



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

SH. L N HINDU COLLEGE, ROHTAK

- Name of the Head of the institution

Dr. Anil Kumar Taneja

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

9992614213

- Mobile no

9211571734

- Registered e-mail

hindu_bca@yahoo.com

- Alternate e-mail

iqac2023.lnhcr@gmail.com

- Address

**Sh. L.N. Hindu College, Bhiwani
Road Rohtak**

- City/Town

Rohtak

- State/UT

Haryana

- Pin Code

124001

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Urban

- Financial Status

Grants-in aid

- Name of the Affiliating University

Maharishi Dayanand University

- Name of the IQAC Coordinator

Dr.Rashmi Chhabra

- Phone No.

9996322040

- Alternate phone No.

9416036136

- Mobile

9996322040

- IQAC e-mail address

iqac2023.lnhcr@gmail.com

- Alternate Email address

rashmi.chhabra.lnhcr@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://lnhinducollege.edu.in/wp-content/uploads/2024/04/IQAC-2022-23.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://lnhinducollege.edu.in/academic-calender/>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.2	2003	16/09/2003	30/09/2008
Cycle 2	B	2.74	2016	16/03/2016	28/03/2021

6.Date of Establishment of IQAC

18/07/2010

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sh. L.N. Hindu College, Rohtak	RUSA 2.0	State Government	2023-24	50,00,000
Sh. L.N. Hindu College, Rohtak	Assistance for Science Exhibition	State Government	2023-24	13,000
Sh. L.N. Hindu College, Rohtak	DGHE(Salary)	State Govt.	2023-24	5,38,37,662
Sh. L.N. Hindu College, Rohtak	DGHE(Pension)	State Govt.	2023-24	4,29,45,400

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC successfully initiated the Assessment and Accreditation process by filing the Institutional Information for Quality Assessment (IIQA) and Self Study Report (SSR). IQAC Ensured compliance with quality standards set by accrediting bodies, thereby enhancing the college's reputation.

IQAC organized a prestigious convocation ceremony in February 2024, with the Honourable Governor Bandaru Dattatreya as the chief guest

IQAC successfully conducted a Faculty Development Program aimed at enhancing the skills and competencies of non-teaching staff thereby focusing on professional development to improve administrative efficiency and support services within the college.

IQAC coordinated the Academic and Administrative Audit (AAA) to evaluate the effectiveness of institutional practices. IQAC engaged an external agency to conduct environmental audits, including energy and green audits, to assess and improve sustainability practices on campus.

IQAC facilitated the registration of the Old Students Association, fostering a sense of community and connection among alumni and initiated the process for enrolling new members, enhancing alumni engagement and support for the college. IQAC organized Parent-Teacher Meetings to strengthen communication and collaboration between parents and faculty. IQAC conducted alumni meet to reconnect with former students, gather feedback, and discuss ways to support the college.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To enrich and redesign the mentorship program in the light of NEP 2020.	Successfully revamped the mentorship program in alignment with NEP 2020, leading to improved student-faculty relationships and personalized academic support.
To work towards building center for community engagement and skill development in the college.	Launched a dedicated center that facilitated various skill development workshops and community service initiatives.
To streamline the process of data management in the college administrative office.	Implemented an efficient data management system that improved record-keeping and administrative processes.
To make concern efforts towards inculcating culture of research and collaboration in the institution through workshops, seminars and FDP's.	Organized multiple workshops, seminars, and Faculty Development Programs (FDPs) that fostered a culture of research and academic collaboration.
Priority will be given to fill the vacant post of regular Principal.	Successfully appointed a regular principal, providing stable leadership and strategic direction for the college
Transparency in all fields particularly decision making, examination system to be strengthen.	Established clear protocols for decision-making processes, particularly in examinations and administrative functions.
To enhance teaching learning environment by facilitating ICT based system.	:Integrated ICT-based systems in classrooms, resulting in more interactive and engaging learning experiences.
To increase and promote E-content in the form of video lectures, e-notes etc.	Increased the availability of e-content, including video lectures and e-notes, enhancing learning resources for students.
To encourage students to indulge in community by organizing health check-up camps.	Organized health check-up camps, encouraging students to actively engage in community service and health awareness.

To install Rain water harvesting system.	Successfully installed a rainwater harvesting system, contributing to water conservation efforts on campus.
To upgrade Solar energy system.	Proposal for installation of the solar energy system has been approved by RUSA which will result in reduced energy costs and a lower carbon footprint for the college.
To continue to provide holistic value-based education.	Continued to provide a holistic education that emphasizes values, ethics, and character development by engaging students in several workshops, cultural activities and seminars
To work towards cleaner and greener environment.	Promoted the use of renewable energy sources within the campus community.
To encourage teachers to organize workshops, seminars to enhance employability skills in our students.	Improved student readiness for the job market, with increased placements and internships reported.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	26/11/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Location	Urban
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15.Multidisciplinary / interdisciplinary

The National Education Policy (NEP) 2020 has been a transformative stride in the Indian education system, emphasizing the need for a multidisciplinary and interdisciplinary approach to learning. Our institute is affiliated to M.D.U, Rohtak and has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subjects. Our College has embraced this vision by offering a diverse range of certificate courses that cater to students from various streams, fostering an environment where knowledge transcends traditional academic boundaries. The college's initiative to provide 19 certificate courses is a testament to its commitment to institutional preparedness in line with NEP 2020. For instance, a humanities student has the unique opportunity to delve into the complexities of the country's taxation structure through a certificate course in GST. This not only broadens their academic horizon but also equips them with practical skills that are highly valued in the job market. Similarly, a commerce student can explore the dynamic field of public relations, which is often not covered in conventional commerce curricula. By offering such interdisciplinary courses, the college ensures that students receive a holistic education that prepares them for the multifaceted challenges of the professional world. The adoption of the Choice Based Credit System (CBCS) since the 2018-19 session further reinforces the college's dedication to a flexible and student-centric approach. CBCS allows students to choose from a variety of elective papers, enabling them to tailor their education according to their interests and career aspirations. Moreover, the university's introduction of self-learning and value based non-CGPA courses on subjects like Ancient Indian culture and philosophy for second-year postgraduate students is a remarkable step towards integrating traditional knowledge with modern academic disciplines. These courses not only enrich the students' understanding of India's rich cultural heritage but also encourage them to view contemporary issues through a philosophical lens. The college's regular organization of quizzes and contests on Indian history is another initiative that promotes interdisciplinary learning. These events bring together students from all streams, allowing them to showcase their knowledge and skills in a competitive yet collaborative environment. With a total of 13 UG/PG courses, the college offers an extensive range of subjects that cater to the diverse interests of students. The flexibility to choose from numerous elective papers empowers students to design an academic journey

that is both enriching and aligned with the NEP 2020's vision of interdisciplinary education. We are bound to follow the curriculum designed by our affiliating university which is likely to implement NEP 2020 and is planning to offer multidisciplinary courses in the coming session. In conclusion, our College's proactive measures in offering multidisciplinary certificate courses and adopting innovative educational patterns reflect its readiness to implement the NEP 2020 effectively. By fostering an environment that encourages interdisciplinary learning, the college is not only enhancing the educational experience of its students but also contributing to the creation of a more adaptable and skilled workforce for the future.

16.Academic bank of credits (ABC):

The National Education Policy (NEP) 2020 has been a transformative stride in the Indian education system, introducing several progressive measures to overhaul and modernize India's educational landscape. One of the pivotal initiatives under NEP 2020 is the establishment of the Academic Bank of Credits (ABC), which aims to provide a flexible framework for academic mobility and credit accumulation and transfer. Our college, an esteemed affiliate of Maharshi Dayanand University, has always been at the forefront of embracing educational reforms and adhering to the guidelines issued by the university. In alignment with the NEP 2020, our college has demonstrated commendable preparedness in terms of infrastructure to seamlessly integrate with the ABC system. The college is committed to implementing all notifications received from the University with due diligence and promptness. Understanding the significance of the ABC system, our college has proactively constituted a dedicated committee to chart out a strategic road map for integrating the institution with the National Academic Bank of Credit. This committee has undertaken a series of meticulous steps to ensure a smooth transition into the ABC framework. One of the first actions taken by the committee was to communicate the importance of the ABC system to the students. It was made clear that the creation of ABC IDs is not just a formality but a compulsory step for every student. This initiative underscores the college's commitment to ensuring that every student is well-informed and equipped to navigate the new academic structure. Furthermore, the committee has initiated a series of lectures aimed at both faculty and students. These lectures serve as an educational platform to elucidate the myriad benefits of the ABC system. Through these sessions, the faculty and students are acquainted with the nuances of the ABC IDs, how they function, and the advantages

they bring in terms of academic flexibility and mobility. The lectures also delve into the practical aspects of the ABC system, such as the process of credit accumulation, the transfer mechanism, and the ways in which students can leverage the ABC system to tailor their educational journey according to their aspirations and career goals. The faculty is also guided on how to assist students in making informed decisions regarding their credit choices and academic pathways. Our college's infrastructure is well equipped to support the technological and administrative requirements of the ABC system. With state-of-the-art facilities and a robust IT backbone, the college is ready to handle the digitization and management of academic credits as per the ABC guidelines. In conclusion, our college's preparedness for the NEP 2020's Academic Bank of Credits is a testament to its commitment to providing a contemporary and flexible educational environment. By embracing the ABC system, the college is set to offer its students an empowered platform for lifelong learning and academic excellence. The concerted efforts of the committee, the faculty, and the administrative staff ensure that our college remains a beacon of progressive education in the ever-evolving academic landscape.

17.Skill development:

Our College has been proactive in aligning its educational offerings with the NEP's focus on skill development. As part of its preparedness for the NEP, college offers 21 certificate courses designed to enhance the employability skills of students. These courses empower students to validate their knowledge, develop professional skills, and pursue new career goals. Moreover, we have established a dedicated Skill Development Centre equipped with 25 sewing machines, providing training in stitching and embroidery specifically catering to the needs of girl students. This initiative not only provides students with hands-on training but also empowers them with valuable skills that can lead to sustainable livelihoods. Through various activities, the college instills value-based education in its students, grooming them not only academically but also in fields like culture, sports, and other extracurricular pursuits. These activities include seminars, workshops, cultural events, and community service projects, which help students develop a well-rounded personality and become responsible citizens who contribute positively to society. By integrating value based education into its curriculum, the college is preparing students not only for successful careers but also for fulfilling lives as compassionate and ethical individuals. Furthermore our College

has forged strategic partnerships with organizations such as the Rotary Club, Haryana Kala Parishad, Science of Spirituality, Tally Classes etc. through MOUs. These partnerships provide our students with access to industry experts, internships, and networking opportunities, enabling them to gain practical experience and exposure to real-world challenges. In conclusion, our college is fully prepared to meet the challenges of the new National Education Policy and equip our students with the necessary skills to succeed in today's dynamic job market. Through our diverse range of certificate courses, state-of-the-art Skill Development Centre, commitment to value based education, and strategic partnerships with industry stakeholders, we are dedicated to nurturing a generation of skilled and competent professionals who are ready to make a positive impact in the world.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our College stands as a beacon of educational excellence deeply rooted in India's rich cultural heritage, poised to embrace the transformative agenda outlined in the National Education Policy (NEP). At the heart of the college's pedagogical approach lies a steadfast commitment to integrating the diverse tapestry of Indian knowledge systems into its academic curriculum. This commitment is exemplified by the college's ceremonial tradition of inaugurating each academic session with a hawan ceremony, a solemn ritual that serves to preserve and perpetuate the ancient Vedic culture. By commencing the academic year with this sacred ceremony, the college not only pays homage to India's spiritual legacy but also instills in its students a profound reverence for their cultural heritage. Integral to the college's curriculum is the cultivation of proficiency in Hindi and Sanskrit, languages that serve as custodians of India's literary and philosophical traditions. In the undergraduate BA program, both Hindi and Sanskrit are offered as both elective and compulsory subjects, ensuring that students not only gain linguistic fluency but also develop a deep appreciation for the literary masterpieces and philosophical insights enshrined in these languages. Furthermore, students have the opportunity to study Ancient Indian culture and philosophy as an elective subject in all postgraduate courses. This not only enriches their academic experience but also helps them gain a holistic perspective on India's cultural and intellectual heritage. The college's faculty members also play a crucial role in integrating the Indian knowledge system into teaching practices. They often use a bilingual mode of

instruction, to ensure that students are exposed to and proficient in multiple languages. This not only enhances their linguistic skills but also fosters a deeper connection with their cultural roots. Various initiatives like celebrating Hindi Diwas, preparation of one act Hindi plays, Music clubs etc. aim at inculcating a sense of pride and respect towards one's motherland. Our students participate in various activities organized by the institution like Sanskrit Shalokaucharan, Gita Jayanti celebrations, Rangoli competition, dance and singing competition and various national and traditional day celebrations. There are multiple events being organized like Diwali Mela, Har Ghar tiranga campaign .Presentation of documentaries of freedom fighters etc. for promoting respect for Indian culture amongst the students. In addition to its academic endeavors, the college actively fosters a vibrant cultural milieu wherein students are encouraged to engage with India's artistic, cultural, and spiritual traditions through various extracurricular activities. From organizing Geeta quiz competitions to hosting webinars on the Ramayana, the college provides a platform for students to deepen their understanding of Indian mythology, literature, and philosophy. Furthermore, commemorative days like Gandhi Jayanti, Independence Day, Republic Day, Kargil Vijaya Diwas are celebrated to make students aware about sacrifice of Indian freedom fighters and their contribution to contemporary society. The Institution also celebrates different days having social impacts like International Youth Day, National Integration Day, World Health Day etc. to integrate the students to rich heritage and culture of India and promotes the local language, art and culture through activities of all NSS, YRC, NCC wings.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our College has taken proactive steps to align with the National Education Policy (NEP) by embracing outcome-based education (OBE) principles. At the commencement of each academic session, students are meticulously briefed about the course and program outcomes, fostering clarity and goal orientation from the outset. Embracing transparency, the college prominently displays the semester-wise curriculum on its website, enabling students to track their educational journey and align their efforts accordingly. Recognizing the significance of student centric pedagogies in facilitating meaningful learning experiences, the college has embraced innovative teaching methodologies that prioritize active engagement, collaborative learning, and critical thinking. Fostering a collaborative ethos, the college

actively solicits feedback from various stakeholders, including students, parents, faculty, and alumni, to ensure that students not only comprehend the subject matter but also develop the requisite skills and competencies delineated in the learning outcomes framework. In order to meet these outcomes, the college has adopted student-centric teaching methods that focus on active learning and engagement. Teachers are encouraged to use a variety of teaching strategies, such as group work, projects, and presentations, to ensure that students are actively involved in their learning. In tandem with the NEP's emphasis on holistic development, the college is spearheading initiatives to augment students' employability and entrepreneurial acumen through interdisciplinary coursework, industry collaborations, and experiential learning opportunities. Furthermore, assessment plays a crucial role in our outcome-based education system. We employ a variety of assessment methods, including project-based assignments, presentations, and practical exams, to evaluate students' mastery of the desired outcomes. The NEP committee members are actively exploring different measures to measure and improve student performance. This includes implementing new assessment measures to more accurately assess student learning outcomes. These measures help to identify areas where students may be struggling and provide targeted interventions to support their academic growth. Furthermore, the college is also focused on providing students with opportunities for holistic development. Extracurricular activities, such as sports, arts, and cultural events, are encouraged to help students develop their talents and interests outside of the classroom. This well-rounded approach to education not only enhances student engagement and motivation but also prepares them for success in their future careers.

20.Distance education/online education:

Our college has made significant strides in preparing for the implementation of the National Education Policy (NEP), particularly in the area of distance and online education. The college has taken proactive steps to ensure that adequate ICT support is in place to facilitate online and distance education for its students and faculty. Their ability to adapt to the new learning environment and effectively engage students in online classes has been commendable. Our staff members are committed to provide quality education through online platforms, ensuring that students have access to a seamless and enriching learning experience. With the increasing demand for online education, our team recognizes the importance of adapting to this digital age

and continuously strives to make online teaching and learning possible for students. At the very start of every session, teachers create WhatsApp group of students for every class. Video lectures, PDFs and PPT's of chapters are shared on these groups which allow the students to access the study material anytime. Our Library has also given special access to a number of online journals, online books which can be remotely accessed by all the faculty members and students. Staff Members actively communicate with students through various channels, such as emails, discussion forums to address their queries, provide guidance, and offer timely feedback on their progress. To facilitate effective online education, our staff members undergo regular training and professional development programs to enhance their technological skills and pedagogical approaches. This proficiency will undoubtedly be an asset as the college continues to explore and expand its online and distance education offerings in line with the NEP. In addition to strong faculty support, our College has also made significant investments in upgrading its infrastructure to support online learning. The campus being wifi enabled ensures that students have access to high speed internet connectivity, which is essential for participating in online classes and accessing online resources. Looking ahead, our college is well positioned to adopt a hybrid mode of teaching and learning, combining both online and traditional in person methods. This approach will offer students greater flexibility in how they engage with their education, allowing for a more personalized and adaptive learning experience. By embracing a hybrid model, the college can cater to the diverse learning needs of its students and provide a more inclusive and accessible education environment.

Extended Profile

1.Programme

1.1

13

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

2039

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1908

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 258

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 60

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 33

Number of sanctioned posts during the year

Extended Profile

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Number of sanctioned posts during the year	

File Description	Documents
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4.Institution	
4.1	46
Total number of Classrooms and Seminar halls	
4.2	225.96
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	101
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well planned and documented process. Our college is affiliated with MDU, Rohtak, Haryana, and adheres strictly to the curriculum and prepares academic calendar prescribed by the University. All academic processes are modernized according to the university calendar. At the beginning of each session, the workload committee prepares a centralized timetable based on allotted subjects, in accordance with the norms of the University and DGHE Haryana. Lesson plans, course outcomes and program outcomes are prepared by every teacher which includes the delivery of lectures, tutorials and practicals. Periodic meetings between the Principal and HODs are held to review all academic activities. In addition to classroom teaching, students must submit two assignments and appear in Sessional test. For practical exams, continuous evaluation is based on day-to-day performance, including regularity, consistency, and viva voce. The college offers certificate courses for the students. The

Department organizes educational trips, fieldwork, project work, industrial visits for students' exposure. Remedial sessions are taken up by teachers in each semester. PTM also conducted by the college for parents to promoting academic excellence. To evaluate the responses of stakeholders, feedback is collected from students, parents and alumni.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://lnhinducollege.edu.in/#

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College Academic Calendar is created at the beginning of each session prescribed by M.D. University. College Principal, IQAC members, HODs & alongside faculty members meticulously design it to coordinate with the University Calendar, College Calander, encompassing weekly working days, Sessional Examinations, internal assessments, practical exams, workshop, Recreational visits, PTM schedules, Sports days, Seven- & Five-Days Camps, cultural events, etc. It's timely circulated among Staff & Students via WhatsApp groups, displayed on Notice Boards, and uploaded to the college website. This calendar outlines the tentative schedule of curricular, co-curricular, and extra-curricular activities, aiding departments in planning their programs and helping learners organize their academic and extracurricular pursuits. It also contains the schedule for Centralized Sessional Exams. After each chapter, assignments are given by respective faculty members. Periodic meetings between the Principal and HODs are held to review all academic activities. Additionally, an academic monitoring committee, appointed by the Principal, oversees the day-to-day conduct of lectures based on the timetable.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://lnhinducollege.edu.in/academic-calender/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1501

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college places a strong emphasis on addressing gender-related issues through various initiatives. The Women's Cell, NSS, NCC, YRC, and Legal Literacy Cell organize a range of activities aimed at empowering students and raising awareness on gender-related issues. Furthermore, the college includes topics such as distributing sanitary pads in slum areas, addressing domestic violence, discussing dowry issues, promoting girl child education, highlighting child marriage policies, and exploring constitutional provisions for women in the political science curriculum. By incorporating these topics into the curriculum and organizing various activities, the college aims to create a supportive environment for all students. In addition to these issues, the college also focuses on promoting professional ethics and human values among its students. The college encourages students to integrate ethical principles into their daily lives through programs organized by NCC, NSS, YRC, and other co-curricular groups. Celebrations such as Republic Day, Water Awareness Program, Road Safety Camp, Yoga Day, Independence Day, and Blood Donation Camp serve as platforms to reinforce the importance of ethical behavior and human values. Overall, the college's commitment to addressing crosscutting

issues related to gender, professional ethics, human values, environment, and sustainability reflects its dedication to the holistic development of its students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

56

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	https://lnhinducollege.edu.in/stakeholders-feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://lnhinducollege.edu.in/analysis-of-feedback-and-action-taken-report/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2039	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

786

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution implements the best practices of teachinglearning with set procedures. We plan and implement a systematic approach so that the foundation of students can built strong and to help them in their overall development. Each and every student is given proper attention and enriching his/her knowledge during the course. All students are to attend the "Orientation Program" just after they got admission,which is scheduled before the commencement of the classes to acquaint them with the campus. The assessment ofstudents will be based on their performance in the subsequent Semesters Sessionals. Moreover, continuous assessment components including daily home assignments, class assignments, regular class tests,quizzes, group discussions and students'presence in the classes are monitored for the effective assessment ofstudents.

Special Measures for Slow Learners -Remedial Classes
-Motivational Lectures-Career Counselling -Special Mentoring-
Special Measures for Advance Learners -Professional Guidance for Career Planning -Encouraging to participate in co-curricular and extra curricular activities -Special Coaching for Compititive Exams In addition, teachers-student interactions in the form of MentorMentee Groups and proctorial duties performed by the teachers help in identifying different levels of learners. Academic Committee and faculty members regularly review the academic progress and counsel the students to improve their performance.

File Description	Documents
Paste link for additional information	www.lnhinducollege.edu.in
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2039	60

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To engage the learner throughout the lecture session has been the best and acceptable method of teaching-learning process, but this traditional method is not Student-centred. Our institution strives to integrate experiential, participatory and problem solving methodologies by using innovative ideas for enhancing learners' learning experience. The teaching-learning activities are made effective through special lectures and lively examples. Teachinglearning methods adopted by the Faculty members include Conventional Lecture Method, Interactive Method, Experiential Learning etc. Faculty member always try to make the learningactivity more interactive by adopting the following StudentCentric Methods:- 1. Experiential learning -Laboratory Sessions are conducted with beyond syllabus experiments. -Educational and industrial visits were organised to engage the students in experiential learning: -Visit to Book Fair, organised by M.D University -Visit to Archaeological Sites, Rakhigarhi by Department of History -Visit to Science Conclave at M.D University, Rohtak - Visit to Partapgarh farms 2. Participatory Learning Methods -Power Point Presentations -Home Assignments -Group Discussions -Seminars All of the above said are organised to increase the participation of students for making learning process more effective.

File Description	Documents
Upload any additional information	View File
Link for additional information	www.lnhinducollege.edu.in

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Other than the conventional method of teaching, our college uses ICT enabled tools for making the teaching and learning process more effective. The faculty use ICT enabled Seminar Hall, Wi-Fi Connectivity, Power Point Presentations to acquaint the students with practical approach of learning. These tools help the college to make it "Green Campus" as the extensive use of ICT enabled tools saves paper and thus contributing in saving the nature. Our staff is also adopting new teaching methods, besides the conventional "Chalk and Talk" technique in the form of PPTs, Video Clips, Online Study Material apart from the typical pattern of learning to make the teaching learning process more interesting and more realistic. The teachers and the students make use of the ICT tools in the form of WhatsApp groups, social networking tools, e-mail etc. for imparting information and to make communication much better. Apart from the well-equipped labs, a Wifi enabled library is a suitable example of using ICT tools as the college provides internet and Wi-fi services to students and the staff. Our institution also facilitates the teaching - learning process by uploading each and every important document on its website and make it approachable for all.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

60

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

34

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

449 Years & 274 Months

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Ours college is affiliated to M.D. University, Rohtak, therefore, follows its rules and guidelines related to the internal assessment and the process for evaluation of the overall performance of the students. This assessment for each and every student is carried out in a systematic manner for Theory Classes/ Practical Classes/ Laboratory Courses etc. Academic Calender is prepared under the supervision of Coordinator, IQAC, which is made available on the website of the college. Students are informed about regular class tests and assignments to be submitted well in advance so that they can prepare themselves accordingly to improve their academic performances. Dates for the Internal Examinations(Sessionals) are informed to the students at least one week in advance. These exams are quite transparent as all the evaluated answer sheets are shown to the students in the classrooms. Evaluated sheets are kept for the whole semester. It is a full proof transparent system/mechanism to prepare the students for final exams without fail. Moreover, students are provided with the question bank, including previous year question papers, is well maintained by the Library Department, which helps a lot to the students in improving their academic performances.

File Description	Documents
Any additional information	View File
Link for additional information	www.lnhinducollege.edu.in

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Ours institution is an affiliated college of M.D University,

Rohtak and henceforth it follows all the instructions set by the University for the conduct of the examinations. The institution has established a time bound mechanism for examination and evaluation. The college considers the complaints and feedback as an important part of the internal quality. The college has an effective mechanism for grievances redressal regarding exams. All such kind of grievances regarding evaluation like Internal Assessment Marks awarded to the students, any dissatisfaction regarding evaluation are redressed by the Academics Department and the Heads of the various departments. Any student, who has any complaint regarding evaluation/ assessment, can approach the concerned teacher, College Examination Officer and Principal as per the requirement and the jurisdiction of the complaint and can also send his/her complaint for redressal in writing to the concerned authority. All types of grievances related to evaluation are solved as per the set procedures. The final Internal Assessment Marks are reviewed by the concerned departments. Heads of the various departments look into any discrepancies in the Internal Assessment Marks and take necessary actions to attain transparency to avoid any malpractice.

File Description	Documents
Any additional information	View File
Link for additional information	www.lnhinducollege.edu.in

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly defined learning outcomes of all the Programs and Courses. Through the following mechanism, these learning outcomes are communicated to the teachers and the students:-

- The IQAC spreads awareness among the faculty as well as students regarding the importance of these outcomes to improve the academic performance. The IQAC conducts Special Talks, Extension Lectures etc. in the whole session to communicate the crucial role of learning outcomes.
- Departments are to keep hard copies of their respective syllabus and learning outcomes with them for students' reference.
- The students are made aware of the aim and expected outcomes of their programme during the "Orientation Programme" conducted just before the commencement of the classes.
- The Principal and

the Faculty also highlight the aspirations of the college on special occasions while addressing the students to keep them acquaint with their subjects' value. COs and PSOs for all the programs offered by the institution are clearly stated and displayed on institution's official website and are well communicated to the teachers and the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	www.lnhinducollege.edu.in
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college offered Undergraduate, Postgraduate Courses under the Faculty of Arts, Commerce and Science. For these programs and courses, our institute followed the curriculum designed by M.D University, Rohtak. The CO's and PSO's are evaluated by the college and the same are communicated to the students in the classrooms. The faculty measures the performance of each and every student through a continuous evaluation process. The teacher gives home assignments to the students, based on the important topics from the syllabus, conduct regular class tests, surprise tests, quizzes etc. in order to assess the learning outcomes attained by each student. Not only we took utmost care of measuring the attainment of outcomes but also took feedback from the students in this respect and try to take necessary actions accordingly. The institution has clearly mentioned pose CO's and PSO's for all of its academic courses/programs and the same is also uploaded on college's official website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	www.lnhinducollege.edu.in

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

258

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	www.lnhinducollege.edu.in

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://lnhinducollege.edu.in/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

.13

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution has cultivated a vibrant ecosystem that fosters innovation, creativity, and knowledge sharing. This ecosystem is designed to nurture the intellectual curiosity of our students, faculty, and staff, and to provide a platform for the creation and transfer of knowledge.

At the heart of this ecosystem is our Incubation Center, which provides resources, mentorship, and funding to startups and entrepreneurs. We also host Career and Placement Drives, which bring together top companies and our talented students, facilitating successful placements and internships.

Other initiatives include Research and Development (R&D) projects, which encourage faculty and students to collaborate on

innovative projects, Industry-academia partnerships, which facilitate knowledge transfer and joint research initiatives, Entrepreneurship workshops and training programs, which equip students with the skills and knowledge needed to launch their own ventures, innovation challenges, which provide a platform for students to showcase their creative solutions to real-world problems.

Overall, our institution's ecosystem for innovation and knowledge creation provides a unique and supportive environment for students, faculty, and staff to explore, experiment, and excel.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.lnhinducollege.edu.in

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://lnhinducollege.edu.in/research-work/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities carried out in the neighboring community

have a profound impact on sensitizing students to social issues and fostering their holistic development. Through activities such as tree plantation drives, awareness rallies, blood donation camps, and literacy camps in slums, students develop empathy, social responsibility, and civic engagement.

These activities, organized by various cells such as National Service Scheme, Youth Red Cross, Women Cell, and University Outreach Program, expose students to real-world social issues, encouraging them to think critically and develop innovative solutions. By participating in these activities, students develop essential life skills, such as teamwork, communication, and leadership.

The impact of these extension activities is multifaceted. Students become more aware of social issues, such as environmental degradation, health disparities, and social inequality. They develop a sense of social responsibility and civic engagement, motivating them to contribute positively to their communities. Students' emotional intelligence, empathy, and compassion increase, enabling them to form deeper connections with others. They develop a more nuanced understanding of the complexities of social issues, fostering critical thinking and problem-solving skills.

Ultimately, these extension activities empower students to become active, informed, and compassionate citizens, equipped to make a positive impact in their communities and beyond.

File Description	Documents
Paste link for additional information	www.lnhinducollege.edu.in
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1231

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
30	
File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
8	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Our college is spread across 13 acres and offers modern facilities to support academic excellence and growth. The campus infrastructure is updated every year to meet the latest	

standards. It includes: -46 Classrooms: Five new classrooms have been added under the A block extension, equipped with smart LED panels. - 13 Laboratories: Six science labs, three computer labs, and one each for music, home science, and language studies. All labs are well-lit, ventilated, and maintained by their respective departments. - Library: A two-floor, Wi-Fi-enabled, air-conditioned library with a computerized book database and RFID system for easy access. - Event Spaces: An auditorium and two multipurpose halls with IT equipment for workshops, seminars, and cultural events. - Common Rooms: Separate common rooms for boys and girls. - Green Campus: Eco-friendly design promotes a positive and inclusive environment for all. - Canteen: A canteen offers fresh and nutritious food options. - Power Backup: Generator available for uninterrupted power supply. - Security: The entire campus is under CCTV surveillance for safety. The campus ensures a comfortable and secure space for students and staff to thrive.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lnhinducollege.edu.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is equipped with extensive facilities to support cultural, sports, and recreational activities, both indoors and outdoors. For cultural pursuits, the institution has an auditorium, A multipurpose hall and open spaces for performances, exhibitions, and workshops. These facilities encourage creativity and artistic expression among students and staff. The Student Welfare and Cultural Committee organizes a wide range of activities, including dance, drama, and vocal or instrumental performances, providing a platform for students to showcase their talents. Various competitions are conducted to inspire and energize participants throughout the academic year. In the domain of sports, the college offers diverse opportunities for indoor and outdoor games such as badminton, volleyball, cricket, football, basketball, chess, and carrom. For Sports and Yoga activities there is a spacious sports ground and green lawns. The annual Sports Meet is a flagship event featuring races and various games for students and faculty.

alike. The Yoga Training Cell organizes workshops and camps, promoting holistic well-being. International Yoga Day is also celebrated annually, fostering health and mindfulness within the campus community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lnhinducollege.edu.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://lnhinducollege.edu.in/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

48.52

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of College is situated at the first floor of the A-block building of the campus having an area of 3191 sq. Ft. The Library has a total collection of 43000+ books. Library has 13 national and international journals, 28 Magazines and 15 Newspapers. It is fully air- conditioned, Wi-Fi enabled and having a seating capacity of 220 users. The first floor of the library has librarian's cabin, circulation (Issue/Return) counter, Online Public Access Catalogue, Processing Section, and Stacks. The first floor has a Text-Book Section, Periodical Section and computer access. Library has a huge collection of dictionaries, thesaurus, encyclopaedias, biographies, competitive exam books. Library offers Reference service, Previous Question Papers, Information deployment and notification, and other required study materials, Newspaper Clipping etc. The college library is partially computerized and automated using KOHA software since 2015. A dedicated Library Committee, comprised of eight esteemed members, diligently oversees matters pertaining to book acquisitions, periodical subscriptions, and the continual improvement of library services. Furthermore, our affiliation with other college libraries through the Interlibrary Loan program, facilitated by the Developing Library Network (DELNET) expands our access to a vast array of electronic resources. Library offers book bank facility, catering to both meritorious/needystudents.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://lnhinducollege.edu.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.54

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

238

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college offers IT facilities to support academic, administrative, and research activities. The campus is fully equipped with high-speed Wi-Fi connectivity, ensuring uninterrupted internet access for students and staff. The Wi-Fi infrastructure is upgraded time to time , enhancing its

bandwidth and coverage to support the growing demands of digital learning and online resources. This upgrade ensures seamless access to e-learning platforms, research databases, and collaborative tools across the entire campus, including classrooms and library. The institution maintains well-equipped computer labs with modern hardware and licensed software, catering to the curriculum requirements of various disciplines. Each lab is designed to provide a conducive environment for hands-on training and project development. Regular updates are made to software and operating systems to ensure compatibility with current technological trends.

An IT technician is also appointed to provide technical assistance and ensure the smooth functioning of all digital facilities. Additionally, the college employs robust cybersecurity measures to safeguard data and network integrity. The integration of advanced IT facilities reflects the institution's commitment to fostering a tech-savvy environment, empowering students and faculty with the tools needed for academic and professional excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lnhinducollege.edu.in/

4.3.2 - Number of Computers

101

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

225.96

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution follows a well-defined policy for the maintenance and utilization of physical, academic, and support facilities to ensure their optimal use and longevity .These systems and procedures are aimed at fostering a conducive environment for learning, teaching, and extracurricular activities. Maintenance Policies: - Regular inspections and servicing schedules are established for all facilities, including laboratories, library, sports ground, classrooms, and IT infrastructure. - The institution has a dedicated maintenance team responsible for repairs, upgrades, and cleanliness. - Annual Maintenance Contracts (AMCs) are in place for critical equipment and systems to ensure uninterrupted functionality. - Laboratories and classrooms are scheduled systematically to maximize accessibility while adhering to safety and operational guidelines. - Library resources, including books and digital content, are accessible through a user- friendly management

system, and borrowing is governed by clearly defined rules. - Sports complexes and IT facilities are available during designated hours. - Awareness programs and training sessions are conducted to ensure proper usage of equipment and resources.

Feedback mechanisms are in place to address the concerns promptly. These policies underscore the institution's commitment to maintaining high standards of infrastructure, ensuring a sustainable and productive campus environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.lnhinducollege.edu.in

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

608

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://lnhinducollege.edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

268

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1192

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

43

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

65

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

97

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution places great importance on student representation and engagement across various administrative, co-curricular, and extracurricular activities to create a vibrant and inclusive campus community. Students are provided with a platform to voice their opinions, concerns, and ideas, and are actively involved in decision-making processes. They are encouraged to take part in various committees, task forces, and advisory boards, offering them opportunities to shape policies, contribute to program planning, and support campus initiatives. This involvement not only empowers students to take ownership of their educational experience but also fosters leadership development, critical thinking, and civic engagement.

By ensuring that student representation is meaningful and inclusive, the institution promotes transparency and active participation in all decision-making processes. These established norms and processes create a collaborative environment where students can thrive both academically and socially. Students are given the chance to grow personally by taking on roles that influence their campus community, preparing them for future leadership positions. Ultimately, this approach cultivates a dynamic, engaged, and responsible student body, where individuals are motivated to make positive contributions and shape their own educational journeys.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

537

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our Alumni Association is registered by the name of Old Students' Association. It is a cornerstone of pride for our esteemed institution. It reflects the success of our college, as many of our alumni have excelled in their careers and personal lives. The Association plays a pivotal role in the college's ongoing development, offering invaluable resources and support. By nurturing relationships across organizations, it helps mobilize resources that benefit the entire institution.

A key strength of our Alumni Association is its ability to foster a sense of belonging and pride among both alumni and current students. It builds a strong community that is committed to the college's success. Beyond camaraderie, the Association provides vital assistance, including financial aid, career networking,

and personal support to students. Alumni actively guide current students, offering mentorship, extending lectures, donating books, and helping with placements, ensuring students succeed during and after their college years.

The Association is a vital partner in the college's success, cultivating enduring connections between alumni, students, and the institution. It advocates for the college and its alumni, sharing feedback, offering expertise, and contributing to the educational experience. Alumni also mentor in extracurricular activities, enhancing the overall college experience. Their contributions are essential to the continued growth and vibrancy of our college community.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/old-student-association-2/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the institute

'To be a leading institute with centre of excellence in education that meets the need of global community and results in sustained institutional growth'.

Mission of the Institute

'Creating an atmosphere of all round excellence in education with the purpose of developing academically and professionally groomed students.'

The institution has adopted number of practices and initiative like a regular class, remedial classes for weak students, special classes for brilliant students, Commerce Departmental library for financially weak students, Organising Seminars, Extension lectures on various topics, social activities, Yoga training, Professional development lectures, certificate course in pursuit of our vision & mission of becoming a leading institute and developing academically and professionally groomed students.

To cope with the global pace of development, we believe in continuous improvement in our efforts. Therefore, we are ready to implement NEP 2020 in coming academic year. Our college endeavours for creating an atmosphere of all round excellence and overall development of the students. Apart from the rigorous academic standards, it maintains a vibrant tradition of co-curricular activities in the fields of Sports, Theatre, debate, dramatics, photography and fine arts. We work for physical, mental, social and moral upliftment of the students.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college has a hierarchical structure of governance followed by a participative decision- making approach. Collaborative administration is the key feature which work for the benefit of all stakeholders. The institution structure of the college consists of governing body, Management, The principle, The teaching faculty, non-teaching staff and students. The governing body of the college has President, Vice President, General Secretary, Treasurer and 11 office bearers. The governing body has two teacher's representatives and one non-teaching representative as its members who become the voice of faculty and students in various discussion held.

Decentralisation and Involvement approach can be simply perceived in various practices of the college like Various committees and cells comprising of members of teaching and non -

teaching staff are involved in curricular, co-curricular and administrative activities. The teachers of the college are encouraged to take the decisions individually or collectively as a coordinator, co-coordinator and member of different committees like academic committee, discipline committee, student welfare committee, library committee, sports committee etc. Along with these committees, different cells are created for benefit of the students like NSS, NCC, YRC, Career guidance and placement cell, women cell, legal literacy cell etc. depicts decentralisation approach of the College.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/wp-content/uploads/2024/03/Organograph-21.09.23-1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our Institute makes strategy for overall quality improvement of the institute. We strive for deployment of these strategies by active participation of college administration, teaching and non-teaching staff of the college. Overall strategy for improvement comprises of following aspects:

1. Physical Infrastructure.
2. Digital Infrastructure.
3. Academic Infrastructure
4. Research and Development
5. Conducive Working Environment

One Activity Successfully Implemented according to Strategic plan

Extension of digital Infrastructure.

Our institute has developed IT labs, e-library facilities Smart rooms, digital display board, interactive LED panels, pen tablet to modernize the academic infrastructure of the college. Also, P.A sound system is installed in A, B, C blocks to make smooth communication with students.

1. 4 ICT enabled classrooms (Smart Boards/LCD/LED/Projectors)
2. 96 Computers with LAN connection
3. 4 Projectors
4. 1 LED Screen
5. 2 LED Interactive Pannel
6. 1 Laptops
7. 1 LED Display Notice Board
8. P.A Sound System installed in A,B &C Blocks
9. CCTV Cameras
10. Web Cameras and Microphones
11. Printers & Scanners
12. Photocopier

Software Infrastructure

1. Quick Heal Antivirus
2. MS Office
3. Window OS

5. Wi-fi facilities with bandwidth 100 MBPS

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://lnhinducollege.edu.in/wp-content/uploads/2024/07/Strategic-development-and-deployment-Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college has a hierarchical structure of governance followed by a participative decision-making approach. The institution structure of the college consists of governing body, Management, The principle, The teaching, non-teaching staff and students. The governing body of the college has President, Vice President, General Secretary, Treasurer and 11 office bearers. The governing body has two teacher's representatives and one non-teaching representative as its members who become the voice of faculty. The IQAC improves academic and administrative performance and institutionalizes excellent practices. IQAC is also having student supportive and service committees for

successfully organising curricular and Co-Curricular activities.

The principal of the college is the head of the institute who monitors academic and administrative process of the college. The principle communicates the responsibility to head of the department (Arts, Commerce, science, Management and IT) and coordinators of various cells and committees i.e NSS, YRC, NCC, Women cell etc. meant for the overall development of the students. The decisions and policies related to the students, academics as well as co-curricular activities are mutually discussed by the team and the suggestions are immediately implemented for the betterment of the student. Also, our college has very cooperative ICT Support Staff and Ministerial Staff.

File Description	Documents
Paste link for additional information	www.hinducollege.edu.in
Link to Organogram of the institution webpage	https://lnhinducollege.edu.in/wp-content/uploads/2024/03/Organograph-21.09.23-1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff

Effective welfare measures for teaching and non- teaching staff

Our college provides number of facilities for the well-being of teaching and non- teaching staff including conducive working environment, parking facility, clean drinking water, green campus, supportive policies, flexibility and work life integration

Welfare measures for teaching Staff

- Fully air- conditioner staff rooms with PCs and wi-fi facility
- Parking area with shed
- Sports activities for staff
- Yoga activities for staff
- Meditation activities for staff
- Facility of Maternity leave for women staff
- Facility of duty leave for women staff
- Felicitation of staff members on the retirement day.
- Bank facility for staff and students with in the campus
- Teachers' club

Non-Teaching Staff

- Residential facilities are also provided (Quarters for Ministerial Staff)
- Loan and Advance facility available for staff.

Also, the institution provides career development and Professional Development opportunities to the staff by providing duty leave to the staff for various purposes

- For Research paper Presentation in other colleges and universities
- For the completion of Ph.D. work
- For taking VIVA
- For going to other institution as Practical Examiner
- For Attending Workshop and short-term professional courses
- To chair the session in Seminars and Conferences.
- For attending FDPs, Orientation Programme, Refresher course and other Training Programmes.

File Description	Documents
Paste link for additional information	www.hinducollege.edu.in
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system is an essential mechanism that aims to provide important and useful information for the assessment of employees' skill, knowledge, Competencies, ability

and overall job performance. There is well established mechanism for performance appraisal system for teaching and non-teaching staff in the college. All the faculty members are required to fill ACR (Annual Confidential Report) to provide information regarding the university results of the subjects they taught and, Application of new teaching methods used by Faculty, their contribution as duties performed during different events organised by the college. This ACR is approved by the College principal and College management.

The performance Non-teaching Staff members are assessed through the ACR. The principal is the competent authority to appraise the performance of employees on the basis of duties performed, timely completion of work and capacity to work in a team, integrity of the employee. This ACR is approved by the College principal.

The performance of teaching staff is governed by Career Advancement scheme (CAS) issued by UGC. For promotion, the teaching staff is required to submit a duly filled in Self-Performance in Appraisal form of Academic Performance Indicators (API), spread over three categories for promotion under CAS scheme.

File Description	Documents
Paste link for additional information	www.lnhinducollege.edu.in
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has established a mechanism for conducting both external and internal audits on the financial transactions yearly to ensure financial compliance. The external audit is conducted by an external agency (a Chartered Accountant) engaged by the college whereas internal audit is done by an Internal Audit Committee meant to develop internal control system and to keep check on every financial decision. This committee comprises Head of the institution, IQAC coordinator, Bursar and a faculty from Department of Commerce.

- Before the commencement of every financial year, the heads of Department and coordinator submits a proposal on budget to the principal.
- The College Principal with the help of IQAC committee monitor the proposal and send it to the Management for Sanction
- College budget includes recurring expenses, such as teaching and non-teaching Staffs' salary, lighting and electrification, postage and tele-communication, internet charge, maintenance cost, printing & stationery, other consumable charges, etc., and non-recurring expenses like purchase of books & journals, IT and lab equipment, furniture, and other infra-structural development expenses.
- The Bills submitted of various expenses are verified by the Bursar.
- Finally, internal audit committee submits their report on the reliability of statement of Accounts.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/wp-content/uploads/2024/10/Committee-constituted-for-Internal-Audit.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has Governing Body, Planning and Purchase Committee, Library, Building Committee, and various associated bodies which help in preparation, division, allocation and utilization of funds. The utilization of these funds is ensured through financial internal and external auditing at end of each financial year. Fees received from students are used for development of the college, non-grant faculty. Students' activities and are properly audited at regular intervals. Physical and Academic. facilities are augmented for students. Laboratories are augmented and IT infrastructure is increased. Number of workshops, seminars and National Conferences are organized. Purchase Committee decides the policy and procedure for purchasing any item. For every financial transaction proper permission is taken from Principal.

One key strategy for mobilization is to diversify funding sources by exploring avenues such as grants, donations, sponsorships, partnerships, and fundraising events. Additionally, developing strong relationships with donors, old student's association and other stakeholders is essential for securing ongoing support and financial contributions. On the other hand, optimizing the utilization of resources involves efficient budgeting, cost effective procurement practices, and strategic resource allocation. We prioritize the spending based on core objectives and strategic priorities, ensuring that resources are allocated in a manner that maximizes impact and efficiency.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college has a major role to play for assuring the quality of the working of the institute. The Internal Quality Assurance Cell (IQAC) of our college has relentlessly been motivated to increase quality learning and holistic growth of the Institution. IQAC of the college keeps close eyes on what is required for the betterment of the institute and for the growth of the students, teachers as well as non-teaching staff. Apart from this, IQAC is continuously working for preparing its SSR as we are going to apply for the 3rd cycle of NAAC accreditation to maintain and enhance the quality of education and infrastructure.

First Practice (Feedback collected and analysed)

Every year we collect feedback from Students, Parents, Alumni and faculty of the Institution. We analyse the feedback received from different persons for the continuous and incremental improvement in various practices adopted for the overall development of the institution.

Second Practice (Organising seminars, conferences and FDP)

IQAC actually contributes significantly to institutionalize the quality assurance strategies and process by organising national Seminars, organising Faculty development programs and workshop for the faculty career development and conducting placement drives in the college for providing career opportunities to the students.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Since quality enhancement is an incessant process, the IQAC has become a part of the institution's system and work towards realization of the goals of quality enhancement and sustenance. Apart from this, IQAC is continuously working for preparing its SSR as we are going to apply for the 3rd cycle of NAAC accreditation to maintain and enhance the quality of education.

Two examples of institutional reviews and implementation of teaching learning reforms

First Example

Mentor Mentee Groups

There are Mentor Mentee groups in a college for the close supervision on the students. Every faculty member is having 40-50 students as his/her mentee. Mentors take periodic meetings to interact with the students and provide guidance to the students as and when required. This will surely increase students' confidence and help improving their academic Performance.

Second Example

Pedagogical Tools

A series of interactive pedagogical activities like group discussion, PowerPoint presentation, Enhanced use of ICT and digital pedagogical tools, field work, assignments, quizzes, educational tours etc. are adopted to make the learning effective and interesting for students.

In Nutshell, IQAC fosters a culture where students are not just a passive recipient of knowledge but are empowered to be innovative and self-reliant.

File Description	Documents
Paste link for additional information	https://lnhinducollege.edu.in/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://lnhinducollege.edu.in/departments-activities/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the year, the institution implemented various measures to promote gender equity and conducted outreach programs to encourage diverse participation in institutional activities. Policies were introduced to guarantee equal opportunities and representation, accompanied by programs aimed at fostering awareness about gender equity and addressing unconscious biases.

In addition to promoting equity, the institution prioritized

skill development through specialized training sessions, workshops, and certification programs aimed at enhancing technical, professional, and interpersonal skills.

In terms of facilities, the institution prioritized safety and security by enhancing surveillance systems, employing trained security personnel. College aims at zero tolerance against eve teasing/ragging with wide publicity which is maintained by the discipline committee, student's grievance cell and Anti Ragging Cell. Counselling services were made readily available, offering professional support to address personal and professional challenges faced by women. NSS, YRC and NCC units have been engaging the students in various activities to impart the values of equality, social justice and social service . Comfortable and well-equipped common rooms were provided as designated spaces for both girls and boys to relax and engage in discussions.. These efforts highlight the institution's dedication to fostering gender equity and creating a supportive environment for all.

File Description	Documents
Annual gender sensitization action plan	<p>Sr. No Date Activity 1 14 Jan 2023 Donation Drive at Palika Vihar Slum Area Rajender Nagar, Rohtak 2 21 July 2023 Tree Plantation Campaign 3 21 Aug 2023 Film presentation on "Say no to drugs" 4 26 Sep 2023 Health Check-up Camp in Baniyani Village 5 27 Oct 2023 Health Check-up Camp for Women 6 7 Dec 2023 Extension Lecture on "Sexual Harrashment Prevention Act-2013" 7 25 Jan 2024 Rally on "Beti Bachao Beti Padhao" on the occasion of National Girl Child Day at Village Bahu Akbarpur 8 2 Feb 2024 Seminar on Road Safety 9 2 Feb 2024 Rally on "Nasha Mukh Haryana" at Village Bahu Akbarpur 10 7 Feb 2024 Educational Survey on "Literacy rate of Children living in Palika Vihar Slum Area, Rajender Nagar, Rohtak 11 8 Feb 2024 Eye Check- up Camp 12 16 Feb 2024 Health Check-up Camp at Village Bhali Anandpur 13 23 - 29 Feb 2024 Seven day and night Special Camp at Village Bahuakbarpur 14 21 June 2024 International Yoga Day 15 3 Aug 2024 One day Health Check-up Camp at Lalhi Village</p>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p>Facilities provided by college a) Safety and Security b) Counseling c) Common Rooms</p>
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has established an efficient waste management system that includes the segregation of wet, dry, paper, and green waste, supported by the installation of color-coded bins. Separate garbage collection bins are kept for dry recyclable waste in laboratories library, classroom etc. To minimize waste generation, the use of digital notice boards for displaying notices and daily activities significantly reduces paper usage and contributes to lowering the carbon footprint. Awareness campaigns and workshops are conducted regularly to educate staff and students about waste segregation and sustainable practices. Recyclable materials like plastic and paper are collected and sold to scrap dealers, while awareness posters and pamphlets are prominently displayed across the campus. The institution also prioritizes green practices, using compost pits to manage dried leaves and plant clippings from the tree-lined campus.

E-waste generated within the campus is centrally stored and responsibly disposed of through authorized vendors. The institution encourages repair and reuse of electronic devices wherever feasible to extend their lifespan. Obsolete electronic items, such as monitors, keyboards, and printers, are carefully segregated and sold as scrap to ensure eco-friendly disposal, thereby preventing harm to the environment. These measures reflect the institution's commitment to sustainability and responsible waste management practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to fostering an inclusive environment that values and respects cultural, regional, linguistic, communal, socioeconomic, and other forms of

diversity. To promote tolerance and harmony, various initiatives and efforts have been implemented throughout the year.

Commemorative days like Yoga day, World AIDS day, Women's Day, World Suicide Prevention day are celebrated in the college. This established positive interaction among students of different racial and cultural backgrounds. Cultural diversity is celebrated through festivals and cultural exchange programs that encourage students to share and appreciate their traditions. Celebrating festivals like Holi and Lohri provides an opportunity to showcase and understand different traditions. Committees such as the Equal Opportunity Cell actively address issues related to diversity and inclusion, ensuring a safe and equitable environment for all.

To pay tribute to the Nation and freedom fighters of India, college celebrates Republic Day and Independence Day every year. Extension Lectures, Quiz Contest, Workshops and Seminars on tolerance, equity, and communal harmony are organized to sensitize the campus community and encourage mutual respect. Through these efforts, the institution strives to create a harmonious and inclusive environment where everyone feels valued, respected, and empowered to thrive, regardless of their background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution actively undertakes initiatives to sensitize students and employees about constitutional values, rights, duties, and responsibilities, aiming to instill a sense of citizenship and social responsibility. To inculcate patriotism among students, the college begins with the recitation of the National Anthem. Independence Day and Republic Day are commemorated annually to emphasize the sacrifices of freedom

fighters and the significance of the Indian Constitution. To promote understanding of constitutional principles and values, and to advocate the fundamental duties and rights of Indian citizens, an Extension lecture was conducted on the International Day of Democracy.

NSS, NCC, and YRC units of college aware students to participate in activities like cleanliness drives, voter awareness campaigns, and tree plantation drives, reinforcing civic responsibilities. To nurture a sense of unity, minimize occurrences of bias, and encourage empathy and kindness among students, the college held a Pledge Ceremony on National Unity Day. The college observes Voters Day annually to raise awareness about political matters, develop critical thinking abilities, and inspire a sense of responsibility toward preserving democratic ideals. Through these efforts, the institution nurtures responsible individuals who are aware of their constitutional rights and duties, contributing to the development of a harmonious and progressive society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<p>Sr. No Date Activity 1 11-12 Jan 2023 Participate in Declamation Competition and Poster Making Competition on at MDU, Rohtak</p> <p>2 14 Jan 2023 Donation Drive at Palika Vihar Slum Area Rajender Nagar, Rohtak</p> <p>3 14 April 2023 Blood Donation camp at MDU Rohtak.</p> <p>4 26 April - 10 May 2023 15 Days Campaign on "Jal Jan Abhiyan for Birds"</p> <p>5 1 - 7 May 2023 Participated in 7-Days Workshop on "Disaster Management"</p> <p>6 5 June 2023 Plantation Drive on the occasion of "World Environment Day".</p> <p>7 19-21 June 2023 Three Days Yoga Workshop on "International Yoga Day".</p> <p>8 4 July 2023 One Day First Aid Training Course</p> <p>9 20 July 2023 Organised Blood Donation Camp</p> <p>10 26 July 2023 One Day Camp (Plantation Drive, Poster Making, Door to Door Survey, Oath) on the occasion of "Kargil Diwas" at College Campus & Village Bahu Akbarpur.</p> <p>11 26</p>

[July 2023 Participation in Kargil Vijay Divas at MDU, Rohtak](#) 12 9 Aug 2023 [Quiz competition on Quit India Moment Day](#) 13 26 Aug 2023 [Poster Making & Slogan Writing Competition under Netr Daan Pakhwada](#) 14 29 Aug 2023 [Awareness Campaign for Road Safety Sign.](#) 15 29 Aug 2023 [Participate in Cyclotron Rally under the theme "Nasha Mukht Haryana"](#) 16 2 Sept 2023 [One Day Camp on Cleanliness & Plantation](#) 17 4 Sept 2023 [Poster Making Competition under the Theme "Nasha Mukht Abhiyan"](#) 18 5 Sept 2023 [Teachers day celebration](#) 19 11 Sept 2023 [Slogan Writing and Poster Making Competition on Suicide Prevention Day](#) 20 24 Sept 2023 [Different Activities "Tree-Plantation Rally, Poster Making, Shram Daan in Gaushala etc. to celebrate NSS Foundation Day](#) 21 29 Sept 2023 [Shawachta Abhyan](#) 22 1 Oct 2023 [Participate in Swachta Pakhwada - Swachta hi sewa Abhiyan" at MDU, Rohtak](#) 23 27 Oct 2023 [One Day Camp to Celebrate Khadi Mahotsav on the theme "Atamnirbhar Bharat"](#) 24 27 Oct 2023 [Blood Donation Camp in the Campus.](#) 25 2 Nov 2023 [First Aid Counter in Inter College Tournament in the Campus.](#) 26 7 Dec 2023 [Extension Lecture on "Sexual Harassment Prevention Act-2013"](#) 27 13 Jan 2024 [Lohri Festival Celebration](#) 28 25 Jan 2024 [Awarded from District Election Officer for participation in Voter Awareness Campaign on 'National Voters' Day' in the Campus.](#) 29 25 Jan 2024 [Rally on "Beti Bachao Beti Padhao" on the occasion of National Girl Child Day at Village Bahu Akbarpur](#) 30 26 Jan 2024 [Celebrated Republic Day in the College](#) 31 26 Jan 2024 [Celebration of Republic day](#) 32 2 Feb 2024 [An Extension Lecture on Traffic Rules](#) 33 2 Feb 2024 [Rally on "Nasha Mukht Haryana" at Village Bahu Akbarpur](#) 34 2 Feb 2024 [Seminar on Road Safety](#) 35 7 Feb 2024 [An Educational Survey on "Literacy rate of Children living in Palika Vihar Slum Area,](#)

	<p>Rajender Nagar, Rohtak. 36 8 Feb 2024 Eye Check- up Camp 37 8 Feb 2024 One Day Eye Check-up Camp in the Campus. 38 9 Feb 2024 Ram Pran Partistha 39 16 Feb 2024 Participate in Health Check-up Camp at Village Bhali Anandpur 40 23 - 29 Feb 2024 Seven day and night Special Camp at Village Bahu akbarpur 41 20-21 March 2024 First-aid Counter in '49 Annual Athletic Meet'. 42 23 Mar 2024 Holi Celebration 43 23-29 April 2024 Participation in Health Awareness & Training Camp organized by MDU, Rohtak 44 10 April 2024 One Day Workshop on Yoga by Mrs. Anila Bathla and Dr. Shalu. 45 8 May 2024 Shradhanjali Samaroh on Birthday of Sir Jean Henry Dunant. 46 22 May 2024 Pledge Ceremony on 'Matdaan Mahadaan' in collaboration with Red Cross Society, Rohtak. 47 25 May 2024 Services Provided by Volunteers to Old and Disabled Voters on Election Day. 48 3 July 2024 One Day Rural Health Checkup Camp in VPO Lahli, 49 21 June 2024 Celebrates International Yoga Day 50 21 June 2024 Participated in International Yoga Day organized by MDU, 51 26 June 2024 Participated and Awarded 2nd Prize in 'Observance of International Day against Drug Abuse and Illicit Trafficking' organized by MDU, Rohtak. 52 30 July 2024 Tree Plantation Abhiyan on 'Ek Ped Maa Ke Naam'. 53 30 July 2024 One Day Basic First Aid and Basic Disaster Management Training. 54 31 July 2024 Shradhanjali Samaroh on Sardar Uddham Singh Shaheedi Diwas.</p>
Any other relevant information	Nil
<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence</p>	<p>A. All of the above</p>

to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Following are the commemorative days celebrated by the college through its various constituted committees-

1. International Democracy Day:- Extension lecture on Fundamental rights was organized by department of Political Science.
2. World Suicide Prevention Day:- Student Counselling Cell organised Awareness Lectures, Slogan writing and Poster Making competitions.
3. National Unity Day :-YRC unit of college organized Pledge ceremony on National Unity Day.
4. World AIDS Day:- NSS and Red Ribbon club organized Poster making competition and extension lecture on the occasion.
5. Gandhi Jayanti:- NSS and YRC units organises Swachhta Abhiyaan in College campus.
6. National Voter's Day:- NSS, YRC and Legal Literacy cell of college encourages students to participate in the electoral process.
7. International Yoga Day:-To unite body and mind of student to bring harmony in their life, NSS, NCC and YRC units of college celebrates International Yoga Day.
8. Independence Day:- The Institute encourages students to remember the sacrifices of our national leaders by

celebrating Independence Day every year with full enthusiasm.

9. World AIDS Day:- NSS and Red Ribbon club organized Poster making competition and extension lecture on the occasion.

10. Republic Day:- To spread a warm message of Nationalism, college celebrates Republic Day every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 1

Title: - Social Commitment and Community Engagement

Objective: -

College aims to develop the spirit of social service and commitment in their students through education.

The Context:-

The Institute believes that by instilling these values our students can be developed into morally and ethically responsible citizens.

The Practice:-

College channelizes the students towards cultivating patriotism and developing social ethos in their minds. Special camping has been conceived as an opportunity to live with the community for 7 days during NSS/YRC camps .

Evidence of Success:-

One Week Social Welfare Drive on the theme " No Use to Best Use" was organised.

Best Practices 2

Title: - Harmonious Growth of Cognitive, Physical, and Spiritual Aspects

Objective: -

Fostering cognitive abilities, creativity, and problem-solving skills to empower students intellectually.

The Context:-

The college fosters the physical, emotional and spiritual well-being of the students to mould them as better human beings, serving the society as good citizens.

The Practice:-

To promote cognitive excellence, college regularly organize quizzes and extension lectures that challenge students' knowledge and encourage intellectual curiosity beyond the classroom.

Evidence of Success:-

- 45 Days Tally Prime course was organised to provide hands on training to the students about Tally Software.

File Description	Documents
Best practices in the Institutional website	https://lnhinducollege.edu.in/wp-content/uploads/2025/01/Best-PracticesSession-2023-24.pdf
Any other relevant information	www.lnhinducollege.edu.in

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional distinctiveness

Title: "Nurturing Brilliance: The Core of Our College's Distinction is Inspiring Potential in Every Sphere of Life."

College stands out as a beacon of excellence in embodying a commitment of fostering holistic development and nurturing talent in academic, sports, cultural, and social spheres. College provides diverse opportunities for students to explore and encourage them to embrace challenges, learn from failures, and continuously seek opportunities for self-improvement and personal growth in all aspects of their lives. College offers a wide range of extracurricular activities such as sports, arts, drama, community service, and entrepreneurship, allowing students to explore and develop their interests and talents outside the classroom.

College encourages its faculty and students to participate in seminars and conferences and promote a holistic teaching learning environment. Additional classes of Communication skills, Aptitude skills and competitive & Presentation skills are provided by the Institute for the overall development of students. The students are also encouraged to take additional courses on NPTEL/SWAYAM. College promotes values such as teamwork, discipline, and sportsmanship, instilling in students a lifelong commitment to physical fitness and healthy living. College also annually celebrates International Yoga Day, with faculty and students actively involved in promoting the health and well-being.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Preparation for NAAC Peer Team Visit.
- Conduct internal audits and assessments , develop a roadmap for integrating NEP guidelines into the curriculum.

- To facilitate faculty development programs to align teaching methodologies with NEP objectives.
- Plan outreach programs to establish new MOUs that enhance academic and professional opportunities.
- Design and launch certificate courses focused on enhancing employability skills
- To revamp the college website to improve user experience
- To Plan and implement a rainwater harvesting system to promote sustainability on campus.
- Installation of New Solar Panels to reduce carbon footprint
- To upgrade existing classrooms with modern ICT tools and equipment.
- Provide training for faculty on effective use of technology in teaching.
- Installation of RFID Gate in Library
- To plan for the renovation and expansion of gymnasium facilities.
- To establish new computer lab
- To upgrade existing Computers with N Computing technology
- To modernize Home Science lab with updated equipment and resources
- To Enhance the botanical garden with new plant species and educational signages.
- Develop a robust feedback system for students and faculty
- To Provide resources and training for faculty to develop high-quality e-content for their courses.