

## **Department of History**

History of India (1707 to 1964 A.D.)

#### **SCHEME**

| Course Name             | History of India (170   | 7 to 1964 A.D.)    | Course Type                   | Theory       |
|-------------------------|---|--------------------|-------------------------------|--------------|
| <b>Course Code</b>      | HR03  |                    | Class                         | B.A III Sem. |
| Instruction<br>Delivery | Per week Lectures: 3, Tutorial:1, Practical: - Total No. Classes Per Sem: 50(L), 15(T), -(P) Assessment in Weightage: Sessional (20%), End Term Exams (80%) |                    |                               |              |
| Course<br>Coordinator   | Dr Neelam   | Course Instructors | Theory: Dr Hard<br>Practical: | deep Singh   |

#### COURSE OVERVIEW

Student can know about the rise and decline of the Bengal under the Nawab. They can understand the process of the rise and growth of British empire in Bengal after the Battle of Plassey. They can understand the transformation of Bengali society in 19th century; especially about the social and religious reformation during the said time. At the same time, they can gain the knowledge about the exploitative character of British govt that gave birth so called Bengali nationalism. This course will help the students to know about the origins and impact of swadeshi movement, emergence of communal politics in Bengal, rise of militant nationalism, Indian national movement. They can draw a vivid picture of political scenario on the eve of partition.

#### **COURSE OBJECTIVE**

Analyses the reasons behind the break-up of the Mughal Empire. able to comprehend the transition of India from the medieval to the modern age. Understand the reasons behind the revolts several against British rule. Able to analyses the exploitative rule of the colonial powers and specifically the British rule while at the same time understanding the major reforms brought in by the British Period.

### **COURSE OUTCOMES (COs)**

After the completion of the course, the student will be able to:

| CO No. | Course Outcomes   |
|--------|---|
| 1      | Interpreting of heritage world manuals by the 18th century history and the  |
|        | intellectual understanding of colonial power.   |
| 2      | Comprehending the uprising of 1857 and its causes   |
| 3      | Able to comprehend the transition of India from the medieval to the modern age  |
|        | Studying of socioreligious movements in the 19th century and communalism.  Peasants, Labor, Women and caste movements |

### **COURSE CONTENT**



#### Content

Paper-III: History of India (c.1707-1947 A.D.)

Max.Marks: 100 Theory: 80 Internal Assessment: 20

Time: 3 Hrs. Note:

The paper-setter shall set nine questions in all, taking two questions from each unit and one compulsory question (Q.No. 9), containing eights hort answer type questions of two marks each, covering the entire syllabus. The candidate shall attempt five questions in all, selecting one question from each unit and the compulsory question. All questions shall carry equal marks.

#### Unit-I

1. Disintegration of central authority a. Decline of Mughal Empire and Rise of successor states b. British Conquest of India: its nature: a brief surveyEastern India-Bengal; Southern India-Mysore and Marathas; North and Western India-Awadh, Sind and Punjab 2. Consolidation of British rule and resistance a. Administration and Foreign policy b. Early resistance and Revolt of 1857

#### **Unit-II**

Society of India a. Social condition in 18thcentury b. Indian cultural renaissance c. Social impact of British rule 4. Economy of India a. Economic condition in 18thcentury b. British land revenue policy c. Rise of Modern Industry d. Economic impact of British rule

#### Unit-III

Emergence of Nationalism a. Causes of the emergence of National Movement b. Indian National Congress and National Freedom Movement (1885-1947) c. Revolutionaries 6. Towards Freedom a.Constitutional Development: 1909 to 1935 b.Emergence of Communal and separatists politics c. Negotiations for independence and transfer of power

#### **Unit-IV**

Maps 1. India during 1764 2. Important places of 1857 Revolt 3. Centers of socio-religious movements. 4. Important places of Revolutionary Movements. 5. Places associated with significant sessions of Indian National Congress

## LESSON PLAN (THEORY AND TUTORIAL CLASSES)

| L. | Topic to be Delivered                  | Tutorial Plan      | Unit |
|----|--|--------------------|------|
| No |  |                    |      |
| 1  | Disintegration of central authority a. |                    |      |
|    | Decline of Mughal Empire and Rise      | Practice Questions |      |
|    | of successor states India-Bengal;      | _                  | 1    |
|    | Southern India-Mysore and              |                    |      |
|    | Marathas; North and Western India-     |                    |      |
|    | Awadh, Sind and Punjab 2.              |                    |      |
|    | Consolidation of British rule and      |                    |      |
|    | resistance a. Administration and       |                    |      |
|    | Foreign policy b. Early resistance     |                    |      |
|    | and Revolt of 1857                     |                    |      |
| 2  | Rise of successor states India-        |                    |      |
|    | Bengal; Southern India-Mysore and      |                    |      |
|    | Marathas; North and Western India-     |                    |      |
|    | Awadh, Sind and Punjab                 |                    |      |
| 3  | Consolidation of British rule and      |                    |      |
|    | resistance                             |                    |      |



| 4 | Administration and Foreign policy   | Practice Questions and Group |  |
|---|-------------------------------------|------------------------------|--|
| 5 |                                     | discussion                   |  |
|   |                                     |                              |  |
|   | Early resistance and Revolt of 1857 |                              |  |

|    | 1   |   |   |
|----|---|---|---|
|    |   |   |   |
| 15 | Society of India a. Social condition in 18thcentury b. Indian cultural renaissance c. Social impact of British rule | Practice questions and group discussion | 2 |
| 16 | Economy of India a. Economic condition in 18thcentury   |   |   |
| 17 | British land revenue policy   |   |   |
| 18 | Rise of Modern Industry   |   |   |
| 19 | Economic impact of British rule   |   |   |
| 20 | Emergence of Nationalism a. Causes of the emergence of National Movement  | Practice questions                      | 3 |
| 21 | Indian National Congress and<br>National Freedom Movement<br>(1885-1947)  | a ruence questions                      |   |
| 22 | Revolutionaries   |   |   |
| 23 | Towards Freedom a.Constitutional Development: 1909 to 1935  |   |   |
| 24 | Emergence of Communal and separatists politics  | Practice questions                      |   |

| 25 | Negotiations for independence and transfer of power |                    |   |
|----|---|--------------------|---|
| 26 | . Map work<br>India during 1764                     |                    |   |
| 27 | Important places of 1857 Revolt                     |                    |   |
| 28 | . Centers of socio-religious                        |                    |   |
|    | movements   | Practice questions | 4 |
| 29 | Important places of Revolutionary                   | •                  |   |
|    | Movements   |                    |   |
| 30 | Places associated with significant                  |                    |   |
|    | sessions of Indian National                         |                    |   |
|    | Congress  |                    |   |



#### **Text Book**

M.S. Sodhi, History of India from 1707 to 1947 A.D. Gopal Parsad, History of India from 1707 to 1947 A.D.

### **Reference Books**

Bipan, Chandra(ed.) Bharat ka Swatantrata Sangharsh, Hindi Madhyam Karyanvay Nideshalay, University of Delhi, 1998

Desai, A.R. Bhartiya Rashtravad ki Samajik Prishthabhumi, Macmillan, Delhi, 1967

Kashyap, Subhash Swtantrata Andolan ka Itihas, Hindi Madhyam Karyanvay Nideshalay, University of Delhi,1997

Ray, Satya M.(ed.) Bharat mein Upniveshwad aur Rashtravad, Hindi Madhyam KaryanvayNideshalay, University of Delhi,1986

Verma, H.C. (ed.) Madhya Kaleen Bharat,(1540-1761),Vol.2 Hindi Madhyam Karyanvay Nideshalay, University of Delhi, 2002

Sukla,R.L.(ed.) Adhunik Bharat ka Itihas, Hindi Madhyam Karyanvay Nideshalay, University of Delhi,1990

Tara Chand, History of the Freedom Movement in India, Vol. 1 to 4, The Publication Division, Ministry of Information and Broadcasting, Delhi,1961

Sumit Sarkar, Adhunik Bharat, Rajkamal Publication, Delhi, 1999

| S No | Problem   |
|------|---|
| 1    | प्लासी की लड़ाई के कारण, घटनाएं और परिणामों का वर्णन करें।                  |
| 2    | 1857 की क्रांति के कारण व स्वरूप का वर्णन करें।                             |
|      | स्वामी विवेकानंद ने भारतीय समाज व धर्मसुधार आंदोलन में क्या योगदान<br>दिया। |



| 4 | भारत पर अंग्रेजी राज के सामाजिक व आर्थिक प्रभावों का वर्णन करें।   |
|---|--|
|   | भारत में राष्ट्रवाद के उदय के कारणों का वर्णन करें।                |
|   | संप्रदायिक राजनीति के उदय के कारणों का वर्णन करें।                 |
|   | भारत के मानचित्र पर धर्मसुधार आंदोलन के केंद्र दिखाएं व नोट लिखें। |
|   | भारत के मानचित्र पर INC के मुख्य अधिवेशन दिखाएं व नोट लिखें।       |
| 9 | प्लासी की लड़ाई के कारण, घटनाएं और परिणामों का वर्णन करें।         |

