 13 acres on Bhiwani Road, college's infrastructure includes state-of-the-art facilities that provide an ideal environment for learning and research. Campus is equipped with modern classrooms, laboratories, a library with a rich collection of books and journals, and sports facilities that encourage a healthy lifestyle among students. Our students have consistently brought laurels to institution by securing top academic positions at university level showcasing the college's emphasis on scholastic achievement.

The college management plays a pivotal role in the institution's success by providing necessary funds and support. This enables the college to organize various quality enhancement activities such as extension lectures, seminars, workshops, and quizzes, which contribute to the holistic development of students.

Our key strength is our focus on Holistic Development of our students with special focus on enhancement of their employability skills . The college has a dedicated Skill Development Centre that offers training programs to help students enhance their practical skills and prepare them for the demands of the job market.

Our commitment to provide value-based education places a strong emphasis on ethics, morality, and social responsibility, instilling in students a sense of integrity and compassion that will serve them well throughout their lives.

We stand out for our focus on outcome-based education. We have a robust system in place for collecting feedback from students and using this feedback to continuously improve and enhance the quality of education.

The college also has an active Internal Quality Assurance Cell (IQAC) that works tirelessly to monitor and evaluate the quality of education and ensure that the college meets the highest standards of excellence.

In addition to our academic strengths we are also committed to work towards environmental sustainability. The college has implemented various initiatives to reduce its carbon footprint and promote environmental conservation by observing Minimum Vehicle Day and Plastic free campus Initiative.

Institutional Weakness

One of our major weaknesses is the lack of permanent teaching staff. Currently, only 24 out of the 33 sanctioned teaching posts are filled, leaving a significant gap in the faculty strength. It leads to overburdening of existing faculty members, affecting their productivity and the overall learning experience of students. This shortfall impacts the student-teacher ratio and affects the quality of education and attention each student receives.

Another weakness of the college is the limited scope of research opportunities available to students and faculty members. This is primarily due to the limited number of postgraduate courses offered by the college as ours is basically an undergraduate college having only 3 post graduate courses at present . Without a diverse range of postgraduate courses, students and faculty members have limited options for pursuing research in their respective fields.

The non-flexible curriculum is another weakness of our college. As an affiliated college, the curriculum is determined by the affiliating university, leaving little room for the college to introduce new and innovative courses or make changes to the existing curriculum. This lack of flexibility restricts the college's ability to adapt to changing educational trends and meet the evolving needs of students and industries.

Limited financial resources are also a major weakness of the college. Without adequate funding, the college struggles to upgrade its infrastructure, modernize its facilities, and provide the necessary resources for academic and research activities. This impacts the overall quality of education and the college's ability to attract and retain talented faculty members and students.

In conclusion, we face several weaknesses that need to be addressed in order to enhance its overall academic standing and reputation. It's important for the college to seek innovative solutions and partnerships that can help overcome these challenges and continue to offer a valuable educational experience to its students.

Institutional Opportunity

Our college stands at the cusp of a transformative era, poised to embrace opportunities that will propel it into a new realm of academic excellence and societal contribution. We are diligently working towards increasing the number of Memorandums of Understanding (MoUs) and Industrial Linkages, which are pivotal for fostering a symbiotic relationship between academia and industry.

In an effort to stay abreast with the ever-evolving technological landscape, the college is planning to introduce new courses such as BSc in Computer Science. Additionally, the college is expanding its BA course offerings to include subjects like geography and psychology, thereby providing a more holistic and diversified educational experience.

In our efforts to promote sustainability and environmental consciousness, we are planning to install a solar plant and implement rainwater harvesting systems on campus. These initiatives will not only reduce our carbon footprint but also serve as a valuable learning opportunity for our students, who will gain hands-on experience in sustainable practices.

Our college is focused on enhancing the employability of our students through the establishment of an effective placement cell. Through career counseling, skill development workshops, and networking opportunities, we aim to empower our students to secure rewarding employment opportunities upon graduation.

To further enrich the educational experience, the college is working towards faculty-student exchange programs. These programs will allow both faculty and students to gain international exposure, exchange ideas, and cultivate a broader perspective.

We are working towards strengthening our alumni association, which will serve as a valuable resource for networking, mentorship, and career advancement. By nurturing strong ties with our alumni, we hope to create a supportive and engaged community that will contribute to the continued success of our college.

Our college is embarking on a journey filled with promising opportunities that will not only enhance the educational landscape but also contribute significantly to the community at large. By working together towards our shared goals of academic excellence, industry relevance, and community engagement, we can create a vibrant and dynamic learning environment that will empower our students to thrive in an increasingly competitive and complex world.

Institutional Challenge

One of the foremost challenges that the college grapples with is catering to students who are first-generation learners. These students often come from backgrounds where higher education is not the norm, and they lack the necessary support and guidance to navigate the complexities of college life. We must make concerted efforts to provide tailored support and resources to first-generation learners, ensuring that they have equal opportunities to succeed and thrive in their academic pursuits.

Another significant challenge that our college faces is the difficulty in obtaining research projects. However, securing research projects can be a daunting task, particularly for a college like ours that may not have extensive research infrastructure or funding. We must actively seek out collaborations with industry partners, government agencies, and other research institutions to facilitate research opportunities for its students and faculty.

In addition to these challenges, we also grapple with the initiation of new courses, including value-added courses that are aligned with industry trends and demands. Developing and implementing new courses can be a complex and resource-intensive process, requiring careful planning, curriculum design, and faculty training

Furthermore, the college also faces the challenge of filling up vacant posts, both in academic and administrative positions. Staff shortages significantly impact the functioning of institution. We must prioritize recruitment and retention efforts to attract qualified and dedicated individuals who can contribute to the academic and overall development of the institution.

Beyond academics, student engagement, mental health, and overall well-being are critical and challenging aspects in students' life. We are planning to organize many more extracurricular activities, counseling sessions, and health awareness programs. A supportive student community fosters holistic development.

In addition to these challenges, we also face issues related to infrastructure, funding, student retention, and community engagement. Addressing these challenges requires a collaborative and strategic approach, involving all stakeholders in the college community. By identifying and proactively addressing these challenges we can strengthen our position as a leading educational institution in the region, providing students with a transformative and enriching academic experience.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

To begin with, the college emphasizes meticulous planning through the preparation of an academic calendar and a well-structured timetable. This framework provides a roadmap for the entire academic year, ensuring that all necessary topics are covered within the stipulated time.

Regular periodical meetings are held, fostering communication and collaboration among faculty members. These meetings serve as platforms for discussing curriculum updates, sharing best practices, and addressing any challenges encountered during the teaching process.

Lesson plans are prepared by faculty members to guide the teaching-learning process in each course. Guest lectures are organized to provide students with additional insights and perspectives on various topics.

Recognizing the importance of personalized support, the college offers remedial coaching to students who require additional assistance. This initiative ensures that every student has the opportunity to thrive academically. CIE is conducted to assess the progress of students throughout the semester. Centralized sessional tests are also conducted to evaluate the understanding and retention of course material by students.

Teachers are actively involved in the academic governance of the college as they are members of the Board of Studies (BoS) and are a part of the curriculum design and paper setting committees.

The college has introduced 19 certificate courses, catering to diverse interests and career pathways. This initiative enhances students' skill sets and employability prospects beyond their core academic disciplines.

The introduction of Choice Based Credit System (CBCS) has allowed students to have more flexibility in choosing their courses and has made the curriculum more student-centric.

The college organizes a myriad of programs focusing on professional ethics, gender, and human values, fostering holistic development among students. These initiatives instill values of integrity, social responsibility, and respect for diversity.

Experiential learning (Field work/ Project work/ Internship) is promoted which enables students to apply theoretical knowledge to real-world scenarios. This hands-on approach enhances their problem-solving skills and prepares them for the complexities of the professional environment

Lastly, the college actively solicits feedback by students, faculty, parents and alumni etc. This feedback loop facilitates continuous improvement and ensures that the institution remains responsive to the evolving needs of its constituents.

Teaching-learning and Evaluation

Our college is committed to providing a holistic educational experience to its students, focusing on not just academic excellence but also overall development. The college follows a transparent procedure for admission and examination, ensuring fairness and accountability in its processes. The College enrolls students as per the approved sanctioned strength and reservation policies of the Government of Haryana pertaining to SC/ST/OBC/EWS applicants.

One of the key aspects of the college's approach to teaching and learning is its emphasis on student support and well-being. The college has a Grievance Redressal cell to address any concerns or issues that students may have, as well as a student counselling cell to provide guidance and support.

The College has a high percentage of full-time teachers out of the total sanctioned posts. The faculty is full of potential to achieve higher academic growth.

The mentor-mentee system helps in providing personalized attention to students, identifying and addressing the needs of both slow and advance learners.

To further support the academic growth of its students, the college organizes *Super 60 classes* for advance learners, helping them excel in their studies.

Teachers make use of ICT tools for effective teaching and learning, enhancing the learning experience for students.

The college also places a strong emphasis on internal assessment, ensuring that students are evaluated fairly and accurately. The Program Outcomes (POs) and Course Outcomes (COs) are displayed on the website and communicated to teachers, guiding them in their teaching practices. The maintenance of teachers' diaries helps in tracking their progress and ensuring accountability.

In addition, the college conducts SSS to gather feedback and continuously improve its offerings. This commitment to excellence and student-centric approach makes college a standout institution in Rohtak, dedicated to providing a nurturing and supportive environment for its students.

Research, Innovations and Extension

Our college stands as a beacon of academic excellence, where the pursuit of knowledge is complemented by a commitment to research, innovation, and community engagement. The college recently received a grant of 2 crore from RUSA which will further enhance our research and innovation capabilities.

One of the key strengths of the college is its dedicated team of teachers who work as research guides, mentoring students and encouraging them to pursue research in their respective fields of interest.

The establishment of Discussion Forum provides a platform for students and faculty to engage in meaningful discussions and exchange ideas, fostering a culture of innovation and collaboration.

The college organizes a plethora of events, including national seminars, workshops, and extension lecture including on Intellectual Property Rights (IPR) and other contemporary issues. These initiatives not only enrich the academic experience but also contribute to the dissemination of knowledge beyond the campus borders.

The dedication of the faculty is evident in the significant number of research papers published and presented by staff members, showcasing the college's active involvement in advancing scholarly research.

To promote institution-neighbourhood community interface, the college has initiated numerous initiatives in adopted villages(Gaddi Kheri and Bahu Akbar Pur).Extension activities are also a key focus area for the college, with initiatives aimed at sensitizing students to social issues and promoting community engagement.

The college has won several government awards for its extension activities, highlighting its impact on the local community.

Furthermore, the college has established many MOUs and collaborations with industry partners, providing students with opportunities for hands-on experience and industry exposure. These partnerships not only enhance the college's research capabilities but also create pathways for students to transition into the workforce seamlessly.

Infrastructure and Learning Resources

Academic excellence meets state-of-the-art facilities amidst a serene, lush green campus spread over 13 acres. We are committed to providing our students with an enriching learning environment supported by top-notch infrastructure.

Equipped with 46 spacious classrooms, an expansive auditorium accommodating up to 600 individuals, and 12 well-equipped laboratories, we ensure that our students have access to the best resources for their academic pursuits. Our pride and joy, a well-stocked WiFi-enabled library boasts a collection of 46,610 books along 13 national and international journals, the college ensures that students have access to all the resources they need for their academic pursuits. The library is automated and integrated (ILMS), allowing for efficient management of resources and services. Students also have access to e-learning resources like INFLIBNET, N-List and Shodhaganga, further enhancing their learning experience.

In addition to these facilities, college provides modern technology such as i5 laptops and computer systems, N Computing in computer systems, and whole campus is CCTV enabled for security. There is ample space for cultural activities, sports, and indoor and outdoor games, promoting a holistic development of students. The college also has a Yoga Training Cell that organizes camps and workshops for the well-being of students.

In addition, our commitment to safety and maintenance is unwavering, with regular inspections and maintenance schedules in place, ensuring the integrity and functionality of our laboratories and facilities. Our Yoga Training cell further enriches the holistic development of our students by organizing camps and workshops.

With a robust internet bandwidth of 200 MBPs, we facilitate seamless connectivity for our students and faculty, enabling them to explore and excel in the digital realm. The college is committed to providing a conducive learning environment that fosters academic excellence and holistic development of its students.

Student Support and Progression

Our college excels in providing a supportive environment for its students to thrive and progress in their academic and personal development. The college offers various support mechanisms to ensure the holistic growth of its students.

One of the key highlights is the provision of PMS scholarships for SC/ST students, scholarships and a Book Bank facility for meritorious and needy students. This ensures that all students, regardless of their financial

background, have access to quality education.

Furthermore, our commitment to enhancing communication and life skills is exemplified through our state-of-the-art language lab, where students hone their communication. We focus on building soft skills of students and health like establishment of yoga training cell which focuses on Yoga, physical fitness, and spreading awareness regarding health and hygiene, which are essential for the overall development of students.

Our Super 60 classes offer invaluable guidance and mentorship to students preparing for competitive exams, empowering them to realize their full potential and pursue their desired career paths. Additionally, there is a grievance redressal cell and an anti-ragging cell to ensure the safety and well-being of students on campus.

We take immense pride in the ever-increasing number of outgoing students progressing to higher education and securing lucrative jobs through both on-campus and off-campus placements reflecting the quality of education and support provided by the college.

Moreover, our students continue to bring laurels to the college through their outstanding achievements in State, National, and International sports and cultural competitions, showcasing their talent and dedication to excellence.

The college's Old Students' Association plays a significant role in supporting current students by donating generously, exemplifying the spirit of giving back and fostering a sense of community within our institution.

Governance, Leadership and Management

LNHC embodies the ethos of visionary governance and steadfast commitment to its mission and vision. Governance is decentralized and participative, with a well-functioning organizational structure in place. This approach fosters inclusivity, encourages collective decision-making, and ensures that the institution's actions resonate with its overarching goals. Through the formation of various committees college has established a robust organizational structure that facilitates smooth operations and strategic planning.

Embracing the digital age, college has embraced e-governance across multiple facets of its operations, including admissions, examinations, finance, and accounts. This transition has not only streamlined processes but also enhanced efficiency and transparency, setting new benchmarks in administrative excellence.

Central to College's governance framework are the welfare measures extended to its faculty and staff. From providing duty leaves for conference attendance to establishing a vibrant teachers' club and ensuring a Wi-Fi-enabled campus, the institution prioritizes the well-being and professional development of its members. Advance salary provisions for non-teaching staff further underscore its commitment to fostering a conducive work environment.

Recognizing the pivotal role of continuous learning and development, college organizes a plethora of training programs for both teaching and non-teaching staff. Faculty members actively engage in orientation programs, Faculty Development Programs (FDPs), and refresher courses, enhancing their pedagogical skills and subject

expertise.

An appraisal system, supported by Annual Confidential Reports (ACRs), serves as a cornerstone for staff performance evaluation, promoting accountability and excellence. Internal and external financial audits conducted annually ensure adherence to best practices and financial transparency.

College's pursuit of excellence extends beyond its campus, as evidenced by its proactive engagement with governmental bodies, securing funds for seminars, camps, and academic initiatives. IQAC plays a significant role in devising quality strategies, introducing best practices, and ensuring stakeholder participation in the decision-making process.

As an ISO-certified institution, college upholds the highest standards of quality assurance, subjecting itself to AAA audits and regular IQAC meetings to monitor and evaluate its performance.

The institution's efforts in e-governance, welfare measures, training programs, and quality assurance have contributed to its overall success and recognition in the field of education.

Institutional Values and Best Practices

The college has conducted gender audits to assess the existing gender disparities and has implemented various measures to promote gender equity. Initiatives such as awareness programs, workshops, and sensitization sessions have been organized to educate students and staff about gender issues and promote a more inclusive environment. The institution has also taken steps to ensure the safety and security of all students, with special provisions for women's safety and empowerment like establishment of Women Cell and Anti Ragging Cell.

In terms of environmental sustainability, College has implemented various eco-friendly practices. The college has provisions for the management of degradable and non-degradable waste, with a focus on recycling and waste reduction. Ramps have been constructed for divyangjan to ensure accessibility for all individuals.

The campus is lush green, with an in-house nursery for nurturing saplings and promoting greenery thereby reflecting its dedication to creating a harmonious coexistence with nature.

The institution has also installed a solar power plant to reduce its carbon footprint and promote renewable energy sources. Efforts to create a plastic-free campus have been successful, with awareness campaigns and initiatives to reduce plastic usage. Green, environment, and energy audits are conducted by auditing agencies to monitor and improve the college's sustainability practices.

The institution's dedication to environmental conservation extends beyond its campus borders. Through tree plantation drives, awareness programs, and community outreach initiatives, College actively engages with surrounding communities, particularly in adopted villages like Gaddi Kheri and BahuAkbarpur, fostering a culture of environmental responsibility and sustainability.

In addition to promoting gender equity and environmental sustainability we are committed to fostering an inclusive campus environment. To create an inclusive environment for students, the college organizes various programs to raise awareness about rights and duties, and promote tolerance and harmony towards cultural, regional, and communal differences. These initiatives aim to foster a sense of community and respect for diversity among students, creating a welcoming and inclusive campus environment.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SH. L N HINDU COLLEGE, ROHTAK
Address	Sh. L.N. Hindu College, Bhiwani Road Rohtak
City	Rohtak
State	Haryana
Pin	124001
Website	https://lnhinducollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr. Anil Kumar Taneja	01262-9211571734	9211571734	-	hindu_bca@yahoo.com
IQAC / CIQA coordinator	Rashmi Chhabra	01262-9996322040	9996322040	-	rashmi.chhabra.lnhcr@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Haryana	Maharishi Dayanand University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	14-06-2010	View Document
12B of UGC	14-06-2010	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sh. L.N. Hindu College, Bhiwani Road Rohtak	Urban	13	2933.042

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts,Journalism and Mass Communication	36	SSC	English,Hindi	60	12
UG	BA,Arts,	36	SSC	English,Hindi	500	359
UG	BCom,Commerce,	36	SSC	English,Hindi	240	69
UG	BCom,Commerce,Honours	36	SSC	English,Hindi	80	47
UG	BCom,Commerce,Vocational	36	SSC	English,Hindi	30	0
UG	BSc,Science, Non Medical	36	SSC	English,Hindi	80	11
UG	BSc,Science, Medical	36	SSC	English,Hindi	80	13
UG	BBA,Management,	36	SSC	English,Hindi	120	75
UG	BCA,Computer Science,	36	SSC	English,Hindi	180	145
PG	MA,Arts,Hindi	24	Graduation	English,Hindi	60	28
PG	MCom,Commerce,Honours Five Years Integrated	60	SSC	English,Hindi	60	0
PG	MCom,Commerce,	24	Graduation	English,Hindi	60	25
PG	MSc,Science, Mathematics	24	Graduation	English,Hindi	60	17

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				33			
Recruited	0	0	0	0	0	0	0	0	6	18	0	24
Yet to Recruit	0				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				38			
Recruited	0	0	0	0	0	0	0	0	4	34	0	38
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				15
Recruited	7	2	0	9
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				33
Recruited	27	6	0	33
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	4	0	0	4
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	4	0	4	11	0	21
M.Phil.	0	0	0	0	1	0	0	2	0	3
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	10	0	12
M.Phil.	0	0	0	0	0	0	2	17	0	19
PG	0	0	0	0	0	0	0	7	0	7
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1425	20	0	0	1445
	Female	528	0	0	0	528
	Others	0	0	0	0	0
PG	Male	36	1	0	0	37
	Female	75	0	0	0	75
	Others	0	0	0	0	0
Certificate / Awareness	Male	624	0	0	0	624
	Female	409	0	0	0	409
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	342	342	312	336
	Female	133	125	98	141
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	242	216	207	229
	Female	90	83	65	92
	Others	0	0	0	0
General	Male	991	949	1001	950
	Female	445	449	416	491
	Others	1	0	0	0
Others	Male	35	46	27	2
	Female	16	18	11	2
	Others	0	0	0	0
Total		2295	2228	2137	2243

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The National Education Policy (NEP) 2020 has been a transformative stride in the Indian education system, emphasizing the need for a multidisciplinary and interdisciplinary approach to learning. Our institute is affiliated to M.D.U, Rohtak and has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subjects. Our College has embraced this vision by offering a diverse range of certificate courses that cater to students from various streams, fostering an environment where knowledge transcends traditional academic boundaries. The college's initiative to provide 19 certificate courses is a testament to its</p>
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commitment to institutional preparedness in line with NEP 2020. For instance, a humanities student has the unique opportunity to delve into the complexities of the country's taxation structure through a certificate course in GST. This not only broadens their academic horizon but also equips them with practical skills that are highly valued in the job market. Similarly, a commerce student can explore the dynamic field of public relations, which is often not covered in conventional commerce curricula. By offering such interdisciplinary courses, the college ensures that students receive a holistic education that prepares them for the multifaceted challenges of the professional world. The adoption of the Choice Based Credit System (CBCS) since the 2018-19 session further reinforces the college's dedication to a flexible and student-centric approach. CBCS allows students to choose from a variety of elective papers, enabling them to tailor their education according to their interests and career aspirations. Moreover, the university's introduction of self-learning and value-based non-CGPA courses on subjects like Ancient Indian culture and philosophy for second-year postgraduate students is a remarkable step towards integrating traditional knowledge with modern academic disciplines. These courses not only enrich the students' understanding of India's rich cultural heritage but also encourage them to view contemporary issues through a philosophical lens. The college's regular organization of quizzes and contests on Indian history is another initiative that promotes interdisciplinary learning. These events bring together students from all streams, allowing them to showcase their knowledge and skills in a competitive yet collaborative environment. With a total of 13 UG/PG courses, the college offers an extensive range of subjects that cater to the diverse interests of students. The flexibility to choose from numerous elective papers empowers students to design an academic journey that is both enriching and aligned with the NEP 2020's vision of interdisciplinary education. We are bound to follow the curriculum designed by our affiliating university which is likely to implement NEP 2020 and is planning to offer multidisciplinary courses in the coming session. In conclusion, our College's proactive measures in offering multidisciplinary certificate courses and adopting innovative

	<p>educational patterns reflect its readiness to implement the NEP 2020 effectively. By fostering an environment that encourages interdisciplinary learning, the college is not only enhancing the educational experience of its students but also contributing to the creation of a more adaptable and skilled workforce for the future.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The National Education Policy (NEP) 2020 has been a transformative stride in the Indian education system, introducing several progressive measures to overhaul and modernize India's educational landscape. One of the pivotal initiatives under NEP 2020 is the establishment of the Academic Bank of Credits (ABC), which aims to provide a flexible framework for academic mobility and credit accumulation and transfer. Our college, an esteemed affiliate of Maharshi Dayanand University, has always been at the forefront of embracing educational reforms and adhering to the guidelines issued by the university. In alignment with the NEP 2020, our college has demonstrated commendable preparedness in terms of infrastructure to seamlessly integrate with the ABC system. The college is committed to implementing all notifications received from the University with due diligence and promptness. Understanding the significance of the ABC system, our college has proactively constituted a dedicated committee to chart out a strategic road map for integrating the institution with the National Academic Bank of Credit. This committee has undertaken a series of meticulous steps to ensure a smooth transition into the ABC framework. One of the first actions taken by the committee was to communicate the importance of the ABC system to the students. It was made clear that the creation of ABC IDs is not just a formality but a compulsory step for every student. This initiative underscores the college's commitment to ensuring that every student is well-informed and equipped to navigate the new academic structure. Furthermore, the committee has initiated a series of lectures aimed at both faculty and students. These lectures serve as an educational platform to elucidate the myriad benefits of the ABC system. Through these sessions, the faculty and students are acquainted with the nuances of the ABC IDs, how they function, and the advantages they bring in terms of academic flexibility and mobility.</p>

The lectures also delve into the practical aspects of the ABC system, such as the process of credit accumulation, the transfer mechanism, and the ways in which students can leverage the ABC system to tailor their educational journey according to their aspirations and career goals. The faculty is also guided on how to assist students in making informed decisions regarding their credit choices and academic pathways. Our college's infrastructure is well-equipped to support the technological and administrative requirements of the ABC system. With state-of-the-art facilities and a robust IT backbone, the college is ready to handle the digitization and management of academic credits as per the ABC guidelines. In conclusion, our college's preparedness for the NEP 2020's Academic Bank of Credits is a testament to its commitment to providing a contemporary and flexible educational environment. By embracing the ABC system, the college is set to offer its students an empowered platform for lifelong learning and academic excellence. The concerted efforts of the committee, the faculty, and the administrative staff ensure that our college remains a beacon of progressive education in the ever-evolving academic landscape.

3. Skill development:

Our College has been proactive in aligning its educational offerings with the NEP's focus on skill development. As part of its preparedness for the NEP, college offers 19 certificate courses designed to enhance the employability skills of students. These courses empower students to validate their knowledge, develop professional skills, and pursue new career goals. Moreover, we have established a dedicated Skill Development Centre equipped with 25 sewing machines, providing training in stitching and embroidery specifically catering to the needs of girl students. This initiative not only provides students with hands-on training but also empowers them with valuable skills that can lead to sustainable livelihoods. Through various activities, the college instills value-based education in its students, grooming them not only academically but also in fields like culture, sports, and other extracurricular pursuits. These activities include seminars, workshops, cultural events, and community service projects, which help students develop a well-rounded personality and become responsible citizens who

	<p>contribute positively to society. By integrating value-based education into its curriculum, the college is preparing students not only for successful careers but also for fulfilling lives as compassionate and ethical individuals. Furthermore our College has forged strategic partnerships with organizations such as the Rotary Club, Haryana Kala Parishad, Science of Spirituality, Tally Classes etc. through MOUs. These partnerships provide our students with access to industry experts, internships, and networking opportunities, enabling them to gain practical experience and exposure to real-world challenges. In conclusion, our college is fully prepared to meet the challenges of the new National Education Policy and equip our students with the necessary skills to succeed in today's dynamic job market. Through our diverse range of certificate courses, state-of-the-art Skill Development Centre, commitment to value-based education, and strategic partnerships with industry stakeholders, we are dedicated to nurturing a generation of skilled and competent professionals who are ready to make a positive impact in the world</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Our College stands as a beacon of educational excellence deeply rooted in India's rich cultural heritage, poised to embrace the transformative agenda outlined in the National Education Policy (NEP). At the heart of the college's pedagogical approach lies a steadfast commitment to integrating the diverse tapestry of Indian knowledge systems into its academic curriculum. This commitment is exemplified by the college's ceremonial tradition of inaugurating each academic session with a hawan ceremony, a solemn ritual that serves to preserve and perpetuate the ancient Vedic culture. By commencing the academic year with this sacred ceremony, the college not only pays homage to India's spiritual legacy but also instills in its students a profound reverence for their cultural heritage. Integral to the college's curriculum is the cultivation of proficiency in Hindi and Sanskrit, languages that serve as custodians of India's literary and philosophical traditions. In the undergraduate BA program, both Hindi and Sanskrit are offered as both elective and compulsory subjects, ensuring that students not only gain linguistic fluency but also develop a deep appreciation for the literary masterpieces and philosophical insights enshrined in these languages.</p>

Furthermore, students have the opportunity to study Ancient Indian culture and philosophy as an elective subject in all postgraduate courses. This not only enriches their academic experience but also helps them gain a holistic perspective on India's cultural and intellectual heritage. The college's faculty members also play a crucial role in integrating the Indian knowledge system into teaching practices. They often use a bilingual mode of instruction, to ensure that students are exposed to and proficient in multiple languages. This not only enhances their linguistic skills but also fosters a deeper connection with their cultural roots. Various initiatives like celebrating Hindi Diwas, preparation of one act Hindi plays, Music clubs etc. aim at inculcating a sense of pride and respect towards one's motherland. Our students participate in various activities organized by the institution like Sanskrit Shalokaucharan, Gita Jayanti celebrations, Rangoli competition, dance and singing competition and various national and traditional day celebrations. There are multiple events being organized like Diwali Mela, Har Ghar tiranga campaign .Presentation of documentaries of freedom fighters etc. for promoting respect for Indian culture amongst the students. In addition to its academic endeavors, the college actively fosters a vibrant cultural milieu wherein students are encouraged to engage with India's artistic, cultural, and spiritual traditions through various extracurricular activities. From organizing Geeta quiz competitions to hosting webinars on the Ramayana, the college provides a platform for students to deepen their understanding of Indian mythology, literature, and philosophy. Furthermore, commemorative days like Gandhi Jayanti, Independence Day, Republic Day, Kargil Vijaya Diwas are celebrated to make students aware about sacrifice of Indian freedom fighters and their contribution to contemporary society. The Institution also celebrates different days having social impacts like International Youth Day, National Integration Day, World Health Day etc. to integrate the students to rich heritage and culture of India and promotes the local language, art and culture through activities of all NSS, YRC, NCC wings.

5. Focus on Outcome based education (OBE):

Our College has taken proactive steps to align with the National Education Policy (NEP) by embracing outcome-based education (OBE) principles. At the

commencement of each academic session, students are meticulously briefed about the course and program outcomes, fostering clarity and goal orientation from the outset. Embracing transparency, the college prominently displays the semester-wise curriculum on its website, enabling students to track their educational journey and align their efforts accordingly. Recognizing the significance of student-centric pedagogies in facilitating meaningful learning experiences, the college has embraced innovative teaching methodologies that prioritize active engagement, collaborative learning, and critical thinking. Fostering a collaborative ethos, the college actively solicits feedback from various stakeholders, including students, parents, faculty, and alumni, to ensure that students not only comprehend the subject matter but also develop the requisite skills and competencies delineated in the learning outcomes framework. In order to meet these outcomes, the college has adopted student-centric teaching methods that focus on active learning and engagement. Teachers are encouraged to use a variety of teaching strategies, such as group work, projects, and presentations, to ensure that students are actively involved in their learning. In tandem with the NEP's emphasis on holistic development, the college is spearheading initiatives to augment students' employability and entrepreneurial acumen through interdisciplinary coursework, industry collaborations, and experiential learning opportunities. Furthermore, assessment plays a crucial role in our outcome-based education system. We employ a variety of assessment methods, including project-based assignments, presentations, and practical exams, to evaluate students' mastery of the desired outcomes. The NEP committee members are actively exploring different measures to measure and improve student performance. This includes implementing new assessment measures to more accurately assess student learning outcomes. These measures help to identify areas where students may be struggling and provide targeted interventions to support their academic growth. Furthermore, the college is also focused on providing students with opportunities for holistic development. Extracurricular activities, such as sports, arts, and cultural events, are encouraged to help students develop their talents and interests outside of the classroom. This well-rounded approach

	<p>to education not only enhances student engagement and motivation but also prepares them for success in their future careers.</p>
<p>6. Distance education/online education:</p>	<p>Our college has made significant strides in preparing for the implementation of the National Education Policy (NEP), particularly in the area of distance and online education. The college has taken proactive steps to ensure that adequate ICT support is in place to facilitate online and distance education for its students and faculty. During the COVID-19 pandemic, Our College demonstrated its commitment to providing quality education by organizing a plethora of seminars, workshops, and other activities in online mode. This period served as a valuable testing ground for the college's readiness to embrace online and distance education, and the faculty proved to be proficient at handling online platforms to ensure a smooth transition to online learning for students. The college's teachers have shown a high level of proficiency in using online platforms, which has been crucial in ensuring the success of online education during the pandemic. Their ability to adapt to the new learning environment and effectively engage students in online classes has been commendable. Our staff members are committed to provide quality education through online platforms, ensuring that students have access to a seamless and enriching learning experience. With the increasing demand for online education, our team recognizes the importance of adapting to this digital age and continuously strives to make online teaching and learning possible for students. At the very start of every session, teachers create WhatsApp group of students for every class. Video lectures, PDFs and PPT's of chapters are shared on these groups which allow the students to access the study material anytime. Our Library has also given special access to a number of online journals, online books which can be remotely accessed by all the faculty members and students. Staff Members actively communicate with students through various channels, such as emails, discussion forums to address their queries, provide guidance, and offer timely feedback on their progress. To facilitate effective online education, our staff members undergo regular training and professional development programs to enhance their technological skills and pedagogical approaches. This proficiency</p>

will undoubtedly be an asset as the college continues to explore and expand its online and distance education offerings in line with the NEP. In addition to strong faculty support, our College has also made significant investments in upgrading its infrastructure to support online learning. The campus being wifi enabled ensures that students have access to high-speed internet connectivity, which is essential for participating in online classes and accessing online resources. Looking ahead, our college is well positioned to adopt a hybrid mode of teaching and learning, combining both online and traditional in-person methods. This approach will offer students greater flexibility in how they engage with their education, allowing for a more personalized and adaptive learning experience. By embracing a hybrid model, the college can cater to the diverse learning needs of its students and provide a more inclusive and accessible education environment.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>The Electoral Literacy Club was established in our college in the year 2019 and has been actively engaging students in promoting voter awareness and participation since then. With various initiatives and campaigns, the club has been successful in educating and encouraging students to exercise their right to vote and make informed decisions during elections.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Dr. Rajni Kumari and Dr. Promila Yadav have been appointed as the Teacher Coordinators for the Electoral Literacy Club (ELC). They play a pivotal role in guiding and supervising the activities of the club. Under their leadership, students' coordinators are appointed to ensure the smooth functioning of the ELC. The ELCs strive to be representative in character by involving students from various backgrounds and disciplines. This inclusivity ensures that the club's initiatives and campaigns are reflective of the diverse perspectives and opinions present within the student body. Through this approach, the ELCs promote a democratic ethos and encourage active participation in the electoral process among students.</p>

<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Electoral Literacy Club (ELC) at our college has been actively involved in various innovative programs and initiatives to promote voter registration and awareness among students and the community. Our staff members, Dr. Sandeep Kumar and Dr. Hardeep Singh, were felicitated with appreciation Certificate by the Deputy Commissioner of Rohtak for their outstanding contribution in assisting district election administration. The ELC organizes poster making competitions ,group discussions and state-level competitions on topics related to democracy, governance, and electoral processes. to engage students in creative expression and raise awareness about the importance of voting. Overall, the ELC's initiatives focus on enhancing participation in the electoral process, especially among underprivileged sections of society. By engaging students and the community in voter registration drives, awareness campaigns, and creative competitions, the ELC plays a crucial role in promoting a culture of responsible citizenship and ethical voting practices.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>ELC &LLC jointly organize voter registration camps on campus and in local communities to encourage students and residents to register to vote, conduct surveys in adopted villages and nearby areas to gather data on voter preferences, concerns, and barriers to participation. College also organizes awareness drives and rallies to mobilize and educate citizens about their rights and responsibilities in the electoral process. In addition, ELC & LLC hosts Film Documentary competitions in raising awareness about electoral issues. ELC's initiatives aim to empower communities to participate in the democratic process, advocate for electoral reform, and ensure free and fair elections.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Every year ELC and LLC jointly organize New Voters Registration Camp for the students of our college and for community who have just completed 18 yrs of age in collaboration with local election office. By prioritizing voter registration efforts,we are empowering our students to have a voice in shaping future of our country</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2295	2228	2137	2243	2168

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 84

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
58	55	46	54	51

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
284.05	164.17	106.74	269.90	339.57

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Sh. L. N. Hindu College is affiliated with MDU, Rohtak, Haryana, and adheres strictly to the curriculum and academic calendar prescribed by the University. All academic processes are streamlined according to the university calendar. At the beginning of each session, the workload committee prepares a centralized timetable based on allotted subjects to facilitate smooth curriculum completion, in accordance with the norms of the University and DGHE Haryana. The college adopts a Learning Outcomes-based Curriculum Framework (LOCF) for all postgraduate courses under the Choice-Based Credit System and applies an Elective Subject Option system to all undergraduate courses as per the Maharshi Dayanand University curriculum. Faculty members prepare lesson plans, course outcomes, and program outcomes, including lectures, tutorials, and practicals. These lesson plans are periodically reviewed by a designated committee to ensure timely syllabus completion. An orientation session is conducted annually for new students to acquaint them with the various opportunities available at the college. Periodic meetings between the Principal and Heads of Departments are held to review all academic activities. The college follows a continuous internal evaluation process established by the parent university, which aids in assessing students' comprehensive capabilities. In addition to classroom teaching, students must submit two assignments and take one test. The schedule for assignment submission and class tests is prepared, notified, and circulated in advance as per the norms. For practical exams, continuous evaluation is based on day-to-day performance, including regularity, consistency, and viva voce. Internet facilities are available for teachers and students to access the latest online learning resources. Various interactive pedagogical activities, such as group discussions, PowerPoint presentations, fieldwork, assignments, quizzes, and session tests, are employed to enhance the effectiveness and interest of curriculum learning. To keep students updated, teachers participate in faculty development programs, refresher courses, seminars, conferences, and workshops. Project work, fieldwork, educational tours, and industrial tours are organized for student exposure. Remedial sessions are conducted each semester, and a mentor-mentoring scheme is implemented to address student issues. Parent-Teacher Meetings (PTMs) are also held to promote academic excellence through collaboration. The college offers various initiatives, such as certificate courses in different areas, for the overall development of students. At the end of the session, feedback is collected from students and parents to evaluate whether the curriculum objectives have been met and to assess library facilities. The feedback is analyzed by the IQAC of the college, and necessary actions and steps are taken to improve curriculum delivery after thorough discussion.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 19

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 33.38

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1173	768	745	726	283

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college places a strong emphasis on addressing gender-related issues through various initiatives. In addition to incorporating these topics into the curriculum, the college actively promotes awareness and education on gender equality and women's rights. The Women's Cell, NSS, NCC, YRC, and Legal Literacy Cell organize a range of activities aimed at empowering students and raising awareness on gender-related issues.

One of the key initiatives is the organization of extension lectures, slogan writing competitions, declamation contests, and quiz contests focused on gender equality and women's rights. These activities provide students with a platform to engage in discussions and learn more about the challenges faced by women in society. Furthermore, the college includes topics such as distributing sanitary pads in slum areas, educating on menstrual hygiene, addressing domestic violence, discussing dowry issues, promoting girl child education, highlighting child marriage policies, and exploring constitutional provisions for women in the political science curriculum.

By incorporating these topics into the curriculum and organizing various activities, the college aims to create a supportive and inclusive environment for all students. The goal is to empower students with the knowledge and skills needed to address gender-related issues and advocate for gender equality in their communities. Through these initiatives, the college strives to foster a sense of social responsibility and promote respect for diversity and inclusion among its students.

In addition to gender-related issues, the college also focuses on promoting professional ethics and human values among its students. Various courses related to computer education provide students with valuable insights into ethical practices and the importance of upholding human values in their professional lives. The college encourages students to integrate ethical principles into their daily lives through programs organized by NCC, NSS, YRC, and other co-curricular groups.

Celebrations such as Republic Day, Water Awareness Program, Road Safety Camp, Yoga Day, Independence Day, and Blood Donation Camp serve as platforms to reinforce the importance of ethical behavior and human values. These events provide students with opportunities to reflect on their actions and make a positive impact on society. By promoting ethical practices and human values, the college aims to cultivate a sense of integrity and responsibility among its students, preparing them to become ethical leaders in their respective fields.

Overall, the college's commitment to addressing crosscutting issues related to gender, professional ethics, human values, environment, and sustainability reflects its dedication to the holistic development of its students. Through a combination of curriculum integration, certificate courses, and co-curricular activities, the college strives to equip students with the knowledge, skills, and values needed to succeed in a rapidly changing world. By fostering a culture of inclusivity, responsibility, and respect, the college empowers its students to become agents of positive change in their communities and beyond

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 27.8

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 638

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 59.45

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
973	950	868	922	942

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1610	1610	1530	1530	1550

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 40.59

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
295	298	253	258	251

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
688	688	654	654	654

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 39.57

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

To engage the learner throughout the lecture session has been the best and acceptable method of teaching-learning process, but this traditional method is not student-centred. Our institution strives to integrate experiential, participatory and problem solving methodologies by using innovative ideas for enhancing learner's learning experience. The main focus of our college is on imparting education through a student-centric approach by providing a platform for the students to enhance their knowledge, values and skills. For enhancing the learning experience, the faculty members adopt many ways like Conventional Lecture Method, Interactive Method, Project and Field Work Method, Industrial and Educational Visits etc. to make the classes as interactive as possible. Teaching and learning activities are made effective by these practices. All the departments conduct such kind of programs which stimulate the creative side of students and provide them a platform to nurture the problem-solving skills and ensure participative learning. Faculty members give their best in making teaching-learning process more interactive by adopting the following Student-Centric Methods:

1.Experiential Learning:

To enhance the creativity and cognitive levels of the students, the institution imparts the following practices:

-Laboratory Sessions -Certificate Courses -Educational/ Industrial Visits

2.Participatory Learning:

Students participate in the following activities so that they can apply their technical skills:

-Power Point Presentations -Group Discussions -Seminars/Workshops -Quizzes
-Extra-curricular Activities

3.Problem Solving Methods:

The college inspires the students to enhance their reasoning skills by participating in Quizzes, Class Presentations, Debates, Declamations etc.

Along with the above said, our institution adopts ICT enabled tools by providing an effective way for disseminating knowledge by making ample use of online educational resources, blended learning platform to effectively deliver the lectures and to provide a better learning experience to our students. In our institute, teachers utilise ICT enabled tools to enhance and facilitate the teaching-learning process. These tools encompass a wide range of digital resources and technologies, including computers, tablets, interactive white boards, online platforms and Internet- based resources. They also use multi-media presentations, create videos of their lectures and present the complex concepts through various interactive simulations which captures students' attention and stimulate their interest, leading to improved information, retention and understanding. Teachers share their knowledge through recorded videos and further upload them on their YouTube channels. The teachers also conduct various activities based on ICT tools to make the students techno-friendly.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 82.76

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
71	68	60	60	60

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 34.47

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	15	17	17	18

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Our college is affiliated to M.D University, Rohtak, therefore, followe it's rules and guidelines related to the internal assessment and the process for evaluation of the overall performance of the students. M.D University has a Continuous Internal Evaluation system in which each paper of 100 marks has a component of 20 marks of internal assessment and remaining 80 marks are allotted for the final theory paper. Internal Assessment is designed and bifurcated in such a way that a complete and continuous evaluation of the students will take place throughout the semester. To ensure transparency in the system, the bifurcation of the marks in internal assessment is informed to the students and the very start of the academic session. Academic Calendar is prepared under the supervision of Coordinator, IQAC. Students are informed about regular class tests and assignments to be submitted well in advance so that they can prepare themselves accordingly to improve their academic performances. Apart from this, Centralized Sessionals Tests are also conducted by the Academic Committee for better outcomes. These exams are quite transparent as all the evaluated answer sheets are shown to the students in the classrooms. It is a full proof transparent system/ mechanism to prepare the students for final exam without fail. Internal assessment is given on the basis of attendance, class tests, assignments, participation in various activities, hence,the performance based evaluation of the students is done to avoid any kind of discrepancy. This method of internal assessment is more transparent and helps the teachers to evaluate the students more appropriately according to their performance. The students have consistently bagged the University merit positions and won laurels for the institution. Our college considers evaluation as a benchmark for effective teaching-learning process. For the purpose, the college has a well organised and time-bound mechanism for the redressal of exams related grievances in the form of Internal Assessment Monitoring Committee, which aims to look into the complaints lodged by the students. As the college considers the complaints and feedback as an important part of the internal quality, therefore, evaluation process is carried out in the time-bound schedule and in the best possible efficient manner. The Continuous Evaluation system conducted with the help of students' overall performance, which further helps to carry

out to the internal assessment in a well-planned and systematic manner. Any query/doubt of the students regarding the evaluation process is thoroughly entertained by the concerned authority which takes the necessary action to ensure the transparency in the system. If any student is not satisfied with the marks given to him/her, then he/she can put the issue before the committee and is thoroughly resolved immediately which enable this to fare better in future. In this way, the entire mechanism to deal with the internal examinations related grievances is quite transparent as per the rules and regulations. Faculty and students are also made aware of the transparency to be maintained in the system which enhances rapport between the two.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Program Outcomes -

It represents the knowledge, skills and attitude, the students should have at the end of the program.

Program Specific Outcomes- These are the statements that describe what the graduates of a specific program should be able to do.

The college priorities the holistic development of the Students-Teachers and harness all the available means towards the achievement of its aim. All the academic programs of our college reflect our mission to strengthen the thought process of the students and lead them towards achieving the heights in their careers. Our college is affiliated to M.D University, Rohtak and follows the programs that the University has designed. The college has its own well- organized mechanism to define the learning outcomes of all the programs and courses which are clearly stated and also communicated to the students. The students are made aware of the aim and expected outcomes of their program during the Orientation Program, conducted just before the commencement of the classes. COs are communicated to the students in the classrooms itself during the introductory session. While delivering the lecture, the outcomes of the specific subjects are also discussed. The IQAC also spreads awareness among the faculty as well as the students regarding the importance of these outcomes to improve the academic performance of the students. In order to fulfill the objective, the IQAC conducts special talks, extension lectures etc. in the whole session to highlight the crucial role of the learning outcomes. The Principal and the faculty also highlight the aspirations of the college on the special occasions while addressing the students to keep them acquaint with their respective subject's value. Soft copies of the curriculum and the learning outcomes of various programs and courses available in the college are uploaded on the college's official

website, i.e., Inhinducollege.edu.in. In addition to these soft copies, concerned departments are to keep hard copies of their respective syllabus and learning outcomes with them for the students' reference. The overall assessment of the students in the light of POs, PSOs & COs is done regularly that helps our faculty to know how well their students understand the various topics present in the course. This kind of assessment also provides us a feedback and helps in improving the teaching - learning process. In this way, COs and PSOs for all the academic programs offered by our institution are clearly stated and displayed on the institution's official website and are well communicated to the teachers as well as the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Assessment of COs, POs and PSOs is a core academic activity and highly essential to assess the learning ability of the students. Program outcomes assessment is a continuous process to support the teaching-learning and evaluation. It is the main mechanism to monitor the effectiveness of the learning environment based on evidences that determine whether the students have met the course outcomes and objectives. As our institution is affiliated to M.D University, Rohtak, therefore, follows the curriculum designed by the concerned University for the offered UG/PG Courses under the faculty of Arts, Commerce and Science. Our college values the assessment of teaching & learning activities and to fulfill the objective, attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are evaluated through a well established structure and process. The college strictly follows the Academic Calendar prepared by the Coordinator, IQAC in collaboration with the Academic Department under the worthy guidance of the Principal of the college. After the commencement of the classes, teachers convey their course objectives at the introductory stage of their respective subjects. Further the faculty members explain the evaluation pattern, bifurcation of internal assessment etc. to the students. Along with this, all the faculty members maintain Teachers' Diary. Training and Placement Cell of the college takes the review of the students' progression to the Higher Studies and regarding their placement. Various kinds of extracurricular activities, which are subject based, like instant lecture on a particular topic, Rangoli/ Cartooning/ Poster Making Competitions, Debates, Declamations, Power Point Presentations, Quizzes etc. organised by the concerned faculties for the students so that they can optimally express their knowledge regarding the particular subject which will surely enhance their confidence. The outcome of the whole exercise is that the evaluation process doesn't become a hurdle while evaluating. The outcomes are measured through completion of the syllabus, results and Continuous Internal Evaluation (CIE). The attainment of Program Outcomes are measured through students' progress to higher studies. Another measurement of attainment is students' placement in companies and

institution. The Continuous Internal Evaluation is done through regular class tests, written assignments, quizzes, group discussions etc. Not only we took utmost care of measuring the attainment of outcomes but also took feedback from the students in this respect and try to take necessary actions accordingly. The institution has clearly mentioned COs, POs and PSOs for all its academic courses/ programs and the same is also uploaded on college's official website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 35.9

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
223	184	214	215	233

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
569	587	549	628	645

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.45

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Sh. L. N. Hindu College, Rohtak fosters a culture where students are not just passive recipients of knowledge but are empowered to be innovative and entrepreneurial. Through the diverse activities organized by different cells, an environment of creativity and knowledge creation is nurtured. This ecosystem of innovation and initiative not only encourages the generation of new ideas and products but also facilitates the sharing and determination of knowledge among students.

The institution is dedicated towards promoting and preserving the rich heritage of **Indian Knowledge System**. The college serves as guardian and promoter of Indian Knowledge System by integrating traditional wisdom into modern education by offering **Certificate Courses in Vedic Mathematics, Hindi Communication Skills and Sanskrit Bhasha Kaushal**. Sanskrit as a subject is also taught in BA Course of the college. A 15 Days Workshop on Haryanvi Folk Dance and Music in collaboration with Haryana Kala Parishad was also organized by the college, which helped in instilling awareness about

regional culture. **EBSB club** of the college also helps in imbibing and promoting Indian values and culture among the students. By recognizing the value of India's diverse knowledge heritage, the college contributes to the preservation, promotion, and revitalization of traditional knowledge systems for future generations.

IPR Cell plays a crucial role in promoting innovation, protecting creativity, and fostering economic growth. The presence of the cell encourages students to invest time and resources in developing new ideas and also provides a competitive edge to students by granting them knowledge about exclusive rights to their creations. The cell raises awareness about Intellectual Property Rights among students by conducting extension lectures and training programs. The cell plays an important part in fostering a culture of innovation, recognizing and respecting intellectual property rights, contributing to the growth of a knowledge-based learning and encourages a culture of creativity and entrepreneurship.

The college has also established **Incubation Center**, which is a transformative initiative and serves as a catalyst for fostering creativity, innovation, and development of startup ventures. **Career Guidance and Placement Cell** of the college organizes workshops, training sessions and skill development extension lectures from time to time to enhance students' technical communication, and soft skills. The college offers **Certificate Course in Tally** and **Cutting and Sewing** enhancing their employability, entrepreneurship skills and credibility in the job market. These initiatives help students polish their job-seeking/providing skills, enhance their employability, and secure rewarding career opportunities. These skill development initiatives empower students to acquire a diverse set of skills, competencies, and experiences that are essential for their holistic development and success in the professional world.

These initiatives have not only enhanced students' skills but also equipped them with the tools and knowledge necessary to navigate the ever-evolving job market with confidence and competence. By recognizing and learning to respect individuals through the various initiatives taken up by the college, students contribute to the growth of a knowledge-based economy and create a culture of creativity and entrepreneurship. Such engagements provide students with practical experiences that go beyond traditional classroom learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 65

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
08	19	13	22	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.43

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	15	25	21	34

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.25**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	3	3	1	3

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

Sh. L. N. Hindu College, Rohtak orchestrates community outreach programs within local neighbourhood, aiming to raise student awareness on critical community issues such as gender disparities and social inequalities. These initiatives foster social consciousness, instill values of empathy, and nurture a deep-seated commitment to serving society. Engaging in extension activities in the neighbourhood community, such as tree plantation, blood donation drives, food distribution, mask distribution, literacy campaigns, awareness rallies and more, have significant outcomes in terms of impact and sensitizing students to social issues for their holistic development. Here is a concise overview of such activities undertaken by the college:

Tree Plantation and Swachta Abhiyan activities organized by NSS, YRC, NCC and University Outreach Program help students understand the importance of environmental conservation and sustainability. By actively participating in such initiatives, students and

community learn about significance of trees in combating climate change and improving air quality.

Eco-brick campaign by NSS helped in creating a consciousness regarding waste management, specifically that of plastic amongst students and community.

Blood donation Camps organized by NSS, YRC and NCC encourage students to actively engage with their community and contribute to the welfare of others.

Food and mask distribution drives by YRC and NSS during Covid-19 instilled a sense of social responsibility and empathy towards those in need among the students.

Health Awareness Rallies/Check-Up Camps by YRC, NSS and University Outreach Program promote health and safety practices among the students and community. By participating in such activities, students learn about the importance of personal hygiene and disease prevention.

Literacy Campaigns organized by NSS not only contribute to increasing access to education but also raise awareness about the importance of literacy in personal and community development. Students involved in literacy initiatives develop a deeper appreciation for education and its transformative power.

Awareness rallies focusing on social issues such as gender equality, diversity, girl child and women empowerment organized by NSS, YRC, Women Cell and University Outreach Program help sensitize students and community to societal injustices and encourage them to advocate for positive change. These activities foster a sense of social justice and equality among students.

Awareness regarding HIV/AIDS by participating in District Level Drama Competition and District Level Reel Making Competition under RRC by the students help create awareness about social taboos and social acceptance. These experiences help them understand the importance of helping others and being considerate towards people.

Overall, engagement in extension activities in the neighbourhood community provided students with practical experiences that go beyond conventional learning. These activities not only have a positive impact on the community but also play a crucial role in sensitizing students to various social issues, fostering empathy, compassion and a sense of civic duty for their holistic development. Engagement in extension activities fostered a sense of community belonging among students. By working towards a common goal, students built a strong bond with their peers and community members, creating network of support and collaboration.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college received the following awards and recognitions for extension activities during the last five years:

1. "Honour Certificate" for helping and taking care of the patients with no self-interest by Shree Madh Shankra Swami Vishav Devanand Dharmarth trust (Regd. 8534), Rohtak for the sessions 2018-19, 2019-20, 2020-21, 2021-22 and 2022-23.
2. "Certificate of Appreciation" for Cleanliness Drive in Village Madina, Korsan, Meham (Rohtak) by Gram Panchayat for the session 2018-19.
3. "2nd Runner Up Shield" awarded by St. John Brigade Wing in 25th State Level Ambulance Competitions for the session 2018-19.
4. "Letter of Appreciation" from Haryana Kala Parishad for promoting culture of Haryana for the sessions 2018-19, 2019-20, 2020-21, 2021-22 and 2022-23.
5. "Best YRC Counsellor Award" for impeccable contribution towards social awareness by Indian Red Cross Society & St. John Ambulance, Haryana State Branch for the session 2019-20.
6. "Youth Red Cross Shield" for contribution towards social causes by Indian Red Cross Society & St. John Ambulance, Haryana State Branch for the session 2019-20.
7. "Letter of Appreciation" for its exceptional performance, support and work during Covid-19 by District Administration, Rohtak for the session 2019-20.
8. "Hum aur Aap Shiksha Shri Samman Award" by Hum aur Aap Special Welfare Society for remarkable and significant work in the field of education for the session 2019-20.
9. "University Red Cross Excellence Award" by MDU, Rohtak in acknowledgement of active participation in Red Cross activities throughout the year 2019-20.
10. "Rakhtdan Seva Samman Award" for its phenomenal and commendable contribution in Blood Donation by Indian Red Cross Society, Rohtak for the session 2019-20.
11. YRC Unit of the college received overall "Sir Jean Henry Dunant Trophy" for the session 2020-21.
12. "Letter of Appreciation" from Nehru Yuva Kendra, Rohtak for organizing National Level Online Yoga Workshop for the session 2021-22.
13. "Appreciation Certificate" for contribution for achieving four World Records including Guinness Book of World Records during 75 Crore Surya Namaskar Project-2022 by Haryana Yog Ayog for the session 2021-22.
14. "Certificate of Appreciation" for active participation in National Intellectual Property Awareness Mission (NIPAM) by Controller General of Patents, Designs & Trade Marks for the session 2021-22.
15. "Letter of Appreciation" for organizing Awareness Rally on National Girl Child Day by Gram Panchayat, Bahu Akbarpur, Rohtak for the session 2022-23.
16. "Letter of Appreciation" for organizing 7 Days Special Camp in Village Bahu Akbarpur, by Gram Panchayat, Bahu Akbarpur, Rohtak for the session 2022-23.
17. "Certificate of Appreciation" for participating for 6 Days in 75 lakh Suryanamaskar by Haryana Yog Ayog for the session 2022-23.
18. "Appreciation Certificate" on National Voluntary Blood Donation Day 2023 for contribution in Voluntary Blood Donation by YRC, MDU, Rohtak, Pt. B. D. Sharma University of Health Sciences, Rohtak and Indian Society of Blood Transfusion & Immunohematology, Haryana for

the session 2022-23.

19.YRC Unit of the college received “Appreciation Letter” from ethics Computer, redg. Under Govt. of India & Haryana for the session 2022-23.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 67

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	8	11	20	8

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship,

on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 6

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Sh. Lal Nath Hindu College, Rohtak has acquired a remarkable position for the quality of its academic programs and well developed physical infrastructure and diverse variety of student and faculty amenities. There are 4 post-graduation programs and 9 bachelor's degree programs available to students at the college.

College Campus: The college is located at the outskirts of Rohtak City on Bhiwani Road. The huge campus has a total area of 13 acres covered in teaching blocks, beautiful lawns, auditorium and sports ground.

Teaching Blocks: There are four independent teaching blocks (A, B, C & D) at the college. The infrastructure of the College is differently-abled friendly with ramps facility.

Library: The college library is partially automated with KOHA Software since 2015 and contains over 40000 + books.

Classrooms: There are thirty six classrooms with adequate furniture and seating capacity, lights, fans and windows to allow natural light and ventilation. Green boards are available in all the classrooms. 13 classrooms are updated with white ceramic boards by replacing green boards.

Laboratories: There are 13 laboratories (six for science department, three for computer science department, and one each for music, home science, and language studies). The laboratories are well-equipped for conducting practical experiments across various disciplines.

Auditorium: Beyond academics, the institution prioritizes the holistic development of students by providing ample facilities for cultural and sports activities. The college has an auditorium with acoustics system, with 550 seating capacities equipped with built-in sound systems. The College has well-equipped music lab to train the students. The institution organizes a variety of cultural events such as celebrating birth anniversaries, National and International days, festivals, art, music, dance events, Talent Search competition, book exhibitions, essay writing competitions, poster presentations, and food presentations etc.

These activities not only foster creativity but also promote cultural awareness and artistic expression among students. A well-equipped auditorium serves as a venue for various cultural events, extension lectures, seminars, and theatrical performances.

Seminar Halls: The College has two seminar halls with 100 seating capacity with projector, and LED Interactive panels.

Sports Facilities & Yoga: The College has a playground of an area of approx. 174240 square feet for outdoor sports activities. The College has playgrounds for football, basketball, Volley ball, cricket pitch and 400 m athletic track, including javelin throw, discuss, shot puts etc. The college has a multipurpose hall which is used for indoor games like-chess, carom judo, and also used for taekwondo. A Trained Instructors is also appointed for assistance, guidance and training.

The institution recognizes the importance of physical fitness and mental well-being, offering facilities for yoga. The College celebrates International Yoga Day on June 21 st every year. Yoga Mats and ample space for performing yoga is also available in the college. Most often yoga training camps and workshops are also organised for staff and students.

New Infrastructure : The college administration has continually expanded its infrastructure both physical and digital. A-block of the college has been expanded with the construction of five new rooms with IT facilities like LED Interactive panels with the Wi-Fi connection.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 67.42

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
144.73	103.13	55.48	167.80	313.87

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Library of College is situated at the first floor of the A-block building of the campus having an area of 3191 sq. Ft. The Library has a total collection of 43000+ books; which includes Textbooks, Reference Books, Ready Reference Books etc. The library has 13 national and international journals, 28 Magazines and 15 Newspapers. It is fully air-conditioned, Wi-Fi enabled and having a seating capacity of 220 users. The first floor of the library has a property counter, librarian's cabin, circulation (Issue/Return) counter, Online Public Access Catalogue, Processing Section, and Stacks. The first floor has a Text-Book Section, Periodical Section and computer access. Reading room for faculty and students is available on the first floor as well as the second floor. Library has a huge collection of dictionaries, thesaurus, encyclopaedias, biographies, competitive exam books. The library offers along with internet facility, Reference service, Previous Question Papers, Information deployment and notification, and other required study materials, Newspaper Clipping etc.

The college library is partially computerized and automated using KOHA software since 2015. A dedicated Library Committee, comprised of eight esteemed members, diligently oversees matters pertaining to book acquisitions, periodical subscriptions, and the continual improvement of library services. Furthermore, our affiliation with other college libraries through the Interlibrary Loan program, facilitated by the Developing Library Network (DELNET) expands our access to a vast array of electronic resources. From e-books and e-journals to thesis, dissertations, and articles the library serves as a gateway to a wealth of digital knowledge. Subscription to the N-LIST database at the library for faculty and student access to a wide range of e-journals and e-books.

Recognizing the importance of equitable access to educational resources, the library offers a book bank facility, catering to both meritorious students and those in need. Through these initiatives, our college library remains committed to fostering intellectual curiosity, scholarly inquiry, and academic excellence within our community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institution prioritizes the continuous enhancement of its IT facilities, including its Wi-Fi infrastructure, to ensure seamless connectivity and support for modern educational practices. Through a proactive approach, the institution frequently updates its IT facilities to keep pace with evolving technological trends and meet the growing demands of its academic and administrative functions.

Information Technology (IT) plays a key role in making learning more effective and faster. To help with this, our college provides Wi-Fi access to faculty members. Both teachers and students can use online resources in the library. Many teachers use PowerPoint presentations for their lectures. Online meetings, workshops, and seminars are also regularly held using IT facilities.

The college uses IT for various other tasks, such as the online admission process, Direct Benefit Transfer (DBT) for Post Matric Scholarships, online submission of examination forms, and uploading internal assessments online. Our college website, Facebook page, and Instagram page showcase all the activities organized by the college and provide information about upcoming events. Faculty and students stay connected through WhatsApp groups.

To keep our IT equipment in good working order, we have an Annual Maintenance Contract (AMC). We regularly install antivirus software, update software, and replace printer cartridges. We also maintain CCTV cameras and renew the AMC as needed. The College has employed an IT consultant for providing regular maintenance and support of the ICT infrastructure.

Hardware Infrastructure

Details of IT facilities available in college are as follows :-

- ? 4 ICT enabled classrooms (Smart Boards/LCD/LED/Projectors) 96 Computers with LAN connection
- ? 4 Projectors
- ? 1 LED Screen
- ? 2 LED Interactive Pannel
- ? 1 Laptops
- ? 1 LED Display Notice Board

- ? P.A Sound System installed in A,B &C Blocks
- ? CCTV Cameras
- ? Web Cameras and Microphones
- ? Printers & Scanners
- ? Photocopier

Software Infrastructure

- ? Quick Heal Antivirus
- ? MS Office
- ? Window OS
- ? SPSS Software
- ? Wi-fi facilities with bandwidth 100 MBPS

The college has provided facilities of IT infrastructure for the greater benefit of students and faculty members..

- ? The college has installed sufficient CCTV cameras across the college campus.
- ? The college has given priorities to communicate electronically via mail, WhatsApp etc and focus on less use of papers.
- ? Biometric scanner is used for taking attendance of employees.
- ? The college has been constantly upgrading the facilities like projectors, computers etc for better dissemination of information.
- ? The administrative office's equipment like computers, laptops, printers etc are maintained and upgraded regularly.
- ? The website for the college is routinely updated and up-to-date and a user friendly.
- ? From 2021-22 Students feedback is taken through google form.
- ? The institution has created a specialized IT Cell, which takes up responsibility of looking after the necessary up gradations of the IT facilities, as well as the repairs and maintenance of the various IT facilities of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 30.2

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 76

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 32.58

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
139.32	61.04	51.26	102.10	25.70

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 31.61

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
748	735	652	709	655

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 39.36

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
671	1179	1205	959	344

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 43.12

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
156	73	139	30	63

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
223	184	214	215	233

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.49

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
1	5	4	0	4

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 122

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
32	15	3	25	47

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 14.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	16	8	11	21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Our Alumni Association is named as Old Students' association and is a source of great pride for our esteemed institution. It is a testament to the success of our college that the majority of our alumni have gone on to establish themselves in both their professional and social lives. The Alumni Association plays a crucial role in the continued development of our college, providing various forms of support and resources. Through fostering inter-organizational relationships, the Alumni Association helps to mobilize resources that benefit the college as a whole.

One of the key strengths of our Alumni Association is its ability to create a sense of belonging and pride among alumni, current students of the college. By facilitating connections between individuals, the Alumni Association helps to build a strong community that is dedicated to the success of the college. In addition to fostering a sense of camaraderie, the Alumni Association also offers a range of benefits to the college, including financial and personal assistance to our students and networking opportunities.

Alumni of the college are always willing to provide guidance and support to current students. Through extension lectures, book donations, and assistance with placements, alumni play a crucial role in helping students succeed both during and after their time at the college.

The Alumni Association is a vital partner in the success of the college, actively engaging with all aspects of college life. Its mission is to cultivate strong bonds between alumni, students, and the institute, ensuring that alumni remain connected and involved with their Alma mater. The Alumni Association serves as a powerful advocate for the college and its alumni, providing a credible and collaborative voice in support of their interests.

Alumni share their experiences, provide valuable feedback, and offer guidance to current students and also contribute in various ways to the institution, including mentoring students in sports, cultural, literary, charity, and social activities, participating as resource persons in extension lectures, and sharing their expertise to enhance the quality of education at the college.

Overall, the contributions of our alumni are invaluable to the success and growth of our college. Their dedication, support, and guidance help to create a vibrant and supportive community that benefits both current students and the institution as a whole. Our Old Students' Association is a true reflection of the strength and spirit of our college, and we are proud to have such a dedicated and engaged group of alumni supporting us.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Our college has a structured governance system with a participative decision-making approach. Collaboration is a key feature that benefits all stakeholders. The college's structure includes a governing body, management, the principal, teaching faculty, non-teaching staff, and students. The governing body consists of a President, Vice President, General Secretary, Treasurer, and 11 office bearers, with two teaching and one non-teaching representatives serving as members to represent the faculty and students in discussions.

Decentralization and involvement are evident in various practices at the college, with committees and cells involving both teaching and non-teaching staff in curricular, co-curricular, and administrative activities. Teachers are encouraged to make decisions individually or collectively as coordinators or committee members. Various committees and cells, such as NSS, NCC, and career guidance, women cell, YRC have been established for the benefit of students. The institution has adopted number of practices and initiatives remedial classes for weak students, super 100 classes for brilliant students, Commerce Departmental library for financially weak students, Organising Seminars, Extension lectures on various topics, social activities, Yoga training, Professional development lectures, certificate courses in pursuit of our vision of becoming a leading institute.

Vision -

'To be a leading institute with centre of excellence in education that meets the need of global community and results in sustained institutional growth'.

Mission -

Creating an atmosphere of all round excellence in education with the purpose of developing academically and professionally groomed students.

To keep pace with global development, the college is prepared to implement NEP 2020 in the upcoming academic year. Additionally, skill development courses and the academic Bank of credit (ABC Id) have been introduced to support the implementation of NEP.

Our institution values are guided by the motto of MDU ‘‘Vidya Vindate Amritam: learning bestows the nectar of life’ and aims to cater to the educational, social, cultural, and economic needs of society.

The college follows a well-structured Institutional Development Plan, academic calendar, and activity calendar to ensure the smooth conduct of academic and other events throughout the year. Our college is dedicated to the overall development of our students. In addition to maintaining high academic standards, we have a vibrant tradition of co-curricular activities in sports, theatre, debate, dramatics, photography, and fine arts. We focus on the physical, mental, social, and moral well-being of our students by organizing sports events, social activities, and lectures on ethics and career opportunities. Our students have achieved positions at MD University and have won numerous medals in games and sports at the state and national levels. We offer certificate courses in areas such as business management, life skills, gender sensitization, ethical practices, equity, and Vedic maths etc to ensure our students are academically and professionally prepared.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institutional perspective aligns with the vision and mission of the institution, serving as constant driving forces for improvement in quality, policies, and strategies aimed at the overall development of students. The college adopts a holistic approach to management, engaging all stakeholders to provide valuable insights that enable robust decision-making from a wide range of perspectives. The governing body, Advisory Council, and Institutional Quality Assurance Cell (IQAC) oversee the policies and plans of the college. In 2018-19, the college received a RUSA 2.0 grant for its development initiatives. Annual meetings of the Governing Body are held, along with recurring meetings of the Advisory Committee, RUSA committee, and IQAC, where decisions are made regarding infrastructural development, extracurricular activities, sports, cultural events, academic enhancements, e-Governance, and strategies for the upcoming academic years. The strategic plans of the college are outlined in a document attached

for reference.

The implementation of rules, policies, and procedures is effectively managed by the Administrative Unit of the College. Financial matters are overseen by the Accounts Department, where the accountant, in consultation with the Bursar, reviews and presents financial documents to the principal for approval. Purchases are made based on recommendations from the Purchase Committee.

To ensure that students and faculty meet international standards, the college actively organizes National Conferences, Seminars, Faculty Development Programs (FDPs), and Workshops. Additionally, the college offers various certificate courses in diverse domains to enhance the skills of its students.

At the administrative level, the principal leads the institute, overseeing both academic and administrative processes. Staff members, including department heads, provide suggestions to the principal on academic matters, with responsibilities delegated to department heads and coordinators of various cells and committees. Decisions and policies related to students, academics, and co-curricular activities are collaboratively discussed and promptly implemented for the students' benefit. The IQAC works towards improving academic and administrative performance and institutionalizing best practices.

The college strictly adheres to the service rules outlined in the University calendar of Maharshi Dayanand University and the Directorate General of Higher Education, Government of Haryana for appointment and service-related procedures, such as leaves, salary increments, and promotions. Well-defined procedures are followed for appointments, including merit preparation and interview processes. Promotion of faculty members is based on UGC scores for Academic Performance Indicators (APIs) in the Career Advancement Scheme (CAS).

The college ensures optimal allocation and utilization of financial resources through various committees responsible for different aspects, such as the RUSA committee, Library Committee, and sports committee. The IQAC recognizes the need for adequate infrastructure, well-equipped library and labs, increased ICT usage, development of e-learning resources, and promotion of student and faculty research culture in response to growing student enrollment. An effective and transparent continuous evaluation system is in place, along with Mentor-Mentee groups to support student development.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration

2. Finance and Accounts

3.Student Admission and Support**4.Examination****Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The performance appraisal system in any organization is a crucial tool that provides valuable information for evaluating employees' skills, knowledge, competencies, abilities, and overall job performance. In our college, there is a well-established mechanism for evaluating both teaching and non-teaching staff members. Faculty members are required to complete an Annual Confidential Report(ACR) which includes university results, teaching methods, and contributions to college events, which is then approved by the College principal and management.

Non-teaching staff members are also assessed through the ACR, with the principal being the competent authority for evaluating duties performed, timeliness, teamwork, and integrity.

Teaching staff follow the Career Advancement scheme (CAS) issued by the UGC for promotions. They must submit a Self-Performance Appraisal form with Academic Performance Indicators (API) to the IQAC for promotion consideration. The IQAC reviews the records based on criteria such as academics, administration, skill development, and professional enhancement, and recommends cases to the College Governing Body. The screening committee, appointed by the University, verifies API scores and

recommends cases for promotion. Final approval is then granted by the Director General of Higher Education in Haryana.

Effective welfare measures for teaching and non- teaching staff

Our college offers a variety of amenities to support the well-being of both teaching and non-teaching staff, such as a comfortable working environment, parking facilities, clean drinking water, a green campus, supportive policies, and flexibility for work-life balance.

Welfare measures for teaching Staff

- Fully air- conditioned staff rooms with PCs and wi-fi facility
- Parking area with shed
- Sports activities for staff
- Yoga activities for staff
- Meditation activities for staff
- Facility of Maternity leave for women staff
- Facility of duty leave for women staff
- Felicitation of staff members on the retirement day.
- Bank facility for staff and students with in the campus
- Teachers' club

Non-Teaching Staff

- Residential facilities are also provided (Quarters for Ministerial Staff)
- Loan and Advance facility available for staff

Appointment and service rules

All the service rules applicable to the aided colleges are strictly adhered to. For the recruitment and promotion of faculty, there are well-defined rules and regulations framed by the University Grants Commission (UGC), Maharshi Dayanand University (MDU), and the Government of Haryana. These norms are rigorously followed to ensure transparency and fairness in the process .

Avenues for Career Development

The institution provides career development opportunities to the staff by providing duty leave to the staff for various purposes

- For Research paper Presentation
- For Ph.D. work
- For taking VIVA
- For going to other institutions as Practical Examiner
- For Attending Workshop
- To chair the session in Seminars

- For attending FDPs, Orientation Programme, Refresher course and other Training Programmes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 29.38

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	18	31	38	04

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	15	15	15

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college has a well defined mechanism for effective and efficient use of financial resources. In the annual budget, long term planning is taken into consideration in order to fulfill the promises made by the college as per its vision and mission statement. Before the commencement of each financial year, heads of the department and coordinator submit a proposal on budget to the Principal. The Principal with the help of IQAC monitors the proposal and send it to management for sanction. All the purchases are done following due procedure like tender, quotations etc by the respective purchase/tender committees. The college Bursar verifies all the expenses by cross checking from necessary vouchers. Proper stock entries are maintained in the stock registers and routine stock verification is performed on regular intervals. The college recognizes the importance of transparency and accountability in financial management and conducts internal and external financial audits regularly to ensure compliance with regulations and to follow best practices of the optimum utilization of the available resources. The external Audit is conducted by an external agency (Chartered Accountant) engaged by the college whereas internal audit is done by internal audit committee meant to check on every financial decision. The internal audit committee comprises of Head of the Institution, IQAC coordinator, Bursar and a faculty of the college. Audited Statement of accounts regarding grant from UGC, State Govt., donations, fees collected from

students etc are well maintained year wise along with audited cash books and stock registers for records. For receipt of funds from the UGC/State Govt. amount received and amount utilized are submitted to them in the form of utilization certificates duly signed by the head of the College. In the internal Audit all vouchers/account statements for the expenses incurred under different heads are thoroughly checked by Internal Audit committee through verifying bills and vouchers to assess the effectiveness and efficiency of financial processes and controls. Externally, the Chartered accountant audits the accounts to verify financial statements and ensure adherence to legal and regulatory requirements. The Auditor ensures that all payments are duly authorized and approved by the competent authority. In the event of audit objections, a mechanism is in place to address and settle these issues promptly. This mechanism involves a thorough review of audit findings, identification of root causes, and development of action plans to address any deficiencies. The institution works closely with auditors, management, and stakeholders to resolve audit objections in a timely manner, ensuring that corrective actions are implemented effectively to strengthen financial controls and improve overall financial management practices. All major financial transactions are done through bank via Cheque/RTGS etc for increased transparency. These mechanisms exhibit the adherence to financial discipline to avoid defalcation of funds or properties of the college at all levels.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) of our college plays a crucial role in ensuring the quality of the institution's operations. With a focus on enhancing the quality of learning and promoting holistic growth, IQAC has become an integral part of the institution's system. The IQAC works tirelessly towards achieving the goals of quality enhancement and sustenance. It channels all efforts and measures towards promoting academic excellence and keeping a close eye on the needs of the institute, students, teachers, and non-teaching staff.

During the Assessment Period, the IQAC made key recommendations for quality enhancement eg. The establishment of the Academic and Administrative Audit (AAA) which is aimed at ensuring accountability for teaching-learning processes and documenting academic and administrative concerns in

each department. During the year after each semester, internal academic audit committee verifies compliance with IQAC-driven requirements for quality assurance. A methodical approach to document management and self-regulatory evaluation of teaching and learning procedures are both required in order to complete the procedure successfully.

Quality initiatives in Teaching Learning

On the recommendation of IQAC, following quality initiatives have been taken by the institution over a period of time to improvise the teaching learning process

- Orientation sessions for new entrants to familiarize them about the college facilities.
- Mentor- Mentee groups
- Enhanced use of ICT and digital pedagogical tools.
- Learning Outcome based curriculum framework
- Effective and transparent process of continuous evaluation.
- A series of interactive pedagogical activities like group discussion, PowerPoint presentation, field work, assignments, quizzes, educational tours etc are adopted to make the learning effective and interesting for students.
- Periodical meetings
- Centralised sessional Test
- Special Measures for advanced learner e.g. super 60 classes and classes for competitive exam.
- Special Measures for Slow learner e.g Remedial classes

Feedback from evaluations is carefully considered to adapt to changing educational trends and provide the best education to students. Additionally, the institution organizes activities to raise awareness of social issues and promote empathy and civic duty among students. Through initiatives like food and mask distribution, tree plantation drives, and awareness rallies, eco brick campaigns etc, students are encouraged to be innovative and self-reliant.

IQAC also contributes to institutionalizing quality assurance strategies by organizing national seminars, faculty development programs, workshops for career development, and placement drives for students. By focusing on all aspects of the institution, including academic, physical, digital, and research infrastructure, the IQAC ensures continuous improvement and excellence.

Overall, the dedication, energy, and innovative ideas of every member of the institution are essential for the timely extension and development of academic and physical infrastructure. The IQAC plays a vital role in fostering a culture of excellence and inclusivity, ensuring that the institution continues to strive for perfection in all its endeavors.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

In our college gender equity has been given utmost importance and equal opportunities are provided to all individuals irrespective of gender. Gender equity among students involves ensuring that all students, regardless of their gender identity, have equal access to educational opportunities, resources and support.

College has a strong ethical work culture that is based on inclusivity and provides the value based education to the growing number of students. The institute conducts regular gender equity promotion program and strive hard to build up a society with social and economic gender equality as envisaged in the constitution of India. College has noble mission to inculcate in students the spirit of responsible citizen by educating them about gender sensitization as their prime duty and part of constitutional obligation. The college visualizes a future where women empowerment is no more a goal but a reality. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status.

The institution has organized various gender equity measures over the last five years.

- Safety and security in the college is strictly monitored by deployment of a dedicated team of security personal. 24-hour CCTV surveillance is maintained in college.
- The institute keeps visitor log register to record the details of any person entering the college premises.
- Separate common room facility is available for both boys and girls.

ls where they can relax in their free time.

- For prevention of Ragging inside the campus, all necessary Anti Ragging measures are taken by the college.
- Equal Opportunity Cell takes measure against discrimination and promotes equality among students.
- Aiming at intellectual and social upliftment of the girls' students, Women cell of college stands for facilitating women's empowerment through seminar's awareness programs, life skill training programs and other welfare activities.
- College has constituted a committee against sexual harassment to provide a congenial and conducive atmosphere in which students and staff can work together in an environment free of violence, harassment and exploitation.
- The students counselling cell provide guidance to students in various aspects of personal, academic and emotional wellbeing.
- NSS, YRC and NCC units have been engaging the students in various activities to impart the values of equality, social justice and social service.
- To impart women empowerment various activities were organized by the institution during the year.
- Skill development programs aim to acknowledge the ability of the youth and extend their support by serving them with the proper guidance and encouragement that help them to achieve their ambitions.
- Boys and girls both are encouraged to participate equally in sports and other extracurricular activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The Institute makes continuous efforts to maintain an all-inclusive environment by sensitizing the students towards linguistic, communal, regional and socio-economic diversities. The Institute conducts the institutional efforts/ initiatives in providing an inclusive environment. The purpose of conducting such events in the college is to inculcate the sense of peace, equality and harmony among students. College admits students irrespective of their religion and all students are treated equally. Institution actively engage with local communities to understand their unique needs and perspectives. By involving community members in decision-making processes and seeking their input on institutional policies and programs, institutions can ensure that their efforts are inclusive and responsive to community needs. Different sports and cultural activities organized inside the college promote harmony towards each other. The college organizes blood donation camp to create awareness and generate sense of responsibility towards society among students and staff. Institutions often provide training sessions and workshops to raise awareness about cultural differences and the importance of inclusion. These programs aim to educate individuals on how to recognize and challenge their own biases while fostering empathy and understanding. The college organizes a blood donation camp to create awareness and generate sense of responsibility towards society among students and staff. Commemorative days like yoga day, Cancer Day, World AIDS day, World No Tobacco Day, Women's Day are celebrated in the college. This established positive interaction among students of different racial and cultural backgrounds. To pay tribute to the Nation and freedom fighters of India, college celebrates Republic Day and Independence Day every year. Different sports and cultural activities are organized within the college premises to promote harmony towards each other. To aware the students about human rights, Human Rights Day is commemorated every year in the college on 10th of December.

College constantly works upon to develop its students as better citizens of the country. In this regard, college organizes activities to sen

sitize students to the values enshrined in the constitution of India through various activities and programmes. College celebrates the constitution day and thus contributes to the spreading of constitutional values and ideals. We have Anti-Ragging Cell, Equal Opportunity Cell and Grievance Redressal Cell to regularly look into the issues of students. The Institute celebrates Republic day every year to honour the date on which the constitution of India came into effect. Indian Tri-colour stands tall at the middle of the college reminding us of the sacrifices made by our freedom fighters for the freedom of the country and represents symbol of honour and unity.

We encourage students and employees to participate in community engagement projects that promote civic participation and awareness of constitutional obligations. This could include volunteering for civic organizations, participating in voter registration drives, or organizing community awareness campaigns. The institute promotes community awareness through Swachhta campaign and other sustainable development programs that helped in spreading awareness and making the students empathetic and they also learn to work in team for the betterment of the society and prepare them to be more responsible citizens.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practices 1

Title: – Community Engagement: To Foster and Promote Social Inclusiveness

Objective: -

- To develop a deeper understanding of diverse perspective and the challenges faced by different community members.

- To help students to understand the perspective of society and its needs.
- To foster sense of belonging, to reduce instances of discrimination and cultivate empathy and compassion among students.
- To empower students to make positive change in their communities, to develop leadership skills and a sense of social responsibility among them.

The Context: -

College focuses on cultivating the ability to form healthy and supportive relationship among students and strengthen their ability to empathize with others, including those from diverse background and cultures. College also provide opportunities for students to engage in real-world experiences that highlight social issues and encourage activism by volunteering, participating in rallies, or organizing community outreach initiatives and prepares them to be compassionate, and socially responsible members of society.

The Practice:-

Our college organises and participate in various extension activities to aware the students about various social issues and identify the problems of the community and to involve them in problem solving process. Special camping has been conceived as an opportunity to live with the community for 7 days during NSS/YRC camps and experience the conditions and problems of the people. Five villages Sunaria, Gaddi Kheri, Taja Mazra, Baniyani ,Dobh have been adopted under NSS and University Outreach Programmes. The UOP cell undertakes a number of activities in the villages adopted by the college such as Plastic-Free drives, Free Education drives, Distribution of Sanitary Pads under cleanliness drive, Village Cleanliness drives, and Tree Plantation initiatives etc. Students also participate in social awareness programs like Voter Awareness Programs, Blood Donation Camps, Road Safety Programs, and observance of "World No Tobacco Day" through our NSS, YRC, and NCC units and these units work in collaboration to develop the overall personality of students. The institute promotes community awareness through Swachhta campaign and other sustainable development programs that helped in spreading awareness and making the students empathetic

Evidence of Success: -

- The college for its Phenomenal & Commendable contribution in the field of Blood Donation was awarded with "Rakhtdan Seva Samman Award" By Indian Red Cross Society Rohtak.
- Received Appreciation Certificate on National Voluntary Blood Donation Day 2023 for contribution in Voluntary Blood Donation by YRC, MDU, Rohtak,
- Received the best YRC Counsellor Award for impeccable contribution towards social awareness by Indian Red Cross Society & St. John Ambulance, Haryana State Branch.
- Received Letter of Appreciation for organizing Awareness Rally on National Girl Child Day by Gram Panchayat, Bahu Akbarpur, Rohtak.

Problems Encountered and Resources Required: -

Despite the successes of these practices as above, there have been some constraints and limitations

during implementation. These included Time constraint to conduct various development programs, creating awareness among rural people and coordination with external organizations. Additional resources required to support and enhance these practices include Training Programs, Collaboration with more organizations and ongoing support for Community-engagement initiatives.

Best Practices 2

Title: – Holistic Development: Nurturing Mind, Body and Spirit

Objective: -

- Fostering cognitive abilities, critical thinking, creativity, and problem-solving skills to empower students intellectually.
- To prepare students for better future by promoting social awareness and sense of responsibility with self-confidence and to culminate entrepreneurial expertise among them.
- Nurturing a sense of purpose, values, ethics through various mediums to enrich personal identity and appreciation for diversity.

The Context:-

Holistic student development refers to an approach in education that focuses on nurturing a student's growth and well-being in all aspects. It encompasses physical, emotional, social, intellectual, and moral development, aiming to prepare students for success in all dimensions of career. College provide career counselling, internship opportunities and networking events to help students explore career options, develop professional and essential life skills that contribute to their overall well-being and success and transition successfully into the workforce.

The Practice:-

Our college focuses majorly on the holistic development of students and provides them with every opportunity and resource to facilitate their development. Institute has taken initiative to ensure holistic development of students by integrating various Co-curricular activities such as sports, cultural events, health and wellness programs, academic workshops etc. and provide students with opportunities to explore their interests, develop leadership skills and build social connections. To enhance the employability skills in students, Career Guidance and Placement cell organised several extension lectures and workshops. To enhance students entrepreneur skills college organizes various workshops and seminars on GST, Benefits of filling ITR and Profile building. The spirit of mutual work, discipline, social responsibility towards community development and nation building is inculcated through NSS, YRC, NCC and EBSB Club. To inculcate culture of innovation amongst the students, college established IIC and its main aim is to establish a platform to develop cognitive abilities among the students and create a vibrant innovative environment in institute. College has established a Skill Development Centre especially for Girl students in collaboration with Singer Company and Rotary Club of Rohtak where we provide free stitching training. Our college encourages cultural activities by appointing trainers in specialized fields to guide and train the students to participate in cultural activities such as One- act play, dramas, group dance, and solo dance, literary events for competing in Zonal, Inter-Zonal, and National Youth Festival competitions.

Evidence of Success:-

? Certificate courses are introduced by the institution pertaining to emerging areas for the overall development of the students.

? Our students selflessly dedicate themselves to various health related awareness and promoting decent standards of health sanitation.

? The students' willing contribution to rallies, campaigns, poster cum sloga writing, Camps & Lectures towards healthy initiatives has been astounding and commendable.

Problems Encountered and Resources Required: -

Holistic development is a qualitative aspect which is difficult to be measured and analysed. However, the college is keen on developing key values attached to holistic development through several activities and taking utmost care in shaping the students by enhancing their abilities. In case of enhancement of certain values, the dependability on using the external sources increases.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Title: Fostering Excellence: The Institutional Distinctiveness of our college is Nurturing Talent Across All Spheres of Life

College stands out as a beacon of excellence in embodying a commitment of fostering holistic development and nurturing talent in academic, sports, cultural, and social spheres. College provides diverse opportunities for students to explore and excel in various areas of interest and encourage students to embrace challenges, learn from failures, and continuously seek opportunities for self-improvement and personal growth in all aspects of their lives. We are driven by the ideals of Swami Vivekananda and the founder member of our college who believed in imparting holistic education emphasizing on character building and providing quality education along with inculcating moral values and nurturing the talent of our students so that they can contribute in development of the nation. Whether it's through academic programs, extracurricular activities, internships, or community engagement, we create an environment where students can discover and develop their talents across different domains. Institute offers a well-rounded education that not only emphasizes academic excellence but also fosters personal growth, leadership skills, creativity, and emotional intelligence. College offers a wide range of extracurricular activities such as sports, arts, music, drama, debate, community service, and entrepreneurship, allowing students to explore and develop their interests and talents outside the classroom.

Academic Excellence: The institution offers a rigorous and comprehensive curriculum that challenges

students to reach their full intellectual potential. College prioritizes interdisciplinary education, encouraging students to explore diverse fields of study and make connections across disciplines. College encourages its faculty and students to participate in seminars and conferences and promote a holistic teaching learning environment. Additional classes of Communication skills, Aptitude skills and competitive skills & Presentation skills are provided by the Institute for the overall development of the students. The students are also encouraged to take additional courses on NPTEL/SWAYAM. Understanding the significance of the Goods and Services Tax (GST) in the business landscape, our college provides a basic course in GST. Vedic Mathematics is an ancient system of mathematics that offers efficient techniques for calculations. Our college offers a certificate course in Vedic Mathematics to help students enhance their mathematical skills and problem-solving abilities. To enhance the employability skills among students, various activities like group discussions, mock interviews, seminars, workshops are organized for overall grooming of the students. Consistently obtaining merit positions in M.D University by our students reflects a culture of hard work and dedication.

Sports and Athletics: In addition to academic pursuits, College places a strong emphasis on athletic excellence. The college boasts state-of-the-art sports facilities and a wide range of varsity sports teams, intramural leagues, and recreational activities. College offers various options for both indoor and outdoor games, including spacious gymnasium hall, yoga centre, badminton , volleyball , cricket, football, and basketball, chess, carrom etc. supported by well-equipped facilities like spacious sports ground, green spaces, and well maintained courts. An annual Sports Meet celebration is a main event, featuring races and different games for both faculty and students. Student-athletes receive comprehensive support, including athletic scholarships, specialized training programs, and academic resources to help them excel both on the field and in the classroom. Beyond competition, College promotes values such as teamwork, discipline, and sportsmanship, instilling in students a lifelong commitment to physical fitness and healthy living. The College also annually celebrates International Yoga Day, with faculty and students actively involved in promoting the health and well-being.

Cultural Enrichment: College celebrates cultural diversity and fosters an inclusive campus community where students from all backgrounds feel valued and respected. Cultural clubs, student organizations, and multicultural events provide platforms for students to share their heritage, traditions, and experiences with the broader campus community. College organises Talent Search Competition to offer a platform for students to grow personally and professionally while showcasing their unique abilities. Every year our students participate in youth festivals to showcase their talents and creativity in various fields such as music, dance, drama, literature and visual arts. College offers a vibrant array of cultural activities that enrich the student experience and promote cross-cultural understanding.

Social Engagement: College recognizes the importance of social responsibility and civic engagement in nurturing well-rounded individuals. The institution lay emphasis on various outreach programmes to spread awareness regarding the value of a holistic education and empathy for the underprivileged section of society among the students. College organizes numerous activities in the villages adopted by the college, such as Plastic-Free drives, Free Education drives, Distribution of Sanitary Pads under cleanliness drive, Village Cleanliness drives, and Tree Plantation initiatives etc. These endeavors further underscore the commitment to fostering positive change, unity, and empowerment within society. Additionally, our college conducts regular health camps in collaboration with local healthcare providers,

offering free medical check-ups and consultations to the residents of the neighbourhood. This not only benefits the community by providing access to healthcare services but also educates students about the healthcare needs of the underprivileged. Through these activities, students have the opportunity to engage with their peers, faculty, and members of the local community in meaningful ways. Moreover, college provides leadership development programs and resources to empower students to become effective agents of change and leaders in their communities.

College stands as a paragon of excellence in nurturing talent across all spheres of life. From academic rigor and athletic prowess to cultural enrichment and social engagement, the institution embodies a commitment to holistic development and student success. Overall, nurturing talent in all spheres of life is our institutional distinctiveness, creating a dynamic and inclusive learning environment that prepares students for success in a rapidly changing world. As a beacon of educational innovation, college continues to inspire and empower the next generation of leaders, scholars, athletes, and global citizens.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

In addition to promoting gender equity and environmental sustainability we are committed to fostering an inclusive campus environment. To create an inclusive environment for students, the college organizes various programs to raise awareness about rights and duties, and promote tolerance and harmony towards cultural, regional, and communal differences. These initiatives aim to foster a sense of community and respect for diversity among students, creating a welcoming and inclusive campus environment.

Concluding Remarks :

In conclusion, the functioning of the college is based on the principles of academic excellence, holistic development of students, and a strong focus on research and innovation. The college has a dedicated faculty who are experts in their respective fields and are committed to providing quality education to the students.

The college also provides state-of-the-art infrastructure and facilities to support the academic and extracurricular activities of the students. In addition to academic excellence, the college also focuses on the overall development of students by encouraging them to participate in various extracurricular activities such as sports, cultural events, and community service projects. This helps students develop their leadership skills, teamwork, and communication skills, which are essential for success in the professional world.

College's commitment to academic excellence, holistic development of students, and research and innovation make it a top choice for students seeking a quality education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 1038 Answer after DVV Verification: 638</p> <p>Remark : DVV has made the necessary changes basis the supporting shared by HEI</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>973</td> <td>950</td> <td>868</td> <td>922</td> <td>942</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>973</td> <td>950</td> <td>868</td> <td>922</td> <td>942</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1530</td> <td>1530</td> <td>1530</td> <td>1530</td> <td>1550</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1610</td> <td>1610</td> <td>1530</td> <td>1530</td> <td>1550</td> </tr> </tbody> </table> <p>Remark : DVV has made the necessary changes basis the supporting shared by HEI</p>	2022-23	2021-22	2020-21	2019-20	2018-19	973	950	868	922	942	2022-23	2021-22	2020-21	2019-20	2018-19	973	950	868	922	942	2022-23	2021-22	2020-21	2019-20	2018-19	1530	1530	1530	1530	1550	2022-23	2021-22	2020-21	2019-20	2018-19	1610	1610	1530	1530	1550
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1610	1610	1530	1530	1550																																					
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19																																			
2022-23	2021-22	2020-21	2019-20	2018-19																																					

358	353	290	342	356
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
295	298	253	258	251

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
652	652	620	620	620

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
688	688	654	654	654

Remark : DVV has made the necessary changes basis the supporting shared by the HEI

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
27	18	17	20	21

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
24	15	17	17	18

Remark : DVV has made the necessary changes basis the supporting shared by HEI

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
.15	.10	0	1.5	.5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

Remark : DVV has made the necessary changes basis the supporting shared by HEI

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
38	17	25	26	34

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
25	15	25	21	34

Remark : DVV has made the changes basis the supporting shared by the HEI

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	3	3	1	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	3	3	1	3

Remark : DVV has made the changes basis the supporting shared

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with

industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
38	10	12	23	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	8	11	20	8

Remark : DVV has made the necessary changes basis the supporting shared by the HEI

4.3.2 Student – Computer ratio (Data for the latest completed academic year)**4.3.2.1. Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 96

Answer after DVV Verification: 76

Remark : DVV has made the necessary changes, 20 computer are not for the usage of students

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made the necessary changes basis the supporting shared by HEI

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
156	73	139	30	63

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

156	73	139	30	63
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5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
628	660	623	691	694

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
223	184	214	215	233

Remark : DVV has made the necessary chnages basis the supporting shared by the HEI

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
41	28	05	34	74

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
32	15	3	25	47

Remark : DVV has made the changes basis the supporting shared by the HEI

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
32	33	16	39	68

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
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18	16	8	11	21
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Remark : DVV has made the changes basis the supporting shared by the HEI

- 6.5.2 **Quality assurance initiatives of the institution include:**
- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
 - 2. Academic and Administrative Audit (AAA) and follow-up action taken**
 - 3. Collaborative quality initiatives with other institution(s)**
 - 4. Participation in NIRF and other recognized rankings**
 - 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**
- Answer before DVV Verification : A. Any 4 or more of the above
 Answer After DVV Verification: B. Any 3 of the above
 Remark : DVV has made the changes basis the supporting shared by the HEI

- 7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**
- 1. Green audit / Environment audit**
 - 2. Energy audit**
 - 3. Clean and green campus initiatives**
 - 4. Beyond the campus environmental promotion activities**
- Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: C. Any 2 of the above
 Remark : DVV has made the necessary changes basis the supporting shared by HEI

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 90 Answer after DVV Verification : 84</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>62</td> <td>59</td> <td>50</td> <td>58</td> <td>55</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>58</td> <td>55</td> <td>46</td> <td>54</td> <td>51</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	62	59	50	58	55	2022-23	2021-22	2020-21	2019-20	2018-19	58	55	46	54	51
2022-23	2021-22	2020-21	2019-20	2018-19																	
62	59	50	58	55																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
58	55	46	54	51																	

